SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur is the first girl's college to be established in Solapur district in June 1989. The college is one of the branches of Rayat Shikshan Sanstha, Satara, a prominent educational institution working for the education of underprivileged and downtrodden community established by late Padmabhushan Dr. Karmveer Bhaurao Patil.

The college is affiliated to Solapur University, Solapur. The college is recognized as the center of a social transformation in the neighborhood community. The College Development Committee consists of the well-known women entrepreneur, educationist, medico and social worker with international recognition. The college has been aspiring for the overall development of the students and making enough efforts to inculcate societal values with employability skills. UGC conferred the status of 'College with Potential for Excellence'. The entire college is digitized with ICT devices. The college is consistently updating itself with the ISO 9001:2008 certification. The college is conducting its 'Academic and Administrative Audit' by external agencies like Solapur University and from Rayat Shikshan Sanstha, Satara.

The college has been appreciated with various awards in the last five years. Rayat Shikshan Sanstha, Satara and Solapur University, Solapur bestowed 'Best College Award in 2013 and 2018. The Govt. of Maharashtra rewarded with Rs. 1.5 lakh cash prize and a memento for its outstanding work in the field of gender equality. Govt. of Maharashtra and Solapur University, Solapur has been honored with 'Best NSS College' and 'Best Programme Officer' in 2015. Special State level award was given by the Govt. of Maharashtra for creating awareness about Road Safety. **Ministry of HRD, Govt. of India**, awarded the college for the contribution rendered in the '**Vittiya Saksharata Abhiyan'**. In 2017 and 2018, **Solapur Municipal Corporation and Zilla Parishad, Solapur appreciated the work of college with Third and Second Prize** consecutively for campaigning and spreading awareness through '**Swachch Bharat Abhiyan**' and active participation in '**Unnat Bharat Abhiyan**'. The college aims to make the students employable.

College Video :   https://www.youtube.com/watch?v=FTf8xlYohQ0

Vision

"Quality Education to all especially Rural, Social and Economically deprived students to make them self-reliant i.e., Women Empowerment"

Core Values of the Institution -

Employability Enhancement and skills for livelihood

Aspiring for quality higher education through ICT

'Breathing Space' to budding Women Entrepreneurs

Nurturing Good Citizenship with Empathy to others

Towards increasing number of Women's in HEI

Education through self-help and Earn While Learn

Higher Education to all girl without donation

Mission

"Women Empowerment and Excellence through Quality Education"

Rayat Shikshan Sanstha's, Laxmibai Bhaurao Patil Mahila Mahavidyalaya has been a pioneer in women's education in the Solapur city. Marching towards successful and ascending thirty years of the establishment with the vision for empowering women continues to be the key thrust of the College. It is indeed a matter of pride for us that in future employability with sensibility would be the only parameter to move ahead. While working on the above mission college has set the following goals to achieve :

Goals :

- To inculcate each student to develop her full intellectual potential through a focused academic experience with at least one self-employability skill
- To create an awareness of women's issues, human rights, social, legal and environmental issues
- To create a sense of national identity with respect and tolerance of all cultures and religions.
- To groom the versatile personality of students with social and institutional responsibility.
- Towards developing responsible women leaders for the future.
- To empower women through pragmatic and mental development, towards an idea of complete womanhood.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. CPE status of UGC, Best College Award
2. Very efficient management with eminent women
3. Computer literacy skill to all students and staff
4. MoU's at the college level
5. Skill oriented courses for all students
6. Strong extension activities

Institutional Weakness

1. First generation higher education learners
2. Students from vernacular language
3. Least funding for infrastructure and research facilities

4. Average quality and potential of students
5. Lack of large scale industries
6. Lack of research center or place

Institutional Opportunity

1. Introduction of more UG and PG Courses
2. Resource generation from Startup and IPR
3. Registration of complete staff for Ph.D.
4. National and International linkages
5. Inculcating Global Competencies among students
6. NPTEL local chapter for MOOCs courses

Institutional Challenge

1. Mindset of students' parent
2. Growth in upcoming professional colleges in the nearby area
3. Setting up incubation center
4. Government policy regarding recruitment of new teachers
5. Reforming the evaluation system

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college executes the curriculum effectively which is framed by the Solapur University, Solapur. The college has very less freedom in designing the syllabus. However, in some of the BoS, our faculties are the member and the remaining faculty members contribute their inputs by sharing orally and through social media with the members and chairperson of the board. The faculties actively participate in consultative workshops of the university on the restructured syllabus. The CBCS pattern has been successfully implemented at UG and PG level. The institute ensures curriculum planning and its implementation through an academic calendar, time-table, annual teaching plan, and academic diary. The attendance of the teacher and student is monitored by a biometric thumb machine. All the teachers work on the campus more than the stipulated time limit. The college has organized two workshops on the revised syllabus. The syllabus of add on courses is drafted by the faculty in consultation with the expert in the respective field. The Mentor-Mentee scheme helps the institute in the process of curriculum implementation where every teacher can follow up about the academic progress of the students and their stress-related issues. The college provides enough academic flexibility in accordance with the university. In order to recognize the student's competencies screening test and bridge courses are conducted. The college offers 'Add on' and 'Value-Based Courses' like 'Tally with GST' for commerce faculty and 'Brahmi and Modi', Journalism, Translation, Spoken English for the humanities. The curriculum is designed in such a manner that student can naturally learn the cross-cutting issues. The faculties inculcate the national and international cross-cutting issues in the classroom. Expert lectures, seminar, conferences, and competitions were organized on these topics in the last five years. The college strives for the empowerment of women through quality education. Feedback on the existing curriculum, teacher and about college is collected from stakeholders to make our students employable and a good citizen of the society. Various certificate

courses were conducted by the college and reach them towards their outcomes.

Teaching-learning and Evaluation

Most of the students belong to economically weak families. There are a few out of state students. The average strength of the student increasing year by year. The students from reserve categories are maximum than the sanctioned intake and the institute is trying to make them employable with necessary life-skills.

Initially, the college used to admit the students with a low percentage by direct admission. Therefore teachers take great efforts to improve the slow learners. The College conducts screening test, observe the last year marks and classroom interaction to identify 'slow and advance learners'. 'Bridge Courses', helps to fill up the gap of the new subject and Add on course to meet the course outcome. While using traditional method teachers have been using methods like participative, experiential, panel discussions, Think-Pair-Share, Brain-Storming learning methods with educational videos. The college has been upgrading its IT infrastructure regularly and other than PPTs, screening of the adapted movies of prescribed plays, language lab sessions. All teachers video lectures are available on the Youtube channel of the college -

(https://www.youtube.com/channel/UCPiNskkHIfuyncVlSftYfpA/videos?view_as=subscriber)

'Film Club' activities are creating interest among students. The college has established NPTEL center in collaboration with IIT, Madras for MOOCs. The students are having free access to the internet in three different labs. As far as the selection of a teacher and quality is concerned, the recruitment process of the teacher is very transparent. Teachers are regularly updated with the innovative teaching-learning and evaluative methods by organizing the workshop on innovative teaching methods. The College has organized 'One Week Training Programme on Innovative Teaching Methods', 'E-content Development' and 'SPSS'. The evaluation is being made by various methods like Home Assignment, Tutorials, Surprise Tests, Open Book Exam, Classroom Interaction, Add on courses and solving last year question papers. The college takes feedback on revision and redesign of curriculum from all stakeholders.

Two of the students have secured the place in the University ranking and grabbed 'Gold Medals'. Through mentor-mentee scheme students are personally guided and tried to satisfy their academic needs.

Research, Innovations and Extension

The college motivates all its faculties to take up research projects. Five of the teachers have received the project from UGC. One of the teachers is working on the project of Solapur University, Principal and other three teachers submitted an interdisciplinary project to the ICSSR and RUSA. The principal has successfully completed one Major Project of worth Rs.25 lakhs sponsored by the DRDO. The college had organized University, State, National, and International level seminar, conference and workshops to enrich the research culture among teacher and student. College organized National workshop on 'Intellectual Property Rights' and Professional Ethics and Plagiarism in HEI' in collaboration with Directorate Office, IPR, Mumbai and Turnitin India Pvt. Ltd., New Delhi.

Solapur city is known for Chaddars, textile, garment, and stitching industry. The college has conducted 'Industry Academia Innovative activities and signed MoUs with local industry. The college has 'Tailoring and Fashion Designing' course and the small initiative of startup has taken by the students by stitching the uniforms of entire college students. Students have set up their own business/startups e.g. Sonal Chowdhary's 'Style Mantra Beauty Parlour' and Akshata Dahihande's Pan Shop. One teacher received UGC Travel Grant twice to present a research paper at foreign Universities. The college has an International Research Journal entitled 'Research Dimensions' (2249-3867) included in the UGC' till 2017.

Institute has signed official MoUs with NGOs like 'Halo Medical Foundation' for counseling to the pregnant mothers living in the neighborhood slum area. 'Niramay Arogya Dham' for AIDS awareness, Family Planning Association of India for healthy, small and happy parenting etc. The college organized 'Eye-Donation Camp' in collaboration with the Drishti Foundation, Pune.

The college has received a number of awards for its extension activities. 'Best NSS College Award' and 'Best NSS Programme Officer Award' from Govt. of Maharashtra and Solapur University, Solapur, and Third and Second Prize in 'Swach Bharat Abhiyan' and State level Road Safety Campaign Award, State level 'Gender Equity Award' of worth Rs. 1.50 lakh and National Award of 'Vittiya Saksharata Abhiyan' from MHRD, Govt. of India.

Infrastructure and Learning Resources

Early two cycles of the NAAC took place on the old campus of the college. As per the recommendation of the second cycle of NAAC; the present infrastructural facilities have increased substantially well at a new campus. Now the college is shifted in the central part of the city and well-connected with public transport. The total campus of the college is 1.7 acres out of which 1984.86 sq. mtr. area is constructed with 13 classrooms, 3 computer labs, 1 seminar hall, and a spacious library. The college has a well-furnished administrative room with anti-chamber to Principal cabin. There are separate rooms for Director of Physical Education, Librarian, NSS and store. Beauty Parlour and Tailoring Course are partitioned in one room. In the open sky internal premises of the college Yoga and Meditation, as well as cultural programmes, are arranged and practiced. The college has a good playground to perform various sports activities. An open gymnasium is one of the interesting places for girls. The total budget for the last five year for infrastructure and maintenance is 2.5 Cr. Library, administration and all the classrooms are ICT enabled. 'LIBRERIA' software of MKCL, Pune is used in the library. 'Inflibnet' offers e-resources, to the teacher and students. AMCs have been signed for ICT and other infrastructure. Recently college has set up NPTEL center and collected e-resource of Humanities, Social Sciences, Commerce and Management from IIT, Madras. The policy of maintaining and utilizing physical, academic and support facilities is uploaded on the college website. UGC-GDA and CPE grant were utilized for the overall development of the infrastructure of the college. The college has lease line high-speed internet connection with Wi-fi facility. The college is beautifully surrounded by colourful trees. At the western part of the college spacious canteen with quality food is made available in the service of students. Enough toilet blocks, WCs, for female and male are available in the college. The need for the purified water is pacified through the water coolers set up on each floor. Institute has its own bungalow for the Principal.

Student Support and Progression

The institution facilitates welfare measures to support the deserving students with fee concessions waivers besides government scholarships. So, the college provides every possible support and

counseling for the students. The mentor-mentee scheme has strong bondage between the student and the teacher. Students are provided with a special scholarship to meritorious but poor students. The specific support is available for the differently-abled student of the college. The ramps are made available for them. The college has UPSC/MPSC and Banking Guidance Centre creating awareness about the examination and building their confidence to appear for varieties of competitive examinations. DISHA project is a focused approach for the fresher to identify their aptitude and groom them according to their choice of career. Every year, college sends 3-5 students to S.M. Joshi College, Pune, for preparing MPSC/UPSC examination by paying their fees. College organizes lectures of successful bank officers, entrepreneurs, IAS, IPS, IFS officers to motivate students. College has Pre-recruitment police training center and ofrty-eight of the students have succeeded to join the police department. The college organizes soft-skill development training programmes, one-week internet operation programme, Spoken English course, Chinese and Russian language course, Brahmi and Modi Script Writing course and Employability Enhancement Programme in collaboration with TCS, Mumbai for students. Remedial coaching is provided to the students. Initially, the language lab consisted of CDs, Audio Cassettes, DVDs etc. With add on, VET, personal councelling through Mentor-Mentee college organize Yoga and Meditation and Stress Management Workshops. The college has a very transparent mechanism for student grievances. The progression of girl students towards higher education is increasing year by year and placement too. The college provides equal opportunities to all the students. Two of the student's secured first prize at the state level 'RUSA- Logo design competition'. Five awards have been secured by our sports students at International and national level. The college has a very active student's council and each member is represented on the various committees of the college. Our Alumni Committee is registered and very active in the college. They help the college by the financial and non-financial way.

Governance, Leadership and Management

The college is administered by the Rayat Shikshan Sanstha, Satara which aims at the education of masses. The governance of the college is very democratic, transparent and decentralized. It closely adheres the rules and regulations of the state and central government. The Institute has vision, mission and well defined objectives which are communicated to the stakeholders through display boards, website, prospectus and activities conducted in the institute. The institute has a well-defined quality policy and plans which are in compliance with the goals of our parent institute, Rayat Shikshan Sanstha. The policy and plans aim at empowerment of women through quality education and make them self-reliant. College Development Committee consists of eminent women entrepreneur, expert woman educationist, NGO Heads, working for women are the members of the CDC. The same members are included in the IQAC. Their expertise has benefitted a lot to the college in completing the perspective and strategic plans. They share their expertise and expectations to prepare the perspective plan and encourage deploying it successfully. There are so many welfare measures such as home loan, personal loan, accidental insurance, savings, pupil reward scheme etc. existed in the institute. In its administration, the college has implemented e-governance to maintain transparency. The faculties and administrative staff attend professional development programmes and workshops organized by colleges and HRDCs. The college provides financial help to all the members. The college has organized various Faculty Development Programmes and 14 faculties have attended the HRDCs. IQAC of the college monitor quality related activities and it is functional. It contributes to creating a research culture in the college. In the last five years, one national level seminar, sponsored by NAAC, was organized and 7 quality related workshops have been arranged for the faculty and students. The college conducts ISO audit per year and undergoes AAA from university and parent institute. At institute level, the college has to face Rayat Quality Management System academic audit based on the NAAC process. The college has submitted all its AQARs in time and participated in NIRF every year.

Institutional Values and Best Practices

The college was established with the objective of providing higher education to the underprivileged girls. College is trying to nurture values about the emerging challenges and pressing issues. The college organizes so many activities, on issues such as gender equity, environmental consciousness, and sustainability. The college has received university, state, and national level awards for its extension activities and contribution rendered to the society and especially to the neighborhood community. The college received Rs. 1.5 lac cash award for 'Gender Equity' by the government of Maharashtra, Third and second prize from local government for SBM consecutively and National award for 'Vittiya Saksharata Abhiyan'. The college has received 'Best NSS College Award' and 'Best NSS Programme Officer Award' from Govt. of Maharashtra and Solapur University, Solapur for its liberal social contribution rendered to the neighborhood community. The new college building is earthquake proof and constructed in an eco-friendly manner. Classrooms are well ventilated with proper sunlight to save energy. Rain-water is properly collected through systematic slopes. Green landscaping automatically gets the rain-water and remaining will be stored in the underground tank. Green-audit of the college is conducted and 'oxipark' helps to absorb clean oxygen. Institute takes E-waste audit regularly and established E-museum for the students. The college has a special concern for divyangjan. Professional ethics and Handbook of Code of Conduct are mentioned in its prospectus and on the website. The college has a unique center of 'National Child Labour Rehabilitation Project'. The college has introduced a new course in 'Human Values'. The college has maintained its distinctiveness with its vision and mission. Each and every activity is organized for the empowerment of the women. The short term, value-added, add on and vocational courses are energizing the mindset of our student. The level of their confidence is increasing with the acquisition of employability skills. The college has recognized two of the best practices which closely conforms to its vision, mission and thrust area. Those are as follow- 1. Student Progression through Extension Activities and Institutional Social Responsibility 2. Student History Congress.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA
Address	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, 1428, Modikhana, Saat Rasta, Solapur
City	Solapur
State	Maharashtra
Pin	413001
Website	www.lbpmsolapur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	D.J. Salunkhe	0217-2620602	9822870742	0217-2620601	lbpmiqac@gmail.com
IQAC Coordinator	S.P. Rajguru	091-8766805202	9405713012	091-9503837165	santosh.august@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	03-08-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Solapur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-03-2013	View Document
12B of UGC	19-07-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1546841471.PDF
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, 1428, Modikhana, Saat Rasta, Solapur	Urban	1.7	1984.86

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Marathi	36	HSC	Marathi	15	15
UG	BA,Hindi	36	HSC	Marathi	15	13
UG	BA,History	36	HSC	Marathi	15	15
UG	BA,English	36	HSC	Marathi	15	11
UG	BCom,Commerce	36	HSC	Marathi	120	100
PG	MCom,MCom	24	B.COM.	Marathi	50	35

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				5				18
Recruited	1	0	0	1	5	0	0	5	12	6	0	18
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	0	0	3	1	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	4	0	0	5

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	2	0	6

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	689	0	0	0	689
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	85	0	0	0	85
	Others	0	0	0	0	0
Certificate	Male	0	0	0	0	0
	Female	661	0	0	0	661
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	173	177	211	188
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	2	5	11
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	177	191	228	262
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	247	245	262	313
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		599	615	706	774

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3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 172

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	07	06	06	06

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
774	706	615	599	579

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
145	145	145	145	145

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
178	179	142	158	164

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	17	17	16	17

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	21	21	21	21

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 14

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
74.0476	46.52358	61.30348	80.6106	68.92882

Number of computers

Response: 59

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Effective Planning -

The college has its own effective system of curriculum delivery. Initially, the academic calendar is prepared and overall activities are planned by each department. In the first meeting, the timetable committee provides all the teachers' attendance sheet and simultaneously mandatory '**Biometric Machine**' is fixed to maintain the regular attendance of the students. '**Academic Diary**' plays a significant role in the process of effective curriculum delivery because it covers minute level teaching, learning and evaluation planning. In the departmental meeting, HoD distributes a semester-wise syllabus to every teacher. Semester wise syllabus is further divided into regular time table of the college. By the end of every semester, a completion report is collected from every teacher. The requirement of books, equipment and ICT tools are asked by the teacher. It is mandatory for every department to draft the syllabus of at least one add-on course. There are total 26 certificate courses out of which 18 courses are subject related.

Methods of Delivery -

The college conducts bridge courses to bridge the gap between students' previous knowledge with the new subject knowledge. They are well intimated about their subjects and schedule of the degree. They are made aware of the course and program outcome and specific outcomes. The students, after a screening test, are categorized into two groups- Slow and Advanced learners, later they are trained with specific teaching methodologies wherever necessary. Teachers are adopting innovative teaching methodologies simultaneously with chalk and talk method. The teachers are very friendly with PPTs, online videos are screened and NPTEL, MOOCs courses, PG Pathshala, youtube like websites are referred. Specific books for each subject are prescribed by the University. Full-fledged library with 10 computer internet enabled are made available and free wi-fi connectivity is permitted. For the language department, language laboratory is used to enrich their communication skills. To complete the teaching plan, the teacher conducts group discussions, seminars, subject quiz competitions, essay, and hand-writing competition. Specific study tours and film screening are also organized. Poster competition, wallpapers and expert's guest lectures are organized to enrich the knowledge of their subjects.

Ensuring Curriculum Delivery -

The college organized workshops for new syllabus and teachers are encouraged to participate in the subject related workshops, in the other institutes. The college has an effective Mentor-mentee system where regular follow up of these students is undertaken. Principal monitors the performance of each HoD and reviews monthly performance by taking feedback from students. Student's feedback is analyzed through the manual and online way. The college ensures the ways of effective curriculum delivery by discussing it in the College Development Committee, IQAC, and departmental meetings. Examination

result of the students is a kind of parameter of effective curriculum delivery and to improve the same, surprise tests, home assignments, and a unit test have been conducted by the college as a part of Continuous Internal Evaluation.   The outcome of the above efforts is Miss. Jyoti Pawar bagged two gold medals in the general merit list of the university.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 29

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2	9	5	6	07

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 184.52

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	07	07	05	05

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 86.05

1.2.1.1 How many new courses are introduced within the last five years

Response: 148

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 6

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 46.68

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
453	472	307	230	114

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The College offers six programmes in which it tries to address Gender, Environment, Sustainability and Human Values. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In Arts and Commerce faculty, above all issues are the basic requirement of amalgamation of all these things.

Issues addressed through Prescribed Curriculum -

The college has a well-planned execution of mainstreaming socio-cultural issues in the prescribed curriculum and teaching pedagogy. The college is only for girls. A lot of co-curricular activities are being organized to bridge the gender gap. In Arts faculty, syllabus of Hindi, English, History and Marathi department is planned in such a way that overall development of student's personality is being groomed. The college organizes the flagship development programmes of the government for the broader understanding of the students. Each language paper consists of the gender issue such poems of Kamala Das, Edible Woman, Pride and Prejudice, A Doll's House, Stories of Premchand, and Marathi Women poets and in History, the focus was given on the local women warriors. Sociology, Political Science, Geography and Economics courses are integrating the human and professional values by keeping in the mind the socio-cultural circumstances of India in the context of social harmony and national integration and these girls students are empowering with this knowledge. Through drama, poetry, novels and communication skills, students are encouraged to make familiar with their local, regional and national culture. The curriculum helps to inculcate human values and professional ethics to become a good citizen of society.

In Commerce faculty, business skills, multifaceted economic and commercial values are incorporated among the students. Similarly, these areas are covered in the courses of commerce faculty such as Insurance, Fundamentals of Entrepreneurship, Management, Human Resource Management,

Applied Economics, Indian Banking, Millennium and Sustainable Development Goals, Human Development Index, Global Warming and Economic and Social Sustainability. There is a compulsory paper of Environmental Science in which a detailed project report is prepared based on the surrounding area. It is very useful for the sustainability of the natural, social and architectural objects.

Integration through Certificate Courses -

Every subject imbibes the human values and students, as well as teachers, have been upgrading their professional ethics through this curriculum. The institution organizes special certificate courses and programmes on gender equality, workshops on environment and sustainability. Human Values and Professional Ethics are exhibited very clearly in the honest and devoted behavior of the teachers and students. The Institute takes an effort to inculcate cross-cutting issue related to gender, environment, human value, and professional ethics through extension activities. In this connection, every activity organized in college is useful to meet these cross-cutting issues. The college has organized a national workshop on 'Professional Ethics' and 'One Week Special Training Programme' to encourage and adopt such a cross-cutting issue. The college runs 26 certificate courses wherein the aforesaid all issues '**Gender, Environment and Sustainability, Human Values and Professional Ethics**' are covered.

File Description	Document
Any Additional Information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 15

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 15

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 62.92

1.3.3.1 Number of students undertaking field projects or internships

Response: 487

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.08

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	0	0

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 100

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
377	325	288	295	220

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
377	325	288	295	220

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 96.69

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
145	145	145	145	121

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Assessment of Learning Levels –

Students of the college are the first higher education learners in their family. The college organizes an orientation programme for freshers to understand learning objectives with PO, PSO, and COs. To recognize the learning level of student college conduct screening test, personal interaction in the classroom and proper observation of teacher. Bridge courses are conducted for the students who did not have the subject in the last year and switched from other faculties. College boosts confidence among students to bridge the junior and senior level gap. The college focuses to achieve the following learning objectives :

Analysis - Application – Understanding - Remembering - Recall

After the admission, teacher categories his/her students in two parts - Advanced Learners and Slow Learners. Academically they are oriented and one Add on course is offered to them. Conceptual clarity is the basic part of the teaching-learning process in the class. The college conduct expert lectures on how to memorize and reproduce they have read, in the exam, how to prepare notes from the original texts and reference books. Advanced learners are insisted on developing their writing skills and time-management. They are also advised about proper diet, lifestyle, yoga, and exercise to memorize the thing they listen in the class and read. To overcome from vernacular limitation they are provided online material from NPTEL, PG- Pathshala, Youtube video lectures of teachers. They are encouraged to learn English from online resources and from language lab to refer and use the easily available knowledge resource on the internet and English reference books. Internship, field visit, study tours and add on courses play a vital

role in the achievement of learning objectives. Their assignments and classroom tests are peer-reviewed with given rubrics. They are further encouraged to share their learning experiences with slow learners. Various competitions are being organized to develop slow learners towards the advanced such as handwriting, spelling, essay, loud reading. Slow learners are supported by remedial coaching and counseling by the faculty. For slow learners, mentor-mentee scheme truly helps to resolve their academic and stress-related issues to overcome students from the pressure. Their inferior complex about peer and difficulty level is evaluated and accordingly remedial and extra classes are conducted, if necessary, old question papers are solved and evaluated. Sometimes, written notes are also provided and teachers recorded videos are screened for better understanding. Special one-week lecture series of outside teachers is arranged for last year students and they are encouraged to participate, presentations of paper at seminars and conferences. Classroom seminars, oral tests, extempore on specific topics, workshops, conferences, field, and industrial trips are organized to expose practical life to students. Every year, Dept. of History, organizes 'Student History Congress' for the students and from affiliated colleges where research papers prepared by students are presented.

The college has a very student-friendly environment and easy access to interact with any stakeholder.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 40.74

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.26

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Methods of learning -

Prescribed syllabus of the University motivates the teacher to apply all the methods in regular teaching and learning. The teacher uses innovative methods with regular chalk and talk method. The syllabus is well defined by the teacher and each subject is elucidated with different kinds of experiences. In Humanities, with regular teaching, students are encouraged to recite poems, screening of drama and film screening is used for experiential learning. Language lab plays a significant role to solve their language learning problem.

Experiential and Participative Learning-

Certificate courses and add on courses are the best examples of experiential and participative learning. In Commerce faculty, practical accountancy and other subject knowledge is given with the practical experience and finally, they lead to problem-solving e.g. Tally entries, Insurance agents, Share market live portals and regular banking transactions. Bank Industry, Big Bazar, Textile and other factories visit expand the horizons of students. Commerce lab is a good example of a multi-faceted teaching-learning method. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peer learning and team building. In an effective way Social Science group implement experiential, participative and problem-solving teaching methodology where college student's socio-economic survey, neighborhood community surveys are conducted as a part of their syllabus.   Dept. of History visit the local fort and historical monuments. Dept. of Political Science regularly arranges a visit to the Solapur Municipal Corporation. Students are given practical experiences with the help of the local community. The bookish knowledge is transferred in participative learning. Finally, solutions are expected from the students on social issues. Every teacher motivates students to participate actively in classroom activities. We have oral presentations and group discussion for every subject. Students prepare on one of the topics and present in the classroom seminars. Educational trips, field visits make the student more capable to grasp the subject knowledge. For a few subjects, regular newspaper clippings are very useful and competitions like Rangoli for economical diagrams, posters of paintings and the great writers and thinkers. The overall output of different teaching methods is very positively seen in the result and behavior of the student. The guiding principle behind

workshops is to ensure that students can link theory with practice, apply their knowledge, and participate in Active learning. Live streaming of IIT faculties is screened for respective subjects.

Problem Solving Method -

Apart from that, the following methods are included in the teaching-learning process accordingly- 1. Think-Pair-Share 2. Peer Instruction 3. Collaborative Problem Solving 4. Flipped Classroom. Every year, the Department of History organize university level students congress to develop the presentation skill, research paper writing skill and their stage daring. There are regular methods like question-answers, reading, and writing, in which students experience, participate and learn how to solve their day to day problems too. Under Industry Academia Innovative Programme, field visit, internship, and linkages with local industry students get actual industry administration and hands-on experience.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 17

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Any additional information	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 45.53

2.3.3.1 Number of mentors

Response: 17

File Description	Document
Any additional information	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

Available Resources – Necessary infrastructure for innovative and creative teaching-learning is made available by the institution. To update all teachers with latest teaching technique college organized **'one-week workshops on 'Innovative Teaching Methods', 'E-content Development', 'SPSS', and 'Photography and Short Film Making' for students**. Teachers are blending it with traditional teaching-learning. Each department conduct 'add on' course for students to get practical exposure. Further, as per the need of the hour, each class is well equipped with the ICT devices, such as LCD projector, Smartboard, MI boards and three computer laboratories with broadband leased line connectivity, Wi-Fi routers and with a common audio system. These methods enhance life skills, managerial skills, and communication skills. Students are actively involved in all this innovative teaching-learning process.

Innovation and Creativity –

Special attention is paid for the overall development of students with a traditional method of chalk and talk in the regular teaching-learning process. After training, teachers blend online resources in classrooms and students are also trained with coping up with these new initiatives. The teacher uses modern free tools of ICT such as Open board, Media wiki, Github, Concept Board and Confluence, Camstudio, Wordpress, and Gnomia which are the best and very cheap options to use in daily teaching where the student can actively participate. Apart from this Google classrooms and blogs are created by teachers, Wordpress website, Moodle classroom, and knowledge sharing through WhatsApp groups grooming the teaching-learning process in a very creative manner. The college has compiled all the PPTs in form of 'PPT Bank'. Film club is a relief for students from academic and personal stress and helps them in active learning.

From time to time, teachers attend the workshops, seminars, and conferences in India and abroad. Classroom teaching is student-centric and creative with practical sessions. For each subject, online resources are made available for the student. Commerce students are encouraged to take practical experience on the computers for Tally and GST. Their visit is arranged to local Chartered Accountant firms and sometimes CA's are invited to deliver lectures on the latest trends in the fields of accounts and auditing system. In order to inculcate research aptitude among students, research projects are assigned to the P.G. students. In today's competitive world the college aspires to upgrade it with the recent changes so that Massive Online Open Courses are introduced to the teachers. Most of the teachers are advised to attend and participate in such courses. Sometimes the administrative staff is also sent to such courses. College arranges International, National, State, and University level seminars to upgrade the teachers with recent trends.

The college has affiliated with IIT Madras for NPTEL to run the online courses. The college is very much interested in the resources provided by the UGC such as E-PG Pathshala, Digital India etc. In this way, the college is now conducting workshops, seminars on these topics. Emphasis was laid on e-classroom, SPSS software uses and the research leading towards intellectual property rights and patent filing.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 30.81

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	5	5	3	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 16.48

2.4.3.1 Total experience of full-time teachers

Response: 280.166

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 71.43

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	1	3	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Earlier it was the annual pattern and mostly written examination was used to conduct but nowadays it has been filtered at a minute level so at college and university level new reforms have been introduced. In CBCS pattern, internal evaluation for thirty marks is carried out rigorously at an institutional level. Questions for 'home assignments' are asked in such a manner where students have to read the text and reference books closely and tutorials are conducted as per the scheduled time table. After an assessment, all the papers and marks are displayed on the notice board. Ten extra marks are assigned for the students who successfully complete the two years of NSS camp, outstanding performance in cultural activities and Physical Examination Test conducted by the university.

Institutional CIE Practice -The monthly test is conducted for accountancy paper. Each teacher prepares the objective question bank and expected questions list. There are classroom tests after completion of each topic to assess the practical knowledge of their subject, seminars, project work, excursion, field visits, industrial visit are made compulsory. Library conducts a book review competition to become familiar with the new books. The question papers of home assignments and unit tests are collected online and confidentially printed. The college has developed special add on courses and competitive examination classes. Add on courses like Tally, Spoken English, GST, Insurance Agent, Banking IBPS and UPSC, MPSC are playing a very crucial role to check the employability of the student. Third party evaluation is done for some add on, value added courses. Certificate course examinations are conducted in theoretical and practical mode. The activities like '**Open Book Examination**' and '**Surprise Tests**' help the college to evaluate the level of understanding of the student.

Reforms in CIE -

As a result of FDPs, STCs and Refresher courses, teacher uses innovative techniques for teaching-learning and these self-motivated teachers enthusiastically begin to use reformative evaluation methods to test the knowledge of students by using oral 'knowledge quiz', 'reflection quiz', 'assimilation quiz' and some graded activities based on the regular teaching. With the help of some learning extension resources, they are encouraged to search for more additional resources from the library and online. Slow learner students are assigned some alternate activities with extra time. Peer evaluation is creating an interesting environment among students because they are interacting with each other later. In order to reach the highest cognitive level of understanding i.e. 'Creation', teaching-learning evaluation. Teacher's recorded videos are useful to identify the Reflection Spot and ask the questions students in advance. (https://www.youtube.com/watch?v=0o82AgL_yX0) All teachers' videos are available on the youtube channel of the college and on institutional website. MCQ Bank of each subject helps students to test their knowledge. Flipping Classroom is a practical exercise of classroom evaluation and our teachers are using it in the class. At a very primary level, we are using Moodle classroom LMS for the evaluation system. This process leads toward learning objectives.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Mechanism-

A comprehensive internal assessment consisting of a tutorial, tests, presentations, group discussion, home assignment etc. is conducted by the faculty to evaluate the performance of students. There are two types of mechanism to redress the internal assessment such as personal verification by applying to the principal and another one is to discuss with the class teacher. The internal mechanism is very transparent. The examination committee prepares the time table and declares the result within stipulated time. The question papers are set in a confidential way. As per the code of conduct and professional ethics mentioned in the college handbook, teacher seriously follows the work of examination. The remaining internal assessment is carried out in actual teaching in the class.

Robustness -

Each and every exam is conducted under CCTV and all question papers are printed just before half an hour the examinations. **Open Book Exam, Monthly Test, Surprise Test, Presentation on prescribed topics** is some of the robust initiatives of the institutions. Viva-voce exam from the external panel makes this evaluation process more robust. **Constructive Alignment** is an essential part during a course or lesson planning to ensure that students achieve the desired learning outcomes. Teachers and students are cross assessed. The result of internal examination is displayed on the notice board and website. Five days are given for any grievances and the examination committee ensures the fact and corrective action is taken in time before finalization of marks. For academic courses and add on courses, the level of difficulty is changed in the evaluation process. Through suggestions received from M**entor-Mentee**, **feedback** and **Parents Meet,** the mechanism for internal assignment is made more and more robust.

Frequency and Variety –

Its frequency and variety are concerned, peer evaluation, assimilation, reflection, and knowledge quiz evaluation becomes live and Active Learning. Through Moodle-class, Google Classroom and by language lab and Online tests are some of the new initiative taken by the teachers. College run 26 certificate courses and they are assessed in practical and theoretical mode. Enough weightage is given in assessment for **community work, extraordinary cultural and sports students** by managing their examination schedule separately. Another variety is also tried in the classroom for evaluation is a collection of questions from the students with answers. If the teacher gives **rubrics** of specific questions the **peer evaluation** will be very effectively done in the classroom. Sparing last ten minutes for **a discussion forum** is also a new variety introduced by our faculties in the class. There is a specific mechanism practiced in the college where one printed prescribed format is given to the student and it can be solved within a day. For internal assessment, the head of the concerned department is appointed to monitor the process of evaluation. This system has increased communication and relationship between the

student and the teacher. The college is planning to conduct maximum objective online examinations to increase the level of understanding the subject. Internal Flying Squad Committee energizes the process of evaluation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Exam Related General Grievances -

Initially, methods of evaluation are informed to the students through notices. The entire evaluation process involves classroom interaction about question paper structure, marking system attendance, unit tests, home assignments, tutorials, and projects. CGPA and CBCS pattern is explained in order to understand the examination and evaluation system. Internal assessment in college is very transparent that every student has a clear idea about the internal evaluation process of the theory and practical subjects.

College while doing CIE provides a similar format answers paper and question paper. The university photocopied answer papers are displayed on the notice board to understand them how to fill up the details on the actual paper. Due to such basic things queries would arise. So, meetings, awareness programs are conducted at the commencement of every program by the exam committee to familiarize students and parents with the revisions made in the evaluation patterns. The evaluation of students has become an integral part of the college. Examination committee addresses all grievances in time. The mechanism of solving examination related issues is time-bound and efficient. Generally, after the completion of the examination, within ten days the result is declared. Then any grievance or doubt about the examination is orally discussed in the class. If a student is not satisfied, they can appeal to review their result. The head of the department reviews the answer sheet and the corrected result is forwarded to the examination committee.

Transparency -

Internal exam marks of the student are displayed on the notice board and their signatures are taken on the sheet after discussing with them till they satisfy. If any grievance occurs it is solved at the college level by applying with specific fees and as per the university guidelines. Third party assessment would be carried out without disclosing the earlier marks. Examination committee resolves any examination related issues within a stipulated time. An internal flying squad is appointed to prevent malpractices in the examination and if found this would lead towards the **lapses committee.** Similarly, if something irrelevant question or out of syllabus question comes in the question paper the concerned teacher has to appear before

the **lapses committee.** Attendance registers are maintained during the examination.

Time-bound and efficient -

Entire examination work is executed through online mode. So, if there is any doubt it is easily solved out at a college level. There are very minor mistakes such as a change in name on the mark sheet, conversion of CGPA and mark calculation, non-availability of exam receipt, codes of the subject etc. All these queries are sorted out by the administration and faculties. At the college level, most of the queries regarding exams are clarified, if necessary, through email communication and by going personally these issues are solved out by the college in the time-bound period and in an efficient way.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college has to follow the examination schedule of the affiliated university. Accordingly, an Academic Calendar is prepared by adjusting the university time table and Continuous Internal evaluation activities are conform to it. IQAC interact with teachers and students for the flexible arrangement of exam schedule. The college prepares an academic time table in accordance with the academic calendar. Examination committee displays the time-table of internal examination. The college follows its academic calendar for conducting internal examinations. The unit test, home assignments, surprise tests and tests for add on courses are included in the academic calendar and they are implemented accordingly. IQAC intentionally add programmes like the screening of Discussions from Loksabha, Rajya Sabha TVs, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE.

Each academic activity is organized to shape and develop the overall personality of the student. As a part of CIE, institute conduct Bridge course test, a screening test to categorize slow and advance learner. Then remedial courses are arranged to manage the pace of slow and advanced learner. Institution conduct twenty-six certificate courses, value-added courses, and vocational education training to visualize their programme outcomes. Some of the courses are conducted and evaluated by third parties such as Karmveer Vidya Prabodhini, Symbiosis Skill University, Pune, BVG, Pune. This is the part of CIE to realize the students their classroom syllabus. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar.

The academic evaluation is also conformed to the academic calendar. In order to update with the mood and pace of students, the college has initiated the courses of NPTEL. Its enrolment, use, and references are considered for the student's evaluation. Moodle class, Google classroom and LMS of the

college (www.lbpmmpurestudey.com) are the friendly ways of assessment where students can be assessed during the stipulated time. PPT competitions, Spelling Quiz Contest, Debate, Group discussion, Economical Diagram Rangoli Contest, Film Club-Review Competition, and similar activities are conducted in the 'Karmveer Saptah'. With enough flexibility, the conduct of continuous internal evaluation has well adhered with an academic calendar of the college.

The schedule of the internal examination is as follows:

1. June-July – 	Screening Test

2. August-September – Monthly and Surprise Test,

3. October-November - Home Assignment, Unit Test and Open Book Exam.

4. December-January - Short Term Course Exam.

5. February-March – Field visit/internship/industrial Visit/study tours.

Detailed report and academic calendar are available on the institutional website.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

	Briefing of PO, PSO, and COs is one of the inseparable part of the teaching-learning process and very frequently it is reiterated in the classroom orally. Now all these things have been well-documented and put it in the proper format. Time to time communication from UGC, MHRD website, recent 'Quality Mandate' of UGC and from the HRDC courses, teachers share their valuable inputs in the meetings which are very useful for HEI's to reshuffle all these outcomes.

Communication to Teacher –

	After the inception of new syllabus, interaction takes place in IQAC meeting to recognize the various outcomes. Accordingly, all teachers are encouraged to brainstorm about the COs, then PSOs which helps to set up the POs. Stakeholders also exchange with faculties and students about the recent updates included in the syllabus especially the cross-cutting issues and how to make them employable. Teachers who are BoS members for respective subjects have been insisted to inform these PO, PSO, and

COs through the prescribed syllabus.

In departmental meetings, new teachers are informed about these things so that they can plan their teaching schedule accordingly. IQAC guides all faculties and the administrative staff about their professional duties and ethics which are already displayed on the website. The teachers are advised to update the outcomes of their programme and explain it to the students. Simultaneously, they are asked to explain the course outcomes which are assigned to them. In the Principal's address generally programme outcomes, programme specific outcomes and course outcomes are elaborated to the students and the teachers.

Communication to Students –

To inform about the outcomes is an integral part of each teacher in the initial lectures. It is explained by displaying on the institutional website, flex in the college campus and included in the college prospectus. Later, much attention is paid to the overall outcomes and learning objectives in the last year and PG classes. Additionally, expert lectures for Govt. Jobs and enhancing employability skills are arranged from the expert of respective fields and career counseling for higher education and entrance examinations are the methods of communicating these outcomes to students.

Add on, value-added, and certificate courses are introduced as a result of the feedback to enhance the employability skills of the students.   The mentor-mentee scheme, Student's Council play a crucial role to understand this concept at a personal counseling level. Some of the students did not understand such terminology even after an orientation programme, so they communicate and open up in such meetings. We inform our students about the significance of field visit, industrial tour, outreach programmes and study tours which is the actual part of leading towards an outcome.   It is an effort that college is blending the teaching-learning process with the technology and providing opportunities to students for moving towards their learning objectives broadly. In regular active learning, an emphasis is always laid on the learning objectives and on the above three aspects to shape the overall personality of the students and teacher.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The process of measuring attainment of POs, PSOs, and COs is very much interlinked in a hierarchical manner. POs are well defined by the University. CBCS pattern systematically disseminates the values, information, and knowledge that leads towards PSOs at an institutional level. Institute ensures attainments of the above things by fruitful discussions in CDC, IQAC with feedback received from all stakeholders and set the perspective and strategic plan. Institute's mission is '**Women Empowerment**

through Quality Education'. Therefore top priority is to make them '**Sensible Citizen's of India**'.

POs - The college offers two academic programmes i.e. Arts and Commerce. In arts faculty, there are four specific programmes such as Marathi, Hindi, English, and History. There are other optional subjects like Sociology, Political Science, Economics, Education, Geography, Science Technology and Development, Co-Operation, Public Administration, Democracy and Governance and compulsory Environment Science. In commerce faculty, there are two programmes, one at degree level and another at postgraduate level. At degree level, there are specific programmes such as Business Communication, Insurance, Marketing, Accountancy, Banking, Co-operation, Statistics, Audit, Management, and Mercantile Law etc. At postgraduate level, Advanced Accountancy is offered by the institution for specialization. To evaluate the outcomes of the above programmes, each and every activity is pre-planned. Therefore, institute insists on to nurture the cross-cutting issues, national values with compassion through its regular teaching, expert lectures, and screening of the films, neighborhood community surveys, visits with industry, orphanage and historical monuments. Employability Enhancement Programme was conducted in collaboration with Tata Consultancy Services, Mumbai. There are common programmes titled IBPS Banking Examination Course and VET courses like Basic Tailoring and Beauty Parlour have changed the mindset of our students.

PSOs- The college has adopted innovative methodologies of teaching-learning. In order to understand the specific concept of the syllabus, multiple options are provided to the students with library and internet resources. Add on courses are amalgamating the theoretical and practical aspects of the subjects such as Tally with GST for Accountancy, Rural Banking Operations for Economics and Stock Marketing and insurance for the remaining subjects. Personality Development, Journalism Course is conducted for regional language departments. Spoken English with the Language Laboratory and Russian Language Course develop communication skills. Brahmi and Modi Script Writing Course takes the History students reveals new dimensions. All these programmes are rigorously implemented and evaluated by the external agencies.

COs – The College works at a different level to plan and execute its schedule. As a part of the continuous internal evaluation, college arranges tests, oral and written examinations. The mentor-mentee committee of the college has played a significant role in the planning and implementation of every course. The 70-30 pattern evaluation for each course truly tests the attainment of COs. MoodleClass, PPT Bank, MCQs, Classroom Peer Evaluation, Open Book Exam, Surprise Tests, Home assignments and Unit Tests are substantially helping to evaluate the learning outcomes.

Two 'Gold Medals' bagged our students in the last year speaks a lot about the measures taken by the institute.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 80.34

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 143

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 178

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.93

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 30.65

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.60	00	0.85	3.70	24.50

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 3.16

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 12

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 19

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Any additional information	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Eco-system for innovations – The students are encouraged to provide innovative strategies for development. The research work in the college is promoted with a special focus on better understanding and wellbeing of the individuals and the community. Three of the teachers are Ph.D. Supervisors and 10 teachers have successfully completed a minor research project and two of the projects are ongoing. The college has reserved special funds for teacher's research in form of **seed money at the institute level** and 5 teachers are working on the project. Prin. Dr. D.J. Salunkhe received the travel grant and he is working on the Major Research Project sponsored by **DST**. 6 research students have completed their Ph.D. under his supervision. Dr. S.P. Rajguru had received a travel grant from UGC to present his research paper at **Middle East Technical University, Ankara, Turkey and University of Nis, Serbia.** Since last 3 years, he has been translating the annual report of Solapur University, Solapur and Lokmat Media Coffee-Table book '**Icons of Solapur**' also training soft skills to the staff of industry '**GRP India Ltd.**'

Incubation Centre - Lectures of each teacher have been recorded and stored in the college YouTube channel (https://www.youtube.com/channel/UCPiNskkHIfuyncVlSftYfpA/videos). E-content Development Workshop has created a new sense of professionalism among teachers. On the basis of NPTEL and MOOCs, teachers are developing their syllabus in the E-content format. It will be an opportunity to mobilize the resource by subscribing their videos. The college started its research journal named '**Research Dimension**s' in the year 2011 to promote the research culture and publish quality papers. It was UGC listed earlier (ISSN-2249-3867- www.researchdimensions.org. Institute has signed MoUs with **Symbiosis Skill University, BVG Pune, TCS,** and **Jain Irrigations** and with local industries under which employability enhancement activity and certificate courses such as Rural Banking, Housekeeping, and Management, Personality Development, Vermi-Compost, are conducted. It also provides consultancy for soil and water testing.

Creating Start-Ups –

Institute organizes 'Rojgar Melava' (Employment Meet) with the linkage of '**District Industrial Center**' at the college level not only for college students but for the neighborhood community. Through its certificate courses, Institute is leading towards start-ups. A very innovative experiment has been undertaken i.e. uniforms of all college students have been stitched by the students of '**Tailoring and**

Fashion Designing Course'. Now the college has formed a linkage with the local garment industry. **Beauty and Wellness Centre** of the college provides the free of cost bridal makeup to the students who are going to marry. Two of our students have started the successful start-ups named 'Stylemantra' and 'Saishwari Beauty Parlour'.

The institute has conducted a national workshop on Intellectual Property Right and plagiarism in research to know the process of filing patents and the application of software like Turnitin and Urkund. College organized 11 International and National seminars of all departments. Commerce laboratory helps students to realize innovative techniques in the field of commerce and banking. **Rs. 30000/- are allotted for students research projects**.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	06	02	00	00

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during the last 5 years	[View Document]
Any additional information	[View Document]

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 7

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 7

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 12.8

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
61	67	27	31	29

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File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 3.51

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	21	8	24	4

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The objective of the institution is to cater to the needs of poor, rural, and downtrodden section of the society. The college has successfully completed an internationally funded project on "**Maternal and New-Born Health**" in collaboration with **PATH, USA, (HALO Medical Foundation)**. The objective of the project was to create awareness among the slum dwellers surrounding area of the college, where pregnant mothers were counseled about the diet during the pregnancy, safe and secure delivery of the baby in the hospital instead of their own houses. For this our 60 students were trained for it. The college has a unique **National Child Labour Rehabilitation Project** in which 50 child labor students are admitted. This project is centrally funded and monitored by our college.

Activities like 'Save the Girl Child Campaign, Swachh Bharat Abhiyan, Beti Bachao-Beti Padhao, Aids Awareness, Organ Donation, Increasing Population, Voters Awareness, Water Management and Conservation, Road Safety Campaign, Anti-superstition Program, Self- Defense Program (Srujan-the Grooming), Gender Equality, Out of School Children Survey, Human Values, Life Skill, Human Rights,

Anti Dowry, and Digital India Campaign, Financial Literacy Campaign, Eye-donation Awareness Camp were successfully implemented in the neighborhood community through Rally, Street Plays, Lectures, and Field Visit. Every year the college felicitate **New Budding Women Entrepreneurs** from the neighborhood community, as well as college, promote the values of **National Integration** by felicitating '**Inter-Caste-Inter-Religious Married Couples**'.

The college organized '**Self-Defense – Srujan the Grooming Program**' for the college students and their overall personality development. Further, **lectures of eminent women lawyers** have organized about the women related laws and their protection. The lectures of leading **gynecologists** are organized every year on 'Women's Health'. The college organized special lectures for students to **eradicate the superstition** and issues regarding **female infanticide**. The college students made awareness among the neighborhood community and in the main traffic areas and in the crowdy marketplaces about Road Safety and **Cashless Banking through "Bhim App"**. The college honored with **Special Award of appreciation** from **Zilla Parishad, Solapur for the selection of 'Unnat Bharat Abhiyan', Summer Internship Programme'** and **District Aids Prevention & Control** Board also appreciated the work of **Red Ribbon Club**.

Awards for Extension Activities -

1. Second Prize for **Save the Girl Child** – Nehru Yuva Kendra, Solapur

2. University level First Jagar Janivancha Award – **Gender Equality-**

3. State level Second Jagar Janivancha Award – **Gender Equity-** Rs.1.5 Lakh

4. State Level **Road Safety Campaign** Award, Govt. of Maharashtra

5. First at University Level for extension - Best NSS College

6. First at University Level for extension - Best Programme Officer Award

7. State level Award – NSS Best Programme Officer Award

7. Third Prize for '**Voter Awareness Campaign**' – Dept. of Election, SMC

8. Second Prize Swachch Bharat Abhiyan – Solapur Municipal Corporation

9. Best Volunteer – Vittiya Saksharata Abhiyan – MHRD, New Delhi

10. Best NSS PO – Vittiya Saksaharat Abhiyan – MHRD, New Delhi.

11. 2nd Prize 'Swachch Sarvekshan-2017' – Solapur Municipal Corporation.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 10

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	1	02	2

File Description	Document
Number of awards for extension activities in last 5 years	[View Document]
e-copy of the award letters	[View Document]
Any additional information	[View Document]

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 56

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	12	11	13	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 57.6

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
460	310	365	280	455

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 65

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	21	10	13	10

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 35

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
11	08	06	04	06

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document
Any additional information	View Document

10-04-2019 09:41:55

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college is located in the heart of the city. It has adequate facilities needed for a girl's college with **safety, security and breathing space**. It is endowed with attracting landscaping, lush greenery, protecting the campus from the vehicle pollution that surrounds it. The college building is fully quake proof and constructed with all necessary amenities as per the **norms** of the **University and UGC.**

Teaching-Learning Facilities-

The college has an adequate facility for teaching-learning and co-curricular activities. The college campus is accessible with the Wi-Fi facility. Each classroom is well equipped with basic infrastructure such as **Green and Whiteboards** for manual and online teaching-learning, well-ventilated classrooms, LED lights, enough fans, scrolling curtains, and comfortable benches are made available. All classrooms are well equipped with **LCD** projectors, Smartboards, **MI** Board and **Cybernetics** projector with internal LAN of **Leased line broadband connection** and under **CCTV** surveillance. Each department is given one **Laptop with Wi-Fi dongle** for effective teaching to use **e-sources** in the teaching-learning process one of the classrooms is converted into digital class. The college has a common **Audio-Visual system**. Four of the classrooms are supported by **an acoustic sound system**. Through **E-content Development Lab** teachers are creating the OER and lectures in video format.

Laboratories –

There are three computer labs, one commerce lab, and one lab is recently set up for testing water and soil for Greenhouse unit of the college. It is also used for free consultancy to the students and parents belong to the farmer family. Language lab is upgraded with the latest software of ETNL, Kerala. All computer labs are well connected with an internet connection and freely available to all the students. **10 Kindle units** are freely and easily accessed for the students. Inflibnet with e-remote access for teacher and students. The library is in the process of enrichment with new books, software's, documents and resources. The reading room is well furnished with a knowledge resource center having 10 computers with internet connectivity and with the reprographic facility.

Computing Equipment –

The college has a spacious and well-furnished administrative office with necessary IT facilities and online software. For the student, Fifty-nine computers are available in three different labs. Two Biometric Thumb machines are set up for staff and for student's attendance. Large TV screen are set up for displaying notices. Official NPTEL center of IIT, Madras is established recently in the college. Each lab is supported by investors.

Other Amenities -

There are enough WCs and urinals on each floor. **Sanitary Napkin Vending Machine** is fixed in girl's washroom with a destroyer. The college has a separate store room and an electrical room with a backup of **30 KVA generators**. The college has a well hygienic **cafeteria**. The college has well-furnished faculty room, separate NSS office, cabin for director of physical education and IQAC. Apart from this, the college has enough rooms for short term courses such as beauty parlor, tailoring, competitive examinations, and other courses.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has produced students who become part of the University, State and National level teams. The college conducts inter-collegiate tournaments. Half of the area is used for sports ground and necessary playgrounds, equipment, kits, and sportswear are all provided to all the students. The open gymnasium is used by both students and faculty. As per the plan of architecture, 3,744 sq. m. area is developed with the running track (28÷74x18.15). There is enough space for games like Volleyball, Kho-Kho, Kabaddi, Cricket, Long Jump, Badminton, Baseball, Tug of War, Basket-Ball, Shot put, Discus throw. The college has been conducting 'Yoga and Meditation' for the last three years. The college has signed an official MoU for Indoor Stadium with the Municipal Corporation, Solapur, situated nearby the college. The college jointly provides a gymnasium and Yoga center for the students. Seminar hall and open hall are used for the practice of cultural activities. A separate sheet about the specification of area and size with its **user rate** is attached.

The college has a spacious open sky gallery where cultural activities are organized. Indoor passage of the college is very suitable for the practice of cultural activities. Meditation center helps the student to overcome their academic and mental stress. Common audio-visual system is set up inside the campus. Students of the college performed in the movies released across the state in theatres.

Ground size

Sr. No.	Year of establishment	Type of sport	Ground size		User R
1	1989	Kabaddi	12m × 10m		65%
2	1989	Kho- Kho	29m × 16m		45%
3	1989	Long Jump	9m × 3m		40%
4	1989	Badminton	13.41m × 6.10m		30%
5	1989	VolleyBall	18m × 9m		35%
6	2018	Basket Ball	20m X 11m		25%
7	2018	Table Tennis			10%

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 14

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 95.86

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
70	44	59	78	67

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)
Any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library has Integrated Library Management Software (ILMS) developed by Maharashtra Knowledge Corporation Limited namely, 'LIBRERIA'. This software is a web-based software and updated regularly. Using this integrated management software all the function of the Library and managed by using Libreria Software. The library is fully automated and the basic functions of the library management software are procurement, classification, cataloging OPAC, circulation, book bank scheme and report generation. All these functions of Library are carried out using Libreria software.

Along with the above-mentioned functions, the software is also used to generate identity cards of members and bar-codes which are necessary for digitization of the Library. All books are bar-coded so that it can be immediately identified. In the report section, we can generate near about 26 types of reports consisting of member report, circulation report, available and issued books list etc. In the membership report, we have a membership list, as per year, class-wise, gender-wise, category-wise. The cataloging is also done with the help of Libreria, Book-bank facility and circulation books are an essential function of it. Thus using this integrated Library Management Software, Library is fully automated and functioning well.

Apart from this, the library provides the reading resources to students and teachers through Inflibnet N-list membership by providing remote e-access. Network Resource Centre is freely available to all the students. From the last academic year, RFID with biometric logbook is installed in the library. Ten Kindle Units have been purchased by the college to enhance the reading skills of students.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library is a good collection of biographies, dictionaries, rare books, special reports manuscripts, encyclopedias, multiple sets of volumes in various subjects. It has a total of 17966 books consisting reference book, textbooks, audio-video CDs, journals etc. It has rare books, 72 biographies of the great personalities, 24 dictionaries, 27 encyclopedias', Yearbooks and special reports of each year.   The library is known for its collection of rare and old edition books in the area of Social Science, Sociology, Women and Social issues, Gender Equality, Women, Child Rights and biographies of the great women's of the world.   College prefers literature which encourages to the vision and mission of the college. Library organizes 'Book Review Competition' during Karmveer Jayanti Week. All atlases and maps, globes are available in the library. The list of some selective books is as follow-

Rare Books -

1. History of Marathi Literature   - A.N. Deshpande

2. Dnanyeshwari   - Saint Dnyaneshwar

3. Leela Charitra   - Chakradhar Swami

4. Tukaramachi Gatha   - Vishwas Tandale

5. Gazette of the Solapur District   - Govt. of Inida (1977)

6. Historical Surveys of Solapur   - Hiranchand Nemchand Library

7. Shat Sanvatsare   - Hirachand Nemchand Library

8. Ch. Shivaji's letter communication- Hirachand Nemchand Library

9. V.S. Khandekar-A complete work- Dnaynapeeth Awardee

Manuscripts –

1. Modi-Brahmi Scripts – Dr. M.R. Kulkarni

2. Sanskrit-Subhasitmala – Dr. N.R. Kunte

Reports –

1. World Development Report – 2018 World Bank

2. India Development Report – 2017, OUP.

3. State of India's Livelihoods Report – 2017, Dinakaran.

4. India's Film Society Movement – Aruna

5. My Experiments with Truth – M.K. Gandhi

6. Das Capital – Vol- I, Karl Marx

7. Economic Survey - All

The college has signed an official **MoU** with one of the richest and oldest libraries in India **'Hirachand Nemchande Library' established in 1863**. It has a great collection of one crore books, original manuscripts, newspapers, and books on persronality development, career development, soft skills, competitive exams, Indian Culture, heritage and religious books like Upanishads, Mahabharata, Ramayana, Quran, Bible etc.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.3 Does the institution have the following:

     1. e-journals
     2. e-ShodhSindhu
     3. Shodhganga Membership
     4. e-books
     5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.56

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
13.26	0.80	0.69	2.51	0.52

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 45.51

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 360

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Since the last five years, the institute has been upgrading its IT facilities. After the second cycle of NAAC, college emphasized the augmentation of ICT facilities in its academic and administrative area as well as among students. The college updated its websites initially with more space and dynamic in nature. The college has been purchasing new computers and allotted one laptop for each department. Now, every classroom is ICT enabled with internet connections. The college has upgraded its broadband connection to leased line connection and set up the routers in the campus for Wi-Fi in collaboration with Reliance Jio India Ltd. Enough computers are available in the college i.e. 69. Each department has provided with a personal computer, a printer with Internet connections. The college has converted one of the classrooms into Digital Classroom. The college has a film club where nationally important and worth for women movies are screened with good sound quality spectators.

The departments like Marathi, History, Hindi, English screen the movies of syllabus related plays, poem, and novel. The college has created all the basic and necessary IT facility for video conferencing. Various

legal software's for the academic and administrative purpose has been purchased by the college such as Tally ERP 9, MKCL admission software, HRMS for teacher Management, Liberia software for book Management and INFLIBNET for E-resources for faculty.

There is a general computer lab with 32 computers and well equipped with the necessary software. It is regularly updated with hardware and connectivity facility. There is a Network Resources Center with 10 updated computers in the library for students. Further, language laboratory has been updated with the latest software of ETNL, Kerala with 14+1 computer system.

Recently the college has established Multi-language software for other language department prepared by C-DAC Pune. There are Combined Boards for ICT based and traditional teaching. The college updated the LCD projectors with MI-kits to convert it into the smart board, Short through Projectors called cybernetics are set up in four of the classrooms. The college has been consistently updating its IT supporting facilities also; each lab is connected through the LAN. The entire campus is covered under the CCTV surveillance. The college has a lecture capturing system. The lectures of all teachers have been recorded and made it available and put up on the college website for the students. The college is an official center of NPTEL, IIT, Madras for MOOCs. The complete material of all these courses has been collected by the college from IIT Madras in one TB Hard disk and made it available free to all the students. Teachers have been using Google classroom e-lectures in regular teaching. The attendance of students and teachers is administered by the Biometric-parching Machine. The college has formed a WhatsApp group for official communications. In order to update all these facilities, the college has made AMC withMudra Computers and Sales, Solapur. The college has purchased PoS (Point of Sale) Swipe-Machine and created an online gateway.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 13.12

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)
Any additional information	[View Document](#)
Link to photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 11.46

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
21.90290	5.89387	3.31599	3.90642	3.30955

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)
Any additional information	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a number of policies, procedures, and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff and in major cases, the college goes for the maintenance contract to the experts. The college has an adequate number of computers with internet connections. Special software is installed in all the locales like office, laboratories, library, and departments. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer-related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by AMC with Dream Technologies, Solapur.

The students use the library, language lab, and general computer lab and the classrooms which are a part of the teaching-learning process. Peons and NSS Volunteers maintain the garden and beautification committee assists in this regard. The maintenance of a generator is regularly done by the college. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is met from the budget gained by the college from different sources.

The college owns an enormous library which has got a separate reading hall. It facilitates a browsing center, Smart Classroom, own book reading hall, separate systems to operate reading and borrowing books through online software with a barcode. A MoU is signed with MKCL (Maharashtra Knowledge Corporation Ltd.), and it annually maintains the software in the library and office. Library maintenance is done by management by keeping enough provision in the budget. Library software is maintained by AMC. Disinfecting and keeping the library clean is done frequently by library staff. There are 10 computers for students to use it for their study purpose as a part of the knowledge resource center. The sports department of the college is meritorious. The running track is used by students, staff and local community and maintenance of that facilities are done with the help of the management. For some indoor games, MoU has been signed with the nearest indoor stadium run by the Municipal Corporation. A competitive examination center is established by the college, which helps the students to prepare for competitive examination such as UPSC, MPSC, IBPS, SSC, and RRB and the expenses are met by the management and partially by the students.

The management understands the external and internal stakeholders of the college uniting the vast campus regularly. Maintaining supporting facilities in the campus requires a meticulous system. The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical, academic and support facilities. The institution facilitates two computer labs which consist of desktops in general computer lab and fifteen in the Language lab. The language lab is used by the English, Marathi and Hindi departments. The systems are maintained with the help of the hardware technicians of Mudra Computers, Solapur, appointed on AMC exclusively for this purpose by the management. The institution possesses spacious classrooms as per the rules and regulations of the affiliation norms of the Solapur University, Solapur which has sufficient – fans, LED tube lights and comfortable desks. All the facilities are properly maintained, in case of repair or damage to the goods, carpenters and electricians carry out the maintenance.

The department of physical education has a separate room. Director of Physical Education looks after the sports activities of the girls. The college has a large ground which has a separate court for Kabaddi, Volleyball, Kho-Kho, Long Jump and other sports activities. An exclusive estate officer is

appointed by the parent institute for overseeing maintenance of Buildings, Classrooms, laboratories and the entire campus. The Principal constitutes a committee with a convener and members at the end of the semester and they take stock of the maintenance of infrastructure in the campus. A registrar is maintained in every department to record the stock and the consolidated report is submitted to the superior authorities. The college has its own canteen run by the vendor appointed by the college committee. The rates of food and beverages are finalized after the discussion of the committee and specific instructions are given about the hygiene and quality of the food.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 48.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
349	319	298	303	316

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document]
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document]
Any additional information	[View Document]

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 8.14

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	52	84	41	37

File Description	Document
Any additional information	[View Document]

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document]
Any additional information	[View Document]
Link to Institutional website	[View Document]

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 62.55

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
544	227	477	218	558

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document]
Any additional information	[View Document]

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 8.11

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	37	60	61	71

File Description	Document
Details of the students benifitted by VET	[View Document](#)
Any additional information	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Any additional information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 35.18

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
67	58	61	56	45

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 38.2

5.2.2.1 Number of outgoing students progressing to higher education

Response: 68

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	01

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	3	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

        The college has established student's council as per section 40(2) (b) Maharashtra Public University Act, 2016 under 446 University statute. The formation of the council is according to the above act. There are a total of fifteen members having equal representation of all categories. Equal representation is given on various academic and other committees. This act provides compulsory inclusion of the Student representative in the College Development Committee.   In statutory committees, enough representation is given where responses and suggestions are considered and most of the events are organized with the full initiative of these students. It is an honor to the college that last year, the University Representative was elected unopposed. If college organizes any seminar, workshop or conference council is actively involved.

        Each and every event, activity or programme students from respective departments are deputed in

the various committees for smooth execution of the programme. Students of language departments organize various events and execute them properly. For the Commerce Department, enough representation is rendered to the members of the student council and other students. The policy and planning of annual prize distribution, NSS camp, and cultural events are chalked out with the help of the student council. Various short term courses are being started in college. The college organizes various programmes to promote social responsibility and honest citizenship among its students, student council monitor these events as well as participate in social awareness rallies and events. Department of History organizes "Student History Congress" every year and best paper readers are awarded. In this event, the student council plays a pivotal role.

In order to improve, suggestions from the student council are expected for academic and administrative activities. The college has conducted a one-day state level workshop to enhance the capabilities of administrative staff in which they are specially trained with soft skills about proper behavior and communication with students. IQAC expect requirements from student council for the beginning of new courses, facilities or for other services. The college has organized leadership development camp and students are encouraged to participate in such events at University, State and National level. Some of the students have shown their talent in the fields of sports, cultural, social events and at the academic level. The college runs earn and learn the scheme, where selected students are assigned to do some official work with financial assistance. The college organizes the activities such as women empowerment, gender equality, and the anti-ragging committee which are absolutely conducted and implemented by the student council. The fresher's welcome function and farewell functions are beautifully coordinated by the student's council.

Students are motivated to participate in all college activity and they are given the opportunities for the compeering, vote of thanks, the introduction of the guest. The selected students encourage the remaining members and students to contribute to college development activities and community activities. In all statutory committees of the college students are given enough representation and in remaining committees, they have opted in for the execution of the activity.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 18.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	24	17	15	19

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Since 2004, the alumni association is actively present in the college. Recently it has been registered from the office of Charity Commissioner. The necessary documentation has been completed and the formation of the alumni association is worked out as per the rules of registration. The college is located in the slum area of the city where most of the students are the first learners of their family. Most of the students of college belong to lower middle class and very poor families. They work in different local private firms to meet their family needs. So, the financial contribution to college is very less. In the regular meetings of the alumni, the student assures the institution to help in the further development of the college. The non-financial help of alumni association is noteworthy. Even in such circumstances, the Alumni Association has provided with Rs. 4 lakh for the development of the college.

Our alumni students worked in the movies released in the theatres. The college runs various short term courses such as Beauty Parlour, Basic Tailoring, Bramhi-Modi Script Writing, Tally etc. **Trainer and teachers of these courses are our alumni**. At mere honorarium, they train the students. The college actively participates in socio-cultural activities in the city and University level. **Our alumnus Ms. Nishigandha Kapare, Snehal Bhosale, Sonali Giri, Laxmi Reddy, Suvarna Pawar, Pooja Kandekar, Akshada Dahihande, Kajal Jagatap, Arundhati Godbole** contribute greatly for preparing and setting up the performances like group dance, solo dance, singing, street plays, paintings, one-act play etc. The college team had bagged prizes in various competitions due to the selfless contribution made by our alumnus at non-financial means. It is an honor to the college; our alumni students are very active in different political parties. By non-financial means, they helped to college by getting new and proper space in the city. They contributed metal and mosaic tiled benches. One of our alumni Miss. Narasubai Gadhwal was elected as **Corporator** in the city Municipal Corporation. Mrs. Vaishali Gund is appointed as a president of Nationalist Congress Party's Women's wing. Earlier our alumni-student Mrs. Chanda Bhaiyya operated the college canteen and ran it successfully. She served the college staff and our entire student by providing delicious food through her canteen at very affordable rates. The Beauty Parlour course of the college is excellently executed by our alumni-student Ms. Sonal Chaudhari-Panchal. Miss. Pramila Shingade and Miss. Sonal is the well known established entrepreneur and beauty practitioner in the city. Recently, we conducted alumni meets of different departments, where alumni students responded to the appeal of college. Majority of the decorative plants and saplings had been given by these students. Similarly, the students from Commerce faculty donated books to the library. Ms. Kajal Jagtap and Ms.

Arundhati Godbole are our alumni students and now they are counseling to the commerce students without any monetary benefit. Yogita Gaikwad, Shweta Bhosale, Noorjaha Pathan are training the students of physical education for preparation of recruitment in the department of Maharashtra Police.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 3 Lakhs - 4 Lakhs

File Description	Document
Any additional information	[View Document](#)
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 31

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	6	6	6	6

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Any additional information	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

"Quality Education to all especially to the Rural, Socially and Economically deprived Students to make them Self-Reliant".

Mission:

"Women Empowerment and Excellence through Quality Education"

Nature of Governance:

The college is governed by the parent institute Rayat Shikshan Sanstha, Satara, (Estd.1919) which is one of the largest educational institutions in Maharashtra. The governance of the parent institute is decentralized up to each stakeholder. Academic and Administrative Audit is mandated every year for the college. The management, for all its activities, is always in tandem with its vision and mission.

The College Development Committee gives general guidelines for quality policy to create a healthy environment for teaching-learning processes. IQAC monitor and evaluates all mechanisms of academic and administrative processes. They are involved in communicating and reviewing the policies and action plans to all the stakeholders. The IQAC ensures quality in all the academic activities. Quality initiative and operational features are planned and accordingly implemented. Members of the committee suggest and approve the short term courses after an analysis of the feedback. They support the internship for the students. Before the new norms of IQAC, a formation of College Development Cell and IQAC consisted of the leading women Entrepreneurs, experts from higher education IT experts, a gynecologist and internationally recognized social workers from NGOs and one Ph.D. alumni student. With its vision of empowering the girl student, the management has created a very healthy climate to identify the core competencies through training and development of basic employability skills by providing them with various courses. In each quarterly meeting of the CDC and IQAC, follow up of all the activities is carefully taken. Lectures of these leading women are organized to inspire the students. The focus is given on enhancing the employability of students by imbibing skills through short term and career-oriented courses. The Principal of the college is assisted by Vice-Principal and Heads of the Departments with adequate autonomy in academic processes. The Management, Principal, and faculty work together for the effective implementation of perspective and strategic plans of the college.

Perspective plan of the college is prepared in tune with the vision and mission after consultations with all stakeholders, inputs from ISO inspection teams and audits. The mission statement vividly describes the actions of the institution and shows its overall goal by providing the path and direction to the college to excel in innovative and quality education. The institution provides easy access to higher education to all the classes of society to make them self -confident and self-reliant. Keeping in mind the

need of time institution impart need-based, time relevant and innovative programs promoting the use of the latest technology.

The management of the college relentlessly works for the welfare of students by providing the good ambiance of teaching-learning, and innovation, maintaining academic excellence, enhancing the quality of operations by the active participation of stakeholders. The management has set up a lot of welfare schemes for the students, teachers and administrative staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The Institute practices decentralization and participative management in frequent consultation with the College Development Committee of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level i.e. Rayat Shikshan Sanstha, Satara enough representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. The following case study is the best example of decentralization and participative management.

Title of the Case Study- Purchase Committee

Introduction – Our Institute follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory to each and every college to carry out its audit within the stipulated time. To purchase any stationary, benches, equipment, dealers/distributors have been finalized and the copy of the rate contract is circulated to all the Heads. Special Auditor is appointed at Sanstha level and M/s. Kirtane Pandit, Chartered Accountant and Company is appointed for the audit work. If something different has to be purchased, official permission has to be taken from the parent institution. At our college level, we have different committees and the case study focuses on the functioning of the 'Purchase Committee'.

Context –

As per the feedback is taken from the stakeholders, the institute invites quotation by post if the amount of equipment is less than fifty thousand rupees and if it goes beyond these tender notices is issued. The committee consists of a male, female, students, administrative staff and the Head of the concerned department. Committee decides the list of vendors. This process is followed for any type of purchase.

Decentralization Practice-

In this regard, the Purchase Committee communicated to the vendors like Future Techniks India Private Ltd.W-564, Park Road, Anna Nagar, West Extension Chennai-600101, Real-Time Controls Pvt.Ltd.4, 8th Main Road, Vijaya Nagar, Velachery , Chennai-600042 and Submarginal Technologies Pvt.Ltd.to submit their quotations. After receiving these quotations envelopes are opened in the presence of all members**.** The Committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the Principal. The quotation of the Future Techniks India Private Ltd. W 564, Park-road, Anna Nagar, West Extension Chennai-600101 was approved and the order was placed on the same day. Consequently, the said machine, along with its bill, was installed at the Institute on 4th December 2017. The institute has paid Rs. 21,581/- (Twenty-one thousand five hundred eighty-one rupees only) the bill amount by crosscheck no. 000045 of Bank of Maharashtra dated 8/12/2017. Finally, the vending machine was installed in the girl's washroom on the next day.

Participative Management –

Thus, the process of any purchase is executed through such a transparent way where students, teacher, administrative staff and parents are involved. The college ensures decentralization and participative management.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. Priority was given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumni, and management. The input from all stakeholders was considered and the roadmap is prepared.

Construction of New College Building (Building Committee)

Introduction – After the second NAAC cycle, IQAC put up the recommendations to the CDC about shifting the college on the new and spacious campus. After several rounds of discussion with all the committee, responsibility was given to the 'Building Committee'. Parent Institute, CDC made the necessary financial provision. Keeping in mind the future growth and development of the college, the construction of a new college building was started and at every step suggestions from student and teacher is asked about the necessary amenities.

Context -

The college formed fund-raising committee, 'Appeal for Donation' brochures were prepared, building committee visited various organizations, factories, industries, corporate houses, philanthropist, teachers also donated enough amount and the students of the college have also contributed their squirrel's share. While doing regular teaching, every teacher voluntarily devoted his time for this task. Parent Institute and local management committee did a commendable job in this regard. UGC committee of the college too played a significant role by preparing the proposals of GDA and CPE. The timely grant of CPE of worth Rs. 1.20 crore, helped to make the college fully digitized.

Challenges – The institute overcomes the financial needs by raising more than 1.5 crore fund through the donation. It was very difficult to shift the running college from one place to another is always a challenge so that frequent meetings with college student directed us to chalk out the plan. The challenge of students strength whether the existing student from this area would continue or not, canvassing of the new campus, to create new infrastructural facilities and many more.

Solutions- Before switching to a new campus, One week special residential NSS camp was organized at the campus in collaboration with the Solapur Municipal Corporation. Students created awareness in the neighborhood community and huge rallies were organized on main streets of the city. College communicated to the bodies like a university, local government, and other agencies. One page pamphlets were distributed through the newspaper and college staff visited the nearby junior colleges to make an appeal for admission.

Outcome -

In this task, the contribution of all the stakeholders is very noteworthy. Building Committee transparently executed all the financial matters. Now, the college is well-equipped with all facilities. The result of the new college building is reflected in the happiness of students, the teaching-learning process of the teachers and the single activity of college building transformed the lives of so many girl students. A very positive outcome of this perspective plan is that the college is honored with the 'Best College Award' in the year 2017-18.

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational structure:

The institute is one of the branches of the parent institute Rayat Shikshan Sanstha, Satara.

President – Vice-President – Chairman – Vice-Chairman-

General Body -

Managing Council is constituted with the members from the General body.

Executive Committee - The members of the Managing Council are deputed.

Board of Life Member – Representatives from all categories

Accounts Committee -

Secretary, Joint Secretary, and Auditor - After each three years parent institute appoint one Principal from its colleges.

Local Management Committee (CDC) - works as the highest authority in the college administration. The Principal works as a Secretary. The Principal is assisted with academic and administrative departments. Vice-principal assists in subsidiary duties. The heads of all the departments, including Physical Director and Librarian. The heads of the departments are assisted by the teachers working in the concerned departments. In the administrative department, the Head Clerk is assisted by Senior and Junior Clerk, Library Attendant and the Peons. IQAC co-ordinate all the sections by giving equal representation to all the departments.

Functions of various bodies:

The administrative Bodies/Councils/Committees/Boards are governed in a very transparent manner as per the policy of Sanstha. The institution has been guided by the President, Chairman, Secretary, Joint Secretary the Auditor and the Inspectors of a different region as well as the Local Management Committee (Now CDC). Transparent audit system is one of the best features of our institution.

Service Rules:

The institute is abided by all the rules and regulations of UGC, State Government, Solapur University and Rayat Shikshan Sanstha for the services of its employees.

Recruitment Procedures:

The recruitment of the teaching and administrative staff of the institution is done by the parent institution i.e. Rayat Shikshan Sanstha, which is transferable in any of the colleges run by the Sanstha. The retirement and transferred vacant posts are immediately communicated to the Sanstha through the office so that it is fulfilled either by transfer or CHB staff. The Sanstha advertises these posts in regional, national Newspapers/Journals as well as on its website. These vacancies are filled by strictly following the UGC and state government norms, reservation policies and pay scales.

Promotional Policies:

The institute is affiliated to the Solapur University, Solapur. So the teachers are promoted to the next step after the fulfillment of API score prescribed by UGC/State Government and Solapur University, Solapur. The non-teaching staff is promoted based on the seniority and reservation at the level of Rayat Shikshan Sanstha.

Grievance Redressal Mechanism:

The institute has an effective Grievance Redressal cell at the level of Parent Institution Rayat Shikshan Sanstha which assures fair justice to its employees. Apart from this, the Internal Complaint Committee and Anti-Ragging Committee are constituted and functioning at the institution under the Presidency of the Principal. Any person of both genders can take help of the Committee for any unfair things. Along with this, the complaint box is kept outside the library which is periodically opened by the committee to take necessary actions on the suggestions/complaints.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college has constituted different committees /bodies/cells for the smooth functioning of the college. Each committee is coordinated by faculty members and supported by the team of teachers, non-teaching staff and one member from the student's council. IQAC provides guidelines to all the committees about their role and functions to be executed in the year. Accordingly, the chairperson of the committee along with its members conduct various activities related to the committee throughout the year.

Women Development Cell works relentlessly for the overall development of the students. Every year, the college conducts various programmes, workshops, and lectures on the relevant issues. Each activity focuses on the development and empowerment of women. In the initial meeting, it plans the activities and communicates to the respective departments. Well in advance notices are circulated in the classes, displayed on the notice board and announced through audio-system.

Structure and Function of the Committee - The committee is chaired by the principal and coordinated by the senior lady teacher with the combination of the male and female teacher with the secretary of the student's council. **CDC of the college represents the best women experts in their respective field.** So as per their suggestions, the committee plans the activity and renowned women and also men from respective fields are invited. Committee issues the notices to all members and conducts a meeting in Principal's Cabin. The meeting was conducted with the agenda of the celebration of '**International Women's Day**'. In that meeting, it was decided to organize health-related guest lecture of renowned Gynecologist Dr. Minal Chidgupkar who took initiative to create awareness among adolescent about the health and keep them healthy on the occasion of International Women's Day.

After the completion of the activity, thank you letter is offered to the guest and committee immediately hands over the brief report of the activity to publication, website committee and IQAC with photograph and then it would be published in the local newspaper. The administrative staff helps in the coordination of the activity by helping financially, in arrangement and to deliver the news to the newspaper agencies.

Action Taken Report:

1. Women's Day Program: The coordinator has completed all the formalities and correspondence to arrange the program on 8th March 2018.

2. The program was organized by the committee on 8th March 2018 in which Dr. Minal Chidgupkar guided the students regarding women's health and healthy body leads to empowerment of the women.

3. This lecture has created awareness among the girl students regarding their health and hygiene.

4. Coordinator of the committee insisted on the special question-answer session with feedback.

Outcome- After consultation with the Principal**,** minutes of the meetings are corrected and finally the report. Sometimes such report with photographs will be sent to the parent institute, affiliated University, and government office of higher education. the same record will be published in the college annual magazine 'Rayat Mauli'. This is one of the case studies but the working structure of all committees is the same.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level.

As far as the benefits of the government are concerned, the teaching and non-teaching staff can avail the benefit of Government Health Scheme which is covered in a salary grant scheme of the State Government. Beside this, the staff avails the reimbursement from the state government.

- The Rayat Sevak Co-op. Bank – RBI registered 'A' Grade Certified Bank. It is run by the employees of the institution and only official permanent employees of the Sanstha can become a member of it. The Bank provides the following facilities-

1. Three types loan within two-working days.

Loan No. 1 – limit Rs. 15 Lakh

Loan No. 2 – limit Rs. 10 Lakh

Loan No. 3 - limit Rs. 5 Lakh

Festival Loan – limit Rs. 3 Lakh

- It also issues shares and dividend per year to its entire shareholder and Rs. 15 lakh insurance is covered under it for sudden death.
- **Sou. Laxmibai Bhaurao Patil Credit Society** offers financial assistance in the form of an educational loan to the wards of the employees.
- **Rayat Sevak Welfare Fund** of the top management, financial assistance is provided to the employees during their severe illness or injuries. In case of death of the employee, the relatives are provided with the financial assistance of Rs. 25,000/-.
- Teachers Benevolent Fund (TBF) Welfare Scheme is launched by teachers "organization, wherein after the death of the employee, relatives get a death benefit of Rs. 50,000/-.
- Staff Welfare Scheme of the college felicitates the members of the staff with financial assistance on certain occasions and ceremonies.
- Residential facility in the form of staff quarters is available for teaching and non- teaching staff.
- The awards are given to employees by the management for their outstanding performance.
- Admissions are given to the wards of the staff members on the priority basis with concession in fees.
- '**KutumbKalyan'** scheme for the welfare of the staff.
- Shubh Mangal Yojana for the marriage of an employer's family member.
- Laxmi Dhanvardhini Yojana – with the highest rate of incremental interest.
- Karmaveer Cash certificate – Recurring Scheme
- Kayam Thev Yojana.
- Besides this, the bank offers a different type of loans for staff such as – **Personal Emergency Loan, Festival Loan, Housing Loan, Vehicle Loan, Gold Security Loan, Educational Loan and Loan on fixed deposit. The interest rates are minimum level as per the norms of RBI.**

Other Welfare Measures of Institute -

Apart from this, the institution has constituted **the Staff Welfare Committee** with the intention to maintain personal relations with the employees. The institute has the Staff Welfare Committee which conducts various activities throughout the year related to the welfare of the staff. The committee celebrates the birthdays of each teaching and non-teaching staff, conducts occasional Get Together of the families of the staff. The Principal motivates the staff to be the members of the Bank, so that they can get instant financial aids, particularly during the emergency.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 100

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	17	17	16	17

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 6.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	11	2	3	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)
Any additional information	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 51.32

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program,

Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	07	07	10	04

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Assessment - Rayat Shikshan Sanstha is one of the largest educational institution imparting educations to the masses. It has more than 42 colleges across the state. The job of all the employees of Sanstha is transferable in all these branches. Therefore, the contribution and commitment of each one are evaluated on the basis of good work, devotion and accountability towards institution are carefully appraised. Any member of the organization is justified with honor, award, increment, and the promotion to the next level on the basis of his/her performance and selfless contribution rendered to the institution.

PBAS and API of Faculty – As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching faculties followed by the Performance Based Appraisal System form duly prescribed by Solapur University, Solapur. The faculties have to fill up the form for every academic year. His/her performance in teaching-learning and evaluation, contribution to co-curricular, extension, professional development related activities and research, publications and academic contributions are measured. The PBAS is scrutinized by IQAC and approved by the Principal at the end of every academic year. Besides, the faculties have to maintain the academic diaries which reflect their overall performance during the academic year. However, the feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement. The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each lecturer to the Principal. The committee conducts one to one meetings with the concerned faculty to discuss steps for achievement of performance expectations. Sometimes feedback from Peer is also taken.

CR of Administrative Staff -

The non-teaching staff is appointed by the Rayat Shikshan Sanstha, the parent institute abiding all the rules

and regulations of the State Government as well as UGC and Solapur University, Solapur. After the appointment of the non-teaching staff, the confidential reports are prepared after every six months by the Principal in consultation with the Office-in-charge. The confidential report contains his/her behavior as well as work. If a non-teaching staff is found neglecting his/her duties or is not serious for the work assigned to him/her, the concerned staff is persuaded orally for the same. However, his/her persistence for negligence is tried to mould with a memorandum. If he/she does not yield to smooth functioning in his duties; it is reported in his/her service book as well as disciplinary action is taken against the concerned staff. The result of the disciplinary action may excel to resist him/her from the annual increment and also transfer from one branch to another.

Institute conducts ISO, RQMS, AAA from Sanstha, and Govt. bodies, therefore, each task is completed with quality performance and documentation by the college. **The college received 'A'grade in all the above audits.**

File Description	Document
Any additional information	**View Document**

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal assessment – Parent Institute is well-known for its transparent and rigorous financial audit system. M/s. Kirtane and Pandit Associates, Pune, well-known Chartered Accountant firm appointed as an auditing agency by the parent institute. There is a separate audit system at the Sanstha level where one of the Principals of is appointed as a Sanstha Auditor. The post of Sanstha Auditor is refilled after every three years to bring transparency in the financial issues. The Principal/Sanstha Auditor is assisted by Senior Clerk with essential knowledge of Auditing in support of clerks. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra.

The college accounts are audited regularly with three-tier audit system

1. **Internal Audit**- Audit Dept. of parent institution after every six months.

2. **External Audit**- by M/S. Kirtane & Pandit Association, Pune.

3. **Joint Director**, **Higher Education** - Salary and non-salary audit

4. **Senior Auditor of Higher Education, Solapur** – Financial Audit

5. **Accountant General (A.G.), Mumbai** - Complete Audit

6. CA Jawalakar and Associates - NSS Expenditure

All the last Audit Reports are available at the college with its compliance reports. Annual salary and non-salary audit done by senior auditor completed audit up to 2006-2007. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Solhapur is completed audit up to 2007-2008 but till date, they have not given a date for audit. Accountant General (A.G.), Mumbai audit completed up to March 2007. The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane & Pandit Association, Pune. They submit their audit report to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, Principal completed the compliance report and submits to Parent Institute. However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled.

Simultaneously, the administrative department of the college calculates the income tax and deposit in a stipulated time. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months. The Auditor General of Maharashtra State audits financial affairs of the college after ten years.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 107.23

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
8.75	47.61	36.00	11.54	3.33

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, Solapur University, College Development Committee, grant-in-aid, tuition fees, and other fees, donation collected through well-wisher, alumni and the gratitude fund donated by the college staff.

The college has well defined in its perspective plan about the resource mobilization for the new college building and these resources were mobilized in a very systematic manner during the last five years.

Funds mobilized from Govt. Agencies -

1. State Level Award for Gender-Equity – Rs. 1.5 lakh.

2. UGC – General Development Fund - Rs. 10 Lakh

3. UGC – IQAC – Rs. 3 Lakh

4. UGC - MRP grant – Rs. 3, 80000/-

5. UGC – Seminar Conferences Grant – 3, 60000/-

6. Solapur University – Seminars and Capability Prog. Grant – Rs. 50000

7. Solapur University – Seed Money for Researchers – Rs. 60000

8. Govt. of Maharashtra – NSS Grant – Rs. 1.5 lakh

9. UGC- CPE Grant – 1.20 crore

Funds mobilized from NGOs -

1. APMC, Solapur – Rs. 5,00,000/-

2. Rayat Shikshan Sanstha – 25,00000/-

Funds mobilized from Philanthropist-

1. Rs. 42,23132/-

Funds mobilized from college –

1. Laxmi Drucken Components - Rs.400000/-

2. Laxmi Hydraulic Pumps – 1,00,000/-

3. Sunrise Hospitals – Rs. 10,00000/-

Non-Monetary Resources –

1. Books donated worth Rs. 1,00000/-

    The college has a purchase committee which looks after quotations and sanction of the quotations by a procedure. The college has to seek permission from the Parent Institution for any kind of purchase. Audit department of parent institution monitors the entire business of financial permissions and its appropriate utilization.

The resource mobilization strategy:

The Sanstha provides essential amount without interest to it. The institute has to return the said amount in the given period. The institute appeals to society through newspapers and pamphlets at large to collect donation and the teachers in particular to meet emergency expenditure. It also appeals the alumni by various means to meet its various demands. Apart from this, the institute runs short term courses at its level to generate revenue through consultancy. The college has a very good reputation in and around the locale so resources are generated at a certain extent.

The optimal utilization of resources:

The institute has developed a common Language lab which is utilized by all language departments**.** The electric gadgets including computer hardware are repaired and utilized optimally. The college always prefers e-correspondence to traditional letters/postcards. The scanned images are preferred instead of the Xerox copies. The notices, important circulars are sent by email or whatsup group of the staff. The institute always prefers to repair the furniture at its optimal level. The library accepts books donated by retired teachers/professors/citizens. Thus, the infrastructural facilities are alternatively used for teaching in the morning and for short term courses in the afternoon respectively.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The role of the IQAC in teaching-learning process radically changed the mindset of all students, faculties

and administrative staff. Co-ordinator first acquires the necessary skills and then he tried to institutionalize it in the teaching-learning process. IQAC has introduced innovative initiatives to foster the quality culture in all the activities of an institution. Following two best practices that best highlight the initiatives executed by the college-

Best Practice: I

Teacher Enrichment through Seminar, Conference and Workshops

Quality Initiatives –

Faculty Development Workshop   -   31/1/2014

Workshop on revised syllabus of ancient and Modern History B.A.II - 6/2/2015

International Seminar on Dr. Babasaheb Ambedkar -   17-18 Feb. 2017

NAAC - AQAR TO RAR –BRIDGING THE GAPS   22/2/2017-23/2/2017

Professional Ethics and Prevention of Plagiarism -   27/11/2017

One Day workshop on Intellectual Property Rights   27/11/2017

Innovative and Student Centric Teaching Methodologies - 6/02/2018 to 3/3/2018

E-Content Development   -   5/3/2018 to 10/3/2018

The Context –

IQAC has always been trying to enhance and update all the faculty members. They should cope up with the recent happenings in their field and learn the new things from the best resource persons. IQAC encouraged teachers to prepare and draft the schedule and execute it properly. Not only teachers but maximum students involved in the successful planning and execution of these activities. **Twenty-six Seminars and Workshops** were organized by the college within last five years.

The Practice –   In the very first meeting of IQAC, it has been decided to organize all these seminar and workshops in the month of February and March because most of the teaching work is over and teacher and student can actively participate in these activities.

Evidence of Success – The Workshops/conferences/Seminars organized by the college provided the platform to the faculties of different colleges and Universities to come together and exchange their updated knowledge, ideas and views in their respective field. These activities helped teachers to enrich their knowledge in their subjects.

Best Practice: II Best Practice – II

A quest for Excellence through ISO, RQMS, and AAA

The Context –

In order to upgrade the overall quality of the college, our institute has initiated to make an academic audit through ISO 9001:2008 from GL Company (Germany) in which complete assessment is conducted with a special focus on teacher quality and digitalization of the administration. Rigorous evaluation is conducted for certification of the college each year.

RQMS (Rayat Quality Management System) – Rayat Shikshan Sanstha

ISO 9001:2008 – GL (Germany) Company, Pune

AAA (Academic and Administrative Audit) – Rayat Shikshan Sanstha

AAA (Academic and Administrative Audit) – Solapur University

Evidence of Success –

There is a positive change seen in the teachers and students after the audit. The suggestions given by these three committees are very useful in the development of teaching, learning, and administration of the college. Proper documentation and use of ICT is the outcome of it. Proper discipline and systematization in all departments are clearly visible and efficient human resource management took place in the college.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

Review of Teaching-Learning Process -

Internal Quality Assurance Cell of the college consists of eminent woman personality of the city. Members of the committee are eminent personalities from respective fields such as Gynecologist an Industrialist, CA, educational experts and national level NGO's, chief. The expertise of these members is highly beneficial for the development of the institute. In every meeting of IQAC, most of the discussion takes place about the progress of teachers and the teaching-learning process. The expert members guides and reviews the structure and methodology of operation. Much emphasis is given on the learning outcomes.

Four meetings have been conducted by the IQAC to reviews academic and administrative activities. The college has always been keen about its teaching-learning process. Following examples can best elaborate on the monitoring of IQAC about its teaching-learning processes.

Structure and Method of Operation –

The first example is the **Human Resource Development** and second is **physical facilities**. IQAC conducts **Faculty Development Programmes** (FDP) for teachers and administrative staff. It consists of teaching methodologies, Communication skills, recent transformations and student-centric and innovative teaching methodologies and for administrative staff, online training programs, new software and how to manage work stress. Teaching and administrative staff are motivated to participate in the outside workshops on such topics. The IQAC monitors teaching abilities of faculties and takes measures to improve their teaching skills. In order to develop the human resources of the college, the IQAC, time to time, organizes subject related National and International Seminars as well as the short term courses and add on courses have been introduced through a feedback mechanism. The learning outcomes are measured; maximum ICT enabled teaching has been introduced in all the classrooms. The live lectures of the teachers are recorded in the video format and made available to the students on the college website. NPTEL center has been established at the college. Every year, the college has been upgrading its teaching-learning process. The students have been visualizing V.C. (Video Conferencing) lectures. Online screening of the curriculum and Google Classrooms has been created by the teachers. The IQAC has arranged five days workshop on Innovative teaching methodologies, E-Content Development workshop and SPSS for data analysis under teacher enrichment program. Following decisions taken by the IQAC can measure the teaching-learning process-

Learning Outcomes -

IQAC has introduced new ideas to the concern departments. Enough care has been taken by the IQAC to enrich the students, by all means, they should acquire good human skills. The college IQAC is working with the confirmation of its strategic plan like human resource development, Academic, Administrative and infrastructural development is also mandatory for college. So IQAC in its quarterly meeting seriously works upon the UGC proposals. IQAC reviews the learning outcomes by regular follow up of the teachers. Short term and add on courses are the parameters of measuring learning outcome of the students the college conducts Tally Course and banking (IBPS) courses for commerce student and for art faculty spoken English and personality development, script writing like Brahmi and Modi. The feedback mechanism is strengthened to reach more close to our vision and mission.

Following decisions taken by the IQAC can measure the teaching-learning outcomes -

Sr, No	Name of Certificate/Add on/ Value Added Course	Number of students		
01	A Certificate Course in Brahmi and Modi	19	11	
02	An Elementary Course in Spoken English	20	20	
03	A Certificate Course in Tourism	18	18	
04	A Certificate Course in Journalism	27	25	
05	A Certificate Course in Tally	37	37	
06	A Certificate course in the Russian Language	10	10	

07	A Certificate Course in Rural Banking Operations	20	15	
08	A Certificate Course in Government Politics and Leadership Development Programme	11	11	
09	A Certificate Course in Human Value And Ethics	32	32	
10	A Certificate Course in Insurance	38	38	
11	A Certificate Course in Soft Skill	20	20	
12	A Certificate Course in Hindi Translation	23	23	
13	A Certificate Course in Retail Marketing	37	37	
14	A Certificate Course in Journalism in Hindi	30	30	
15	A Certificate Course in Event Management	25	23	
16	A Certificate Course in Gender Sensitization	25	25	
17	A Certificate Course in Vermi-Compost	20	20	
18	A Certificate Course in Research Methodology	35	35	

SR.NO	VALUE ADDED COURSE	Enrolled	C
1	Pre-Recruitment Police Training Course	31	3
2	A Certificate Course in Brahmi and Modi	14	1
3	A Certificate Course in Basic Tailoring	25	2
4	An Elementary Course in Spoken English	25	2
5	A Certificate Course in Tourism	20	2
6	A Certificate Course in Beauty Parlor	30	3
7	A Certificate Course in Journilism	25	2
8	A Certificate Course in Computer Accounting Tally	30	3

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 6.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	11	2	3	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document]
Any additional information	[View Document]
IQAC link	[View Document]

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document]
Details of Quality assurance initiatives of the institution	[View Document]
Any additional information	[View Document]
Annual reports of institution	[View Document]

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

In the post-accreditation period, the institution prepared its perspective plan followed by a strategic plan to execute it in step by step manner. The college focused its attention on the completion of the recommendations made by the preceding peer team and to work towards the attainment of vision and mission of the college.

The institute has enhanced quality initiatives in the academic and administrative domains successfully during the last five years. There is ever increasing score in the number of Ph.D. staff of the institution. In addition to that, the proper analysis of the feedback forms regarding the performance of the teachers also indicates the quality enhancement in the teaching-learning process.

The special coaching for competitive and Banking Examination is provided to the students. The Placement Cell is active throughout the year to bring better career opportunities to the students. The Language lab and two general computer labs are well-furnished with sufficient infrastructure and equipment. The parking facility is available in the campus. The canteen facility is provided to the students inside the college campus. The UG Programme of Special English and PG program for Commerce is introduced after post accreditation. Management and IQAC of the college have been working on the overall development of the students. At teacher, students and administrative level college has transformed from a manual way of working to the digital mode. College shifted on the new campus and constructed the well-furnished building. Each and every class is digitized. Administration and Library run through online mode. **Kindle Units** have been purchased by the library in order to create interest of reading among the students. The entire campus is brought under Wi-Fi and every class has leased line broadband Internet connection through LAN. Laptops have been given to each department by the college to teach online in the class. Some of the faculties have been presented papers in the international conference and workshops at foreign universities. The teachers are now attending the workshops and **Faculty Development Programmes from IIT, Bombay.** The college has its own UGC listed journal 'Research Dimensions' (ISSN – 2249-3867) in which teachers from outside and college are and college students are motivated to publish their research papers in the journal. In sports and cultural and extension activities, Principal, Librarian teacher, and student are a feathered new cap in the head of the college. Most of the teachers are honored from local NGOs, university, UGC and MHRD with the best teacher and students award. The contribution of the college has been appreciated by the affiliated Solapur University, Solapur with **'Best College Award'**.

Every year, the college conducted an ISO audit of the institution and at Sanstha level 'Rayat Quality Management System' conducts Administrative and Academic Audit of the college. Solapur University conducted Academic and Administrative Audit offering college 'A' Grade. '**College with Potential for Excellence**' status has inspired the college to excel and fly with the new wings to achieve our vision and mission of the college.

Following are the **quality initiative was taken during the last five years -**

- 100% compliance of the NAAC Second Cycle Recommendations
- Student History Congress
- ISO Certification
- Rayat Quality Management System
- UGC CPE Status

- Academic and Administrative Audit from Solapur University, Solapur
- Academic and Administrative Audit from Rayat Shikshan Sanstha, Satara
- Photography And Short Film Making
- Ubuntu Software Workshop
- Research Methodology Short Term Course
- Workshop on revised syllabus of Politics and CBCS PATTERN
- Yoga and Physical Fitness
- Workshop on Digital Office and Administration
- NPTEL Online Certification Course
- LMS- Moodleclass, Wordpress.
- Professional Ethics and Prevention of Plagiarism in Higher Educational Institutions
- One Day workshop on Intellectual Property Rights
- Workshop of Microsoft Office
- Stress Management Workshop
- One week Short Term Course on 'Use of SPSS in Research Analysis'
- Innovative and Student Centric Teaching Methodologies
- E-Content Development
- Marathi Sahityatil Vividh Pravah

The college conducted the following activities as a part of quality initiatives -

Sr.No.	Title of the Program	Dat
1	**Workshop on Quality Enhancement in Education**	2/4/2
2	Workshop on Total Quality Management	24/2/1
3	Faculty Development Workshop	31/1/1
4	Workshop for students on Revised Syllabus of B.A I	31/1/1
5	Workshop for students on revised syllabus of ancient and modern history B.A.II	6/2/2
6	Workshop on revised syllabus of Politics and CBCS PATTERN	25/1/1
7	State Level Seminar on Office Administration	28/2/1
8	National Seminar on New trends in library administration	11/2/1
9	One Day National Seminar on Professional Ethics and Prevention of Plagiarism in Higher Educational Institutions	27/11/
10	One Day workshop on Intellectual Property Rights	27/11/
11	One Day Quality Assurance, Sustenance, and Enhancement in Higher Education	24/2/1
12	Use of SPSS in Research Analysis - One Week Workshop	19/2/2018 to
13	Innovative and Student Centric Teaching Methodologies - One Week Workshop	26/02/2018
14	E-Content Development - One Week Workshop	5/3/2018 to
15	Use of constructivism in the teaching-learning process - One Day National Seminar	11/4/1
16	National Seminar on a contribution of Social Reformers in India	11/4/2015an
17	National Seminar on Advancement in library science	11/4/2015an
18	An Interdisciplinary International Seminar on Life And Work Dr. Babasaheb Ambedkar	17/2/1 18/2/1
19	National Seminar onInnovative Teaching Practices at the College level	25/2/1
7	NAAC sponsored National Seminar on 'AQAR TO RAR –BRIDGING THE GAPS	22/2/2017-
20	International Seminar on Dr.Babasahebaambedkaranchyavicharancha Marathi Sahityavaril Prabhav v mahatma Phuleyanche Jeevan v Karya.	8/4/2 9/4/2

21	International Seminar on Dr.BabasahebAmbedkarkivichardharakahindisahityaparprabhavaur Mahatma Phule ka Jeevan aur Karya.	8/4/2 9/4/2
22	Water Management	29/1/
23	Yoga and Physical Fitness	28/2/
24	Marathi SahityatilvividhVicharpravah	11/3/

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 30

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	6	6	12

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

> **1.Institution shows gender sensitivity in providing facilities such as:**
> > **1.Safety and Security**
> > **2.Counselling**
> > **3.Common Room**

Response:

Since the last cycle of NAAC, the institute is evolved around the completion of its vision, mission, and goal.   Institute is recognized in the city as a '**center of social transformation**'.   Member of the CDC and IQAC are the best and great women personalities in the city. They are the role models for our students and all stakeholders.   The college conducts gender sensitization course to empower them mentally and physically.

Safety and Security -

         The mission of the college is "**Women Empowerment through Quality Education**".   The institution is very much disciplined and accountable to inculcate social, human and life skills among the students. The college is committed to spread universal values like peace, love, compassion, gender equality, eradicate all types of discrimination and to promote equality. The college has various committees such as **Women Development Cell**, **Anti-Ragging Committee**, and **Grievance Redressal Cell**, **Internal**

Complaint Committee and **College Discipline Committee**.

The college is striving to empower and make them self-reliant. There's nothing more empowering than realizing how to protect one physically. College organizes workshops, programs activities galore to make the sense of it and boost their confidence to use sophisticated gadgets with traditional inborn talent. Self-Defense Programme with Karate, Srujan-the Grooming programme makes them fit and confident. Socio-cultural activities in collaboration with 'Tejaswini' group of Rotaract Wing of women's. The college is well equipped with safety and security facilities. The college campus is under the **surveillance of CCTV** for the safety and security of the girl students.

The institution tries to adhere to its values and social responsibilities. The **college is very safe, secure, and student friendly**. It is well protected with wall compound and 24 X 7 a watchman is present at the gate. Police personnel in mufti, and uniform helps to avoid undesirable situations outside the campus. In order to make it very secure outside, the city police department's '**Damini Squad'** of only ladies police is specially deputed around the college campus, for the safety and security of the girls. The Women Development Cell is very active in the college and takes care of the overall development of the girl students regarding their health, employability, security, social awareness etc. The Cell consists of female and male staff members and student representative and they meet regularly. The Discipline Committee and Anti Ragging committee also take efforts to maintain the college atmosphere sound and healthy. There is a separate mechanism to solve student grievances and staff grievances. The college organized 'Disaster Management and Leadership Development Workshop and runs a certificate course in 'Gender Sensitization'. The students actively participated at state level disaster management camp '**AVHAN-CHANCELLOR'S BRIGADE**' and in state and national level personality development camps – '**PRERANA'-NATIONAL INTEGRATION CAMP**, in and outside the state.

Councelling – It is an inseparable part of the college, if it is career or personal counseling. Every year, college conducts the lectures of eminent women personalities from various fields for counseling and guidance of the student. **Mentor-Mentee Scheme** is a best platform for students to share their academic stress with the parent-teacher. Women Development Cell organized the 'Mental Stress at Workplace' to counsel the students and faculties. Dr. Minal Chidgupkar, leading psychologist and Dr. Nabha Kakde, President, Family Planning Association of India delivered the lecture on 'Caring Adolescent Age and Changes in the Body'. The college has functional **MoUs** with **Sunrise Hospital (Maternity), Halo Medical Foundation, Family Planning Association of India, Rotary Club – Innerwheel, and Niramay Arogyadham (AIDS awareness).** A good hygienic washroom on each floor and **Sanitary Napkin Vending Machine with destroyer facility** is also fixed in washroom. The counseling facility is provided to girl students regarding academic, career-oriented things, stress and health-related problems.

The college organizes specific programs to enhance gender-related issues. '**Film Club**' is started by signing an MoU with 'Srujan Film Society'. The college has girl students from diverse background and communities. The college has organized '**Gender Sensitization Program**' such as 'Srujan- the Grooming'. In this one day workshop, experts from medical field **Dr. Priyadarshani Kade, Dr. Kiran Sarda, (Gynecologist)** for legal knowledge **Adv. Sarika Tamshetti for self-defense, Miss. Sangita Jadhav, black belt karate champion** is invited as resource persons in the college. Further the college has organized workshop on '**Changing Dominating Psychology of Males to Overcome Women's Harassment in Indian Society and Prevention, prohibition, and Redressal Act - 2013,** women self-defense training program. The college celebrates the birth and death anniversary of great Indian women social reformers, freedom fighters and International Women's Day.

Common Room- A separate ladies/common room with newspapers facility is provided to the girl students. Ladies room for students is available with entertainment facilities. Being a girl's college, the entire campus of the college is a breathing space for the students. Canteen and 'Katta' under the trees are the best places for our students. We are the only college who organized **massive 'Silent March-Against the Nirbhaya Incident'.** The college actively participated in '**Save the Girl Child Campaign**', '**Female infanticide and personal counseling** to take a decision about their life partner.

The college has 'Competitive Examination Cell', organized countless activities and career guidance lectures of IAS, IPS and fresher passouts of such examination. IBPS, Pre-recruitment Police Training Centre helps them to plan their career. College also conducted 'Employability Enhancement Programme' in collaboration with TCS and District Industrial Center.

The government of Maharashtra organized 'State-level Gender Equity program' 'Jagar Janivancha' in which college was awarded Rs. 1.5 lakh cash prize and a trophy. The earlier college awarded with Rs. 10,000 cash prize by 'Neharu Yuva Kendra (NYK)' Solapur for gender equity program. College teachers and students are also honoured by the various NGOs with 'Best Teacher and Student's Award.

File Description	Document
Any additional information	[View Document]

7.1.3 Alternate Energy initiatives such as:

  1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 73.03

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 7200

7.1.3.2 Total annual power requirement (in KWH)

Response: 9859

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document]
Any additional information	[View Document]
Link for Additional Information	[View Document]

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1352

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1352

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The college has set up Green Shade Net (Polly House) in collaboration with Jain Irrigation System and set up 'Vermi-Compost' unit to '**convert the waste to best**' disposed of in an eco-friendly manner. Waste management at college aims to enhance the campus's green efforts and encourage everyone on campus to think differently about the materials they use. It helps to reduce the waste by reusing and ensuring proper segregation at the source to go through different streams of recycling and resource recovery.

Solid Waste Management -

The college has its own magnificent green and beautiful campus of 1.7 acre. The college building is constructed with keeping in mind the needs of future growth and expansion. It has a very environment-friendly structure. The college is surrounded by green trees and plants. The college compound and internal roads are covered with beautiful green bushes. Small colourful and vivid bushes are planted to increase the beauty of the campus. The college has already maintained an internal drainage system and solid wastes are collected separately and informed to the municipal corporation. The college has developed a vermicomposting project inside the campus to utilize solid waste. The college canteen is in the left corner of the college and separately attached to the public drainage system. The NSS unit of college conducts programs and activity to create awareness about environmental consciousness and sustainability. The cleaning of campus and tree plantation activities is encouraged in the institute. The students are motivated to celebrate eco-friendly festivals like Lord Ganesha, Diwali, and Holi.

Liquid Waste Management-

Though college does not have Science faculty, the science lab is set up for 'Green House'. This lab

is used for **'Soil and Water Testing'** through which free consultancy is provided to students. To create awareness regarding the environment, Environment Science Subject is introduced as one of the compulsory subject for B.A. II and B.COM. II. The curriculum is designed in such a way to create awareness about their responsibilities towards the environment, ecology, and sustainability. The students of the college actively participate in the awareness programs and rallies conducted by the college and other social institutions regarding Ecology and Tree Plantation. The college observes **'No Vehicle Day' on last Saturday of each month.**

E-waste Management -

As far as e-waste management is considered, there is a separate mechanism and procedure of the parent institute. It conducts the audit of E-waste material and takes a decision regarding reuse or disposal of the material. The college is interested in creating **E-museum**, where the remaining e-waste is managed in that museum. The damaged parts of the computer are displayed and students are informed about the function and structure of that device or equipment. The college carefully executes any type of waste and garbage in a systematic way.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Solapur is the drought-prone area with the least percentage of the rain. So the college has constructed its building by keeping in mind the need for water.   Rain watered is harvested and collected in the underground tank for reuse.   Rainwater is collected with the pipelines fixed around the college.   This water is systematically flow by watering the surrounding landscape, trees, bushes and then it would be stored in the tank. Saving and conservation of water have become the keywords of everybody's life as water is an essential part of human life. Being a part of the society and to uplift this social responsibility, college takes lead in the activities and campaign conducted by government and social institutions. The college has active participation in "Jalmitra Abhiyan", and "Save Water Campaign". The college has conducted rallies to create awareness regarding the importance of water and its conservation.

The college has been constructed with the specific structure and proper slope towards the main drainage line. The college is surrounded by green and lavish trees and bushes. Around the building, the extra pipeline is attached to lead that water towards the recycling of the existed bore well. This bore well provides enough source of water in the summer season. This absorbed water is more than sufficient to fulfill the need for college in the remaining time.   The college has an RO water filter machine through which the need for potable water is fulfilled. The Department of Environment Science and Geography helps the student to nurture the values of rainwater harvesting and its proper utilization. The college has also conducted special NSS camp on water conservation in the nearby village. The college has an open sky

gallery with compound wall. The stored water is absorbed in the college campus to help the refilling of the bore well. The rainwater collected from the roof is used for gardening and plantation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices
• **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
• **Plastic-free campus**
• **Paperless office**
• **Green landscaping with trees and plants**

Response:

As this college is for girls, it has been observed that they are well disciplined and maintain cleanliness in the college. The college is beautifully surrounded with the trees, bushes, plants and colorful flowering plants which help to make the environment carbon dioxide free. The environmental science department of the college has innovatively secured the college with the 'Oxygen circle' in the form of basil plant planting in the college campus. The college observes 'No vehicle day' on every Saturday. Most of the students prefer bicycles and public transport system to reach the college. The college has pedestrian friendly roads. The N.S.S volunteers actively take initiative to maintain the campus clean and hygienic. The campus cleaning drive is arranged on Sunday and in N.S.S week. As far as the garbage is considered, the college has kept two colored garbage buckets to classify the garbage and students are oriented to use accordingly. The campus is a plastic free campus. The canteen of the college is also instructed to avoid plastic cups and use paper cups to serve the tea. To stop the use of plastic bags, Tailoring department of our college took initiative and students are trained to stitch the cotton bags and Paper Bags which were distributed among the staff and the students. Students are also advised to bring cloth bags or paper bags. The administrative office is mostly paperless and communicates digitally. The important Notices or announcements are given through loudspeakers, whatsapp group, or e-mail. The college celebrates World Environment Day and arranges lectures on the green initiative. The college takes special efforts for green landscaping with trees and plants. The green shade net project is developed in the college campus for the nursery development. The college has been awarded by various government and non-government bodies. The college has been awarded by the Solapur municipal corporation with the second prize for implementing 'Swachha Bharat Abhiyan Campaign'. The college has conducted its green audit and received satisfactory remarks from the agency.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.52

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
.61	00	00	1.44	00

File Description	Document
Green audit report	[View Document](#)
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)
Any additional information	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 18

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	06	03	02	03

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 17

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	03	02	02	02

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college celebrates all national festivals and birth and death anniversaries of the great personalities. College celebrates Independence day on 15th August every year to commemorate the birth of the world's biggest democracy as a national festival. The day is celebrated with flag hoisting ceremony and the patriotic songs sung by the girls. The college takes efforts to inculcate a sense of nationalism among the students through the speeches on that occasion. The college also celebrates Republican Day as India's one of the National Festival on 26th of January. The college marks the day with Flag hoisting ceremony, cultural activities, Extension activities, drills and distribution of sweets. Besides this, the college celebrates Maharashtra Din/Kamgar Din on 1st May. The college pay tribute to all the great Indian personalities on their birth and Death anniversaries. The institute celebrates birth and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Mahatma Phule, Krantijyoti Savitribai Phule, Swami Vivekanand, Rajarshi Shahu Maharaj, Lokmanya Tilak, Subhashchandra Bose, Four Martyrs of Solapur, Dr. Dwarkanath Kotnis, Karmaveer Dr. Bhaurao Patil, Hon. Jaikumar Patil death anniversary etc.

On the occasion of the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October, the institute conducts Swachhata Abhiyan in the college campus every year.

The Institute celebrates the birth anniversary of Dr. Babasaheb Ambedkar by paying tribute to the image on 14th April and conducted 18 hours continuous reading program in 2015-16. Along with this on the occasion of Birth anniversary of Krantijyoti Savitribai Phule, Women Development cell of the college organizes lectures of eminent women speakers to highlight the work of Savitribai Phule for women's Education. Institute celebrates "Sanvidhan Din (Constitution Day) on 26th November by organizing rally and lecture. Institute conducts extension activities, Cleanliness drives, rallies, lectures to mark these days. On the occasion of Birth anniversary of the founder of Rayat Shikshan Sanstha, Padambhushan Karmaveer Bhaurao Patil on 22nd September, Institute plans and celebrates the week by conducting various co-curricular, Extracurricular, Cultural and Sports activities. Institute conducts Essay competitions, Elocution Competition, Cookery competition, Rangoli Competitions, Various Sports Competitions and display Wallpaper to pay the tribute.

On the death anniversary of late Jaikumar Patil, the founder member of the college, we organize lecture of eminent businessperson and conducts Blood Donation Camp every year on 23rd December.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Rayat Shikshan Sanstha, Satara is one of the most respected educational institutions in Maharashtra for imparting Higher Education to masses. The institute follows all rules and regulations of the government Institute functions in a very democratic manner in all the spheres. From higher authority to the last unit, equal representation is given in administration and auxiliary bodies. The institution has a very clear audit

and assessment policy for finance, academic, administrative and auxiliary functions.

The institution has appointed a separate auditor who is one of the senior principals or an expert in the field of finance. Officially, Kirtane Pandit and Sons, a national level reputed CA Firm is appointed for the financial audit of the institutions. The institutes undergo three types of financial audits every year. To look at the financial matter, there are three various internal committees such as purchase committee, administrative supervision committee, college development fundraising and utilization committee. The institution observes very much transparency in its purchase and utilization. For bulk purchase, the institution has selected authorized dealers through an open tender process each transaction is updated through the tally software. The process of any expenditure is implemented through three sealed quotations and under the supervision of the purchase committee they are opened, compared and the lowest one is accepted. Every transaction and expenditure is put up in the CDC meeting and approved. As per the RTI act 2005, the formation of the committee and its declaration is displayed on the website of the college and in the campus.

As far as academic and administrative transparency is concerned, the institution follows reservation policy in admission. Apart from the university merit list, lowest scored students who do not get admission in other colleges, they are offered straight admission as per the govt. fees. The college strongly believes in the policy of social inclusion. Though there are only girl students, the institute aspires to achieve vision and mission by organizing quality academic practices. The college arranges so many activities and value-based programs free of cost to nurture life skills and national integrity. Courses like Short Film Making, MS office are conducted. Besides regular teaching, most of the teachers conduct extra lectures for the academic development of the student. Institute offers various short term courses to enhance the employability of the students. Under each estimated budget head the respective grant is used for the students, in sports and cultural activities, everything is provided by the college.

Other than academic and administrative functions in other auxiliary functions, the institute maintains transparency. There are various committees, Departments and subordinating units like Library, N.S.S., Gymkhana, and Cultural Department. All these units are independently audited in financial matters. The process for selection and recognition is completed in a transparent manner.

File Description	Document
Any additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

The college has clearly mentioned the best practices in the Annual Quality Assurance Reports of each year. The unique practice has been conducted every year in the college to march towards its vision and mission. The annual book of the college 'RAYAT MAULI' is also the best practice executed for

enhancing their research aptitude. Following are the best practices identified and successfully implemented in the college.

2013-14

Best Practice - 1. "Employability Enhancement Programme" in collaboration with Tata Consultancy Services, Mumbai

Best Practice - 2 "Disha Project" in collaboration with Karmveer Vidya Prabodhini"

2014-15

Best Practice - 1. "Student Progression through Extension Activities and Institutional Social Responsibility"

Best Practice - 2. "Quest for Excellence through ISO and RQMS"

2015-16

Best Practice - 1. Earn and Learn Scheme

Best Practice - 2. Digital Education Programme

2016-17

Best Practice - 1."Teacher Enrichment through Seminar, Conference"

Best Practice - 2. Theme Based College Magazine: An Initiative For Student Strengthing Through Creative Writing

2017-18

Best Practice - 1. Student History Congress

Best Practice - 2. Women Empowerment Through Short Term Courses

Out of the above practices, following two best practices are considered here:

Best Practice - I "Student Progression through Extension Activities and Institutional Social Responsibility"

Goals -

1. To Enhance and develop the skills of community-level communication and group discussion.

2. Human resource development and capacity building of individuals.

3. To Serve the cause of social justice and contribute to the National Development.

4. To strengthen the mental and social commitment of students.

5. Women Empowerment through community education.

The Context –

1. The National Service Scheme (NSS) Unit of the college is very efficient, not only in the college but in the entire university. It consists of 300 volunteers who are academically good and eager to work for society. In collaboration with NGO, we are serving our society in which project like "**Maternal and New Born Health**" (MNH**) and "Road Safety Campaign"** were undertaken. Other than this we have been actively involved in "**Swacha Bharat Abhiyan"** and conducted 7 days camp at the adopted village. Blood Donation Camp and Health Checkup (HB) Camp was organized. College addressed gender and nationally burning issues by organizing massive rallies, lectures and Silent March on the occasion of 'Nirbhaya Case' took place at Delhi. College made eye-opening awareness activities of 'female infanticide' about 'Save the Girl Child' campaign. It actively participated in 'Swach Bharat Abhiyan', 'Unnat Bharat Abhiyan', 'Vittiya Saksharata Abhiyan' 'ODF' free villages in collaboration with Zilla Parishad, Solapur.

2. Department of extra Co-Curricular Activities is very active in the college and at university, our team stood first in **'Folk Dance'** and three of the student represented at State and West Zone level competition. We are highly proud to say that our student worked in two popular regional cinemas viz. **"Chala Bhartiyano Ek Hou Ya"** (Let's Be United All Indian**)** and **'Bhog' (Exploitation) etc.** These students performed 'street-plays' and dancing performances at public places such as bus stand, vegetable markets for creating awareness among the community about **Voting** and **Total Sanitation Campaign**. Student History Congress- This is unique in our university.

- **Distance Education Centre**

- **National Child Labour Rehabilitation Project.**

The Practice –

1. The college is organizing so many activities of women empowerment. Adhering to the vision of our institution, we are honestly committed to the welfare of society. Our NSS Volunteers, after making 'menstrual surveillance' pointed out the 'Pregnant Mothers' and guided them about the diet during pregnancy and encouraged them for safe delivery at the nearest hospitals.

2. **'Road Safety Week'** was conducted in the college and students were made aware of the increasing numbers of road fatalities. An exhibition, Lectures of DCP and Experts, Rally through the main road and Essay and Slogan Competition was organized.

3. Talented girls made available opportunities to act in regional cinemas.

4. Around twenty-seven girls donated blood and served the society.

5. The college runs Y.C.M. Open University center in which more than 500 students are taking education.

Evidence of Success –

- It helped to build up their confidence and realize their potential. Solapur University awarded the NSS Unit with **'First Prize'** and Govt. of Maharashtra awarded with **'Best Programme Officer Award'** to Dr.S.P. Rajguru. Also, the college received a special award and letter of appreciation by Hon.Mr. Devendra Fadanvis, Chief Minister of Maharashtra, for successful execution of 'Road Safety Campaign'. The college has Received Rs. 1.5 lakh cash award from Govt. of Maharashtra for successful implementation of ' Gender Equality Programme'

Problems Encountered – Scientific knowledge about pregnancy to our young students extra time for these activities and economic problems for experts and trainers. Physical deficiencies for 'Blood Donation'. Following awards can speak how much contribution has been rendered to the nearby community and institutional accountability towards society.

1. Save the Girl Child – District Collectorate &Nehru Yuva Kendra, Solapur

2. Gender Equality Awareness - Jagar Janivancha Award, Govt. of Maharashtra 2013-14

3. Gender Sensitization Activity- Jagar Janivancha Award, Solapur University, 2014-15

4. State Level Road Safety Campaign Award –Govt. of Maharashtra   2014-15

5. Best NSS Programme Officer -   Solapur University, Solapur   2014-15

6. NSS - Best College Award -   Solapur University Solapur 2014-15

7. Voters Awareness Camp - Third Prize -Solapur Municipal Corp., Solapur 2016-17

8. Swachch Bharat Abhiyan -Second Prize -Municipal Corporation Solapur   2016-17

9.RUSA Logo Competition -   1st prize for a logo by Govt. of Maharastra   2016-17

10. Vittiya Saksharta Abhiyan -Best Volunteer HRD Ministry Govt. of India -2017-18

11. Vittiya Saksharta Abhiyan -Best Volunteer HRD Ministry Govt. of India -2017-18

12. Swacha Sarvekshan 2018 -2nd Prize in Competition Solapur Municipal Corporation Solapur, 2017-18.

13. Unnat Bharat Abhiyan – Adopted five nearby villages and approved by MHRD.

14. Summer Internship Programme.

Best Practice II -   Student History Congress

Goals:

1. **To inculcate the research aptitude among the students**
2. **To boost the creativity of the student and promote their research talent**
3. **To promote the research in History**
4. **To enhance the sense of students about ancient Indian history and culture**
5. **To document local history and put up at the global level.**

The Context –

This is the unique activity of our college among the all affiliated colleges of Solapur University. Solapur is a district place. The place has a great historic heritage and importance due to "Bhuikot fort and Naldurga Fort and the palace of Akkalkot. There are several monuments and historical remains across the town. Solapur city witnessed the presence of Ch. Shivaji Maharaj, Mughal Emperor Aurangzeb, Adilshah and Nizamshah It is also called as the city of Martyrs, freedom fighters, Social Reformers, and saints. This is the only city where 'Martial Law' was declared in entire India. The city is also famous for the national movement for freedom. To inculcate research sense and aware them about the local history and how to create employment opportunities through 'Tourism and script writing of Modi and Brahmi Script' among the student, Department of History organizes Student History Congress each year.

The Practice-

Student History Congress is meant for graduate, postgraduate students, and amateurs. The department of history invites research papers from the students of history from different colleges. Students are given the opportunity to read their research papers and the award was given to the best research paper to appreciate the student. Each session is presided by the teacher who is doctorate or the Ph.D. Supervisor. Throughout the day, the paper reading sessions were continued with the lunch and high tea at very meager registration fees received from the students. The inauguration and valedictory function were followed by the eminent personality related to the topic**.**

There are lots of opportunities in the historic city like Solapur. The Department of History organizes Student History Congress each year for graduate students. The department of history invites research papers from the students of history from different colleges. Students are given the opportunity to read their research papers and the award was given to the best research paper to appreciate the student. More than a hundred UG and PG student participate in this mega event. They will get an opportunity to present their paper. One teacher and one PG student presides over the session and judge the research competition,

Evidence of Success:

Since the last seven years, it has been a regular practice in the college and institutionalized it. 'Student History Congress' activity has received good response from the students of various colleges each year. This activity has created a sense of research among the students. Student and teachers are getting the new avenues of research from these interactions. The college runs a course of 'Tourism' and 'Brahmi-Modi Script Writing'. In collaboration with the local tourist industry, this activity is sponsored and their need is also shared about the growth of the tourist industry in the city.

The students visited various historical places to prepare their research paper. It has increased their observation and analytical skill. Students History Congress succeeded in focusing and exploring the history and need for preservation. Now, students are participating in the excavation campaign with the teachers in different places.

Problems encountered:

1. The College didn't receive any grant from the University so it is quite difficult to manage the event.

2. It is difficult to invite outstation resource person.

3. Lack of field visit and script writing experts.

4. The publication of the research papers in form of the book is not affordable.

5. Out of state resource person with specific expertise cannot be invited.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Rayat Shikshan Sanstha is one of the oldest and largest educational institutions in Maharashtra and celebrating Centenary year in 2018-19. It strives to inculcate the spirit of service along with professional development and skills for women empowerment through state of the art education, research and extension by nurturing innovation, leadership and national development. Students of this college are from the lower strata and the college provides them with countless facilities to pursue higher education. The motto of parent institution Rayat Shikshan Sanstha is "**Education through self- help**" and the vision of the college is 'Quality Education to Rural, socially and Economically deprived students to make them self reliant'. The mission of the college is **'Women Empowerment and Excellence through Quality Education'.** The management and every element of the college work on this priority. The college has been consistently working on this task to enhance the employability of students. Most of the students belong to lower income group section of the society. Most of them are dwelling in the slum area and they are first generation learner members of their families taking higher education.

Institute works on those students who are academically very weak. College admits them without any merit list. The college honestly workout on the improvement, development, and empowerment of these students. The college takes sincere efforts to develop them with academic, employability and life skills.

The outcome of the last five year efforts is **Miss. Jyoti Pawar** received Gold Medal and Miss. Kajal Jagtap secured the fourth rank in the University merit list. The college offers various add on courses, vocational training courses, competitive examination courses and a course in Human Values. However, the thrust area of the institution is Women empowerment through skill education. The members of the CDC are the role models in the city for achieving excellence in their respective fields. They regularly guide in the meeting also interact with the students. Their focus is always on the learning objectives and its outcome so that college prepared the Perspective and Strategic plan as per the suggestion was given by them and the remaining stakeholders.

The institute has introduced new skill development courses as per the need and demand of the present time every year. The College offers the following short term courses:

1. A Certificate Course in Brahmi and Modi

2. An Elementary Course in Spoken English

3. Certificate Course in Tourism

4. Certificate Course in Journalism

5. A Certificate Course in Tally with GST

6. A Certificate Course in the Russian Language

7. A Certificate Course in Rural Banking Operations

8. A Certificate Course in Government Politics and Leadership Development Programme

9. A Certificate Course in Human Value And Ethics

10. A Certificate Course in Insurance

11. A Certificate Course in Soft Skill

12. A Certificate Course in Hindi Translation

13. A Certificate Course in Retail Marketing

14. A Certificate Course in Journalism in Hindi

15. A Certificate Course in Event Management

16. A Certificate Course in Gender Sensitization

17. A Certificate Course in Vermi-Compost

18. A Certificate Course in Research Methodology

In order to conduct and recognize these courses, the institute has signed **MOU's with Local, National and International organizations and industries. Those are TCS Mumbai, Symbiosis Skill Open University, MKCL, CDAC, Pune, BVG, Pune, BOSCH Ltd., Cooper India Ltd**. Karmaveer Vidya Prabodhini Satara, Patson USA, Jain Irrigation, Lupin, and Kamini Gandhi Women development Centre, Solapur. Fashion designing and tailoring course provide a good opportunity for self-employment. At an experimental level, in the year 2015-16, the uniform of all students was stitched on by the students of this course. Beauty Parlour Course assists the student to earn the money while taking the education.

The college runs four wheeler driving course which is an innovative course to find out the new avenues of a career like the increasing business of school vans. The pre-recruitment Police training course has been playing a very vital role in the placement of our students in security forces which succeed the mission of our college that is women Empowerment. Thirty-eight students have been placed in the Maharashtra Police, three of the students became an officer and two of the girls have joined private security company.

In collaboration with TCS, College has organized "Employability Enhancement Programme" in which professional skills, soft skills, interview skills and group discussion skills of the students was developed. It was helped to our students to place in local corporate offices and banks. Symbiosis Skill Open University affiliated courses like Rural Banking and An elementary course in spoken English are boosting the confidence of our students in communication and rural banking operations. Tally Course is gearing up the practical knowledge and accounting career opportunities of the commerce students .seven Students of our college are working in the local CA firms. The certificate courses in the Chinese language, Russian Language and Translation, Brahmi and Modi Scriptwriting, Journalism are paving the new route for the students of Arts faculty. The college runs two special courses like 'BANKING' and 'UPSC/MPSC Class' are expanding the horizons of students to become an officer and a civil servant. The aptitude and the reasoning ability of these students have tremendously increased. Every year, college depute three students for one month residential UPSC/MPSC Preparation Camps held at Pune. In the crazy class, vocational education training of Kamini Gandhi students is groomed by all means. They learn skills like Mehendi, Cooking, Saree draping, Hair Style, Rangoli Making, Embroidery, Jardoji work, Toy Making, Envelope Making, and Gift packing, Candle making, Cake icing /designing etc.

I**Family Planning Association of India**' (FPAI) and the college organized one day workshop on 'Entrepreneurship'. The Department of History conducts a skill-based course in tourism to meet the local needs. The college organized a three-day workshop on Short Film-Making. The college runs a course for students to make them familiar with the Internet and now the attention is focused on the MOOCs courses. To execute this, the college has officially established the local chapter of NPTEL affiliated to IIT Madras.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

The college, which made a humble beginning in 1989, with a handful of students. Now the college has ascended into a glorious thirty years located in the historic city of Solapur- the land of handloom and Chaddars. In a rapidly changing world of the academic world, the college is well poised to take on future challenges of higher education. Since the previous accreditation, IQAC has focussed its attention on the recommendations of the peer team and reached closer to its completion. The college has consistently been striving to implement new technological knowledge in Arts and Commerce faculties. The institution is strongly committed to training the teacher with **FDP101x, 201x and 301x courses from IIT, Bombay** and integrate their expertise in the classrooms at all academic levels in order to participate in multidisciplinary research activities. The college aspires to sustain the standards of teaching-learning, research, and innovation which continue to guide curricular and co-curricular of the college. Within the available resources and circumstance, each and every stakeholder is very serious about the learning objectives and the programme outcomes of the students. College extends heartfelt thank to the assessment agency to inspire us for the betterment of the coming generations. Perspective and strategic plans would be complemented with state-of-the-art facilities for teacher and students. Startup and industry-academia collaboration will be the best option for college to reach the close target of the employability**.** NPTEL center of the college will play a radical role in the teaching-learning and evaluation process in the days to come. So the E-content Development and well-equipped media center are the essential areas in the sphere of higher education. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combination of virtual teaching and real learning. Broadband Leased line Internet connection and Wi-Fi campus are the seeds sown by the college. This educational Bunyan tree will definitely spread its branches in the society like the symbol of Rayat Shikshan Sanstha.

Concluding Remarks :

The college has constructed a new building with all the necessary facilities for innovative teaching and learning. It is well-equipped with the latest technological support. The college curriculum has changed three times in the last five years and has helped contemporize the syllabus. The college has received several awards and recognition in the past. To name a few in the last five years are the Best Award College by Solapur University CPE status of UGC, Best College Award for financial literary awareness by MHRD, Govt. of India. Best College Award with Rs.1.5 Lakh from Government of Maharashtra for Extension Activities and list goes upto eleven in numbers. The initiatives taken by the college for CIEs are noteworthy. The college aims to create more career opportunities through the local industrial collaborations. The college is committed with its mission of women empowerment and aspiring to make our students self-dependent. To promote the research among the teachers and the students the college has provided financial assistance to the teachers and students. The college visualizes more self-employability programs and skill development courses and attempts to meet the needs of current employability demands of the industry. The college conducts short term courses and skill development programs like Motor Driving, Tailoring and Fashion Designing, Beauty Parlour, Tally. etc.

Following are some of the glimpses of the last five years-

- **Old Campus to New Spacious Campus**
- **Eleven University, State and National Awards**

- **NPTEL Centre**
- **Digitalization in administration and teaching**
- **Employability Enhancement Programmes**
- **17 International, National and State level Seminars**
- **One week workshops and E-content, SPSS and Innovation in TLE**
- **Kindle Units to create interest in reading among the students.**
- **ISO Certification and AAA from external agencies**
- **CPE status from UGC**

"To nourish future citizens in the right direction, as well as empowerment of women through quality education, we all emphasize on inculcating self-discipline, love for India, National Integrity, Dignity of labour, commitment towards social-responsibilities, value-based characters, respect for all etc."

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years** Answer before DVV Verification: 表A Answer After DVV Verification : 表B Remark : The HEI to note that once a certificate/ diploma program has been started in 2013-14 it cannot be counted again in 2014-14 and accordingly for subsequent years. hence correct Number of certificate/diploma programs introduced year-wise during the last five years has been updated
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: 表C Answer After DVV Verification : 表D
1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification: 表E

1.1.2.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	6	5	6	7

1.1.2.1 Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	9	5	6	07

1.1.3.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	3	4	6

1.1.3.1 Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
07	07	07	05	05

1.2.3.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
453	472	307	230	114

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
453	472	307	230	114

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 29 Answer after DVV Verification: 15
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 504 Answer after DVV Verification: 487
1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website
2.1.2	Average Enrollment percentage (Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
774	706	615	599	579

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
377	325	288	295	220

2.1.2.2. Number of sanctioned seats year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
660	660	660	660	660

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
377	325	288	295	220

Remark : The HEI input updated as per attached self attested document

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
387	353	308	299	290

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
145	145	145	145	121

Remark : The HEI input updated for AY 2017-18 to 2014-15 equal to sanctioned seats for reserved category as per self declaration of HEI in 2.2, As seats filled against seats reserved cannot be more than seats reserved. for Ay 2013-14 the actual number as per HEI declaration in 2.1.3 is updated.

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT
Answer before DVV Verification : 24
Answer after DVV Verification: 17

2.3.3	Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors
Answer before DVV Verification : 19
Answer after DVV Verification: 17

2.4.2	Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	5	5	3	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
9	5	5	3	4

2.4.3	Teaching experience per full time teacher in number of years
	2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 1387 years Answer after DVV Verification: 280.166 years

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	7	2	6	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	1	3	1

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.00	0.60	0.85	3.70	24.50

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.60	00	0.85	3.70	24.50

3.1.2	Percentage of teachers recognised as research guides at present
	3.1.2.1. Number of teachers recognised as research guides

	Answer before DVV Verification : 03 Answer after DVV Verification: 0

3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year
	
	   3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years
	     Answer before DVV Verification : 12
	     Answer after DVV Verification: 12
	   3.1.3.2. Number of full time teachers worked in the institution during the last 5 years
	     Answer before DVV Verification : 19
	     Answer after DVV Verification: 19
	
	   Remark : The HEI input updated to 19 as HEI has not provided document for Number of full time teachers worked in the institution during the last 5 years

3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years
	
	   3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years
	     Answer before DVV Verification:
	
	                                <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10</td><td>02</td><td>01</td><td>01</td><td>01</td></tr></table>
	     Answer After DVV Verification :
	<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>06</td><td>06</td><td>02</td><td>00</td><td>00</td></tr></table>

3.3.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research
	
	     Answer before DVV Verification : Yes
	     Answer After DVV Verification: Yes

3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards
	
	     Answer before DVV Verification : Yes
	     Answer After DVV Verification: Yes

3.3.3	Number of Ph.D.s awarded per teacher during the last five years
	
	   3.3.3.1. How many Ph.Ds awarded within last five years
	     Answer before DVV Verification : 7
	     Answer after DVV Verification: 7
	   3.3.3.2. Number of teachers recognized as guides during the last five years

	Answer before DVV Verification : 1 Answer after DVV Verification: 1 Remark : The HEI input updated based on the HEI clarification response and attached supporting documents
3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years Answer before DVV Verification: Answer After DVV Verification :
3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years Answer before DVV Verification: Answer After DVV Verification :
3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) 3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered) Answer before DVV Verification:

3.4.2.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	1	4	2

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	1	02	2

3.4.4.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
750	610	592	485	548

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
460	310	365	280	455

2017-18	2016-17	2015-16	2014-15	2013-14
11	09	06	04	07

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
11	08	06	04	06

4.2.3	Does the institution have the following:
	1. e-journals
	2. e-ShodhSindhu
	3. Shodhganga Membership
	4. e-books
	5. Databases
	Answer before DVV Verification : A. Any 4 of the above
	Answer After DVV Verification: A. Any 4 of the above
4.2.6	Percentage per day usage of library by teachers and students
	4.2.6.1. Average number of teachers and students using library per day over last one year
	Answer before DVV Verification : 680
	Answer after DVV Verification: 360
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)
	Answer before DVV Verification : Yes
	Answer After DVV Verification: Yes
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
	5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
359	467	358	341	350

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

349	319	298	303	316

Remark : The HEI input updated as per attached HEI clarification and self attested documents

5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years
	5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
73	94	110	69	69

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
50	52	84	41	37

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years
	5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
544	227	578	218	558

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
544	227	477	218	558

Remark : The HEI input updated as per attached HEI clarification response

5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years
	5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
245	251	193	164	176

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
24	37	60	61	71

5.2.2	Percentage of student progression to higher education (previous graduating batch)
	5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 68 Answer after DVV Verification: 68
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.
	5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	3	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	3	0

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year
	5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
36	36	36	36	36

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
16	24	17	15	19

5.4.2	Alumni contribution during the last five years(INR in Lakhs)
	Answer before DVV Verification : 3 Lakhs - 4 Lakhs Answer After DVV Verification: 3 Lakhs - 4 Lakhs
6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	19	19	19

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
17	17	17	16	17

Remark : The HEI input updated equal to number of full time teachers

6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13	11	2	3	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
13	11	2	3	2

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	10	10	08	07

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

15	07	07	10	04

6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit Answer before DVV Verification : A. Any 4 of the above Answer After DVV Verification: A. Any 4 of the above
7.1.3	Alternate Energy initiatives such as: 1. Percentage of annual power requirement of the Institution met by the renewable energy sources 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) Answer before DVV Verification : 5 Answer after DVV Verification: 7200 7.1.3.2. Total annual power requirement (in KWH) Answer before DVV Verification : 11 Answer after DVV Verification: 9859
7.1.4	Percentage of annual lighting power requirements met through LED bulbs 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 7 Answer after DVV Verification: 1352 7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 7 Answer after DVV Verification: 1352
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
.53	00	00	00	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
.61	00	00	1.44	00

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:
	1. Physical facilities
	2. Provision for lift
	3. Ramp / Rails
	4. Braille Software/facilities
	5. Rest Rooms
	6. Scribes for examination
	7. Special skill development for differently abled students
	8. Any other similar facility (Specify)
	Answer before DVV Verification : B. At least 6 of the above
	Answer After DVV Verification: C. At least 4 of the above
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	07	05	03	04

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years |
|---|---|

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
06	09	06	04	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
04	06	03	02	03

Remark : The HEI has conducted Voter awareness rallies and claimed these under 3.4.3 and multiple benefit cannot be claimed. Yashwant Rao Open Uni center opened in 2013-14 has been given credit. The credit is not due subsequently. All input as per the HEI data attached.

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
06	06	05	05	05

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
08	03	02	02	02

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 172 Answer after DVV Verification : 172
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
387	353	308	299	290

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
145	145	145	145	145

2.3	Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
154	162	124	134	147

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
178	179	142	158	164

3.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	19	19	19

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
17	17	17	16	17

3.2	Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	19	19	19

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
21	21	21	21	21

4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
74.0476	46.52358	61.30348	80.6106	68.92882

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
74.0476	46.52358	61.30348	80.6106	68.92882

4.3	Number of computers Answer before DVV Verification : 59 Answer after DVV Verification : 59