



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

LAXMIBAI BHURAO PATIL MAHILA MAHAVIDYALAYA

**LAXMIBAI BHURAO PATIL MAHILA MAHAVIDYALAYA 1428,MODI KHANA
,SAAT RASTA ,SOLAPUR**

413001

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur is the women's college established in the year 1989 in Solapur. It is a branch of Rayat Shikshan Sanstha, Satara which is well-known for providing and striving quality education to deprived strata of the society. It is one of the largest and leading educational institutes in Asia, established in 1919 by the great visionary educationist and man of masses Late Padmabhushan Dr. Karmveer Bhaurao Patil. The mission of the institution is 'Education through self-help is our motto'. It is spread in the states of Maharashtra and Karnataka. 'Earn while you learn' is the gift by Dr. Karmveer Bhaurao Patil to the education system of the world. Since the day of inception, the sanstha has worked especially in the rural area towards upliftment of society and economically deprived people through education. The sanstha is working with a network of 752 branches including 1 university, 43 colleges, 434 high schools, 20 pre-primary schools, 33 primary schools, 35 English medium schools, 16 ashram shalas, 1 Institute of Research Development etc. It provides education to over 4,42,011 students through the workforce of 12,902 employees.

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and recognized under 2(F) and 12 B by UGC in 2013. It is located at the heart of the city Solapur in 1.72 acres. The college has been conferred with the status of 'College with Potential for Excellence By UGC in 2016. The college has consistently updated itself with the ISO 9001:2015 certification for the past ten years. The college has been re-accredited for the 3rd cycle by NAAC in 2019 with an 'A' grade.

The college offers traditional programs like BA, B. Com, B. Sc. at UG level, and M. Com. at PG level. Besides, the college offered 98 certificate/ add-on/ value-added courses during the assessment period. Teaching-learning and evaluation process of the college has been supported with sufficient physical and IT infrastructure. The college has been appreciated with various awards in the last five years. The college is awarded with Best College award by Punyashlok Ahilyadevi Holkar Solapur University, Solapur in 2018. The college aims to make the students employable.

Vision

"Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education."

Mission

"Women Empowerment & Excellence through Quality Education."

Rayat Shikshan Sanstha's, Laxmibai Bhaurao Patil Mahila Mahavidyalaya has been a pioneer in women's education in Solapur city. Marching towards successful and ascending thirty five years of the establishment with the vision for empowering women continues to be the key thrust of the College. While working on the above mission college has set the following goals to achieve :

Core Values of the college -

- Employability Enhancement and skills for livelihood
- Aspiring for quality higher education through ICT
- 'Breathing Space' to budding Women Entrepreneurs
- Nurturing Good Citizenship with Empathy to others
- Towards increasing number of Women's in HEI
- Education through self-help and Earn While Learn

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Rich legacy of founder and Rayat Shikshan Sanstha, Satara
- .A reputed, visionary, proactive, participative, supportive, and very efficient management with eminent women personalities.
- Multi- Faculty college with diversity in programs at UG Level
- Skill Development Centre for skill oriented courses
- Academic flexibility with 43 certificate/ add-on/ value-added courses.
- Results are consistently better than university results
- CPE status of UGC from 2016-2021
- Best College Award from Punyashlok Ahilyadevi Holkar University
- MoU and Linkages with educational institutions and NGOs
- Strong extension activities
- Facilities for various indoor and outdoor games with Yoga Centre facility
- Cycle Bank, Scholarships and fee concessions to economically weaker students
- Registered and functional Alumni Association.
- Awards in sports activities at University, State and National level

Institutional Weakness

- Limited scope for design and development due to university prescribed curriculum
- Least funding for infrastructure and research facilities
- Non-availability of hostel
- Restriction on recruitment of teaching and non-teaching staff due to government policies
- Non availability of qualified teaching staff for B.Sc program
- Effective incubation centre and other initiatives for creation and transfer of knowledge
- Lack of grants for new programmes due to Govt.policies.

Institutional Opportunity

- Strengthening of Competitive Examination Guidance Center
- Strengthening of Skill Development Centre
- Scope to introduce more job oriented skill development and vocational courses
- Scope for more professional courses
- Establishing incubation centers and start-ups.
- Linkages with industries and institutes of repute
- Scope to start PG and Research Center

Institutional Challenge

- Changing attitude of students and parents from traditional to professional education.
- High cost of maintenance of infrastructure
- Generate more employment /placement opportunities for students of traditional programs
- Lack of research project grant
- Mobilize resources from different funding agencies for infrastructure development and maintenance
- Large number of temporary faculty members due to restriction on appointment

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It offers 08 undergraduate programs in Arts, Commerce & Science and 1 postgraduate programs in Commerce.
- The college follows the curriculum prescribed by the same for all 08 UG and 01 PG programmes offered.
- The Choice Based Credit System (CBCS) is introduced in 2019 and is being implemented by phased.
- During the last five years, the college has introduced 01 undergraduate (B.Sc) program and 42 certificate short term courses.
- 06 faculties are the members of BoS of affiliating university and some autonomous colleges.
- The college ensures the academic flexibility by giving elective options at UG level.
- The prescribed curriculum is effectively delivered through Academic Calendar, Teaching Plans, Academic Diary, Syllabus Completion Reports etc. For the better understanding of the subject efforts are being taken through organizing various activities like guest lectures, field visits, industrial Visits, educational tours, seminar, ICT lectures, projects and group discussion, etc.
- Internal examinations are conducted in tune with the calendars of the affiliating university and the college. External examinations are carried out as per the schedule received from the university.
- In addition, 98 certificate/ Add-on / Value added courses keep students abreast with the emerging national and global trends, thus enhancing their employability and their syllabi is designed by the concerned BoS at the college level.
- Total 100 % students have enrolled for the certificate/ Add-on / Value added courses and successfully

completed the same.

- The syllabi of courses at UG and PG level address cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability. The same is further integrated into the curriculum through effective delivery of the syllabus, curricular and extracurricular activities, and various policies and practices.
- The teaching learning process is supplemented by project works, fieldworks and internships. 56.42 % of students engaged in these activities.
- Structured feedback on curriculum and ambience of the college is taken from four types of stakeholders.
- Feedback collected was analysed and action is taken upon it. Suggestion received on curriculum restructuring are communicated to concerned BoS of the university.

Teaching-learning and Evaluation

- The college strictly follows the rules and regulations of the state government and affiliating university to ensure inclusiveness in the admission process.
- In the last five years an average 2289 students have taken admission in the college. The average percentage of enrolment is 90 %.
- During the last five years 100% of the students admitted belong to the reserve category.
- The college has highly qualified faculty who are specialized in their respective subject areas. There are 6 research guides and 10 teachers who have acquired Ph.D. degree and are 22 NET and or SET qualified.
- Currently there are 14 permanent teachers against 37 sanctioned posts. Management has appointed full time teachers and maintained 100% of full time teachers against sanctioned posts
- The student to teacher ratio is 28:1.
- Induction program is conducted before commencement of an academic year.
- Slow and advanced learners identified by diagnostic test and extra classes conducted.
- Career counselling lectures are organised for all learners.
- The faculty have adopted various ICT methodologies for effective curriculum delivery and innovative teaching-learning methods and tools to enhance teaching-learning processes. Blended teaching-learning methods including ICT and traditional classroom method, Student seminar, Group Discussions, Industry Visits, and Expert Lectures, Experiential, Participative and problem solving methods are used by faculty. Moreover, subject-related movies, video clips, and YouTube videos are being used as learning resources.
- The college executes a continuous internal evaluation (CIE) system as per guidelines of affiliating university.
- Academic calendar is prepared for CIE.
- Performance of the student is evaluated through Home assignments, unit tests, seminar, quizzes, projects, group discussions etc. Mechanism of internal assessment is transparent and robust.
- Examination related grievances are dealt with in a time bound manner.
- The college has defined Program Outcomes (PO) and Course Outcomes (CO) for every program and course. Direct and indirect methodologies have been adopted to assess the Program Outcome and the Course Outcome. The college results are always higher than the affiliating university results with an average pass percentage of 81 % during the last five years.
- Online Student Satisfaction Surveys are conducted by the college every year for concrete measures.

Research, Innovations and Extension

- The college promotes and has a strong research culture inculcated among the faculty members. Research culture is inculcated among students through Avishkar research projects competitions.
- The college constituted a Research Development Cell and The Research Committee to promote research culture and ethics.
- 5 seed money projects are allotted by the college during the last five years.
- Total 6 faculty members are recognized as a research guide and actively engaged in research, under these guides total 13 students are pursuing their Ph. D.
- The college has organized 62 workshops/conferences/seminars with special emphasis on Intellectual Property Rights, research methodology and entrepreneurship.
- Financial assistance is provided to flood affected people.
- Total 114 extension activities and outreach programs were conducted through NSS, various departments and committees such as Swachh Bharat Abhiyan, Disaster management, Gender sensitization, Tree plantation, Voting right, Cleanliness drive, Women empowerment, Health issues, AIDS awareness, Superstition eradication drive, Covid-19 vaccination, etc. It includes financial literacy program, Blood donation, Mask distribution, Vaccination drive in COVID-19 pandemics in 2020-21.
- The faculty members have published 152 research articles in UGC care listed & peer- reviewed journals of national and international repute. In all, there are 151 publications in the form of books, book chapters and conference proceedings in the assessment period.
- The college has received 20 awards for recognition of work undertaken during COVID-19, assistance towards blood donation, HIV/AIDS awareness, Gender sensitization and various cleanliness & plantation drives.
- Through 30 functional MoUs with academic institutions of national and international repute, industries, private sectors and corporate houses 63 activities were conducted.

Infrastructure and Learning Resources

- There are adequate infrastructure facilities of the 1.72 acre campus including 21 classrooms with ICT facilities, 4 Science laboratories, 2 computer laboratories, 1 Language Lab, 1 Network Resource Centre, seminar halls, 1 IQAC room and 2 staff rooms.
- A well-equipped language lab is established to motivate students and learn English effectively. The entire campus is WiFi enabled and also connected through LAN with broadband connections of 100 MBPS. Free internet facility is available in the campus.
- The student-computer ratio is 12:1
- Adequate parking facility, Computer Labs, Library, Canteen, Common room, Ramp facility for Divyagan, electricity back up, CCTV, Indoor Gym & Yoga centre etc. are provided.
- The cultural room with Sound system, amplifier, Lights System, and Music Operating System.
- The N.S.S unit has a separate department.
- The college has a sufficient playground and an indoor multipurpose sports hall with a table tennis court.
- Facilities for outdoor games such as basketball, hockey, cricket, kabaddi and open gymnasium have been made available.
- A fully automated central library facility is available with LIBRERIA, Integrated Library Management System (ILMS). It has access to more than 22574 reference and text books, 10 periodicals, 6000 e-journals, 3135000 e-books and collection of rare books. Library has a subscription to INFLIBNET for sharing e-resources.
- Library facilities include Network Resource Centre with 10 desktops, printing, scanning, Book Reader,

barcode printer, photocopying equipment and reading room.

- Average per day usage of the library is 215.
- Augmentation and maintenance of physical infrastructure facilities is done with sufficient budgetary provisions. The college has defined policies for the maintenance of physical and academic support facilities. Maintenance of equipment and computers is done through annual maintenance contracts.

Student Support and Progression

- The college provides financial assistance from the government in the form of various scholarships and freeships.
- The college runs Earn and Learn scheme and Cycle Bank for needy and poor students.
- During last five years 81 % of students have received government scholarships.
- Concessions in fees and Instalment facility are given by the college.
- The college has a competitive exam guidance centre which organizes expert lectures from different fields for aspirants.
- The college has established a career counselling and placement cell which helps students for career guidance and placement.
- Campus placement drives are organized for students.
- Total 583 students are placed in various sectors during the last five years.
- The students have progressively excelled in examinations and 399 have progressed to higher education during the last five years.
- The college has transparent mechanism for timely redressal of students' grievances through statutory committees i.e. Internal Complaint Cell (ICC), Grievances Redressal Cell, Anti-Ragging Committee and BC Cell.
- The college has taken students to work on various academic and administrative committees to share their opinions.
- Laxmibai Bhaurao Patil Mahila Mahavidyalaya has a registered alumni association of the College .Alumni association is active and has contributed to development of college in various forms through Financial and non-financial ways.
- The college has organized various sports and cultural activities.
- The students have received 34 awards and medals for their outstanding performance in sports.
- Every year the college organized a State level elocution competition.
- Financial assistance is provided to students for participation in sports and cultural activities.
- Institutional Scholarship is provided to meritorious students.
- The special Divyangjan-friendly facilities like wheelchair, ramps and washroom are provided.
- The college annual magazine *Rayatmauli* ,wallpapers, seminars, *Avishkar*, poster presentations, sports, Cooking ,essay competitions, elocution and model making, *Rangoli*, are organized to enhance various skills among the students.

Governance, Leadership and Management

- The college is a branch of the Rayat Shikshan Sanstha, Satara, which is one of the leading institutes in Asia.
- The college works in tune with its vision,"Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education."

- The Management, CDC, Principal, IQAC, and the faculty members play a pivotal role in the designing and implementation of its quality policy and the perspective plan.
- The college promotes decentralization and participative management through various academic and administrative committees. Organizational responsibilities are rendered to faculty and student representatives through various committees.
- The college has introduced e-governance for effective administration in finance, accounts, scholarships, student's admission and examinations.
- Faculty members are motivated to participate in seminars, conferences, workshops, training programmes, refresher courses, orientation programmes and FDPs to upgrade and update their knowledge.
- The IQAC initiated and coordinated 62 activities like guest lectures, workshops/seminars/conferences at university, state, and national levels.
- The management of the parent institute and the college execute several welfare schemes for teaching and non-teaching staff. Welfare schemes include Rayat Cooperative Bank, Provident Fund and Gratuity, Provision of uniform to support staff, Health and Group insurance schemes, Maternity leave and Paternity leave. Performance of teaching through self-appraisal, confidential report, and feedback system.
- 90 % of the faculty attended online/offline FDPs during the last five years. 54.54 % of the faculty were provided with financial support to attend conferences, workshops, seminars and for membership in professional bodies.
- The college executes the policy of proper mobilization of funds available.
- The college has conducted 2 administrative and 5 professional development programmes.
- An internal audit is conducted by the parent institute. The external audit is conducted by CA and the Government of Maharashtra.
- The college conducts Academic and Administrative Audit (AAA) through the parent institute every year and by the affiliated university after three years.
- Feedback is collected, analyzed and action is taken as per the directives of management.
- Every year the college participates in National Institutional Ranking Framework (NIRF) and registers its data at AISHE (ID: C-15697).
- The college has completed the process of ISO 9001: 2015 certification.

Institutional Values and Best Practices

- The college was established with the objective of providing higher education to the underprivileged girls. The college always promotes gender equity and sensitivity by organizing various programs and activities like gender equity, gender sensitization, women empowerment, counselling sessions, guest lectures, Hb check-up camp. Student Grievance Redressal Cell, Anti-Ragging Committee, Discipline Committee and Internal Complaints Cell look after the promotion of gender equity.
- Physical facilities like separate common room, Counselling Centre, Yoga centre, sanitary napkin vending machine are available and the entire college campus is under CCTV surveillance.
- The college maintains the campus green, clean and eco-friendly.
- Water conservation is done through rain water harvesting and refilling borewell, Rain-water is properly collected through systematic slopes and pipelines, stored in the tank and used for green landscaping.
- The college conducts Green, Energy and Environment Audit annually. Students are actively involved in environment related activities such as tree plantation and conservation, plastic free campus, paperless office and No Vehicle Day etc.
- The campus is maintained with its landscaping, pedestrian-friendly pathways.

- The college strives to conserve the environment. Use of Solar grid system, LED bulbs and equipment ensuring reduction in electricity consumption.
- The college executes eco-friendly measures through the management of solid waste, liquid waste, e-waste and inculcates environmental consciousness among the students.
- Necessary Divyangjan-friendly facilities are made available.
- The college aims at training students and inculcates consciousness about fundamental duties, citizen rights and national identities. It organizes and celebrates national festivals of national values, human values and national integration.
- The college celebrates national/international commemorative days like Constitution Day, Independence Day and Republic Day, World Yoga Day, World Women's Day, World Environment Day and observes birth and death anniversaries of the prominent Indian personalities.
- The college has best practices in tune with its vision, mission and objectives. Out of them following two best practices are 1. Supporting students through Cycle Bank. 2. Diwali Trade Fair
- The college has performed remarkably well in many areas distinctive to its vision, priority and thrust especially in skill development of the students considering the mission of Women Empowerment the college has introduced “Skill Development Centre” as an institutional distinctiveness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA
Address	Laxmibai Bhaurao Patil Mahila Mahavidyalaya 1428,Modi Khana ,Saat Rasta ,Solapur
City	Solapur
State	Maharashtra
Pin	413001
Website	www.lbpmsolapur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Suresh Ramchandra Dhere	0217-2620602	9049807281	0217-2620602	lbpmiqac@gmail.com
IQAC / CIQA coordinator	Nilofar A.Gani Tamboli	0217-2620601	9970404667	0217-2620601	tamneel@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name		Document	
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	12-03-2013		View Document	
12B of UGC	19-07-2013		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Laxmibai Bhaurao Patil Mahila Mahavidyalaya 1428,Modi Khana ,Saat Rasta ,Solapur	Urban	1.7	3969.72

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	H. S C.	Marathi	30	20
UG	BA,Hindi,	36	H. S C.	Marathi	30	16
UG	BA,History,	36	H. S C.	Marathi	30	22
UG	BA,English,	36	H. S C.	Marathi	30	7
UG	BCom,Commerce,	36	H. S C.	Marathi	240	188
UG	BSc,Chemistry,	36	H. S C.	Marathi	15	0
UG	BSc,Microbiology,	36	H. S C.	Marathi	15	0
UG	BSc,Mathematics,	36	H. S C.	Marathi	15	0
PG	MCom,Commerce,Advanced Accountancy	24	B. Com.	Marathi	100	98

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				13			
Recruited	0	0	0	0	5	0	0	5	10	3	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	1	18	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	1	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	0	0	4	0	0	9
M.Phil.	0	0	0	4	0	0	1	0	0	5
PG	0	0	0	5	0	0	10	3	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	2	17	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	806	0	0	0	806
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	222	0	0	0	222
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	1212	0	0	0	1212
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	240	243	266	264
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	11	15	13	27
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	114	139	141	198
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	332	404	461	348
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	198	204	233	297
	Others	0	0	0	0
Total		895	1005	1114	1134

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As an affiliated college, the college follows the curriculum prescribed by the university. In view of NEP the college follows the directives of affiliating university. It has prepared a new interdisciplinary structure integrating different disciplines. Academic programmes are redesigned to include multidisciplinary/interdisciplinary courses as electives from June 2023 at PG level and from June 2024 at UG level so that the student gets maximum flexibility. The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. All the courses offered by the college are Choice Based Credit System (CBCS). The college offers a flexible and innovative curriculum</p>
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	<p>designed by the BoS of affiliating university that includes credit-based courses. The students of PG commerce complete research projects and internships with industry as a part of the curriculum to find solutions to society's most pressing issues and challenges. The college has constituted a committee for implementation of NEP. The college has organised seminars on multidisciplinary topics. Two national seminars and workshops on 'National Education Policy-2020 are organized for awareness and execution. The college has taken efforts in displaying NEP Policy documents for its popularization and easy access to all stakeholders.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college is affiliated to P.A.Holkar Solapur University, Solapur and university has implemented NEP 2020 from 2023 onwards at PG level and from June 2024 for UG level. Therefore from 2023 onwards the students' individual registration in Academic Bank of Credits (ABC) has been initiated as per the guidelines of the affiliating university. From 2023 onwards university is in the process of student's registration through the digitallocker.gov.in platform through its affiliated colleges. The student registration process is initiated on the ABC portal at the time of admission. The workshop was organized at the college level to create and maintain their ABC account. The university follows a choice based credit system (CBCS) for all its programmes. The syllabus was restructured as per the guidelines and care has been taken to provide exposure to current and relevant areas to be covered at this syllabus framing. The university has introduced mandatory credits in the curriculum that are to be earned by the student during graduation. For successful implementation of ABC, the college has started encouraging students to enroll in and complete the courses like SWAYAM and NPTEL for added credits.</p>
<p>3. Skill development:</p>	<p>The vision and mission of the college emphasized on women empowerment through quality education. The college consistently takes efforts to make the students self employable therefore it runs various short term skill based courses. The college has successfully set up a skill development centre for the skill development in Computer Application related courses, Fashion Designing, Beauty Parlour, Food Processing etc. The college has organised workshops and lectures on Soft Skills, personality development</p>

	<p>for students. The college has taken efforts to strengthen soft skills of students including 21st century skills such as critical thinking, problem solving, creativity, goal setting, decision making etc. The college promotes experiential based learning so students are motivated to take projects and internships in industries. The college also focuses on imparting value based education through various activities and programs to inculcate human, ethical, universal and constitutional Values .</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college offers courses on Indian languages such as Hindi and Marathi. Bilingual teaching mode is preferred for better understanding. As per NEP 2020 and affiliated university guidelines, the college has introduced revised curriculum for students from June 2024 onwards in which there is a subject entitled Indian knowledge system as a compulsory subject for first year students of all streams. The college runs a certificate course in Yoga and celebrates Yoga Day every year. The college organises exhibitions related to our historical heritage viz. ancient coins, posters of forts and documents etc. The college runs short-term course in Modi & Brahmi script. Celebration of Marathi Pandharwada, Hindi Pakhawada and various activities of the department of Marathi, Hindi and History ensure its appropriate integration of the Indian Knowledge system expected in NEP. The college celebrates Traditional Day to promote the rich and diverse culture of the nation.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College offers 8 UG & 1 PG programmes across Humanities, Social Sciences, Commerce and Science. All these programmes are offered as outcome-based education (OBE) which is designed by affiliating University. The college follows outcome-based education with a lesson plan prepared which clearly states, course outcome, program specific outcome and program outcome. The POs, PSOs and COs are displayed in the college website available to all stakeholders in the department and are conveyed to the students in the classroom as well. The students are made aware of the various course outcomes, and program-specific outcomes through the curriculum and orientation program. A mechanism is developed to measure learning outcomes. The attainment of the course is obtained through result analysis and other co-curricular and extracurricular activities throughout the year as well as progression and placement of final</p>

	year students.
6. Distance education/online education:	During COVID-19 pandemic teaching-learning process was conducted through different online modes like Google Meet, Google Classroom, Zoom, WhatsApp, etc. Internet facility is given with LCD Projectors in the classroom for smooth online education. The Faculty Development program was conducted on 'Use of Mobile apps and web tools in teaching-learning and evaluation'. Faculty members are trained for 'E-content development and the use of technological tools for the teaching-learning process'. The faculty of college recorded video lectures PPTs are developed and maintained on the college YouTube channel. The college has the centre of Yashwantrao Chavan Maharashtra Open University for offering B.A., B.Com., and M.A. program on distance mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has set up an Electoral Literacy Club with the objective of sensitizing the students about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college has functional ELCs. The Club has been constituted as per the guidelines. The college has appointed Nodal Officer, students' coordinator for the effective functioning of ELCs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club organized New Voter Registration Campaign collaborative with district collector office, Solapur Newly admitted students are motivated and informed about the importance of democracy and asked to register as a valuable voter. The college has conducted special drive for voter awareness & registration 'Indian Democracy and Good Governance' paper was prescribed for first year students of all streams. Nomination of faculty as polling officers and non-teaching staff as assistant to polling officers for election duties during general elections
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	The college has undertaken several initiatives in electoral related issues as follows: The Department of Political Science has taken initiative to form the

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Electoral Literacy Club and appointed one teacher as a Nodal Officer and a student as a campus ambassador. To imbibe democratic values ELC has organized voting awareness lectures. Voters awareness rally is conducted to create awareness among the society. Celebration of Voters' Day on 25th January every year.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Almost all students above 18 years of age have been guided and persuaded for their enrollment in the voters list. A campaign is conducted for new voters' enrollment in the voters' list with the help of the Collector Office, Solapur. New Voter's registration forms are circulated and collected from students who have completed 18 years of age.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1028	1134	1114	1005	895

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	26	19	21	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
68.64	84.69	27.46	16.31	70.36

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to P. A. Holkar Solapur University, Solapur and strictly follows the curriculum prescribed by the university. To ensure effective curriculum delivery, the college has a well-planned and documented process.

- An Academic Calendar is prepared by the Internal Quality Assurance Cell adhering to the calendar of the affiliating university. The Academic Calendar is uploaded on the college website.
- Departmental Meetings are held in each department to distribute the work-load. The head of the department distributes the workload.
- It helps in the effective distribution of the syllabus, gives clarity of curriculum, and ensures timely completion of the course.
- The timetable committee prepares a common timetable at the beginning of the academic year, and the heads of respective departments finalize the departmental time-table in consultation with their colleagues.
- An induction program is conducted for newly enrolled students from all streams.
- The faculty of respective subjects prepares the teaching plan. Apart from the conventional method, teaching is also integrated with ICT based methods for effective content delivery and maintains academic diary.
- An academic diary is verified by the head of the department and by the Principal at the end of every month.
- Field visits, Industrial Visits, Seminars, Group Discussions and Quiz Competitions are organized by the departments.
- Project work and internship is also allotted to the students for specific subjects.
- The college provides Add-on /Value-added/ Skill-based courses for students.
- At the end of semester, syllabus completion reports are collected from teachers.
- The staff is continuously encouraged to attend orientation programs, refresher courses, and workshops on revised syllabus, conferences, and seminars to upgrade their subject knowledge.
- The college organizes workshops on revised curriculum for the benefit of teachers and students.
- The college provides Library and E-learning facilities to teachers for effective delivery of curriculum.
- Teachers of the college have participated in the framing of the curriculum as members of the committee of courses or members of the sub-committees constituted by BoS.
- Timely feedback on syllabus is obtained from the stakeholders and communicated to the University and the concern departments to take required measures.
- The college adheres to the norms and guidelines of affiliated university for Continuous Internal Evaluation.

- Teachers from the college participated in the setting of question papers and evaluation of answer scripts of the end semester examination organized by the University.
- The College has an Examination Committee who prepares the calendar and schedule of Continuous Internal Evaluation. The schedule is circulated among teaching faculty, displayed on the students' notice board and communicated to the students on WhatsApp groups.
- Continuous assessment of students is done by tests, home assignments, surprise tests, open book tests, problem solving, group discussions, quiz, descriptive and MCQs, etc. The assessment of every evaluation is done and the answer sheets are shown to the students.
- Regular Meetings of the Examination Committee are held to improve the efficiency and transparency of the Continuous Internal Evaluation process.
- Examination related grievances are solved by the Examination Grievance Committee in a time-bound period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 42

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 55.89

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1028	890	375	419	181

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision of the college is “Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education” that itself highlights the cross-cutting issues.

The college integrates cross-cutting issues by conducting different activities related to them through the curriculum prescribed by the university.

The details of cross cutting issues integrated into the curriculum of courses are:

1. Professional Ethics:

- The principles of banking and commercial values are inculcated among our students through the curriculum prescribed for Bachelor of Commerce (B. Com.).The curriculum includes Business

Communication, Business law, Insurance, Principles of Marketing, Principles of Business Management and Consumer Protection Act.

- B. A. Marathi, English and Hindi includes topics related to professional ethics are communication skills, Soft skills, interview skills, presentation skills and content writing and translation skills etc.
- The curriculum of B.Sc includes safety in chemical laboratories.
- M.COM curriculum includes Research Methodology and Intellectual Property Rights.

2. Gender:

- The curriculum of B.Com integrates Women Entrepreneurship and Empowerment.
- Curriculum of Sociology addresses issues like Women health, discrimination, gender inequality, feminism, gender Sensitivity, gender equality etc.
- Curriculum of Language papers deals with feminism and the gender issue.

3. Human Values:

- The curriculum prescribed for B.Com integrates the human and professional values.
- Human Values are covered in the curriculum of Political Science, Economics, History, Marathi, Hindi, English program.
- A separate compulsory credit on 'Democracy, Election and Good Governance' is introduced in the curriculum of UG courses.

4. Environment and Sustainability:

- The curriculum of B.Com addresses issues like Green Marketing, Environment awareness, Green Auditing, Environment Protection Act etc.
- The university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties.
- B.Sc. Microbiology includes topics like Environmental Microbiology waste management etc.

College has also organized various activities to inculcate values among students

1. Professional Ethics:

- Entrepreneurship Development workshops are conducted through MSED.
- The certificate courses in Oral Communication in English, Rural Banking, Content Writing and Travel and Tourism, Motor driving are conducted by the college.
- The college has organised workshops on Personality development and Financial literacy.
- The Workshop on Research Methodology and IPR are conducted.

2. Gender:

- In order to create awareness among the students, the college organizes gender related activities.
- The college offers certificate courses on 'Gender sensitization and Human Values'.
- The Workshop on the theme of Women Entrepreneurship, Gender Sensitization, Women Empowerment and socio economic status of women has been conducted by the college.

3. Human Values:

- The college organizes programs to cultivate the human values among students.
- The college conducts certificate courses in 'Human Rights and Human Values'.
- 'Voter Awareness Drive' has been conducted.
- A Workshop on 'Constitution Awareness' has been conducted.

4. Environment and Sustainability:

- N.S.S Unit organizes 'Tree Plantation Program and rallies' to create awareness about Environment and Sustainability.
- Collection of Lord Ganesh Idols and Nirmalya by N.S.S.

Apart from the above, the college has taken the various steps to inculcate these issues among the students by organizing rallies, celebrating days and conducting programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.45

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 570

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.12

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
428	464	485	465	447

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
580	580	460	460	460

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 75.55

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
242	223	184	189	197

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
310	315	255	242	248

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.37

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To involve students actively in the teaching-learning process, the teachers of Arts, Commerce and Science have implemented student centric methods like experiential learning, participative learning and problem solving methods effectively.

Experiential Learning:

- Field visits to different industries, banks and study tours are conducted by the Commerce and Economics faculty members.
- Internship opportunity provided to the students of commerce.
- Visit to historical places, visit to exhibition, and organization of exhibition by the History Department.
- The students are given audio-visual experience of movies and documentaries based on the prescribed literary texts.
- Employability enhancement program for skill enhancement.
- Language Laboratory is available for the experiential learning of English Language.
- Poster /Model Making, Rangoli Competition.
- Diwali Trade Fair is organised to provide the experience of the marketing skill.

Participative Learning:

- Teachers motivate students to participate actively in classroom discussion by using 'Questioning', Brainstorming, Think pair and share method while teaching.
- Teachers conduct classroom seminars for participative learning. Students prepare seminar papers or PPT and make presentations.
- The teachers conduct Group discussions in which students actively participate and express their own views on different topics.
- Students are motivated to participate in the Student History Congress.
- Training programs are conducted by the college by providing professional expertise to the students with great participation.
- Quizzes, Research Projects, Wallpapers on different themes are conducted.
- Debate, Elocution, Essay Writing, and Quiz Competitions are organised to encourage students to participate actively.
- Rayatmauli –An Annual Magazine published every year provides a platform to the students to express their views and skill of writing.
- Beside this, various skill based courses are offered to the students to meet the industry demand.

Problem Solving Methodology:

- Students are encouraged to select current environment related problems for environment research projects.
- Laboratory work, field visits, industry visits are conducted by science departments.
- Problem solving sessions for the quantitative papers like Account, Statistics and Mathematics.
- Research and survey based projects.
- Avishkar Research Competition.
- The Mind Map method is adopted to encourage students to find out the solution of Problem.

Use of ICT tools:

- The college is well equipped with ICT facilities such as internet connectivity i.e. Wi-Fi campus, class rooms and laboratories with LCD projectors, computers and printers.
- During Covid 19 pandemic, teachers have used Google meet, Google classroom and Zoom platform for curriculum delivery.
- Teacher training programs on 'Innovative and student centric teaching methodologies', 'Use of web tools and Mobile Apps', 'Use of ICT and E-Content development' are conducted.
- A knowledge bank of recorded lectures was created and uploaded on the college YouTube channel.
- Teachers have developed e-resources- video lectures, PPTs, and question banks.
- Curriculum based movies, video clips, and You Tube videos have been used as learning resources.
- Educational CDs are also available in the library.
- WhatsApp groups were created and used for academic purposes through which teachers circulate study materials and educational notices to students.
- Network Resource Centre facility is provided to students to prepare seminar presentations, projects and field reports.
- Ten kindles and one book reader are available in the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 92.42**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	28	21	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 81.97

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	21	18	19	19

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to P. A. Holkar Solapur University, Solapur .The university provides semester-wise time-table for external assessment and the college strictly adheres to the same.

Mechanism of Internal Assessment:

- The college has a Continuous Internal Examination Committee for smooth conduction of the examination. The college has adopted Choice Based Credit System (CBCS). As per the guidelines of the affiliating university, internal and external examinations have a 40:10 weightage ratio in CBCS.
- The CIE committee addresses the newly admitted students in the induction program about examination process.
- The CIE committee designs an examination calendar for the year. As per university guidelines internal exams are conducted semester-wise.
- Teachers conduct Unit Test, Surprise Tests, Open Book Tests, Online Tests, Assignments, Projects and evaluate learning levels of the students regularly.
- Question papers are prepared in standardized format considering the university pattern.
- The Internal Squad is appointed to prevent malpractices in the examination hall at the time of examinations.
- Internal examination marks of various subjects are filled and submitted through the Online Portal of the University.
- The results of all the internal examinations are declared within assigned time and the mark list is maintained with the department.
- Written answer sheets of internal examinations are shown to the students for further improvement.
- Students who are unable to attend an internal exam in scheduled time due to their engagements in sports, other activities are given an opportunity to reappear for internal tests.

Mechanism of External Examination:

- The Examination and Evaluation Board of affiliating university provides question papers through an online system and answer sheets stationery through a secured paper delivery system.
- University appoints external senior supervisor and flying squad and principal appoints internal senior supervisor, junior supervisors for smooth conduct of examination.
- The Central Assessment Program (CAP) is organized for first year degree courses. It is mandatory for all examiners to assess the papers allotted to them at the college campus. The answer books of second year and third year are sent to the university CAP Centre..
- The schedule of internal/ external examination is communicated to the faculty and students well in advance through academic calendar, lectures, notices displayed and students' WhatsApp groups.
- Results of external and internal examinations are displayed by the university and college on their respective websites and communicated through WhatsApp groups also.
- Special provisions like wheelchair, seating arrangement, providing writers are made available for differently-abled students.
- The mechanism of internal and external assessment is transparent, time bound and efficient.

Grievance Redressal System:

- The CIE committee looks into the grievances related to internal examination. The college is

prompt to assist the students to apply for revaluation to the university for redressal and take the follow-up.

- For external examination grievances, the university provides the facility of photo copies of answer books to students on demand within fifteen days after declaration of results. If there is any discrepancy in evaluation, students can apply for revaluation within seven days.

The Grievances of the students are addressed in stipulated time in coordination with the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to P. A. H. Solapur University, Solapur, It follows the curriculum designed by the university. The college offers under-graduate and postgraduate programs like B.A., B.Com. B.Sc., and M.Com. The college prospectus gives details of the programs and courses offered. At the beginning of each academic year, students are informed about the syllabus, examination pattern and expected outcomes of the courses during the induction program and lectures. The outcomes are mentioned by the Board of Studies for each specific program at the time of curriculum design and are followed by the college. Further, the POs and COs of each Program and Course are displayed by the respective department. BoS defines COs and POs of skill based short-term courses.

For teachers:

- POs, PSOs & COs are discussed in the Departmental Meetings by the Head of the department at the beginning of the semesters.
- Head of the department makes it mandatory for all the teachers to discuss and communicate the program outcomes to the students.
- Each department prepares POs and COs considering the learning objectives recommended by the University.
- The syllabus of these courses is framed by active participation of our faculty in the University BoS committee.
- Teachers suggest the changes to BoS members to cope up the syllabus for industry needs.
- The IQAC motivates and supports every department to conduct revised syllabus workshops. Teachers participate in revised syllabus workshops and communicate change, correction or

revision if any to respective BoS.

For Students:

- The POs and COs of the courses are displayed at Departmental Classrooms.
- Students are informed about POs and COs in the Induction Program at the beginning of the year.
- Learning outcomes are described to the first year students at the commencement of the program. At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.
- The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format.
- The POs and COs are also communicated through WhatsApp groups of the class.
- The copy of the curriculum and learning outcomes of program and courses are also uploaded on the college website for reference. PO, PSOs and CO's are also displayed for students at every department.
- The college offers UG and PG program POs, PSOs and Cos are evaluated by the college and are attained through the attainment of course outcomes.
- The IQAC has organized workshops on attainment of POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college has a mechanism of measuring the program outcomes and course outcomes through internal examination and semester end university examination of each course and each programme. After the declaration of result, attainment of all PO's and CO's are evaluated through the marks obtained by students.

Method of Evaluation for CO's and PO's Attainment

Attainment of Course outcomes at UG and PG level

Direct Attainment Method-

In the direct method, students' University examinations and internal evaluation is taken into consideration. The university internal assessment includes continuous internal examination, semester end exam and practical examinations through which the learning outcomes are measured. Course outcome attainment levels are set for all courses in each program. The attainment level for the course is calculated based on the criteria decided by the CIE Committee and IQAC. The final attainment of course is calculated by making an average of all programs separately.

1. CO attainment is defined at three levels in ascending order. It is based on internal and term end examination assessment.

CO attainment = 80% (Attainment level in term end examination) + 20% (Attainment level in internal examination)

The attainment level for course outcomes is defined as follows:

University Examination

Level 1: No. of students scoring below average marks (Below 40%)

Level 2: No. of students scoring average marks (40 to 50%)

Level 3: No. of students scoring more than average marks (More than 50%)

Internal Examination

Level 1: No. of students scoring below 50% marks

Level 2: No. of students scoring 50 - 70% marks

Level 3: No. of students scoring above 70% marks

Indirect Attainment Method-

1. The placement and progression data is considered for indirect attainment of the program. At the end of the programme, the data of placements is collected from the graduates and considered for the PO attainment. The Placement committee collects the data of the Students' Progression to Higher Studies and their Placement.

2. Participation and awards/medals in Sport, Cultural and Avishkar Research Competition is considered for indirect attainment

2. PO attainment:

PO attainment is defined at three levels in ascending order. It is based on term end examination assessment, progression and placements.

Term End Examination (University examination)

Level 1: Below 50% students passed in the examination

Level 2: 50 to 80% students passed in the examination

Level 3: More than 80% students passed in the examination

Progression and Placement

Level 1: Below 30% Progression and Placement

Level 2: 30 to 60% Progression and Placement

Level 3: 60= % Progression and Placement

The attainment level for program outcomes is decided as follows

The attainment level for Program Outcomes is defined as follows:

Program outcome Level Target Attainment

1. Level 1 0.5 - 1.0
2. Level 2 1.0 - 1.5
3. Level 3 1.5 - 2.0
4. Level 4 2.0 - 2.5
5. Level 5 2.5 - 3.0

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.18

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
226	308	293	251	130

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
343	373	314	268	190

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response: 4**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1.5	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem for innovation which provides a platform for students' ideas to grow, along with the required human resources, training and infrastructure.

The college has established an Innovation and Incubation Cell with the aim to encourage, inspire and nurture students by supporting them to work with new skills and ideas while they are in early years of their study. The college has taken various initiatives to create interest in research and to transfer knowledge among students and faculties.

- **Research and Development Cell:** The college has a Research Development Cell to promote research culture among faculty members and motivate them to write research papers and undertake research projects. It also encourages teachers to send proposals for research projects and participate in seminars and conferences.

- **Entrepreneurship Development Cell:** The college has established an Entrepreneurship Development Cell to motivate and train students for Entrepreneurship. The college has signed MOUs with Maharashtra Centre Entrepreneurship Development, C/O District Industries centre, Solapur. In addition to this our college has conducted workshops and Entrepreneurship development programmes to develop innovative ideas for start-up and marketing knowledge among the students.
- **Seed Money Scheme for Research:** To motivate the faculty members for research, the college has a research policy through which financial assistance is given to the researchers for research projects and publication of research papers.
- **Workshop on IPR:** The college has organised workshops on Intellectual Property Rights, Patent filing and Research Methodology.
- **Avishkar Research Competition:** The college encourages students to participate in Avishkar Research Competition organised by the university.
- **Certificate course in IPR and Research Methodology:** With the new dimensions of teaching-learning processes and changing scenario of higher education globally, the department of commerce has introduced 'Certificate course in IPR and Research Methodology' for M.Com. students to learn the patent process, trade mark process in commerce.
- **Software for Data Analysis:** The college has purchased SPSS Software for the data analysis while doing the research.
- Poster making competitions, Project work, Experiment Demonstration Exhibition Competition are organised for creative minds to explore the innovations.

Outcome: Research posters are presented by our students in the Avishkar Research Competition at university level and out of these one student achieved the Avishkar research award and received financial assistance for her start-up project.

152 UGC listed Research papers and 153 research papers in conference proceedings have been published during the assessment period.

11 Entrepreneurship awareness workshops and training programmes were organized in collaboration with MCED during the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	2	0	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.75

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	4	18	0	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.41

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	2	1	2	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college promotes its extension and outreach programmes by conducting and making students participate in various activities through NSS and various departments of the college.

The college has developed collaboration with the neighbourhood community to conduct different extension activities basically conducted to sensitize and create awareness about social issues, environment, health, constitutional rights etc. N.S.S unit of the college basically focuses on programs like AIDS awareness, *Swachha Bharat Abhiyan*, Gender Sensitization, Blood Donation Camps, Tree Plantation and Conservation, etc.

1. Residential Winter Camp: The college has the N.S.S Unit of 200 students. During the assessment

period, four NSS special camps were arranged in neighbourhood villages. The college has adopted villages and annually conducted a seven days 'Residential Winter Camp' in these villages. The volunteers stay in the villages during camps and conduct activities like awareness rallies and programs such as cleanliness drives, tree plantation and conservation, anti-dowry campaign etc. Awareness programs for health and hygiene, Yoga and Health environment, women empowerment, eradication of superstition, de-addiction etc. are imbibed through guest lectures.

2. Financial Literacy Awareness Program: An awareness about Financial Literacy has been conducted by the department of commerce during the assessment period.

3. Health Awareness campaigns:

- Blood donation camps: The college organises blood donation camps every year.
- Vaccination Drive: During Covid 19 pandemic, the college has organised two vaccination drives in association with govt. hospital of Municipal Corporation for college staff, parents and students.
- Haemoglobin and Blood Group Check up Camp: Haemoglobin & Blood Group Check-up Camp was organized in association with Darasha Hospital, Solapur.
- Health Check-up Camp: Health Check-up Camp was organized in association with Family Planning Association of India, Solapur.

4. Drives:

- Cleanliness drives to make plastic free campus.
- 'No Vehicle Day' on the last Saturday of every month.
- Nirmalya Sankalan on occasion of Ganesh Festival.
- Kambar lake cleanliness drive
- Tree Plantation

5. Awareness Rallies:

- Unnat Bharat Abhiyan
- Swachha Bharat Abhiyan
- Pollution and Cracker free Diwali
- AIDS awareness
- Gender Sensitization
- Tuberculosis Awareness Rally
- Organ Donation Awareness Rally

6. Other Extension and outreach activities:

- Mask Distribution in Covid Pandemic
- Donation to Flood Affected People
- Diwali Sweet distribution to Leprosy Colony
- Visit to Remand Home
- Visit to Orphanage
- Fruit Distribution in Old age home
- Vigilance awareness program -Corruption free India

Outcomes:

The commerce department has conducted 137 webinars on CGSI more than 20,000 beneficiaries from different states have been recorded under these activities during the assessment period. The program beneficiaries includes Gram Panchayat, Rotary club, Mahila Mandal, ITI College, IT College, Pharmacy College, Govt. and Non. Govt. Colleges.

The college's extension and outreach programs significantly impact students and the community. The NSS special camps promote cleanliness, tree plantation, health, and social awareness in adopted villages. Financial literacy programs empower participants, while health campaigns, including blood donation and vaccination drives, enhance community health. Environmental initiatives foster sustainability. Awareness rallies on topics like Swachha Bharat and AIDS educate the community. Other activities, such as visits to leprosy colonies, orphanages, old age homes, financial assistance to flood affected highlight social responsibility and compassion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

The college has conducted various extension activities outside the campus in and in nearby villages and received various rewards and appreciation letters from Government and Non-Government agencies.

1. Best College Award was received from Punyashlok Ahilyadevi Holkar Solapur University, Solapur in 2018-19.
2. Appreciation certificate was received from Zilha Parishad Solapur in 2018-19 for extension activity.
3. Certificate received for second prize in Swachha Survekshan-2018 from Solapur Municipal Corporation, Solapur under Swachha Bharat Abhiyan.
4. Appreciation certificate was received from Zilha Parishad Solapur in 2019-2020.
5. Letter of Appreciation from Family Planning Association for arranging gender related activities in 2020-21.
6. Appreciation certificate was received from Zilha Parishad Solapur in 2020-21.

7. Appreciation certificate was received from Darasha Hospital for Vaccination Drive in 2020-21.
8. Letter of Appreciation was received from Dr. Hedgewar Blood Bank, Solapur for organizing blood donation camp in the college campus in 2021-22.
9. Letter of Appreciation from Sakal Media Pvt.Ltd. for N.S.S activities such as *Home Maidan Swachhata* and for *Nirmalya Sankalan* (collection of floral offering leftover) on occasion of Ganesh Festival in 2021-22.
10. Appreciation certificate was received from Consumer Guidance Society of India (CGSI) for conducting awareness in Financial Literacy program in 2021-22.
11. Appreciation certificate was received from Zillaha Parishad Solapur in 2021-22.
12. Appreciation certificate was received from Darasha Hospital Vaccination Drive in 2021-2022.
13. Letter of Appreciation was received from Dr. Hedgewar Blood Bank, Solapur for organizing blood donation camp in the college campus in 2022-23.
14. Appreciation certificate was received from Consumer Guidance Society of India (CGSI) for conducting awareness in Financial Literacy program in 2022-23.
15. Appreciation certificate was received from Zilha Parishad Solapur in 2022-23.
16. Letter of Appreciation from Sakal Media Pvt.Ltd. for N.S.S activities such as Home Maidan Swachhata and for Nirmalya Sankalan(collection of floral offering leftover) on occasion of Ganesh Festival in 2022-23.
17. State Level Best College Award from Rashtriya Vishwagami Shikshak v Karmachari Mahasangh, Maharashtra State in 2022-23.
18. Letter of Appreciation from Family Planning Association for arranging activities related to Health & Hygiene Awareness & Gender Sensitization in 2022-23.
19. Appreciation certificate was received from *Gram Panchayat*, Tale Hipparaga for N.S.S. activities conducted through residential camp village cleaning, water conservation and social awareness activities in 2022-23.
20. Appreciation Certificate was received from department of AIDS Prevention and Control Unit of Civil Hospital, Solapur for organizing AIDS Awareness Programme from 1st December to 7th December 2022 in 2022-23.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 67

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	7	2	11	24

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is located at the centre of the city Solapur and has a spacious campus of 1.7 acres with a total built-up area of 3969.72 sq. m. for conducting academic, sports and administrative activities. The college has an adequate facility for teaching-learning and co-curricular activities. The college building is constructed with all necessary amenities as per the norms.

Teaching-Learning Facilities-

- **Classrooms:** The college has 21 classrooms including 1 seminar hall. Each classroom is well equipped with basic infrastructure such as chalkboards or whiteboards for manual and online teaching-learning. The classrooms are well equipped with teaching learning facilities and internet connection . Laptops are given to departments for an effective teaching-learning process. All classrooms have sufficient furniture, LED tube lights and fans.
- **Smart Classroom-** The college has two smart classrooms with smart boards facilities.
- **Computer Laboratories** –There are three computer labs including Language Lab. All computer labs are well connected with an internet connection.
- **Science Laboratories-**The science labs for Chemistry, Physics, Microbiology, Zoology are well equipped with necessary instruments.
- **IT & ICT Facilities** –Teachers in the college are provided with desktops, printers and scanners, some departments have LCD projectors and interactive boards with high speed internet connectivity of 100 MBPS bandwidth.

The college has a spacious and well-furnished administrative office with necessary IT facilities and online software.

- **Library:** The college library is fully automated having reading room, reprographic facilities, periodicals, e-books, and e-journals. The reading room is well furnished with a network resource centre having 10 computers.
- **Other Amenities-**There are enough urinals on each floor. Sanitary Napkin Vending Machine is fixed in the girl's washroom with a destroyer.
- The college has a store room and an electrical room with a backup of a 30 KVA generator.
- **Canteen:** The college has a canteen facility inside the campus.
- The college has a common staff room, ladies staff room, N.S.S office, Sports Dept. office, IQAC

room, Examination Cell and separate rooms for skill development courses.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium

- **Sports:** There is enough space for a sports ground. The college trains students who become part of the University, State and National level teams. Necessary equipment, kits, and sportswear are provided to all the students. The open gymnasium is used by both students and faculty members. There is enough space for games like Volleyball, Kho-Kho, Kabaddi, Cricket, Long Jump, Badminton, Tug of War, Basket-Ball, Shot put, Discus throw. The college has signed an official MoU for outdoor stadium with the Municipal Corporation, Solapur. The college has provided facility for indoor games to the students.
- **Cultural Room:** The multipurpose seminar hall is used for cultural activities. Common audio-visual system is set up inside the campus. There are notice boards and T.V. Screen at the entrance for flashing notices about various cultural activities conducted in the college. Required infrastructural support for cultural activities are provided to the students on demand in the cultural hall for their rehearsals and final performances.
- Entire infrastructure of the college is under CCTV surveillance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 73.29

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
67.37	72.51	16.45	3.6	36.1

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **Library Software:** The college library is fully automated through Integrated Library Management Systems (ILMS) developed by Maharashtra Knowledge Corporation Limited namely 'LIBRERIA'. The 'LIBRERIA' is a web-based, integrated, multi-user, multilingual software, which computerized all the in-house operations of the library. This software is user-friendly. Its version is 2.0.3715.28728 with cloud base, which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. The college pays Rs.12500/- for the annual maintenance contract.
- **Web OPAC:** The LIBRERIA enabled OPAC is available online, through which users can search books and titles anytime anywhere. The library is fully automated and the basic functions of the library management software are procurement, classification, cataloguing OPAC, circulation, book bank scheme and report generation. The Books available in the library can be searched based on bibliographical details such as Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN Number, Editor, Translated Books and Document Type. In the report section, 26 types of reports can be generated consisting of member report, circulation report, available and issued books list etc. In the membership report, membership list, as per year, class-wise, gender-wise, category-wise can be generated. The cataloguing is also done with the help of LIBRERIA. Every year the library has been adding new books.
- **Web OPAC Link-** <https://libreria.org.in/LBPMMLibsolapur/OPAC/SearchField.aspx>
- **Subscriptions to e-resources and journals:** Library has membership with INFLIBNET- N-List for accessing E-books and E-journals. N-List has 3135000+ e-books and 6000+ e- journals. N-List also provides access to Shodhsindhu and Shodhganga. The library provides e -reading resources through N-list membership by providing remote e-access.
- **Library Facilities and Services:**

1. All the books are bar-coded and bar-code laser scanner is used in circulation counters for book transactions.
2. Network Resource Centre is freely available to all the students.
3. Economically poor and needy students get facility of book-bank scheme.
4. Ten Kindle Units are available to enhance the reading skills of students.
5. In the library 13 computers with internet connectivity and Power backup facilities are available.
6. The library has a barcode printer and scanner with printer.
7. One computer is made available on the counter for students to search OPAC.
8. Open Access of library for all users.
9. Library conducts book exhibitions regularly.
10. Each student is issued 1 text-book for a borrowing period of 15 days, on renewal basis.
11. Library has created its own blog for students. Links to e-Text-books, e-books, Rare Books, Audio Books, Question Bank, Knowledge Bank, are given in the library blog.
12. RFID with a biometric Biometric-punching Machine is installed in the library.
13. The college has signed an official MoU with one of the richest and oldest libraries in India 'Hirachand Nemchand Library' established in 1863.

- **Amount Spent on Purchase of Books, Print Journals and E-resources:** Library expended Rs.936559/- on purchase of books, journals and e-resources during the assessment period.
- **Usage of Library:** Number of teachers and students visits library every day on an average is 215.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college provides IT facilities to all over the academic departments, library and administrative sections of the college. IT infrastructure is available in each section of the college for staff and students.

IT facilities are continuously upgraded with the introduction of new curriculum, office management, CIE and university systems. The college frequently upgrades its IT facilities as there is regular use of IT infrastructure like computers, Printers, Laptops, LCD Projectors, Xerox machines and other softwares. The college has appointed IT Technician to look after maintenance, updating and renovation purpose.

- **Policy for IT:** The college has a policy for IT facilities and its maintenance.
- **Computers:** The number of desktop computers has increased from 65 to 90.
- **Laptops:** The college also has 09 laptops for various purposes.
- **Printers:** The college had 4 colour printers and 08 new multi-functional printers.
- **CCTV:** Entire college campus is under CCTV surveillance. The college premise has 60 CCTV cameras.
- **Wi-Fi:** Wi-Fi facilities have been provided in the college. The college updated its websites with more space and dynamic nature.
- **Internet:** Every classroom is connected with internet connections with capacity of 100 Mbps. The college has upgraded its broadband connection to leased line connection.
- **LCD Projectors:** The college has 13 classrooms with LCD projector. Each lab is connected through the LAN.
- **Smart Classroom:** The college has 02 smart classrooms.
- **Software's in Office:** The college has various legal software's for the academic and administrative purposes, such as Tally ERP 9, MASTERSOFT ERP for Admission software, HRMS for teacher Management. The college has replaced ETH software with Master soft for administration.
- **Software in Library:** 'Liberia' software for Library and INFLIBNET for E-resources for faculty.
- **Software for Data Analysis:** SPSS Software is available for researchers to analyse data collected for research.
- **Software's in computer laboratory:** There are two computer labs with 56 computers. The computer lab is well equipped with the 'Tally software'. It is regularly updated with hardware and connectivity facilities.
- There is a Network Resources Centre with 10 computers in the library for students.
- Language laboratory has been updated with the software of ETNL.
- The college is an official centre of NPTEL, IIT, Madras for MOOCs. The complete material of all these courses has been collected by the college from IIT Madras in one TB Hard disk and made available free to all the students.
- The college regularly updates its websites with more space and dynamic nature.
- The attendance of teachers, and students is administered by the Biometric-punching Machine at the library entrance.
- The departments like Marathi, History, Hindi, English screen the movies of syllabus related plays and novels. The college has created all the basic and necessary IT facilities for video

conferencing.

- The college has made AMC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.42

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 90

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 26.71

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.27	12.18	11.01	12.71	34.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 80

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1028	895	680	912	626

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 60.39

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
723	800	354	562	687

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 67.14

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
154	188	201	168	100

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
226	308	293	251	130

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.65

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 33

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	04	00	11	02

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	28	03	40	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni are one of the most important stakeholders of the college. Their association with the college helps in different ways. The Alumni Association consistently helps the college in Academic, Administrative and Infrastructural development.

Registered Alumni Association: In order to involve alumni in the development of the college, the college has registered an Alumni Association in 2019 under Registration Act 1860 and registration number is Maha /55/2019.

Alumni Meetings: A meeting of the alumni held once in a year. Alumni actively participate in it and regarding the future progress of our institution. During the Alumni meet, alumni discuss the present situation, achievements, progress, difficulties and future plans of the college.

Financial Contribution: Though the college is located in the city, most of the students are from the rural and slum area. Most of the students of the college belong to lower middle class and very poor families. They work in different local private firms to meet their family needs. So, the financial contribution to college is very less. The nonfinancial help of alumni association is noteworthy.

- The alumni have donated Rs.1,84,973/- during the assessment period for infrastructure development & skill development centre.
- Cupboards worth Rs. 10,000/- are donated by the alumni.

Academic Contribution

- The alumni, who are working in the different professions, delivered valuable lectures to the students of the various departments. The students were inspired after interactions with them.
- The college runs various short term courses such as Beauty Parlour, Account Executive etc. Trainers of these courses are our alumni.
- On various occasions the alumni are invited as a guest of honour as president, resource person, chairperson by the college which helps to strengthen the bond among past and present students.
- The alumni of the college are holding prestigious positions in different fields such as government, education, sports, banking, politics, business, media industry, IT etc.
- **Administrative Contribution:**

- Mrs. Vaishali Gund and Mrs.Sonali Giri always guide and help us as members of the College Development Committee (CDC) Internal Quality Assurance Cell (IQAC).

Contribution in Extracurricular activities:

- **Free coaching to Sport students:** Members of our alumni association help college by providing free coaching for sports and pre-police training practices.
- **Free coaching to students for cultural activity participation:** Some of our alumni help the college for cultural activities by training our students for the Youth Festival.

Prominent Alumni:

- Dr. Sonali Giri, an alumna of Department of History, has completed her Ph. D. and presently working as Associate Professor in History and a member of our Internal Quality Assurance Cell.
- Miss. Kajal Jagtap is working as an Associate Professor in commerce at Pune.
- Miss. Shiromani Mareddi is an advocate at Solapur court.
- There are 2 alumni, Ms. Manisha Mhetre and Ms.Tejswini Bhosale working as faculty members in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: “Quality Education to all especially to the rural, socially and economically deprived students to make them self-reliant”.

Mission: “Women Empowerment and Excellence through Quality Education”.

Nature of Governance:

The college is governed by the parent institute Rayat Shikshan Sanstha, Satara which is one of the leading educational institutes in Asia. The college strives hard to meet the vision and mission statement of it. The vision and mission of the college are displayed on the college website and in the premise of the college. The vision statement implies the objectives of educating the lowest strata of society i. e. downtrodden, poor and deprived classes on the one hand and to make them empowered.

Decentralisation and Participation:

Decentralization and Participation reflects in the administrative set up of parent institute, college and academic committees. All the stakeholders are involved actively in the administration.

- There are five administrative authorities at higher level viz. General body, Managing Council, Board of Life Members and Life Workers, Executive committee and Higher Education committee. Its governing bodies function constantly to look into the developmental aspects of the college.
- The College Development Committee (CDC) is a regulatory body giving policy decisions. The College Development Committee comprises an experts from the field of Education, Industry, Social worker and Alumni which together works for overall development of the college.
- To meet the vision and mission, management relies on the Principal and IQAC coordinator to implement its strategies. The College Development Committee gives general guidelines for quality policy to create a healthy environment for teaching-learning processes.
- The IQAC brings coordination and harmony among all academic sections and mechanisms of college through frequent interactions. The IQAC prepares academic calendar and monthly plan. Regular meetings of the committees are held to plan various curricular, co-curricular and extra-curricular activities. Implementation of these activities is monitored regularly.
- The governance of the college has always focused on sustainable growth of the college with special reference to quality education, number of programs offered, research and infrastructural augmentation to support curricular and extracurricular activities.

Participation of Teachers in Decision-Making:

- The college has constituted 48 academic and administrative committees for smooth running of various activities which is indicative of distribution of work among the faculty members. Every teacher is allotted with some role as chairman and member of the committees.
- The college has IQAC, Examination Committee, Discipline Committee, Grievance Redressal Committee, Alumni Association, Placement Committee, N. S.S for effective implementation of areas of governance.
- The college has distributed seven criteria to seven faculty members for Annual Quality Assurance Report and NAAC. Frequent meetings and interactions were held at college level involving all faculty members.
- The student's representation in committees such as IQAC, ICC, Anti-Ragging, N.S.S, Cultural committee etc.
- The perspective plan focuses on vision and mission. Therefore priority for admission is given to the students from rural, socially, economically weaker background to avail them opportunity to educate. The vision is revisited, and perspective plan is amended after carefully evaluating the progress in accordance with the vision and mission.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college is run by Rayat Shikshan Sanstha, Satara. The policies and administrative setup are governed and implemented by the parent institute.

Organizational structure of Management:

- The college is multi faculty with the governing body of Rayat Shikshan Sanstha and College Development Committee as apex bodies. The CDC plans, approves and monitors the policies and functioning of the college. The CDC plans budgetary provisions for purchase and maintenance of

equipment, infrastructure augmentation, and enrichment of academic facilities for the development of the college.

- The Principal monitors and directs all the academic and administrative activities in the campus. For smooth conduct and overall development of the college Principal, Vice-Principal, Head of the departments, Chairpersons of the committees have powers for decision making and responsibilities of effective implementation of plan and policies.
- For effective execution of academic, co-curricular and extra-curricular activities academic calendar is prepared by Internal Quality Assurance Cell.
- The administrative departments look after the admission process, eligibility, scholarship, examination and other official correspondence.
- **Appointments and Service Rules :**

The recruitment, service, promotion, superannuation etc, are governed by the service rules of the UGC, P. A. H. Solapur University, Solapur and the Government of Maharashtra, as declared from time to time. These rules are as under – Service Rules for Teaching-staff - as per the UGC Norms: As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008.

Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies. The vacancies are reported to the parent institute, affiliating university and government of Maharashtra. After the approval from the university and government, the advertisement is published in newspapers and on the university website. The UGC and State Government guidelines regarding the recruitment and service rules are strictly followed by the parent institute.

- For the promotion, API & PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department & IQAC, and then scrutinized by the Principal.
- **Deployment of Strategic/Perspective Plan :**

The college has prepared perspective plan for the period of five years from 2018-2024 and all the activities were planned and executed in tune with it. The IQAC contributes significantly for institutionalizing the quality assurance and strategies through various initiatives and plays an important role in the implementation of the perspective plan.

Following activity successfully is implemented based on the perspective plan:

Introduction of New Program in Science: As per the NAAC recommendation and NEP, the college decided to introduce an undergraduate program in science. Necessary efforts have been taken for permissions and fulfill the conditions to start a new program in science from 2021-22. The laboratories have been built and well equipped with instruments. The college successfully started the B. Sc. program.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college undertakes several measures to ensure professional advancement and the personal welfare of the teaching and non-teaching staff.

Performance Based Appraisal System for Principal, Teaching and Non-Teaching Staff:

- **Academic Performance Indicator (API)/ Performance Based Appraisal System (PBAS) for faculty:** Performance Appraisal System is carried out in college for Career Advancement Scheme for teachers. At the end of every academic year, each teacher submits duly filled API forms along with supporting documents to the IQAC. The IQAC scrutinizes and assigns scores under various categories. These scores are compiled and presented to the university authorities at the time of its validation under Career Advancement Scheme (CAS).
- **Confidential Reports (CR) of Non-teaching Staff:** The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the head of the college which is sent to our parent institute. On the basis of these reports, the non-teaching staff receive promotions as per the government rules and regulations.
- **Welfare Measures:**

I) State Government:

- GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme (DCPS now-NPS) and leave encashment are availed by retiring faculty members as per Government norms.
- Group and individual accidental insurance scheme
- Medical leave and Medical Reimbursement
- Maternity and Paternity leave
- Duty leave, casual leave and other leaves as per government rules
- Provision of compassion to family members in case of unfortunate death for non-teaching staff
- Revision of basic pay periodically in a transparent manner

II) Welfare schemes by Parent Institute

- Rayat Sevak Kutumb Kalyan Yojana (Family Welfare Scheme of Rayat Shikshan Sanstha, Satara): In case of member employee's death, the nominee is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization, emergency aid of Rs. 50,000/- is given to employees.
- Rayat Sevak Cooperative Bank Ltd Satara: This is a scheduled bank of employees of parent institute Rayat Shikshan Sanstha, Satara. It offers various loans and saving schemes like guarantee loan housing loan, education loan and pension scheme and fix deposit schemes. In case of a member employee's death, the bank waives off Rs.15,00,000/- or outstanding loan amount whichever is lesser.
- Suraksha Vima - It is assured to the employee in case of accidental death or disability for which each employee contributes a premium of Rs 60/- per annum.
- Felicitation of the employees and their wards for achievements.
- Shubh Mangal Yojana Laxmi Dhanwardhini Yojana.
- Karmaveer Cash Certificate

III) Welfare Measures by the college:

- Financial assistance and advance payment against salary is made available for teaching and non-teaching staff.
- Organization of Faculty Development Program
- Counseling and psychological guidance provided to fellow staff
- Organization of health check-up camp for staff
- Felicitation of staff for outstanding performance
- Seed money for projects to inculcate research environment

- Celebration of Farewell and family ceremonies and birthdays of employees
- During the COVID-19 pandemics precautionary measures were taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.75

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	7	0	6	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

*training programs during the last five years***Response:** 95.6**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	35	21	24	32

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has certain strategies for mobilization of funds and optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the college website. The budgetary resources are mobilized through various resources such as :

- Funds from UGC Schemes
- Grants from P. A. H. Solapur University, Solapur
- Funds from Parent Institute
- Fees collected from Non-Grant courses
- Individual Donations
- Scholarship grants

Procedure for optimal utilization of resource:

The parent institution monitors utilization of financial resources of the college. The resource mobilization for the college infrastructure and support facilities were mobilized in a systematic manner. Budget and probable expenditure was prepared and kept before the College Development Committee for approval. The college development committee reviews the financial position and gives its approval. The college development committee prepares a road map for utilization of resources and mobilization of available funds received through plans and schemes of the Government. The fees collected from students through unaided courses are used by the college to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. UGC and university grants are utilized as per their guidelines.

The secretary of the parent institute verifies the budgetary provision through the auditor and gives approval for the same. Audit department of the parent institution monitors the entire business of financial permissions and its appropriate utilizations. The college maintains accounts of all financial transactions. The fees collected through different sources, examinations and donations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different unaided courses are used by the college to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities.

External and Internal Audits:

The internal audit is conducted after every six months. External audit is conducted once in a year at parent institute level. Chartered accountant is appointed for internal and external audits. Rayat Shikshan Sanstha has a separate audit department headed by an auditor. They prepare and execute scheduled six monthly audits and final annual audits for the college. Six monthly audits are done in the college itself and annual audits at the parent institute. The Accountant and Office Superintendent takes care of both the audits. After finalization of the audit, a report is generated by the auditor and the errors are informed to the Principal, Office Superintendent and Accountant. The parent institute has appointed C. A., Kirtane and Pandit, Pune as the external auditor. This firm looks into the final audit of the college. The queries raised during various stages are compiled by the college. Daily transactions, grants received, expenditure under various heads are checked and a final balance sheet with audited statements are submitted to the Sanstha audit office. Audit notes are informed to the accountant and office superintendent and are resolved before the next audit. Annual salary and non-salary audits are conducted by Joint Director Pune Region, Govt. of Maharashtra, verified and approved by Senior Auditor of Higher Education, Pune and finally approved by the Accountant General, Government of Maharashtra, Mumbai.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC strives hard to achieve the objectives of the vision and mission statement of the college, objectives of higher education as such and execution strategy of college. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes by preparing the perspective plan.

IQAC Meetings:

The IQAC conducts regular meetings for planning and implementation of various activities to be conducted during each academic year. In order to introduce any practice related to quality enhancement, the issue is tabled in the IQAC meeting and is approved. The IQAC plans, monitors and executes the activities for quality assurance.

Academic Calendar:

At the beginning of the year, a meeting with staff is organized to discuss the academic plan of a year. Accordingly, the IQAC prepares an annual academic calendar.

Introduction of new program and short term courses: During the assessment period, the college introduced one UG programs. The IQAC has initiated for execution of skill-based short-term courses keeping in view timely need and changing trends.

Use of ICT:

The IQAC has been promoting maximum use of ICT based teaching to get the best outcome of the teaching-learning process. During the pandemic situation online TLP was conducted by using various online platforms and training is provided to faculty members for the same.

Attainment of POs, PSOs & COs:

The IQAC executed its CIE policy through Examination Committee. It helped for mapping attainment of learning outcomes.

Seed money for research Project:

As per IQAC suggestions the college provides seed money to teachers for research projects.

Enrichment programme for teaching and non-teaching staff:

The IQAC has initiated to organise 5 training programs for faculty development and 2 training programs for non-teaching staff.

ISO Audit:

The IQAC has taken initiative to assess the academic and administrative performance of the department and college through ISO & IQAC. The college is ISO 9001:2015 certified by AQC Global LLC. Every year the college conducts a surveillance audit with the purpose to assess the effectiveness of the college's quality management system and its overall performance.

Departmental Academic Audit:

The IQAC monitors and conducts annual Departmental Academic Audit after conducting periodical meetings with the departments, Examination Committee and Heads of the departments throughout the year. Through this system of review, the IQAC observes the continuous improvement in the departments.

Feedback mechanism:

The IQAC, through the Feedback Committee, collects and analyses feedback taken from all stakeholders. This feedback mechanism has helped the college to take action on recommendations sought in correct possible way.

Submission of AQAR :

The IQAC plan and coordinate to execute activities and suggest documentation of various activities and programs of the college for preparation of various reports required for ranking, assessment and accreditation and for submission of AQAR.

Total 152 research articles in journals, 2 books, 151 book chapters and papers in proceedings, 113 Extension and Outreach programs, 20 Awards for extension activities, 62 seminars/conferences/workshops 30 MoUs through which various activities are conducted during last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is imparting education to the girls as it is a women's college. The vision and mission of the college itself states the objective of empowerment of women. The college is committed to promote gender equality. An elegant campus environment has been created that allows equal participation of all girls in all the activities of the college and provides equal opportunity for male and female teaching and non-teaching staff. It provides a comprehensive range of security amenities for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the students enrolling for different courses come out of their homes from the rural area for the first time in their life. It is therefore of utmost importance for college to provide them a comfortable and safe ambience.

The college promotes gender sensitization through curricular and co-curricular activities.

Curricular:

- Gender issues are included in curriculum creating awareness among the students regarding gender perspective, gender discrimination, gender problems, gender equity challenges and solutions
- The college offers a short term course in gender sensitization.
- The college runs various short term courses to empower them in terms of jobs and entrepreneurship.

Co-Curricular

- The college prepares 'Annual Gender Sensitization Action Plan'.
- Display board of great women personalities on campus to inspire the students.
- A guest lecture was organised on 'Gender equity' every year.
- One day workshop was conducted on 'Gender sensitization and women empowerment'.
- A guest lecture on 'Women in Leadership' was conducted to inspire students about the role of great women personalities.
- A guest lecture on the theme 'Think Equal, Build Smart, Innovate for Change' was conducted.
- Poster competition on 'Gender Equity, Women Education and Women Empowerment' was conducted.
- The Rangoli competition on 'Gender Equity, Women Education and Women Empowerment' was conducted.
- A guest lecture on the theme 'Gender Equality and Women Empowerment' was conducted.
- Online guest lecture on 'Cyber Crime and Cyber Awareness' was conducted for the safety and

security of the student.

- A guest lecture on the ‘Women’s Legal Rights ’was conducted to create awareness about women related laws.
- A guest lecture on the ‘Posh-Act 2013 ’was also conducted to create awareness about prevention of harassment at workplaces.
- Organization of various competitions to address gender issues.

Facilities for women on campus

- Safe and secure environment with CCTV surveillance throughout the campus.
- Security staff and Discipline Committee enable safety for girl students.
- Damini Pathak (A Police Squad) visits college to control eve teasing in the college premises.
- There are statutory committees such as the Anti -Ragging Committee and Internal Complaint Committee to deal with the issues related to women.
- Identity cards and uniforms are made compulsory.
- Common room facility is available.
- Washrooms are provided with sanitary napkin vending and disposal machine.
- The college has a counselling centre and mentoring system for students.
- Indoor game centre and yoga and meditation centre facility is available.
- Emergency helpline numbers are displayed.
- The suggestion box is also installed in the campus.
- Self-defence training Program conducted for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college makes efforts in providing an inclusive environment through its various activities which are organized throughout the academic year.

- The boards of National Anthem, Preamble, Fundamental Rights, Fundamental duties, Pledge, Vande Mataram and National Integrity are displayed in the campus to provide an inclusive environment and to sensitize students about values, rights, duties and responsibilities of citizens.
- The college takes following initiatives to provide an inclusive environment:

1. Independent Day on 15th August and Republic Day on 26th January are celebrated in the college. These two National Festivals are celebrated to show communal harmony among all Indians.

2. Birth Anniversary of Padmabhushan Dr.Karmaveer Bhaurao Patil, founder of 'Rayat Shikshan Sanstha,Satara,' is celebrated on 22nd September to give the message of education through self-help and socioeconomic equality.

3. To inculcate the values like truth, tolerance, nonviolence and acceptance of all religions, college celebrates 'Birth Anniversary of Mahatma Gandhi' on 2nd October.

4. For linguistic harmony, '*Hindi Divas*' on 14th September and '*Marathi Rashtra Bhasha Divas*' on 27th February are celebrated in the college to respect different languages spoken in different parts of India.

5. '*Rashtriya Ekta Diwas*' is celebrated on 31st October on the occasion of birth anniversary of Sardar Vallabhbbhai Patel.

6. In order to nurture reading culture among the students,'*Vachan Prerana Divas*' is observed on the birth anniversary of former president late Dr. A. P. J. Abdul Kalam.

7. Birth anniversary of Krantijyoti Savitribai Phule and International Women's Day is celebrated every year.

8. The students participate in the 'Youth Festival' organized by P .A. H. Solapur University, Solapur.

9. 'Traditional Day' is celebrated every year.

The college organizes following activities for inculcating values,rights,duties and responsibilities of citizens of India.

1) '*Samvidhan Divas*' (Constitution Day) is celebrated on 26th November to commemorate the adoption of the constitution of India. On that day, the preamble of the Indian constitution is read collectively.

2) 'Independence Day' on 15th August and 'Republic Day' on 26th January are celebrated to inculcate the respect for the Nation.

- 3) The university has prescribed the course for first year students on 'Democracy and Good Governance' to protect and respect the values of democracy.
- 4) Birth anniversary of Mahatma Gandhi is celebrated on 2nd October to inculcate the principles like truth, non-violence and brotherhood among students and employees.
- 5) 'Kranti-Din' (Revolution Day) is celebrated on 9th August by the department of History to inculcate sense of patriotism.
- 6) 'Voter Registration Programme' is conducted by N.S.S.
- 7) Anti-Ragging Committee is constituted to create awareness about act of ragging and legal penalties for involvement in any such act.
- 8) The college celebrates 'Hutatma Divas' on 30th January to pay homage to the victims who fought for freedom.
- 9) Blood Donation Camp, Covid Vaccination Drive, Cleanliness Awareness Program are organized to inculcate responsibilities towards society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice -1 Supporting students through Cycle Bank

1. Title of the Practice: Supporting students through Cycle Bank

2. Objectives of the Practice:

Though the college is located in the city, majority of the students, enrolled in the college, come from the rural villages nearby the Solapur city. Most of the students are from economically weaker sections of the society. Due to the financial problems they do not afford travelling expenses to attend the college regularly. To support such students and to increase their attendance, the college started the practice of Cycle Bank.

The objectives of this practice are as per the following:

1. To support students for their education.
2. To overcome the problem of dropout of the students.
3. To enable the students to attend the classes regularly.

3. The Context:

The college is catering higher education to girl students with the motto “Women Empowerment through Quality Education”. The college aims to provide education to all students and basically to those belonging to the weaker section of the society. All possible help is provided to the students to get the education. This practice supports needy students to overcome the problem of travel expenses they face during their education.

4. The Practice:

The college is committed to women’s education and handles every problem conveyed by the students. The IQAC always has given emphasis on student support activities by providing them Book Bank facility, Earn and Learn Scheme, Scholarships to the needy students etc. The Cycle Bank facility is one of the student support practices run by the college to overcome an issue of less attendance of the poor students. Most of the students enrolled in the college are from economically weaker sections of the society especially the wards of the labourers and the farmers. It has been found that many students from such backgrounds could not attend the college as they do not have enough money to travel to the college. The committee is formed to overcome this issue. It was decided in the meeting to find prospective donors who could support these students to overcome their problem. The committee approached Rotary Club of Solapur, Sakal Media and other well-wishers of the college with this request and received 93 bicycles as a donation to the college. Afterwards, the committee collected applications of the needy students. After scrutinizing the applications, the committee conducted interviews of these students to know more about their financial background. The cycles were distributed to the needy ones. They can use them till their graduation and afterward they have to return the cycle to the college so it can be given to other needy students.

5. Evidence of Success- After initiating this practice it is noticed that the students whose attendance was very less started attending college regularly after getting the bicycles. In the last five years, 360 students have taken the benefit of this practice. The positive impact is seen in their performance in the college activities.

6. Problems Encountered and Resources Required: While introducing and implementing this practice it is found that it is not possible to provide bicycles to all the needy students due to the limited number of cycles received from the donors.

Best Practice -2. Diwali Trade Fair

1. Title of the Practice: Diwali Trade Fair

2. Objectives of the Practice:

1. To showcase the products made by the students of the college.

2. To provide a great exposure to the students to exhibit their skills.
3. To instil an entrepreneurial spirit among students.
4. To provides them with learning opportunities to acquire business skills

3. The Context:

To celebrate the spirit of Diwali Festival, Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur organizes *Diwali Trade Fair* on the occasion of Diwali Festival to showcase the talent and entrepreneur skills of the students. It was organized for the students of Arts,Commerce and Science in the college premise. .

4. The Practice:

A trade fair is a great platform for students to present their products. To celebrate the spirit of Diwali Festival, Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur organized *Diwali Trade Fair* on the occasion of Diwali Festival. The college hosts “Diwali Trade Fair” to instil an entrepreneurial spirit among students. This event creates an opportunity among students to learn business skills. It also encourages the students to showcase the products made by them. In this trade fair students preferred to sell the products made for the Diwali Festival such as Lamps,food items,gift items,cosmetics and imitation jewellery.

5. Evidence of Success: After initiating this practice it is noticed that it helped to instil an entrepreneurial spirit among the students. In the last four years, 220 students have participated in the fair.The students took a lot of interest and managed their stalls with confidence.

6. Problems Encountered and Resources Required:

It is noticed that the college has limited resources to provide stalls facility to the students so a limited number of students got the opportunity to exhibit their stalls.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

The college being one of the renowned women's colleges in Solapur plays a pivotal role in providing educational opportunities to the marginalized and underprivileged sections of the society. Most of the students are from rural villages around Solapur. They are from the poor socio-economic background. So to realize and develop their talents the college has functioned focusing on mission of reaching out to and to make the students empowered educationally and for their overall development.

The college takes continuous efforts to reflect its vision, priority and thrust through various activities.

Skill development courses for students: The college is known for skill development courses and takes sincere efforts to develop academic, employability and life skills among the students. The college offers various certificate add-on courses & career oriented courses. As the thrust area of the college is women empowerment through education, the college has been consistently working on this task to enhance the employability of students.

The college has introduced following skill development courses as per the need and demand of the present time.

1. Add on course in Travels/Tourism
2. A Certificate course in Human Rights And Values
3. Add on course in Introduction to Archaeology
4. Value added course in Oral English Communication Training
5. Value added course in Hindi Translation Course
6. Add on course in Pre-Police Training
7. Value added course in Hindi Script Writing
8. Value added Course in Marathi Patrakarita (Journalism)
9. Certificate course in Motor Driving
10. A Certificate course in Tailoring and Fashion designing Course
- 11 .Add on course in Personality Development
12. A Certificate course in Gender Sensitization
13. Add on course in Rural Banking
14. A Certificate course in Yoga Mediation

15. A Certificate course in Research Methodology
16. A Certificate course in Insurance
17. A Certificate course in House Keeping and Management
18. A Certificate course in MS-Office and Internet Browser
19. A Certificate course in Laboratory Safety and First Aids
20. Add on course Indian History for Competitive Examination
21. Add on course on content Writing and Editing in English Language
22. A Certificate course in Rojgar Parak Hindi
23. A Certificate course in Intellectual Property Rights
24. Add on course Digital marketing
25. A Certificate course in Marathi Bhasha Sambhashan ani Lekhan Kaushalya.
26. Competitive Examination Foundation Course
27. A Certificate course in Cake Making
28. A Certificate course in Account Executive
29. Beauty and wellness Course
30. A Certificate course in Laboratory Safety and First Aids
31. A Certificate course in Housekeeping and Management
32. A Certificate course in MS-Office and Internet Browser
33. Training Course in T.C.S
34. A Certificate course in Tally ERP-9 with GST
35. Course in Mehndi Designing
36. Course in Brahmi Modi Lipi
37. Aari Work Course
38. Personal Grooming & Makeup Course

39. Certificate course in Flower making Bouquet

40. Certificate Course in Advanced Tally

41. A Certificate course in Pre-Police Training

42. A Certificate course in Introduction to Archaeology

43. A Certificate course in Soap Making

Admission to rural, socially & economically deprived students: The distinctive feature is most of the students of the college are from the rural area & lower section of the society. The college provides them with a number of support facilities to pursue higher education.

Fees in Instalments: Students from economically backward sections are provided with the facility to pay the fees in instalments.

Student Aid Fund: Our students are the wards of labourers, farmers, drivers so the wards lag behind educationally and economically. They seek admissions to our college since it is a women's college and identified for modest fees. The college provides financial assistance to the needy students so they can pursue education.

Cycle Bank to needy students: The college has created a Cycle Bank to support students for their education. The college has appealed to donors and collected 93 cycles which were given to the students who could not afford the transport charges to attend the college.

Earn and Learn Scheme: This scheme is the essence of the educational philosophy of the founder of the parent institute who happened to be the originator of this tenet in education that inculcates the value of self-reliance and dignity of labour that reflects in the motto of the parent institute 'Education through Self-help' is our Motto. Our college is one of the colleges that offers opportunities to earn while learning under this scheme.

Gender equality workshops and lectures: The college has conducted workshops on 'Gender sensitization and Women Empowerment' and Socio-Economic Empowerment of women in India'. The lectures of successful women were organised to encourage students to gain empowerment and motivation.

Safe and inclusive campus: Priorities were given to provide a safe and secure environment to the students by taking various safety measures.

Career guidance and placement support: The college has Career Guidance and Placement Committee to guide students various career opportunities after UG.

Entrepreneurship Development Program: To inculcate the skill of Entrepreneurship among the students and to make them a self-reliant and self-employable college in collaboration with MSED organized workshops on 'Entrepreneurship'.

Following are some of the glimpses of the last five years-

- NAAC ‘A’ Grade with CGPA 3.23
- Introduction of B. Sc. Program
- CPE status from UGC
- Infrastructure expansion
- Skill Development Centre
- NPTEL Centre
- Digitalization in administration and teaching
- Entrepreneurship Development Programmes
- 62 International, National and State level Seminars & Workshops
- 5 Faculty Development Programs for teacher enrichment
- 2 training programs for Administrative staff
- ISO Certification and AAA from external agencies
- 20 Awards for extension activities

The contribution of the college has been appreciated by the affiliated Solapur University, Solapur with ‘Best College Award’. Every year, the college conducted an ISO audit of the college. Parent Institute also conducts Academic and Administrative Audit of the college in which college secured ‘A’ grade. Affiliated University conducted Academic and Administrative Audit offering college ‘A’ Grade. ‘College with Potential for Excellence’ status has inspired the college to excel and fly with the new wings to achieve our vision and mission of the college.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college as being a women's college worked hard to provide quality education to downtrodden and masses deprived of education especially from rural areas.

Besides, following are a few other salient aspects to be registered here in addition:

- The parent institute has a glorious history of a century.
- The college has introduced a UG programme in Microbiology, Mathematics and Chemistry.
- The college has constructed two floors with all the necessary facilities.
- The college has provided financial assistance to the teachers which resulted in an increasing number of research papers.
- Introduction of profession course in Bachelor of Computer Application.
- The college has continued to move towards excellence in its 4th cycle of accreditation by working upon the following indicators and recommendations of the peer team of the 3rd Cycle.

Indicator	NAAC III Cycle	NAACIV Cycle
Built up Area	1984.86 sq. mtr	3969.72 sq.mtr
New UG/PG Departments	5 UG ,1 PG	8 UG,1PG
Students Enrolment	774	1028
STCs	26	42
Classroom	14	21
Total Books	17203	22574
Seminar / Conference/workshops Organized	24	62
Research Publications	215	303
Faculty with NET/ SET/Ph. D.	21	24
Computer Labs	3	4

Peer Team Recommendation	Compliance
<ul style="list-style-type: none"> • Introduction of New program 	<ul style="list-style-type: none"> • UG program in Science from 2021-22
<ul style="list-style-type: none"> • Improving English Communicative skills of Faculty and students 	<ul style="list-style-type: none"> • workshop & training program for faculty & students • Certificate course in Oral communication in English for students
<ul style="list-style-type: none"> • Setting up of a Psychological Counselling Centre 	<ul style="list-style-type: none"> • Counselling center set up. • Mentor-Mentee Scheme
<ul style="list-style-type: none"> • Providing an Indoor Stadium and better sport facilities 	<ul style="list-style-type: none"> • Provided Indoor stadium and Yoga Centre facility.
<ul style="list-style-type: none"> • Strengthening the research culture to publish in journals of National repute 	<ul style="list-style-type: none"> • Financial assistance is provided to publish in Research Papers
<ul style="list-style-type: none"> • Establishing effective "Industry-Institute- 	

Interaction	<ul style="list-style-type: none"> • Provided Internship, On Job Training • Industrial visit organized
<ul style="list-style-type: none"> • Activating the Incubation Centre to encourage more students to become entrepreneurs 	<ul style="list-style-type: none"> • MoU with MCED • Workshops on Entrepreneurship
<ul style="list-style-type: none"> • Placement Cell be active and functional 	<ul style="list-style-type: none"> • Strengthening of placement cell
<ul style="list-style-type: none"> • Provision of Hostel and Transport facility 	<ul style="list-style-type: none"> • Introduction of Cycle Bank Scheme for needy students
<ul style="list-style-type: none"> • Consistent efforts be made by faculty to obtain projects from National funding agencies 	<ul style="list-style-type: none"> • Financial assistance provided by the college for research projects.

Concluding Remarks :

- The college is established in 1989 and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- It is offering graduation in Humanities, Commerce, Science and BCA and Post -graduation in Commerce (Advanced Accountancy)
- The college offers certificate/add-on- /value added courses to enhanced student's employability.
- The teaching learning process is supplemented by project works, field works, internships and surveys. Various ICT tools are used for effective delivery of curriculum.
- The NSS has been contributing to the area of social responsibility and received appreciations from Nagar Palika, Grampanchayats and NGOs for substantial contributions.
- The library is fully automated with a Reading Hall, Network Resource centre, Circulation Counter, OPAC terminals etc.
- The college has sufficient classrooms, ICT Infrastructure, computer Labs, sports facilities & well-equipped science laboratories.
- In sports and cultural, college has raised remarkable achievements with 34 awards at University and State Level.
- The college has code of conduct handbook which is followed by faculty members , students and non –teaching staff.
- The IQAC prepares perspective plan for development. Various committees committees are formed for decentralization.
- E-governance is implemented in administration, admission and examination. Faculty members attended FDPs.
- The college fulfils vision “Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education.”
- The college is committed with its mission of women empowerment and aspiring to make our students self-dependent by offering skill development courses.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :42</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1137</td> <td>890</td> <td>375</td> <td>419</td> <td>181</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1028</td> <td>890</td> <td>375</td> <td>419</td> <td>181</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and number of students enrolled in Certificate/ Value added courses should not be more than total number of enrolled students in any of the years so based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1137	890	375	419	181	2022-23	2021-22	2020-21	2019-20	2018-19	1028	890	375	419	181
2022-23	2021-22	2020-21	2019-20	2018-19																	
1137	890	375	419	181																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1028	890	375	419	181																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 580</p> <p>Answer after DVV Verification: 570</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Remark : As per clarification received from HEI, and as per SOP Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website, then only the claim would be considered, thus DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
290	290	230	230	230

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
242	223	184	189	197

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
290	290	230	230	230

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
310	315	255	242	248

Remark : As per clarification received from HEI, and as per revised data template and number of the students admitted (Total as well as category wise) should not be more than the number of the students earmarked. as the extra seats should be considered as General merit, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

24	22	19	21	21
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	21	18	19	19

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	11	06	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	2	0	3

Remark : As per clarification received from HEI, and only those activates should be taken under different aspect Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship, thus DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	34	20	27	46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	4	18	0	1

Remark : As per clarification received from HEI, and as per SOP Publication in the current UGC

CARE with ISSN will only be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	49	35	04	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	2	1	2	1

Remark : As per clarification received from HEI, and multiple counting of same publication with same author or different author with same ISBN number in same calendar year should be counting as one, thus DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	18	08	20	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	7	2	11	24

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :26

Remark : As per clarification received from HEI, and excluding 1 year MoUs , thus DVV input is

recommended.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66.07	68.12	16.79	4.23	22.81

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67.37	72.51	16.45	3.6	36.1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12.75	26.45	18.63	25.15	54.84

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.27	12.18	11.01	12.71	34.26

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1097	895	680	912	626

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1028	895	680	912	626

Remark : As per clarification received from HEI, and number of students benefited should not be more than total number of enrolled students in any of the years so based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
203	190	224	193	172

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
154	188	201	168	100

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
383	392	327	276	215

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
226	308	293	251	130

Remark : As per clarification received from HEI, and as per SOP Multiple offers to the same students to be counted once, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	05	00	11	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	04	00	11	02

Remark : As per clarification received from HEI, and as per provided certificates so based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
72	30	03	47	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	28	03	40	32

Remark : As per clarification received from HEI, and as per SOP Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	18	11	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	7	0	6	5
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Remark : As per clarification received from HEI, and financial contribution less than RS. 2000 per year per teacher should not be considered and Multiple financial supports provided to teacher in a year to be considered once only, thus DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	35	21	23	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	35	21	24	32

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	8	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	8	8	8

Remark : As per clarification received from HEI, and excluding less than 5 days FDPs and Multiple participation of the faculty, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 58 Answer after DVV Verification : 44
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	28	21	23	23

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	26	19	21	21

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
78.82	94.57	35.42	29.38	77.65

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68.64	84.69	27.46	16.31	70.36