

Best Practice

1

1. Title of the Practice: Participative Learning for Effective Learning Experience

2. Objectives of the Practice

Participatory Learning involves many approaches, methods, attitudes, behaviours and relationships that enable and empower the teacher and the learner to share, analyze and enhance their knowledge of the subject they teach and learn respectively. The objective of the practice is to provide effective learning experience to the students. The practice makes learners more responsible in the process of learning and in this process of learning students reach to the knowledge expected in the course and programme outcomes.

3. The Context: The students of our college belong to diverse background in terms of their economic conditions, their abilities, knowledge level, beliefs, their likes, dislikes etc. This diverse background influences the way of learning. In order to overcome such diversities, IQAC of the college decided to use the relevant teaching learning practice i.e. participative learning for the diverse learning group.

4. The Practice: IQAC has given more emphasis on employing participative learning in teaching-learning process. It encouraged the faculty members to promote and include this methodology in their teaching of the syllabi. Our teachers organized different programmes, methods and activities to execute the practice. They are as follows:

1. **Group Discussion:** Almost all the faculty members of the college organize group discussion on the topics from the syllabi and on the burning issues in the society. This method helps in sharpening thinking and communicative abilities of the students. It also enriches their knowledge about general concepts and the concepts from the syllabi too.
2. **Classroom Presentations:** Classroom presentations are also organised. This activity helps to check the knowledge acquired about the topics prescribed by the learners. It also helps to enhance their presentation skills.

3. **Seminars:** The seminar topics are given to the students and they are asked to give seminars on them. Here, the depth of knowledge regarding the given topic is checked. Students are encouraged to use different resources while preparing the seminar papers.
4. **Study Tours:** Department of Commerce and History organise study tours to give students the actual experiences of the concepts and theories they have learnt in the classroom. These tours refresh the learners and give them live experiences of the topics prescribed in the syllabi.
5. **Industrial Visits:** The industrial visits are organised to show the practical work done in the industries. These visits bring clarity to the ideas and theories given in the syllabi.
6. **Book reviews:** The reading and writing skills are enhanced through this activity. Apart from that, students are introduced to variety of important and best selling books. These books provide many important details, life skills and knowledge to the students that can be used for their rest of the life.
7. **Video Lectures:** The video lectures for the students are organised. The ICT enabled tools create interest in the learners and help them understand the concepts easily.
8. **Film Screening:** The film screening of the prescribed novels and plays is done for the students. This activity helps students to watch, learn and know many minute details of the text which may be missed during the lecture. It is thought provoking activity and the students easily grasp the content of the literary texts.

5. Evidence of Success: After initiating participative learning as a practice in the teaching learning process of the college, the significant changes are noticed by the IQAC. The students' participation in the process of teaching and learning grew to a large extent. The knowledge level of the students is increased and that is seen in students' performance in the curricular and co-curricular activities organised by the college. The overall positive impact of the practice is seen in the results of the students in the university examinations.

6. Problems Encountered and Resources Required: While introducing and implementing the activity, IQAC encouraged some of the teachers to learn ICT enabled tools to incorporate them in participative learning. Initially, the students were reluctant to come forward and participate in group discussions and give seminars, however, our teachers gave them

confidence and boost them to participate actively in the classroom activities. Some of the industries were not giving the permission to our teachers and students for the visit but our principal convinced them and the students were allowed to gain practical knowledge. For the remaining activities, the college has provided ICT infrastructure and other related facilities.

Contact Person:

The Principal,

Laxmibai Bhaurao Patil Mahila Mahavidyalaya,

Solapur, Maharashtra, India 413 001

Phone No. : 0217-2620601,2620602

Best Practice

2

1. Title of the Practice: Supporting students through Cycle Bank.

2. Objectives of the Practice:

Though the college is located in the city, major students enrolled in the college comes from the rural villages nearby the Solapur city. Most of the students are from economically weaker section of the society. Due to the financial crisis they could not afford travelling charges regularly to attend the college. To support such students and to increase their attendance at the college Cycle Bank facility is started by the college.

The Objectives of this practice are as per the following:

- 1) To support students for their education.
- 2) To overcome on the problem of dropout of the students.

3. The Context-

The college is catering higher education to girl students with the motto "**Women Empowerment**" Through Quality Education" The college aims to provide the education to all basically to those from the weaker section of the society. All possible help is provided to the students to continue their education. This practice supported needy students to overcome one of the problem they face during their education.

4. The Practice-

The college is committed for women education and handles every problem conveyed by the students. The IQAC always has given emphasis on student support activities by providing them Book Bank facility, Earn and Learn Scheme, Scholarships to the needy students etc. The Cycle Bank facility is one of the student support practice run by the college to overcome an issue of less attendance of the poor students. Most of the students enrolled in the college are from economically

weaker section of the society especially the wards of the laborers' and the farmers. It has been found that many students from such background could not attend the college because they have not enough money to spend upon travelling to college. To overcome this issue the committee is appointed in the college and it was decided to find the donors who can support these students to overcome their problem. The committee approached Rotary Club of Solapur and other well wishers of the college with this request and they donated 12 bicycles to the college. The committee collected applications of the needy students who needs bicycles. After scrutinizing the applications committee conducted interviews of these students to know more about their financial background. The cycles were distributed to the needy ones. They can use them till their graduation and afterward they have to return the cycle to the college so it can be given to the another needy student.

5.Evidence of Success- After initiating this practice it is noticed that the students whose attendance was very less started attending college regularly after getting the bicycles. The positive impact is seen in their performance in the college activities.

6.Problems Encountered and Resources Required: While introducing and implementing this practice it is found that it is not possible to provide bicycles to all the needy students due to limited number of cycles received from the donors.

Contact Person:

The Principal,

Laxmibai Bhaurao Patil Mahila Mahavidyalaya,

Solapur, Maharashtra, India 413 001

Phone No. : 0217-2620601,2620602