



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur
• Name of the Head of the institution	Dr.D.J.Salunkhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172620602
• Mobile no	9405713012
• Registered e-mail	lbpmiqac@gmail.com
• Alternate e-mail	drsalunkhedj@gmail.com
• Address	1428, Modikhana, Saat Rasta, Solapur
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	P.A.Holkar Solapur University, Solapur																								
• Name of the IQAC Coordinator	Mrs. Tamboli N.A.																								
• Phone No.	02172620602																								
• Alternate phone No.	02172620602																								
• Mobile	9970404667																								
• IQAC e-mail address	lbpmiqac@gmail.com																								
• Alternate Email address	drsalunkhedj@gmail.com																								
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.lbpsolapur.org/IQAC/8vACsW7G2w.pdf">https://www.lbpsolapur.org/IQAC/8vACsW7G2w.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.lbpsolapur.org/research/Aitrmtq5Mj.pdf">https://www.lbpsolapur.org/research/Aitrmtq5Mj.pdf</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>Nil</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.03</td> <td>2013</td> <td>05/01/2013</td> <td>04/01/2018</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.23</td> <td>2019</td> <td>01/05/2019</td> <td>30/04/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	Nil	2004	03/05/2004	02/05/2009	Cycle 2	A	3.03	2013	05/01/2013	04/01/2018	Cycle 3	A	3.23	2019	01/05/2019	30/04/2024
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Cycle 2	A	3.03	2013	05/01/2013	04/01/2018																				
Cycle 3	A	3.23	2019	01/05/2019	30/04/2024																				
<b>6. Date of Establishment of IQAC</b>	31/10/2013																								
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2016 -1 Year	800000
Department of Commerce	Seminar/Work shop Grant	P.A.Holkar Solapur University, Solapur	2020-21	4000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
1.Organization of Parent Meet 2.Organization of teacher training Program on online Teaching Methods 3.Organization of webinar on Intellectual Property Rights 4.Organization of National and International Webinars 5.ISO Audit				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
Introduction and preparation of New Program	<ul style="list-style-type: none"> <li>• Approval received for B.SC Program which will start from the academic year 2020-21.</li> </ul>
Feedback analysis from stakeholders	<ul style="list-style-type: none"> <li>• IQAC has prepared online feedback forms for various stakeholders.</li> <li>• Feedback were collected , analysed and necessary steps were taken for the suggestions received in various areas</li> </ul>
Innovations in Teaching Learning	<ul style="list-style-type: none"> <li>• Teacher Training Program on 'Online teaching by using various apps and techniques' was conducted for all faculty members.</li> </ul>
Knowledge Bank	<ul style="list-style-type: none"> <li>• Lectures were recorded by the faculty and knowledge Bank was created as a part of E Content Development .</li> </ul>
Examination Reform	<ul style="list-style-type: none"> <li>• Online Tests</li> <li>• Question Banks</li> <li>• Home Assignments</li> </ul>
Organization of webinar on Intellectual Property Rights	<ul style="list-style-type: none"> <li>• IQAC coordinated one day webinar on Intellectual Property Rights to enhance the quality of research.</li> </ul>
Strengthening of Research	<ul style="list-style-type: none"> <li>• Monthly follow up of the faculty for Research paper publication in reputed research journals notified by the UGC.</li> </ul>
Infrastructure	<ul style="list-style-type: none"> <li>• Construction of second floor</li> </ul>
Career Counselling and Guidance	<ul style="list-style-type: none"> <li>• Organization of career counselling lectures by experts.</li> <li>• Organization of lectures through ' career katta'</li> </ul>
Meeting of IQAC	<ul style="list-style-type: none"> <li>• Conducted four IQAC Meetings</li> <li>• Conducted regular meetings with departments for quality check and documentation.</li> </ul>

Organization of National seminar, conferences & webinars	<ul style="list-style-type: none"> <li>• IQAC coordinated nine webinars of various subjects to bring the expertise thorough national and international resource persons in various fields.</li> </ul>
Preparation and Submission of AQAR 2019-20	<ul style="list-style-type: none"> <li>• Regular meetings with criterion chairman and faculty members were conducted regarding preparation of AQAR, data collection and submission of AQAR</li> </ul>
Conduct of ISO Audit	<ul style="list-style-type: none"> <li>• IQAC coordinated conduct of academic and administrative ISO Audit by External agency.</li> <li>• Recommendation given by the external experts were noted and necessary steps are taken to achieve outcomes.</li> </ul>
Preparation of proposals to the University for grants	<ul style="list-style-type: none"> <li>• IQAC along with the departments prepared proposal to get the grants from the university for seminar and workshops and received it to conduct the workshop organised by the Department of Commerce</li> </ul>
Green Campus	<ul style="list-style-type: none"> <li>• Plantation in Campus</li> <li>• Plantation in Green shade net at college campus</li> <li>• Paperless office</li> </ul>

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	26/11/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	22/01/2022
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	172
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	1114
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	230
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	327
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	21

File Description	Documents
Data Template	No File Uploaded
3.2	21
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	25.34
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery for the syllabus prescribed by the university through a well-planned documented process .The college has created mechanism through IQAC which is successfully implemented to achieve the objectives set for the curriculum. Curriculum delivery is planned at the beginning of the academic year by carrying the process of department meetings, preparation of college & departmental Time-Tables, workload distribution, paper allocation etc. 'Academic Diary' is given to all the teachers. It plays a significant role to document the record of the process of effective curriculum delivery because it covers the teaching plan, teaching methodology, evaluation planning etc.

In the departmental meeting, the workload is distributed to every subject teacher by the head of the department. By the end of every



semester, a syllabus completion report is collected from every teacher. Specific books for each subject are prescribed by the University. The examination result of the students is a kind of parameter of effective curriculum delivery. College conducts feedback on curriculum which help to ensure quality assurance regarding curriculum planning and delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.lbpm.solapur.org/admin/images/1.1.1.pdf">https://www.lbpm.solapur.org/admin/images/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to P. A. H. Solapur University, Solapur, the semester and annual examinations of all classes are conducted by the University. Apart from that, for Internal Evaluation, the college conducts internal exams. An academic Calendar is prepared by taking into account the university time table. The college prepares an academic time table for CIE in accordance with the academic calendar of the college. Examination committee prepares schedule of internal examination as per the academic time table of CIE and displays the time-table on notice board. The college follows its academic calendar for conducting internal examinations. The unit tests and home assignments are included in the academic calendar and they are conducted accordingly. Due to some technical problems, if changes are made in the examination schedule, such changes are communicated to the students immediately through our website, whats app group of each class. The practice of Internal Examination includes paper settings, assessment by our teachers and declaration of result on notice board. As a part of CIE, college also conducts Bridge Course, a screening test to categorize slow and advance learners. The remedial courses are conducted to manage the pace of slow and advanced learner. The college conducts certificate courses, value-added courses and vocational education training programs to visualize their programme outcomes. They are also mentioned in the academic calendar. The academic evaluation is also done as per the academic calendar. Online quizzes, Group discussion, Book -Review Competitions and similar activities are conducted by the college.



With enough flexibility, the continuous internal evaluation adheres to the academic calendar of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.lbpmSolapur.org/admin/images/Annual%20palan%20and%20academic%20calendar.pdf">https://www.lbpmSolapur.org/admin/images/Annual%20palan%20and%20academic%20calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

376

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The College offers six programmes and it's curriculum address Gender, Environment, Sustainability and Human Values.**

**Issues addressed through Prescribed Curriculum -The college has a well-planned execution of mainstreaming socio-cultural issues in the prescribed curriculum. Each language paper consists of the gender**

issue through poems of Kamala Das, Hindi stories like Parada,,Bade ghar ki beti, Bahu ki vidai,etc. The curriculum of Sociology, Political Science, Geography and Economics courses are integrating the human and professional values by keeping in the mind the socio-cultural circumstances of India in the context of social harmony and national integration through topics like Globalization: Effects of Human Rights, Liberty, Equality, Unity and Integrity, Public administration etc. Through literature students are encouraged to make familiar with their local, regional and national culture. In Commerce curriculum Principals of Marketing, Principals of Business Management, and commercial values are incorporated among the students. There is a compulsory paper of Democracy for first year and Environmental Science for second year.

Integration through Certificate Courses -The institution offers certificate courses on gender sensitization and Human Values and Professional Ethics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

394

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.lbpm.solapur.org/admin/images/Feedback.pdf">https://www.lbpm.solapur.org/admin/images/Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.lbpm.solapur.org/admin/images/1.4.2.pdf">https://www.lbpm.solapur.org/admin/images/1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

485

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

282

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Assessment of Learning Levels -**

As per the vision of the college, the admission is given to rural, socially and economically deprived students having different learning levels. To recognize the learning level of student, after the admission, our teachers categorise students in two groups on the basis of their previous exam's marks or screening test - Advanced Learners and Slow Learners.

For advanced learners, along with their regular teaching, teachers conduct extra lectures on how to memorize and reproduce in the exam they have read, how to prepare notes from the original texts and reference books. Advanced learners are insisted on developing their writing skills and time-management. To overcome the vernacular limitation, advanced learners are provided extra notes, reference book, online resources, You Tube video lectures prepared by the teachers. They are encouraged to use the easily available knowledge

resources on the internet and reference books in English. Internship and add on courses play a vital role in the achievement of learning objectives. They are further encouraged to share their learning experiences with slow learners. Lectures on career guidance are conducted by each department.

On the other hand, slow learners are supported by remedial coaching and counselling by the faculty. Mentor-mentee scheme truly helps to resolve their academic and stress-related issues. Their inferiority complex about peer and difficulty level is evaluated and accordingly remedial and extra classes are conducted. Old question papers are solved and evaluated, if necessary. Sometimes, written notes are also provided and recorded videos of the teachers are screened for better understanding. They are encouraged to participate in paper presentation at seminars and conferences.

Classroom seminars, tests, workshops and conferences are organized to expose practical life for both slow and advanced students. The college has a very student-friendly environment and provides easy access to interact with any stakeholder.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/2.2.1.pdf">https://www.lbpm.solapur.org/admin/images/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1114	21

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use all the innovative teaching methods as per the

requirements of the prescribed syllabus. Internal Quality Assurance Cell motivates all the teachers to use student centric methods such as experiential learning, participative learning and problem solving methodologies along with regular chalk and talk method.

- **Experiential Learning-**

1. Field visits to different industries and sectors are conducted by the commerce department for research projects of the students.
2. To promote the experiential learning, students of B.A.II and B.Com II are encouraged to select current environment related problems for environment research projects and to collect data accordingly.
3. Some of the advanced learners were motivated to take internship related to their theory syllabus for experiential learning.
4. Teachers of languages and literature post syllabus related content, You Tube video links, films, plays to the whatsapp group created for specific subjects.
5. Students are given class assignments that focus on self-study and independent learning. Curriculum related different competitions are organized for better learning experiences.

- **Participative Learning**

1. Every teacher motivates students to participate actively in classroom activities.
2. Teachers conduct seminars for participative learning. The topics are assigned to the students. Accordingly, students prepare seminar paper or PPT and makes presentations.
3. The teachers also organize the group discussions in which students actively participate and express their own views on different topics.
4. Students are motivated to participate in Student History Congress. For that they prepare research papers by collecting data from different sources. The collected data are analyzed and research papers are prepared by the students. After assessing the papers by the teachers, the students participate and present their papers in History Congress.

- **Problem Solving Methodology:**

Teachers use Problem-solving methodology in which they encourage students to think upon particular issue that requires solution. Both teachers and students are involved in the idea to solve problems.



Teachers from English and Accountancy mostly use this method. Apart from this Think Pair Share, Flipped Classroom activity, Question answer method, collaborative problem solving methods are also used by the teachers.

In this way the use of student centric methods of learning impact contribute to the overall understanding of the concepts and the ideas prescribed in the syllabi to the students. These methods enhance the interest of both the students and teachers in teaching and learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/2.3.1.pdf">https://www.lbpm.solapur.org/admin/images/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC promotes the use of ICT enabled tools for effective teaching-learning process. The college organized One week E- Content Development program to update all teachers for ICT enabled teaching techniques. This training program benefited our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the following ICT enabled tools:

1. Internet Facility
2. LCD Projector
3. Smart Board
4. PPT
5. CD
6. DVD
7. Laptop
8. What's App Group
9. Websites
10. Mobile Apps
11. Video Recording Apps, Software and Web Tools
12. Personal You Tube Channel
13. College You Tube Channel
14. Google Classroom
15. Zoom Meeting App
16. Google Meet App
17. Book Reader

18. Language Lab
19. Computer Lab
20. Network Resource Centre

- LCD Projector & Smart Board: Necessary infrastructure for innovative and creative teaching-learning is made available by the institution. Each classroom is well equipped with the ICT devices, such as LCD projector and Smart boards.
- PPT, CD, DVD & Hard Disk: Every teacher prepares PPT's for their lectures. Video lectures and PPT Bank is stored in the Hard Disk of the college. CDs and DVDs are available in the library.
- Internet facility: The lease line connection is available in the college for quick and easy access of internet. Teachers refer various websites, You Tube Videos, Wikipedia, research articles to make their teaching learning more effective.
- Use of Software and Mobile Apps: The faculty members developed their e-content and recorded their lectures by using OBS Studio, Camtasia Studio, DU Recorder, A-Z Screen Recorder etc.
- Google Classroom- Google Classroom for each classroom is created by the teachers to post the e-content and other study material to the students.
- You Tube Channel- Teachers prepare video lectures and upload on personal You Tube Channel and college You Tube Channel. Teachers also posts the links of the You Tube Videos on the Whats App Group created for their subject.
- INFLIBNET -Library has registered every teacher for INFLIBNET so they can have access to e resources.
- Google Meet and Zoom Meeting App- Online lectures are conducted by all teachers by using Google Meet and Zoom Meeting App.
- The college provides the facility of ICT aids like book reader, language laboratory and Network Resource Centre for effective teaching-learning process. Thus, the use of ICT helped students to retain their learning and understand the concept effectively due to its audio-visual effect. They can use e-resources at their own convenience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a part of curriculum, University has made internal assessment mandatory for all students. For internal evaluation various tools such as Home assignments, tests, presentation skills through seminar and projects are opted. Internal examination marks of various subjects are filled and submitted through Online Portal of the University. Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets etc. are addressed in stipulated time by the college in co-ordination with the university. For holistic development of students college has adapted different modes of internal evaluation such as Tutorials, Home assignments, class tests, Group Discussion and Seminars.

Transparency:

- Internal Evaluation Committee designs an Examination Calendar for the year and also communicates with the students through College WhatsApp groups and notice board.
- Internal exams are conducted as per University guidelines,

with due seriousness.

- During the semester students are made aware about the syllabus, internal assessment process along with assessment tools that are used for the internal examination.
- Minimum two unit tests/assignments are conducted in each semester.
- The results of all the internal examinations are declared within assigned time and mark list is maintained with the department.
- Students are encouraged to discuss their doubts and grievances are heard by the internal examination grievance committee.
- Question papers are prepared in standardized format considering the University pattern and the process is monitored by Heads and the Continuous Internal Examination Committee.
- The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.
- Students can raise their examination related queries in front of the subject teachers and Examination committee. They are listened to and solved by the respective agency.

Robustness in terms of Frequency and Mode:

- Internal exams are conducted according to Examination Academic Calendar.
- The Exam committee adheres and strictly follows the schedule of internal exams planned in college academic calendar.
- All departments are given freedom to select an appropriate method such as Seminars, Assignments, Projects, Multiple Choice Question tests, Google class for internal examination and evaluation.
- Evaluation process is valid, fair, flexible, practicable and impartial for all students.
- Students who are unable to give an internal exam in scheduled time due to their engagements in sports, other activities or due to personal valid reason; they are given an opportunity to reappear for internal tests.

The IQAC monitors the whole process of CIE. The grievances are heard by the Exam committee, Principal and at University level. The copy cases are kept before exam grievance committee and action is taken through proper channel.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/2.5.1.pdf">https://www.lbpm.solapur.org/admin/images/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college deals with examination related grievances transparently, efficiently and in appropriate manners. Following mechanism is adopted to deal with internal examination related grievances.

- The examination related grievances of the students are considered and scrutinized at the College level depending upon the level of the grievances.
- The examination details are made available on the college website. The same is displayed on the notice board and WhatsApp group for the students in advance and strictly followed at different levels.
- All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices and bring the transparency.
- Central Assessment Programme (CAP) is undertaken by the college as per the rules and regulations of the University.
- The college pursue the following levels to bring the transparency and efficiency in internal/external examination in due time.
- At departmental level, Head of the Department as a Chairman, Faculty as in charge members evaluate internal examination process, distribute the answers sheets among the students, discuss with them and clear the doubts during the lectures.
- Departments receive the grievances (if any) through Application Form submitted by the student. In such cases answer sheet of the students is reevaluated in the presence of the complainant student. If there is difference in the marks, corrections are made in the mark sheets.
- College Level - If the grievances are not resolved at first level it is put forth in front of the Principal and exam committee at college level and the action is taken in stipulated time.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/2.5.2.pdf">https://www.lbpm.solapur.org/admin/images/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the college is affiliated to P. A. H. Solapur University, Solapur, It follows the curriculum designed by the university. The PO's and COs are mentioned in the syllabi which are displayed on the University and College website. Faculty members of college are working in BOS and sub committees. Along with regular courses, for widening competence of students and imparting the various skills in them college offers Skill based and Value based Certificate courses. The PSOs and Cos of these courses are designed in such a way that they will get maximum hands on training which provide them a lot of job oriented proficiency for their livelihood

### Communication with the Teacher:

- PO'S,PSO'S& CO'S are discussed in the Departmental / CDC/ Faculty Meetings.
- Each department prepares POs and Cos considering the learning objectives recommended by the University.
- POs have a great relevance with Constitutional rights, value system, national, Scientific temper, justice and equality. These values are reflected in the POs and COs and further they are percolated at the University level and then adopted by the college.
- The syllabus of these courses is framed by active participation of our faculty in University BOS committee.
- Regularly they suggest the Changes to BOS members to cope up the syllabus for industry needs.
- The IQAC cell of the college motivates and supports every department to conduct revised syllabus workshops proposed by the university. All the teachers participate in revised syllabus workshops and communicate change, correction or revision if any in the curriculum to respective BOS.

### Communication with the Students:



- The POs and COs of the courses are displayed on the College website, Departmental Notice Board and Library.
- The Principal directs the students about POs and COs in Principal Address in the Induction Program.
- The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format.
- Students are encouraged to visit the library to read the curriculum, PSOs and COs.
- Any change or corrections in the syllabus is discussed by teachers with students.
- College takes feedback about Syllabus from the students and parents.
- All the teachers make students acquaint with the PSOs and COs with the students at the beginning of academic year and then they begin teaching of the syllabus for the respective semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.lbpm.solapur.org/admin/images/PO.%20PSO%20and%20CO's%20of%20College%202020-21.pdf">https://www.lbpm.solapur.org/admin/images/PO.%20PSO%20and%20CO's%20of%20College%202020-21.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the institution at different level like Cognitive, Affirmative and Psychomotor.

1.Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz.

2.Affirmative outcomes are evaluated through written exams.

3.Psychomotor outcomes are evaluated with the help of projects & field study.

Faculty discusses and illustrates the minimum levels of attainment of Course Outcomes (COs) and Program Outcomes (POs) in the class. These attainments are evaluated at department, college and University level.

The procedure of assessing the attainment of outcomes begins with defining the program outcomes discussing with the students. After the internal exams, faculty discusses the question paper with model answers. Questions papers of University are analyzed and discussed with the students.

The college provides subject related Add on, Value added Courses to the students. Various online teaching tools are used by the faculty such as Google forms, Online Quiz, MCQs which help the college to evaluate the attainment of the outcomes.

Course outcomes are measured according to the performance of the students in the class, practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the attainment of levels of course outcomes with program outcomes.

Indirect attainment of program outcomes and course outcomes are mainly based on Alumni, Placements and the success of the students in the various competitive exams Such as MPSC, UPSC, NET/SET and GATE exams.

- Overall Attainment (POs & COs): The final program outcomes and course outcomes attainment values are computed.
- The Attainment of course outcome is calculated by using the following formula:
- Attainment of Course at PG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Considering students internal marks and University examinations marks the attainment of CO's are calculated.

- Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination marks) + 20% (Attainment level in internal examination marks)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.lbpmSolapur.org/admin/images/2.6.2.pdf">https://www.lbpmSolapur.org/admin/images/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.lbpmSolapur.org/admin/images/2.6.3.pdf">https://www.lbpmSolapur.org/admin/images/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.lbpmSolapur.org/admin/images/2.7.1%20Student%20Satisfaction%20Survey%202020-21%20-Final.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken various initiatives to create an interest in research and to transfer knowledge among students and faculty. The

college provides eco system for innovations through its following initiatives.

1. **Research Committee:** The College has its 'Research Committee' that works with the motive to provide opportunities for conducting research related activities and creation of research attitude in the students as well as in faculty. It monitors the research related activities in the institute and provides notification related to the same. This committee encourages faculty members of the college to submit their research proposals to various funding agencies.

2. **Short Term Course Committee:** The college runs various short term courses for skill development of the students. These courses are monitored and coordinated through Concerned Committee'. The courses develop necessary skills among students which will be helpful in developing entrepreneurship attitude among them.

3. **Rayat Avishkar:** It is the program organized by our mother institution which provides platform to faculty and students for presenting their research ideas. The students and faculty from our institute actively participate in "Rayat Avishkar" with their research related ideas.

4. **Rayat Inspire:** It is an ambitious project run by our mother institution is "Rayat Inspire". It aims to develop ideas among faculty and students to convert them into working models.

5. **Seed Money Scheme for Research:** To initiate the local area based research projects, institute provides funding to intellectual enthusiastic researchers.

6. **Workshops on Industry-Academia Innovation and Intellectual Property Rights:** In order to inform and create awareness about Intellectual Property Rights and entrepreneurship the institute has organized workshops related to these themes.

7. **Rayatmauli Magazine:** College publishes its annual magazine named 'Rayatmauli' in which students contribute their articles on various topics and issues. 'Rayatmauli' provides a platform for students to express their thoughts and creations.

8. **Student History Congress:** Students of the college are encouraged to participate in research activities like Student History Congress organized by History teachers association of Solapur University in which students participates and presents their research papers.

9. Organization of workshop, seminar & Conferences: College organizes conferences, seminars, workshops and guest lectures on current topics of research activities in various subjects.

10. Using reference material from various sources:Our faculties guide students to use and acquire knowledge from web-sites, PPTs, YouTube and social media.

11. PPT Bank & Video Lectures:Faculty of the college are encouraged to use PPT and record video lectures which are uploaded on college website & college You-tube channel.

These activities help students and faculty to develop innovations, creation & to develop knowledge base of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/3.2.1%20Qualitative.pdf">https://www.lbpm.solapur.org/admin/images/3.2.1%20Qualitative.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	<a href="https://www.lbpmSolapur.org/admin/images/3.3.1%20pdf.pdf">https://www.lbpmSolapur.org/admin/images/3.3.1%20pdf.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college always takes initiative to address the social issues through the extension activities that are carried out in the



neighborhood community to sensitize the society as well as the students of the college. To undertake the extension activities related to family planning and other health issue the college has signed Memorandum of Understanding (MoU) with Family Planning Association of India and Hedagewar Blood Bank (NGO). The students along with the people who live in the vicinity of the college were sensitised and made aware about the concerned issues. The college has three units of National Service Scheme with 300 students enrolled in them. These units celebrate birth and death anniversaries of great personalities to get inspirations from their lives for the constructive development of the society. Environment awareness related activities like tree plantations, Swachha Bharat Abhiyan, Waste Management were conducted by the college to make the students aware about environmental problems and the remedies. As a part of community service, an awareness program on covid-19 is conducted and 500 masks were distributed among the students and parents. Covid Help Center was set up during the pandemic situation to help the neighborhood community. The lecture on De-addiction was conducted in collaboration with De-addiction center (NGO), Solapur. The program was conducted to make aware the students and neighborhood people about the negative impacts of the addictions and to tell them not to get involved in different kinds of addictions. 'Mahila Shikshan Din' on the birth anniversary of Kranti jyoti Savitribai Phule and 'World Woman's Day' was celebrated in the college to encourage women empowerment. Gender sensitization course was conducted to sensitize students about gender identities and to establish equality among all genders. Awareness about Covid-19 pandemic was created among the students through regular online lectures. These activities helped our students for their holistic development.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/3.4.1.pdf">https://www.lbpm.solapur.org/admin/images/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from

**Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

447

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

94

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the heart of the city. It has adequate facilities needed for a girl's college with safety & security. It is endowed with attracting landscaping, lush greenery, protecting the campus from the vehicle pollution that surrounds it. The college building is constructed with all necessary amenities as per the norms of the University and UGC.

- Teaching-Learning Facilities-

The college has an adequate facility for teaching-learning and co-curricular activities. The college campus is accessible with the Wi-Fi facility. Each classroom is well equipped with basic infrastructure such as Green and Whiteboards for manual and online teaching-learning, well-ventilated classrooms, LED lights, enough fans, scrolling curtains, and comfortable benches are made available. All classrooms are well equipped with LCD projectors, Smart boards, MI Board and Cybernetics projector with internal LAN of Leased line broadband connection and under CCTV surveillance. Each department is given one Laptop for effective teaching to use e-resources in the teaching-learning process. The college has a common Audio-Visual system.

- Laboratories -

There are three computer labs, one commerce lab, and one lab is set up for testing water and soil for Greenhouse unit of the college. It is also used for free consultancy to the students and parents belong to the farmer family. Language lab is upgraded with the latest software of ETNL, Kerala. All computer labs are well connected with an internet connection and freely available to all the students. 10 Kindle units are freely and easily accessed for the students. Inflibnet with e-remote access for teacher and students. The library is in the process of enrichment with new books, software's, documents and resources. The reading room is well furnished with a knowledge resource center having 10 computers with internet connectivity and with the xerographic facility.

- Computing Equipment -

The college has a spacious and well-furnished administrative office with necessary IT facilities and online software. For the student,

computers are available in three different labs. Two Bio metricThumb machines are set up for staff and for student's attendance. Large TV screen are set up for displaying notices. Official NPTEL center of IIT, Madras is established in the college.

- Other Amenities

There are enough WCs and urinals on each floor. Sanitary Napkin Vending Machine is fixed in girl's washroom with a destroyer. The college has a separate store room and an electrical room with a backup of 30 KVA generators. The college has a well hygienic cafeteria. The college has well-furnished faculty room, separate NSS office, cabin for director of physical education and IQAC. Apart from this, the college has enough rooms for short term courses such as beauty parlor, tailoring, competitive examinations, and other courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/4.1.1.pdf">https://www.lbpm.solapur.org/admin/images/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Infrastructure for Indoor and Outdoor games:

The college has trained students who become part of the University, State and National level teams. The college conducts inter-collegiate tournaments. Half of the area is used for sports ground and necessary playgrounds, equipment, kits, and sportswear are all provided to all the students. The open gymnasium is used by both students and faculty. As per the plan of architecture, 3,744 sq. m. area is developed with the running track (28.74 x 18.15). There is enough space for games like Volleyball, Kho-Kho, Kabaddi, Cricket, Long Jump, Badminton, Baseball, Tug of War, Basket-Ball, Shot put, Discus throw. The college has been conducting 'Yoga and Meditation' course.

The college has signed an official MoU for Indoor Stadium with the Municipal Corporation, Solapur, situated nearby the college.

Sr.No. Name of the Outdoor and indoor game Ground Size 1. Kabaddi 12

m X 10 m 2. Kho-Kho 29 m X 16 m 3. Long Jump 9 m X 3 m 4. Badminton 13.41 m X 6.10 m 5. Basket Ball 18 m X 9 m 6. Table Tennis -

#### Infrastructure for Cultural activities:

The multipurpose seminar hall is used for the practice of cultural activities. Besides the college has a spacious open spaced gallery where cultural activities are organized. Indoor passage of the college is very suitable for the practice of cultural activities. Common audio-visual system is set up inside the campus. There are also some notice boards and T.V.Screen at the entrance for flashing common notices about various cultural activities conducted in the college and as well as for Youth Festival, inter college cultural events/competitions etc. These activities are organized through cultural committee or NSS. Required infrastructural support for cultural activities, musical instrument ,drapery are provided for the students on demand in the cultural hall for their rehearsals and final performances.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/4.1.2.pdf">https://www.lbpm.solapur.org/admin/images/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpmsolapur.org/admin/images/4.1.3.pdf">https://www.lbpmsolapur.org/admin/images/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has Integrated Library Management Software (ILMS) developed by Maharashtra Knowledge Corporation Limited namely, 'LIBRERIA'. This software is a web-based software and updated regularly. Using this integrated management software all the function of the Library and managed by using Libreria Software. The library is fully automated and the basic functions of the library management software are procurement, classification, cataloging OPAC, circulation, book bank scheme and report generation. All these functions of Library are carried out using Libreria software. Along with the above-mentioned functions, the software is also used to generate. Identity cards of members and bar-codes which are necessary for digitization of the Library. All books are bar-coded so that it can be immediately identified. In the report section, we



can generate near about 26 types of reports consisting of member report, circulation report, available and issued books list etc. In the membership report, we have a membership list, as per year, class-wise, gender-wise, category-wise. The cataloging is also done with the help of Libreria, Book-bank facility and circulation books are an essential function of it. Thus using this integrated Library Management Software, Library is fully automated and functioning well.

#### Details of Integrated Library Management System

- Name of LMS -LIBRERIA
- Nature of Automation- Fully
- Version-2.0 Latest
- Year of Automation-2009-10
- AMC for Software-12980/-

Apart from this, the library provides the reading resources to students and teachers through Inflibnet N-list membership by providing remote e-access. Network Resource Centre is freely available to all the students. Ten Kindle Units have been purchased by the college to enhance the reading skills of students. In the library 13 computers with internet connectivity and Power backup facilities are available.

The details of computers are as follow:

1. Administration Work- 01 Computer
2. Circulation of Books-01 Computer
3. Sharing e-resources (INFLIBNET) For Teachers use only -01Computers
4. Sharing e-resources For Students use only-10 Computers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.lbpmsolapur.org/admin/images/4.2.1.pdf">https://www.lbpmsolapur.org/admin/images/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the**    **A. Any 4 or more of the above**

**following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.52

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades its IT facilities as there is

regular use of IT infrastructure like computers, Printers, Laptops, LCD Projectors, Xerox machines and other software. The college updated its websites with more space and dynamic in nature. The college always focuses on student centered teaching-learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching.

The college has updated computers for each department. Now, every classroom is ICT enabled with internet connections. The college has upgraded its broadband connection to leased line connection. There are 65 computer available in the college .Each department has provided with a laptop with Internet connections.

The departments like Marathi, History, Hindi, English screen the movies of syllabus related plays, poem, and novel. Various legal software's for the academic and administrative purpose has been purchased by the college such as Tally ERP 9, MKCL admission software, HRMS for teacher Management, Liberia software for book Management and INFLIBNET for E-resources for faculty.

There is a general computer lab with 32 computers and well equipped with the necessary software. It is regularly updated with hardware and connectivity facility. There is a Network Resources Center with 10 updated computers in the library for students. Further, language laboratory has been updated with the latest software of ETNL, Kerala with 14+1 computer system. There are Combined Boards for ICT based and traditional teaching. The college updated the LCD projectors with MI-kits to convert it into the smart board, Short through Projectors called cybernetics are set up in four of the classrooms. The college has been consistently updating its IT supporting facilities also; each lab is connected through the LAN. The entire campus is covered under the CCTV surveillance.

The college has a lecture capturing system. The lectures of all teachers have been recorded and made it available and put up on the college website for the students. The college is an official center of NPTEL, IIT, Madras for MOOCs. The complete material of all these courses has been collected by the college from IIT Madras in one TB Hard disk and made it available free to all the students. Teachers have been using Google classroom e-lectures in regular teaching. The attendance of students and teachers is administered by the Bio metricMachine. The college has formed a Whats Appgroup for official communications. In order to update all these facilities, the college has made AMC .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/4.3.1.pdf">https://www.lbpm.solapur.org/admin/images/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **System:**

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure. Various committees are formed to look after physical, academic and support facilities.

- **Library Maintenance:**

In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. The advisory committee takes decision about the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. It provides open access for teachers and post-graduate students. It provides book bank facilities till examination are over. Online access to e-journals is provided through INFLIBNET. Fire safety unit is installed as the precautionary major.

- **Laboratory Maintenance:**

There are adequate laboratory assistants and attendant for Computer/Language laboratories to maintain the equipment and laboratories. Sterilization of laboratories is done twice in a month Electrical and Electronic equipment are checked regularly at the end of every semester. Dead stock register is maintained by office.

- **Gymkhana Maintenance:**

Gymkhana department is utilized for playing indoor games such as

table tennis, chess and carom etc. It provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground.

- **Computer Maintenance:**

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems.

- **Classroom Maintenance:**

Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

- **Other:**

- The committee periodically visits the campus and prepares programme of maintenance as per the necessity so as to keep the infrastructure in order.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Non-teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions.
- The maintenance of the computers and invertors is done through AMCs
- For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired.
- Sometimes, skilled labors are appointed on daily wages for certain repairs and maintenance.
- College ensures 3 years comprehensive warranty for every newly purchased computer, laptops, UPS.
- The outdated machines/equipment are replaced by the machines having new configuration.
- The library is kept open from 8.00 am to 5.30 pm
- UPS has been installed in order to avoid interruption in the laboratory work.
- On Sundays, the college infrastructure is available for conducting different competitive examinations organized by the parent institute, various functions, and for university examinations.
- Proper checks and balances, periodic inspection, review,



grievance redressal, suggestion box, comment by students, alumni, parents, peers, and visitors do help in the maintenance of the infrastructure.

- Adequate parking facilities for bicycles, motorized two wheeler and four-wheelers are available at various locations.
- The 400 meter track is used for morning walk by local peoples
- CCTV cameras have been installed at strategic locations such as corridors, of buildings, library, at the corners of each floor.
- Fire systems have been installed at the prime locations.
- The water coolers / purifiers are cleaned on weekly basis.
- The central systems (water tanks) are checked on a monthly basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/4.4.2.pdf">https://www.lbpm.solapur.org/admin/images/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

525

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>



### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.lbpm.solapur.org/admin/images/5.1.3.pdf">https://www.lbpm.solapur.org/admin/images/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

441

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

441

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**50**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has included students' representation in the committees like College Development Committee, IQAC, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee etc.

Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, library, office, examination section etc. The council gives an opportunity to the Students to have their say in the activities that go on in the institute.

The members of the Students' Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, Sports Events, Traditional Day,

Annual Day etc. The Women Development Cell (WDC) and Internal Complaint Committee also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality. In statutory committees, enough representation is given where responses and suggestions are considered from these student members. The college organizes various programmes to promote social responsibility and honest citizenship among its students, student council monitor these events as well as participate in social awareness rallies and events. The suggestions from the student council are taken for academic and administrative activities. Students are motivated to participate in all college activities and they are given the opportunities for the anchoring, vote of thanks, the introduction of the guest. The selected students encourage the other students to contribute to college development activities and community activities. Student Council monitor these events as well as participate in social awareness rallies and events. It encourages all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It has increased the academic atmosphere which leads to the overall development of our students. The participation of the students makes all the events successful.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/5.3.2%20additional.pdf">https://www.lbpm.solapur.org/admin/images/5.3.2%20additional.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association in 2018 under Registration Act 1860. It is functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, NSS Camps etc.

As some alumni are active in political field and hold significant political positions, they speed up the government processes to work out the proposals of the college. Members of our alumni association who are working in cooperative banks, LIC and in Post office and credit societies help our students to open their saving accounts and help our staff of the college for knowing new schemes. Additionally, in order to increase the health awareness among our students, our alumni train our staff and students in Yoga Camps. N.S.S. camps of our college are organized nearby villages. During the camp, alumni help the college to conduct the camp successfully by providing

necessary facilities. They also participate in cleanliness and hygiene campaigns of N.S.S.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/5.4.1.pdf">https://www.lbpm.solapur.org/admin/images/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:**

"Quality Education to all especially to the Rural, Socially and economically deprived Students to make them Self-Reliant".

- **Mission:**

"Women Empowerment and Excellence through Quality Education"

- **Nature of Governance:**

The college is governed by the parent institute Rayat Shikshan Sanstha, Satara, (Estd.1919) which is one of the largest educational institutions in Maharashtra. The governance of the parent institute is decentralized up to each stakeholder. The management, for all its activities, is always in tandem with its vision and mission.

The College Development Committee gives general guidelines for quality policy to create a healthy environment for teaching-learning processes. IQAC monitor and evaluates all mechanisms of academic and



administrative processes. With its vision of empowering the girl student, the management has created a very healthy climate to identify the core competencies through training and development of basic employability skills by providing them with various courses. The Principal of the college is assisted by Vice-Principal and Heads of the Departments with adequate autonomy in academic processes. The Management, Principal, and faculty work together for the effective implementation of perspective and strategic plans of the college. Perspective plan of the college is prepared in tune with the vision and mission after consultations with all stakeholders, inputs from ISO inspection teams and audits. The mission statement vividly describes the actions of the institution and shows its overall goal by providing the path and direction to the college to excel in innovative and quality education.

The Vision and Mission statement of the college reflects all of these national aspirations and college has oriented all its academic and administrative programs towards the realization of vision and mission statements. The college plans and executes its entire academic, administrative and developmental program in tune with the vision and mission of the college and the parent institution. The college follows the principle 'education through self-help' and believes that only education can bring change in the downtrodden and economically weaker sections of society. The college has some free-ships and welfare schemes such as 'Student Aid Fund', 'Earn and Learn Scheme'. The college always keeps in mind the mission statement. The college has started number of employability oriented courses. Teachers, students and administrative staff are involved in making the plan and implementing it successfully through different committees.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.1.1%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.1.1%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute from its establishment adopted the policy of decentralization for the smooth conduct of management. It helps in the major policies of academic and infrastructural development. The Institute practices decentralization and participative management in

frequent consultation with the College Development Committee of the college. The CDC plays an important role in policy decision making and financial viability. The Principal as the head of the institution is the source of inspiration that supports, directs, guides, motivates and appreciates, according to the need of delegates and decentralizes the power and responsibilities appropriately. All the decisions are taken by the Principal, Coordinator of IQAC, Head of the departments and the office. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level i.e. Rayat Shikshan Sanstha, Satara enough representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Matters related to the departments are discussed with Principal and IQAC Coordinator by the heads of the departments in the meeting. The inputs of these discussions are used by the Principal. Essential issues are presented before the CDC for the guidance and approval.

The case study, which is successfully implemented and best example of decentralization, is mentioned below.

Title of the Case Study- College Building Construction Committee

The college has College Building Construction committee which works under the Principal. It has successfully completed the construction of second floor through this decentralization and participative mechanism. It prepares the plan by the prior permission of parent institute which is estimated by the architect appointed by institute. After the permission of parent institute the approved plan is completed through the college building committee which is formed according to the norms. The approved plan is again submitted to parent institute for final permission to begin the construction of building. Before that the advertisement is given in the local newspapers and the lowest tender is accepted in the CDC meeting. Quotations are invited for each and every purchase of material, compared and lowest quotation are preferred to order. Purchase committee plays an important role and works as per the policy of an institution. Then the building committee under the guidance of Principal forms sub-committees, in which all the stakeholders are involved, i.e. Purchase Committee, Supervision Committee etc. thus the work smoothly goes towards completion. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.1.2%20Final.pdf">https://www.lbpm.solapur.org/admin/images/6.1.2%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. It was planned to complete the construction of second floor of the college building. Priority was also given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumni, and management. The input from all stakeholders was considered and the roadmap is prepared. Following is the activity successfully implemented based on the strategic plan of the college.

#### Augmentation of Infrastructural facilities (Construction of Second Floor)

Keeping in mind the future growth and development of the college, the construction of second floor was started successfully. The college Building Committee prepared the plan by the prior permission of parent institute which is estimated by the architect appointed by institute. After the permission of parent institute the approved plan is completed through the college building committee which is formed according to the norms. The approved plan is again submitted to parent institute for final permission to begin the construction of building. Before that the advertisement is given in the local newspapers and the lowest tender is accepted in the CDC meeting. Quotations are invited for each and every purchase of material, compared and lowest quotation are preferred to order. In this way the work of construction of second floor smoothly going towards completion.

While doing regular teaching, every teacher voluntarily devoted his time for the supervision of the construction. Parent Institute and local management committee did a commendable job in this regard.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.2.1%20Final.pdf">https://www.lbpm.solapur.org/admin/images/6.2.1%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rayat Shikshan Sanstha, Satara has various governing bodies such as Managing Council, General Body and Regional Bodies that controls the administration of all the colleges. Principal has to follow the guidelines of these bodies of the parent institute and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations.

The college adheres to the following rules and regulation:

The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, P. A. H. Solapur University, Solapur and the Government of Maharashtra, as declared from time to time. These rules are as under -

Service Rules for Teaching-staff - as per the UGC Norms:

As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.

The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by P. A. H. Solapur University, Solapur from time to time. For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and

are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those complaints that cannot be resolved at college level are sent to the parent institute Rayat Shikshan Sanstha, Satara for further action.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm Solapur.org/admin/images/6.2.2%20Final.pdf">https://www.lbpm Solapur.org/admin/images/6.2.2%20Final.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.lbpm Solapur.org/pdf-files/org.pdf">https://www.lbpm Solapur.org/pdf-files/org.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level. As far as the benefits of the government are concerned, the teaching and non-teaching staff can avail the benefit of Government Health Scheme.



- The Rayat Sevak Co-op. Bank - RBI registered 'A' Grade Certified Bank. It is run by the
- employees of the institution. The Bank provides the following facilities-
- Surety Loan No. 1 - limit Rs. 30 Lakh
- Surety Loan No. 2 - limit Rs. 10 Lakh
- Surety Loan No. 3 (Festival)- limit Rs. 5 Lakh
- Special Loan (House) Loan No. 2 - limit Rs.5000000
- Educational Loan -limit 4500000/-
- It also issues shares and dividend per year to its entire shareholder and Rs. 15 lakh insurance is covered under it for sudden death. Besides this the bank offers many welfare schemes to the staff of the college like vehicle Loan etc.
- Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of an educational loan to the wards of the employees.
- Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries. In case of death of the employee, the relatives are provided with the financial assistance of Rs. 25,000/-.
- Teachers Benevolent Fund (TBF) Welfare Scheme is launched by teachers "organization, wherein after the death of the employee, relatives get a death benefit of Rs. 50,000/-.
- Staff Welfare Scheme of the college felicitates the members of the staff with financial assistance on certain occasions and ceremonies.
- The awards are given to employees by the management for their outstanding performance.
- Admissions are given to the wards of the staff members on the priority basis with concession in fees.
- Other Welfare Measures of Institute:The institute has the Staff Welfare Committee which conducts various activities throughout the year related to the welfare of the staff.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.3.1%20Final.pdf">https://www.lbpm.solapur.org/admin/images/6.3.1%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of P. A. Holkar Solapur University Solapur ,the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co-curricular, Extension and Professional Development related activities
3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously.

In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term course as well as teacher's participation in examination duties.

Besides, the teachers are also evaluated on the basis of their

participation in student related co-curricular activities. The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours and expeditions. It is also essential that teachers should participate in student counseling regarding personality development, guidance for competitive examinations, and various entrance examinations. The PBAS System also evaluates the teachers for their participation and organization in extension activities, cultural activities, academic and administrative committees as a chairmen and members of these various committees.

In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. Students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance.

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.3.5%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.3.5%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal assessment - Parent Institute is well-known for its transparent and rigorous financial audit system. M/s. Kirtane and Pandit Associates, Pune, a well-known Chartered Accountant firm appointed as an auditing agency by the parent institute. There is a separate audit system at the Sanstha level where one of the Principals of is appointed as a Sanstha Auditor. It carries out the

Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra.

The college accounts are audited regularly with the three-tier audit system 1. Internal Audit- Audit Dept. of parent institution after every six months 2. External Audit- by M/S. Kirtane Pandit Association, Pune. 3. Joint Director, Higher Education - Salary and non-salary audit 4. Senior Auditor of Higher Education, Solapur - Financial Audit 5. Accountant General (A.G.), Mumbai - Complete Audit 6. CA Jawalakar and Associates - NSS Expenditure All the last Audit Reports are available at the college with its compliance reports.

The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane Pandit Association, Pune. They submit their audit report to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, the Principal completed the compliance report and submits to Parent Institute. However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled. Simultaneously, the administrative department of the college calculates the income tax and deposit in a stipulated time. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months. The Auditor General of Maharashtra State audits the financial affairs of the college after ten years.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.4.1%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.4.1%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution, Rayat Shikshan Sanstha, Satara monitors financial resources of all its units including this college. The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, P. A. H. Solapur University, College Development Committee, grant-in-aid, tuition fees, and other fees, donation collected through well-wisher, alumni and the gratitude fund donated by the college staff. The college has well defined in its perspective plan about the resource mobilization for the college building and these resources were mobilized in a very systematic manner during the year.

Various departments and units of the college submit their requirements and probable expenditure to Principal and office. They prepare budget and present it before College Development Committee for approval. The College Development Committee reviews financial position of the college and gives its approval. The institute, then, sends it to Parent institute for final consideration. Parent Institute, Rayat Shikshan Sanstha, Satara scrutinizes the budget and approves it in its meeting. After receiving approved budget from the parent institute, College Development Committee prepares road map for optimum utilization of resources and mobilization of available funds received through different plans and schemes of Government and Non-Government agencies.

College runs various self-financed short term courses. The fees collected from students by way of different un-aided, short term and self-financed courses are used by the college to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. College has a purchase committee which looks after quotations and sanction of the quotations by procedure. The college receives grants from UGC for overall development. UGC grants are utilized as per UGC guidelines.

The college has to seek permission from the Parent Institution for any kind of purchase. Audit department of parent institution monitors the entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.4.3%20Final.pdf">https://www.lbpm.solapur.org/admin/images/6.4.3%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the IQAC meeting and it is approved. IQAC plans, monitors and effectively executes the various activities for quality assurance. As a result of IQAC initiatives, the college has institutionalized two practices such as:

### 1. ISO AUDIT

IQAC has taken initiative to assess the academic and administrative performance of the institute through ISO Audit. The college is ISO 9001:2015 certified by TUV Rheinland. Every year college conducts two internal audits and one surveillance audit by TUV Rheinland with the purpose to assess the effectiveness of an institute's quality management system and its overall performance. The rigorous assessment helped departments to improve the academic performance



and to systematically document each and every activity.

## 2. Teacher Training Program on E Content Development & Organization of Webinar, seminar, conference & workshops

To keep the teachers update with current trends in their fields, Internal Quality Assurance Cell (IQAC) of the college prepares annual plan and organizes teacher training program, webinar, seminar, conference and workshops accordingly.

To upgrade teachers with new technology and their use in teaching learning process one week teacher training program entitled "E-Content Development" was organized by the department of Education & IQAC. IQAC of the college in its annual planning decides the schedule of the Seminar and Conferences. Initially college seeks assistance from the University, UGC and other funding agencies by sending proposals for seminar and conferences. Along with this sometime college provides financial assistance itself for the seminar and conferences.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.5.1%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.5.1%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The institution continuously reviews the teaching learning process led by the Principal and assisted by IQAC, HOD's and the chairmen of various committees. Planning, implementing and reviewing of teaching learning and evaluation activities like unit tests, tutorials, seminars, project work, annual teaching plan and teacher's diary etc. are organized as per the calendar prepared by Examination committee and IQAC in the beginning of the year. In every meeting of IQAC, most of the discussion takes place about the progress of teachers and the teaching-learning process. Much emphasis is given on the learning outcomes. Four meetings have been

conducted by the IQAC to reviews academic and administrative activities.

The following are examples of teaching learning reforms facilitated by the IQAC:

1. Academic Calendar and Academic Diary : At the beginning of Academic year, a meeting of HoDs of all subjects & Chairman of all college committees is organized by the Principal. The different activities to be conducted in the academic year are discussed and annual academic calendar and different activities of committees are prepared. Every committee prepares their own activity calendar and is submitted to the Principal and IQAC Coordinator which is used to prepare annual academic calendar. Monitoring and follow up of academic calendar is done through IQAC regularly. Enough flexibility is given to the heads of the departments to organise Classrooms Seminars, Competitions, Unit Test & Group Discussions etc. Performance of the students is evaluated by the faculty and counselling is provided to slow and advanced learners.

2. Use of ICT in Teaching: IQAC has been promoting maximum use of ICT based teaching to get the best outcome of the teaching-learning process. It encourages teachers to use 'Blended learning' which is a mixture of traditional classroom practice and moderate use of e-learning resources. Teacher Training is organised to train teachers to teach effectively by using ICT. Teachers refer educational websites, YouTube Video's for effective teaching-learning process. Teachers also make use of Google classroom in order to provide educational e-contents to the students. Every teacher makes use of PPTs for imparting enhanced learning experience. Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

Impact of use of ICT based learning on students:

1. Use of ICT enables teachers to teach content more effective and relevant way.

2. Due to its audio-visual effect, students understand the conceptual matter of teaching with ease.

3. It creates interest about learning among the students.

4. It helps students to retain their learning.

5. Use of e-learning resources allows our students to learn at their



own convenience and comfort.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.5.2%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.5.2%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.lbpm.solapur.org/admin/images/6.5.3%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.5.3%20final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Curricular and Co-curricular Activities for Gender Sensitization:**

**Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching**

learning process. Gender Sensitization is done through gender sensitization course, lectures on women empowerment and celebration of International Women's day and short term course that address gender equity and women's empowerment. Apart from that, gender equity programs are organized each year.

The following are the facilities provided for the women in the college campus.

### 1. Safety and Security

The entire college has been covered under the surveillance of CCTV cameras. They are fixed at various locations. The footage is monitored time to time. The footage backup is available as per requirement. Damini Pathak (A Police Squad) visits college to control eve teasing in the college premises. There are statutory committees such as Anti ragging committee and Internal Complaint Committee to deal with the issues related to women.

The college also organizes various competitions on gender issues and invites articles to publish in college magazine.

2. Common Room: The institute has provided a separate room for the girls and of the college. A Vending machine is set up in girl's washroom. The common room is also equipped with the essential facilities such as first aid kit, toilet blocks etc. The suggestion box is also installed in the campus.

### 3. Any other Information:

The college runs various short term courses including Beauty parlour and Tailoring for instilling skills among the students and also to make them empower in terms of jobs and entrepreneurship. Webinar on Contextualizing Social Justice for women was organised by Political Science department.

College has prepared 'Annual Gender Sensitization Action Plan' for the current academic year. Women Development Cell and IQAC of the institute have identified specific areas in which Gender Sensitization is required.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.lbpm.solapur.org/admin/images/7.1.1.pdf">https://www.lbpm.solapur.org/admin/images/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.lbpm.solapur.org/admin/images/7.1.1%20Gender%20Equity.pdf">https://www.lbpm.solapur.org/admin/images/7.1.1%20Gender%20Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid Waste Management** -The college has solid waste management. The college has used the ideology best from waste, so the institute has a system of the production of natural fertilizer. The college has set up Green Shade Net & 'Vermi-Compost' unit to 'convert the waste to best' disposed of in an Eco-friendly manner. Waste management at college aims to enhance the campus's green efforts and encourage everyone on campus to think differently about the materials they use. It helps to reduce the waste by reusing and ensuring proper segregation at the source to go through different streams of recycling and resource recovery. In the college campus, dustbins are made available. We collect all type of garbage including dried leaves, waste food, waste papers and drop it in the structure made to produce vermin-compost which is used for the plants in the college campus. Plastic waste is taken away by Municipal Corporation garbage carrying vehicle [Ghantagadi]. In regard of the trash in the form of old

newspapers, examination answer books, packets and all examination paper material, the college sells it to the authorized agencies after completing the official process for recycle purpose. The cleaning of campus and tree plantation activities is encouraged in the institute

- Liquid Waste Management-The institute has underground drainage pipeline system. Plumbing maintenance is done on regular basis to prevent wastage of water.
- Biomedical Waste Management: No biomedical waste is generated in the college.
- E-waste Management -Our parent institute, Rayat Shikshan Sanstha, Satara forms a committee that verify the e-waste material and permits the college to sell out the e-waste to a reliable agency that ensures their safe recycling. It conducts the audit of E-waste material and takes a decision regarding reuse or disposal of the material. The damaged or outdated computers, toners, electronic equipment, batteries and other e-equipment items are identified and listed out by the college authorities. The college has standard procedure for managing the E-waste of the college.
- Waste Recycling System: Waste water recycling system is maintained in the college. Waste water is diverted towards plants and trees in the campus.
- Hazardous chemicals and radioactive waste management : As the college imparts education in Arts and Commerce so there are no hazardous chemicals in campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

A. Any 4 or all of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college makes efforts in providing an inclusive environment through its various activities which are organized throughout the academic year. India is a country having cultural, regional, linguistic, socioeconomic and other diversities. In spite of these diversities India is known for communal harmony. College takes

following initiatives to provide an inclusive environment:

1. National Anthem is played at 7.30 a.m. every morning.
2. Independent Day on 15th August and Republic Day on 26th January are celebrated in the college. These two National Festivals are celebrated to show communal harmony among all Indians.
3. Students participate in the Youth Festival organized by P.A.H. Solapur University, Solapur.
4. 'Traditional Day' is celebrated every year on the occasion of Makar Sankranti.
5. For linguistic harmony, 'Hindi Divas' on 14th September and 'Marathi Rashtra Bhasha Divas' on 27th February are celebrated in the college to respect different languages spoken in different part of India.
6. Birth Anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil, founder of 'Rayat Shikshan Sanstha, Satara,' is celebrated on 22nd September to give the message of education through self-help and socioeconomic equality.
7. Birth Anniversary of Dr. Babasaheb Ambedkar is celebrated on 14th April to give the message of communal and socioeconomic equality among all the citizens of India.
8. To inculcate the thoughts of truth, tolerance, nonviolence and acceptance of all religions college celebrates 'Birth Anniversary of Mahatma Gandhi' on 2nd October.
9. College offers short-term course in Human Values.
10. 'Samvidhan Divas' (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.
11. 'Rashtriya Ekta Divas' is celebrated on 31st October on the occasion of birth anniversary of Sardar Vallabhbhai Patel.
12. In order to nurture reading culture among the students 'Vachan



Prerana Divas' is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam. On that day, 'Book Exhibition 'is organized by the library.

13. Gender Sensitization Course is offered by the college to address gender issues.

14. Financial assistance is provided by the college through Student Aid Fund to students from socio economically weaker sections of the society.

15.College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan).

Thus college tries to inculcate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities among the students through above activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes following activities for inculcating values, rights, duties and responsibilities of citizen of India.

1) Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively. The Constitution of India provides right to Equality, Liberty, Justice, Freedom of Religion, Education and Culture, privacy and right against Exploitation.

2) Independent Day on 15th August and Republic Day on 26th January are celebrated to inculcate the respect for the National Flag and the National Anthem.

3) The University has prescribed the course for First Year students

on 'Democracy, Election and Good Governance to protect and respect the values of democracy.

4) Birth Anniversary of Mahatma Gandhi is celebrated on 2nd October to inculcate the principles like truth, non-violence and brotherhood among students and employees.

5) "Krant-Din" (Revolution Day) is celebrated on 9th August every year by the department of History.

6) 'Voter Registration Programme' is conducted by N.S.S in which students above the age of 18 register themselves in Voter Register.

7) To cultivate patriotism and sense of nationalism, National anthem is played at 7.30 am every morning.

8) Internal Complaint Committee is constituted to to redress complaints regarding sexual harassment.

9). 'Anti-Ragging Committee' is constituted to create awareness about act of Ragging and legal penalties for involvement in any such act.

10) The college celebrates 'Hutatma Divas' on 30th January to pay homage to the victims who fought for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.lbpm.solapur.org/admin/images/7.1.9.pdf">https://www.lbpm.solapur.org/admin/images/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national festivals and birth/death anniversaries of the great Indian personalities. On those occasions, various programmes are organized in the college. Affiliated university & parent institution publish and circulate the list of national and international commemorative days, events and festivals. State and Central Government also issue the circular regarding celebration of national and international commemorative days, events and festivals.

- Celebration of National Festivals:

1. Independence Day & Republic Day Celebration: Independence Day on 15th August and Republic day on 26th January are the national festivals of our country and the institution celebrates it with great enthusiasm which inculcates patriotism and sense of nationalism among the students.
2. Ahimsa Din :The college celebrates birth anniversary of Mahatma Gandhi on 2nd October as International Day of Non-violence.
3. Maharashtra Din: 1st May is celebrated as Maharashtra Day. The day is commemorated as the foundational day of Maharashtra state.
4. International Women's Day: International Women's Day is celebrated every year on 8th March by organizing the lecture of eminent women personality.
5. International Yoga Day: International Yoga Day is celebrated every year by practicing Yoga collectively.

6. Teacher's Day : 5th September is celebrated as Teachers Day on Birth Anniversary of Dr. Sarvepalli Radhakrishnan.

7. Ekta Divas : Rashtriya Ekta Divas is celebrated on 30th October.

8. Constitution Day: Constitution Day is celebrated on 26th November. On this occasion, the head of the institution, faculty and students commonly read out the preamble of Indian Constitution.

9. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. APJ Abdul Kalam on 15th October.

- Celebration of Birth/Death Anniversary of great personalities:

1) Lokmanya Tilak -Death Anniversary and Annabhau Sathé- Birth Anniversary are celebrated on 1st August every year.

2) Birth Anniversary of Dr. Karmveer Bhaurao Patil is celebrated on 22nd September every year. Karmaveer Saptah is celebrated by organizing various programme and rally.

3) Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.

4) Youth Day on the occasion of Swami Vivekananda Birth Anniversary and Rajmata Jijau Birth Anniversary is celebrated on 12th January every year.

5) Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year by organizing a lecture to commemorate his contribution in the making of Maharashtra.

6) Death Anniversary of Sou. Laxmibai Bhaurao Patil who is wife of Late Dr. Karmaveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated every year.

7) Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.

8) Death Anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated on 9th May every year.

9) Death Anniversary of Jaykumar Patil, Founder of the college is celebrated by organizing state level elocution competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institute has successfully implemented following best practices:

### Best Practices: I

- Title of the Practice - State Level Elocution Competition
- Objectives of the Practice:

1. To develop the self-expression and confidence of the students.
2. To provide the platform to the students to express their thoughts.
3. To develop public speaking skills among the students.
4. To promote way of speaking that expresses identity and aspiration.

- The Context: Elocution competitions play an important part in a student's life. Students are creative. Elocution is one way to bring out the confidence and communication skills into a plate. Anelocution competition is the art of public speaking that gives self-boost and confidence to speak in front of a large audience. Therefore the college organises State Level Elocution Competition every year.
- The Practice:

The college conducts State Level Elocution Competition every year on 23rd December on the death anniversary of the founder of

the college Late Jaykumar Patil. The pamphlets are circulated to each and every affiliated college of the university, the other

colleges of parent institute and all over Maharashtra by emails and by post. The publicity of the competition is also given in the newspapers. The external examiners are appointed for the transparent evaluation of the competition.

- Evidences of Success:

1. It has transformed hardships into opportunities.
2. It helped to improves communication skills.
3. It helped to boosts confidence to win.
4. It has increased students interest for writing and reading.
5. Promoted a way of speaking that expresses identity and aspiration.

- Problems Encountered and Resources Required:

1. Lack of interest among students.
2. Less participation from other districts.
3. Pandemic and travelling affected on the participation.

Best Practice: II

- Title of the Practice : Supporting the Professional Development of Teachers
- Objectives of the Practice:

To keep the teachers update with current trends in their fields, Internal Quality Assurance Cell (IQAC) of the college prepares annual plan and organizes various teacher training programs, seminar, conferences & workshops accordingly. The Objectives of the activities are as per the following:

1. To improve the occupational and personal knowledge and skills of the staff.
2. To enhance and improves the skills, competencies and overall performance of the staff.
3. To motivate employees and to increase the productivity and quality of the work.



- The Context :

Due to the changing nature of learning and teaching in higher education, there is a growing need for professional development for lecturers teaching in various disciplines. It seems that teachers are under great pressure to develop and strengthen their research profile while also achieving excellence in teaching and fulfilling the expectations of their learners and the stakeholder. To support academic staff, to update them to cope up with the new and improved ways of teaching is a challenge for educational institute everywhere. The role of Institute is very much important. To promote and support professional development of the teachers, our college has conducted various activities and training programs.

- The Practice:

The purpose of this practice is to describe the professional development activities of the college to promote professional development. Institute supports teachers in the following way:

- 1) Assistance to participate in Seminar ,Conferences&Workshops

To upgrade the teachers with recent trends in their subject research committee of the college decided to provide incentive in the form of registration fees and other expenditure of the teacher who were participated and presented their papers in seminars and workshops. Incentive was also given to the teachers who attended training program, curriculum related workshops.

- 2) Organization of Workshops, Seminar and Conferences each year

IQAC of the college in its annual planning decides the schedule seminar and Conferences. Initially college seeks assistance from the University, UGC and other funding agencies by sending proposals for seminar and conferences. Along with this sometime college provides financial assistance itself for the seminar and conferences. The IQAC has conducted following webinar, conferences & Seminars.

1. Transitions in the Post-Independence Period

2. Enlightenment Movement in Maharashtra

3. Recent Trends in E-Commerce

4. National Education Policy 2020: Issues, Challenges and way forward



5. International webinar-coronakalin Vaishvik Hindi Sahitya

6. Contextualizing Social Justice for Women

7. Intellectual Property Rights

8. International Webinar-Sant Sahityatil Sangharsh

9. Challenges & Opportunities Post Covid in the Business world

- Incentive for Research Paper Publication in UGC recognized Journals.

To promote the research among the teachers of the college, Research Committee decided to give some incentive to the teachers for their research publication. Therefore the incentive was provided to the teachers who published their research papers in UGC recognized journals.

- Organization of Teacher Training Program-

To upgrade teachers with new technology and their use in teaching learning

Process. One week Teacher training program entitled "E-Content Development" was organized by the department of Education & IQAC.

- N-List Membership:

The college has registered for N-List and provides the membership to each faculty by paying the annual membership. All teachers of the college has registered themselves for the N-List.

- Evidence of Success:

The activities conducted by the college for the professional development of the teachers are helping the teachers to update themselves with the recent trends in their subjects. The teachers are well acquainted with the ICT teaching methodologies therefore the teaching is become much student centric. Teachers are enriching themselves with the latest trends in their subject. There is a positive change in the approach of the teachers for online teaching by using various e-content development tools.

- Problems Encountered and Resources Required :

It is not possible for the college to train the staff for each and every course due to the financial limitations. The college is in the process of infrastructural developments so there is a lack of enough space to organize more workshops, seminars, conferences and training programs. It is not possible for the college to provide financial assistance to all the seminar, conferences and training Programs.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.lbpmSolapur.org/IQAC/zFGKAoVyXJ.pdf">https://www.lbpmSolapur.org/IQAC/zFGKAoVyXJ.pdf</a>
Any other relevant information	<a href="https://www.lbpmSolapur.org/admin/images/7.2.1-Best%20Practices.pdf">https://www.lbpmSolapur.org/admin/images/7.2.1-Best%20Practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision and Mission statement of college:

- **Vision:**

"Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education."

- **Mission:** "Women Empowerment & Excellence through Quality Education."

Keeping in view the above vision, Laxmibai Bhaurao Patil Mahila Mahavidyalaya has been established in Solapur in 1989 for the girl students. It strives to inculcate the spirit of service along with professional development and skills for women empowerment through education, research and extension by nurturing innovation, leadership and national development. The institute takes continuous efforts to reflect its vision, priority and thrust through various activities.

- **Admission to rural, Socially & Economically deprived students:** Most of the students of the college are from the rural area & lower section of the society. The college provides them number of support facilities to pursue higher education.
- **Fees in Instalment:** Students from economically backward sections are provided with the facility to pay the fees in instalment.
- **Student Aid Fund:** College provides financial assistance to the needy students so they can pursue education.
- **Skill development courses:** The College takes sincere efforts to develop them with academic, employability and life skills. The college offers various add on courses, career oriented courses and a course in Human Values. However, the thrust area of the institution is Women empowerment through education. The college has been consistently working on this task to enhance the employability of students. The college has introduced skill development courses as per the need and demand of the present time every year.
- **Slow & Advanced Learners Scheme:** The college works on those students who are academically very weak by providing special guidance through Advanced Learners & Slow learners scheme. The college honestly work out on the improvement, development, and empowerment of these students.
- **Cycle Bank:** Cycle bank is one of the student support facility offered by the college for the students who could not afford the travel charges to come for physical classes.
- **Career Counselling & Placement:** To achieve the mission of women empowerment much efforts have been taken by the college by arranging the career guidance lectures & training programs.
- **Mentor-Mentee Scheme:** Mentor-Mentee scheme is successfully implemented by the college in which the personal attention is given to the students in their difficulties & for overall development.
- **National Child Labour Project :** College has been providing basic education to the children who are deprived from the education. The college runs the NCLP since 1995.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery for the syllabus prescribed by the university through a well-planned documented process .The college has created mechanism through IQAC which is successfully implemented to achieve the objectives set for the curriculum. Curriculum delivery is planned at the beginning of the academic year by carrying the process of department meetings, preparation of college & departmental Time-Tables, workload distribution, paper allocation etc. 'Academic Diary' is given to all the teachers. It plays a significant role to document the record of the process of effective curriculum delivery because it covers the teaching plan, teaching methodology, evaluation planning etc.

In the departmental meeting, the workload is distributed to every subject teacher by the head of the department. By the end of every semester, a syllabus completion report is collected from every teacher. Specific books for each subject are prescribed by the University. The examination result of the students is a kind of parameter of effective curriculum delivery. College conducts feedback on curriculum which help to ensure quality assurance regarding curriculum planning and delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.lbpm.solapur.org/admin/images/1.1.1.pdf">https://www.lbpm.solapur.org/admin/images/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to P. A. H. Solapur University, Solapur, the semester and annual examinations of all classes are conducted by the University. Apart from that, for Internal

Evaluation, the college conducts internal exams. An academic Calendar is prepared by taking into account the university time table. The college prepares an academic time table for CIE in accordance with the academic calendar of the college. Examination committee prepares schedule of internal examination as per the academic time table of CIE and displays the time-table on notice board. The college follows its academic calendar for conducting internal examinations. The unit tests and home assignments are included in the academic calendar and they are conducted accordingly. Due to some technical problems, if changes are made in the examination schedule, such changes are communicated to the students immediately through our website, whats app group of each class. The practice of Internal Examination includes paper settings, assessment by our teachers and declaration of result on notice board. As a part of CIE, college also conducts Bridge Course, a screening test to categorize slow and advance learners. The remedial courses are conducted to manage the pace of slow and advanced learner. The college conducts certificate courses, value-added courses and vocational education training programs to visualize their programme outcomes. They are also mentioned in the academic calendar. The academic evaluation is also done as per the academic calendar. Online quizzes, Group discussion, Book -Review Competitions and similar activities are conducted by the college. With enough flexibility, the continuous internal evaluation adheres to the academic calendar of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.lbpmsoolapur.org/admin/images/Annual%20palan%20and%20academic%20calendar.pdf">https://www.lbpmsoolapur.org/admin/images/Annual%20palan%20and%20academic%20calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**A. All of the above**

**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**



**number of students during the year**

376

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers six programmes and it's curriculum address Gender, Environment, Sustainability and Human Values.

Issues addressed through Prescribed Curriculum -The college has a well-planned execution of mainstreaming socio-cultural issues in the prescribed curriculum. Each language paper consists of the gender issue through poems of Kamala Das, Hindi stories like Parada,,Bade ghar ki beti, Bahu ki vidai,etc. The curriculum of Sociology, Political Science, Geography and Economics courses are integrating the human and professional values by keeping in the mind the socio-cultural circumstances of India in the context of social harmony and national integration through topics like Globalization: Effects of Human Rights, Liberty, Equality, Unity and Integrity, Public administration etc. Through literature students are encouraged to make familiar with their local, regional and national culture. In Commerce curriculum Principals of Marketing, Principals of Business Management, and commercial values are incorporated among the students. There is a compulsory paper of Democracy for first year and Environmental Science for second year.

Integration through Certificate Courses -The institution offers certificate courses on gender sensitization and Human Values and Professional Ethics.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

394

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.lbpmSolapur.org/admin/images/Feedback.pdf">https://www.lbpmSolapur.org/admin/images/Feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.lbpmSolapur.org/admin/images/1.4.2.pdf">https://www.lbpmSolapur.org/admin/images/1.4.2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

485

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

282

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Assessment of Learning Levels -

As per the vision of the college, the admission is given to rural, socially and economically deprived students having different learning levels. To recognize the learning level of student, after the admission, our teachers categorise students in two groups on the basis of their previous exam's marks or screening test - Advanced Learners and Slow Learners.

For advanced learners, along with their regular teaching, teachers conduct extra lectures on how to memorize and reproduce in the exam they have read, how to prepare notes from the original texts and reference books. Advanced learners are insisted on developing their writing skills and time-management. To overcome the vernacular limitation, advanced learners are provided extra notes, reference book, online resources, You Tube video lectures prepared by the teachers. They are encouraged to use the easily available knowledge resources on the internet and reference books in English. Internship and add on courses play a vital role in the achievement of learning objectives. They are further encouraged to share their learning experiences with slow learners. Lectures on career guidance are conducted by each department.

On the other hand, slow learners are supported by remedial coaching and counselling by the faculty. Mentor-mentee scheme truly helps to resolve their academic and stress-related issues. Their inferiority complex about peer and difficulty level is evaluated and accordingly remedial and extra classes are conducted. Old question papers are solved and evaluated, if necessary. Sometimes, written notes are also provided and recorded videos of the teachers are screened for better understanding. They are encouraged to participate in paper

presentation at seminars and conferences.

Classroom seminars, tests, workshops and conferences are organized to expose practical life for both slow and advanced students. The college has a very student-friendly environment and provides easy access to interact with any stakeholder.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/2.2.1.pdf">https://www.lbpm.solapur.org/admin/images/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1114	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use all the innovative teaching methods as per the requirements of the prescribed syllabus. Internal Quality Assurance Cell motivates all the teachers to use student centric methods such as experiential learning, participative learning and problem solving methodologies along with regular chalk and talk method.

- **Experiential Learning-**

1. Field visits to different industries and sectors are conducted by the commerce department for research projects of the students.
2. To promote the experiential learning, students of B.A.II and B.Com II are encouraged to select current environment related problems for environment research projects and to

collect data accordingly.

3. Some of the advanced learners were motivated to take internship related to their theory syllabus for experiential learning.
4. Teachers of languages and literature post syllabus related content, You Tube video links, films, plays to the whatsapp group created for specific subjects.
5. Students are given class assignments that focus on self-study and independent learning. Curriculum related different competitions are organized for better learning experiences.

- Participative Learning

1. Every teacher motivates students to participate actively in classroom activities.
2. Teachers conduct seminars for participative learning. The topics are assigned to the students. Accordingly, students prepare seminar paper or PPT and makes presentations.
3. The teachers also organize the group discussions in which students actively participate and express their own views on different topics.
4. Students are motivated to participate in Student History Congress. For that they prepare research papers by collecting data from different sources. The collected data are analyzed and research papers are prepared by the students. After assessing the papers by the teachers, the students participate and present their papers in History Congress.

- Problem Solving Methodology:

Teachers use Problem-solving methodology in which they encourage students to think upon particular issue that requires solution. Both teachers and students are involved in the idea to solve problems. Teachers from English and Accountancy mostly use this method. Apart from this Think Pair Share, Flipped Classroom activity, Question answer method, collaborative problem solving methods are also used by the teachers.

In this way the use of student centric methods of learning impact contribute to the overall understanding of the concepts and the ideas prescribed in the syllabi to the students. These methods enhance the interest of both the students and teachers in teaching and learning process.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/2.3.1.pdf">https://www.lbpm.solapur.org/admin/images/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC promotes the use of ICT enabled tools for effective teaching-learning process. The college organized One week E- Content Development program to update all teachers for ICT enabled teaching techniques. This training program benefited our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the following ICT enabled tools:

1. Internet Facility
2. LCD Projector
3. Smart Board
4. PPT
5. CD
6. DVD
7. Laptop
8. What's App Group
9. Websites
10. Mobile Apps
11. Video Recording Apps, Software and Web Tools
12. Personal You Tube Channel
13. College You Tube Channel
14. Google Classroom
15. Zoom Meeting App
16. Google Meet App
17. Book Reader
18. Language Lab
19. Computer Lab
20. Network Resource Centre

- LCD Projector & Smart Board: Necessary infrastructure for innovative and creative teaching-learning is made available by the institution. Each classroom is well equipped with the ICT devices, such as LCD projector and Smart boards.
- PPT, CD, DVD & Hard Disk: Every teacher prepares PPT's for their lectures. Video lectures and PPT Bank is stored in the Hard Disk of the college. CDs and DVDs are available in

the library.

- **Internet facility:** The lease line connection is available in the college for quick and easy access of internet. Teachers refer various websites, You Tube Videos, Wikipedia, research articles to make their teaching learning more effective.
- **Use of Software and Mobile Apps:** The faculty members developed their e-content and recorded their lectures by using OBS Studio, Camtasia Studio, DU Recorder, A-Z Screen Recorder etc.
- **Google Classroom-** Google Classroom for each classroom is created by the teachers to post the e-content and other study material to the students.
- **You Tube Channel-** Teachers prepare video lectures and upload on personal You Tube Channel and college You Tube Channel. Teachers also posts the links of the You Tube Videos on the Whats App Group created for their subject.
- **INFLIBNET -Library** has registered every teacher for INFLIBNET so they can have access to e resources.
- **Google Meet and Zoom Meeting App-** Online lectures are conducted by all teachers by using Google Meet and Zoom Meeting App.
- The college provides the facility of ICT aids like book reader, language laboratory and Network Resource Centre for effective teaching-learning process. Thus, the use of ICT helped students to retain their learning and understand the concept effectively due to its audio-visual effect. They can use e-resources at their own convenience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a part of curriculum, University has made internal assessment mandatory for all students. For internal evaluation various tools such as Home assignments, tests, presentation skills through seminar and projects are opted. Internal examination marks of various subjects are filled and submitted through Online Portal of the University. Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets etc. are addressed in stipulated time by the college in co-ordination with the university. For holistic development of students college has adapted different modes of internal evaluation such as Tutorials, Home assignments, class tests, Group Discussion and Seminars. Transparency:

- Internal Evaluation Committee designs an Examination Calendar for the year and also communicates with the students through College WhatsApp groups and notice board.
- Internal exams are conducted as per University guidelines, with due seriousness.
- During the semester students are made aware about the syllabus, internal assessment process along with assessment tools that are used for the internal examination.
- Minimum two unit tests/assignments are conducted in each semester.
- The results of all the internal examinations are declared within assigned time and mark list is maintained with the department.
- Students are encouraged to discuss their doubts and grievances are heard by the internal examination grievance committee.
- Question papers are prepared in standardized format considering the University pattern and the process is

monitored by Heads and the Continuous Internal Examination Committee.

- The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.
- Students can raise their examination related queries in front of the subject teachers and Examination committee. They are listened to and solved by the respective agency.

**Robustness in terms of Frequency and Mode:**

- Internal exams are conducted according to Examination Academic Calendar.
- The Exam committee adheres and strictly follows the schedule of internal exams planned in college academic calendar.
- All departments are given freedom to select an appropriate method such as Seminars, Assignments, Projects, Multiple Choice Question tests, Google class for internal examination and evaluation.
- Evaluation process is valid, fair, flexible, practicable and impartial for all students.
- Students who are unable to give an internal exam in scheduled time due to their engagements in sports, other activities or due to personal valid reason; they are given an opportunity to reappear for internal tests.

The IQAC monitors the whole process of CIE. The grievances are heard by the Exam committee, Principal and at University level. The copy cases are kept before exam grievance committee and action is taken through proper channel.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/2.5.1.pdf">https://www.lbpm.solapur.org/admin/images/2.5.1.pdf</a>

**2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

The college deals with examination related grievances transparently, efficiently and in appropriate manners. Following mechanism is adopted to deal with internal examination related

grievances.

- The examination related grievances of the students are considered and scrutinized at the College level depending upon the level of the grievances.
- The examination details are made available on the college website. The same is displayed on the notice board and WhatsApp group for the students in advance and strictly followed at different levels.
- All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices and bring the transparency.
- Central Assessment Programme (CAP) is undertaken by the college as per the rules and regulations of the University.
- The college pursue the following levels to bring the transparency and efficiency in internal/external examination in due time.
- At departmental level, Head of the Department as a Chairman, Faculty as in charge members evaluate internal examination process, distribute the answers sheets among the students, discuss with them and clear the doubts during the lectures.
- Departments receive the grievances (if any) through Application Form submitted by the student. In such cases answer sheet of the students is reevaluated in the presence of the complainant student. If there is difference in the marks, corrections are made in the mark sheets.
- College Level - If the grievances are not resolved at first level it is put forth in front of the Principal and exam committee at college level and the action is taken in stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.lbpmsolapur.org/admin/images/2.5.2.pdf">https://www.lbpmsolapur.org/admin/images/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.



As the college is affiliated to P. A. H. Solapur University, Solapur, It follows the curriculum designed by the university. The PO's and COs are mentioned in the syllabi which are displayed on the University and College website. Faculty members of college are working in BOS and sub committees. Along with regular courses, for widening competence of students and imparting the various skills in them college offers Skill based and Value based Certificate courses. The PSOs and Cos of these courses are designed in such a way that they will get maximum hands on training which provide them a lot of job oriented proficiency for their livelihood

#### Communication with the Teacher:

- PO'S, PSO'S & CO'S are discussed in the Departmental / CDC/ Faculty Meetings.
- Each department prepares POs and Cos considering the learning objectives recommended by the University.
- POs have a great relevance with Constitutional rights, value system, national, Scientific temper, justice and equality. These values are reflected in the POs and COs and further they are percolated at the University level and then adopted by the college.
- The syllabus of these courses is framed by active participation of our faculty in University BOS committee.
- Regularly they suggest the Changes to BOS members to cope up the syllabus for industry needs.
- The IQAC cell of the college motivates and supports every department to conduct revised syllabus workshops proposed by the university. All the teachers participate in revised syllabus workshops and communicate change, correction or revision if any in the curriculum to respective BOS.

#### Communication with the Students:

- The POs and COs of the courses are displayed on the College website, Departmental Notice Board and Library.
- The Principal directs the students about POs and COs in Principal Address in the Induction Program.
- The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format.
- Students are encouraged to visit the library to read the curriculum, PSOs and COs.
- Any change or corrections in the syllabus is discussed by

teachers with students.

- College takes feedback about Syllabus from the students and parents.
- All the teachers make students acquaint with the PSOs and COs with the students at the beginning of academic year and then they begin teaching of the syllabus for the respective semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.lbpmsolapur.org/admin/images/PO.%20PSO%20and%20CO's%20of%20College%202020-21.pdf">https://www.lbpmsolapur.org/admin/images/PO.%20PSO%20and%20CO's%20of%20College%202020-21.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the institution at different level like Cognitive, Affirmative and Psychomotor.

1.Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz.

2.Affirmative outcomes are evaluated through written exams.

3.Psychomotor outcomes are evaluated with the help of projects & field study.

Faculty discusses and illustrates the minimum levels of attainment of Course Outcomes (COs) and Program Outcomes (POs) in the class. These attainments are evaluated at department, college and University level.

The procedure of assessing the attainment of outcomes begins with defining the program outcomes discussing with the students. After the internal exams, faculty discusses the question paper with model answers. Questions papers of University are analyzed and discussed with the students.

The college provides subject related Add on, Value added Courses to the students. Various online teaching tools are used by the faculty such as Google forms, Online Quiz, MCQs which help the

college to evaluate the attainment of the outcomes.

Course outcomes are measured according to the performance of the students in the class, practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the attainment of levels of course outcomes with program outcomes.

Indirect attainment of program outcomes and course outcomes are mainly based on Alumni, Placements and the success of the students in the various competitive exams Such as MPSC, UPSC, NET/SET and GATE exams.

- Overall Attainment (POs & COs): The final program outcomes and course outcomes attainment values are computed.
- The Attainment of course outcome is calculated by using the following formula:
- Attainment of Course at PG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Considering students internal marks and University examinations marks the attainment of CO's are calculated.

- Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination marks) + 20% (Attainment level in internal examination marks)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.lbpmSolapur.org/admin/images/2.6.2.pdf">https://www.lbpmSolapur.org/admin/images/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.lbpmSolapur.org/admin/images/2.6.3.pdf">https://www.lbpmSolapur.org/admin/images/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.lbpmSolapur.org/admin/images/2.7.1%20Student%20Satisfaction%20Survey%202020-21%20-Final.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken various initiatives to create an interest in research and to transfer knowledge among students and faculty. The college provides eco system for innovations through its following initiatives.

1. **Research Committee:** The College has its 'Research Committee' that works with the motive to provide opportunities for conducting research related activities and creation of research attitude in the students as well as in faculty. It monitors the research related activities in the institute and provides notification related to the same. This committee encourages faculty members of the college to submit their research proposals to various funding agencies.

2. **Short Term Course Committee:** The college runs various short term courses for skill development of the students. These courses are monitored and coordinated through Concerned Committee'. The

courses develop necessary skills among students which will be helpful in developing entrepreneurship attitude among them.

3. Rayat Avishkar: It is the program organized by our mother institution which provides platform to faculty and students for presenting their research ideas. The students and faculty from our institute actively participate in "Rayat Avishkar" with their research related ideas.

4. Rayat Inspire: It is an ambitious project run by our mother institution is "Rayat Inspire". It aims to develop ideas among faculty and students to convert them into working models.

5. Seed Money Scheme for Research: To initiate the local area based research projects, institute provides funding to intellectual enthusiastic researchers.

6. Workshops on Industry-Academia Innovation and Intellectual Property Rights: In order to inform and create awareness about Intellectual Property Rights and entrepreneurship the institute has organized workshops related to these themes.

7. Rayatmauli Magazine: College publishes its annual magazine named 'Rayatmauli' in which students contribute their articles on various topics and issues. 'Rayatmauli' provides a platform for students to express their thoughts and creations.

8. Student History Congress: Students of the college are encouraged to participate in research activities like Student History Congress organized by History teachers association of Solapur University in which students participates and presents their research papers.

9. Organization of workshop, seminar & Conferences: College organizes conferences, seminars, workshops and guest lectures on current topics of research activities in various subjects.

10. Using reference material from various sources:Our faculties guide students to use and acquire knowledge from web-sites, PPTs, YouTube and social media.

11. PPT Bank & Video Lectures:Faculty of the college are encouraged to use PPT and record video lectures which are uploaded on college website & college You-tube channel.

These activities help students and faculty to develop



innovations, creation & to develop knowledge base of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/3.2.1%20Qualitative.pdf">https://www.lbpm.solapur.org/admin/images/3.2.1%20Qualitative.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	<a href="https://www.lbpm.solapur.org/admin/images/3.3.1%20pdf.pdf">https://www.lbpm.solapur.org/admin/images/3.3.1%20pdf.pdf</a>
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college always takes initiative to address the social issues through the extension activities that are carried out in the neighborhood community to sensitize the society as well as the students of the college. To undertake the extension activities related to family planning and other health issue the college has signed Memorandum of Understanding (MoU) with Family Planning Association of India and Hedagewar Blood Bank (NGO). The students along with the people who live in the vicinity of the college were sensitised and made aware about the concerned issues. The college has three units of National Service Scheme with 300 students enrolled in them. These units celebrate birth and death anniversaries of great personalities to get inspirations from their lives for the constructive development of the society. Environment awareness related activities like tree plantations,

Swachha Bharat Abhiyan, Waste Management were conducted by the college to make the students aware about environmental problems and the remedies. As a part of community service, an awareness program on covid-19 is conducted and 500 masks were distributed among the students and parents. Covid Help Center was set up during the pandemic situation to help the neighborhood community. The lecture on De-addiction was conducted in collaboration with De-addiction center (NGO), Solapur. The program was conducted to make aware the students and neighborhood people about the negative impacts of the addictions and to tell them not to get involved in different kinds of addictions. 'Mahila Shikshan Din' on the birth anniversary of Kranti jyoti Savitribai Phule and 'World Woman's Day' was celebrated in the college to encourage women empowerment. Gender sensitization course was conducted to sensitize students about gender identities and to establish equality among all genders. Awareness about Covid-19 pandemic was created among the students through regular online lectures. These activities helped our students for their holistic development.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpmsolapur.org/admin/images/3.4.1.pdf">https://www.lbpmsolapur.org/admin/images/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

447

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

94

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the heart of the city. It has adequate facilities needed for a girl's college with safety & security. It is endowed with attracting landscaping, lush greenery, protecting the campus from the vehicle pollution that surrounds it. The college building is constructed with all necessary amenities as per the norms of the University and UGC.

- Teaching-Learning Facilities-

The college has an adequate facility for teaching-learning and co-curricular activities. The college campus is accessible with the Wi-Fi facility. Each classroom is well equipped with basic

infrastructure such as Green and Whiteboards for manual and online teaching-learning, well-ventilated classrooms, LED lights, enough fans, scrolling curtains, and comfortable benches are made available. All classrooms are well equipped with LCD projectors, Smart boards, MI Board and Cybernetics projector with internal LAN of Leased line broadband connection and under CCTV surveillance. Each department is given one Laptop for effective teaching to use e-sources in the teaching-learning process. The college has a common Audio-Visual system.

- Laboratories -

There are three computer labs, one commerce lab, and one lab is set up for testing water and soil for Greenhouse unit of the college. It is also used for free consultancy to the students and parents belong to the farmer family. Language lab is upgraded with the latest software of ETNL, Kerala. All computer labs are well connected with an internet connection and freely available to all the students. 10 Kindle units are freely and easily accessed for the students. Inflibnet with e-remote access for teacher and students. The library is in the process of enrichment with new books, software's, documents and resources. The reading room is well furnished with a knowledge resource center having 10 computers with internet connectivity and with the xerographic facility.

- Computing Equipment -

The college has a spacious and well-furnished administrative office with necessary IT facilities and online software. For the student, computers are available in three different labs. Two Biometric Thumb machines are set up for staff and for student's attendance. Large TV screen are set up for displaying notices. Official NPTEL center of IIT, Madras is established in the college.

- Other Amenities

There are enough WCs and urinals on each floor. Sanitary Napkin Vending Machine is fixed in girl's washroom with a destroyer. The college has a separate store room and an electrical room with a backup of 30 KVA generators. The college has a well hygienic cafeteria. The college has well-furnished faculty room, separate NSS office, cabin for director of physical education and IQAC. Apart from this, the college has enough rooms for short term courses such as beauty parlor, tailoring, competitive



examinations, and other courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/4.1.1.pdf">https://www.lbpm.solapur.org/admin/images/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Infrastructure for Indoor and Outdoor games:

The college has trained students who become part of the University, State and National level teams. The college conducts inter-collegiate tournaments. Half of the area is used for sports ground and necessary playgrounds, equipment, kits, and sportswear are all provided to all the students. The open gymnasium is used by both students and faculty. As per the plan of architecture, 3,744 sq. m. area is developed with the running track (28.74 x 18.15). There is enough space for games like Volleyball, Kho-Kho, Kabaddi, Cricket, Long Jump, Badminton, Baseball, Tug of War, Basket-Ball, Shot put, Discus throw. The college has been conducting 'Yoga and Meditation' course.

The college has signed an official MoU for Indoor Stadium with the Municipal Corporation, Solapur, situated nearby the college.

Sr.No. Name of the Outdoor and indoor game Ground Size  
 1. Kabaddi 12 m X 10 m  
 2. Kho-Kho 29 m X 16 m  
 3. Long Jump 9 m X 3 m  
 4. Badminton 13.41 m X 6.10 m  
 5. Basket Ball 18 m X 9 m  
 6. Table Tennis -

#### Infrastructure for Cultural activities:

The multipurpose seminar hall is used for the practice of cultural activities. Besides the college has a spacious open spaced gallery where cultural activities are organized. Indoor passage of the college is very suitable for the practice of cultural activities. Common audio-visual system is set up inside the campus. There are also some notice boards and T.V.Screen at the entrance for flashing common notices about various cultural activities conducted in the college and as well as for Youth Festival, inter college cultural events/competitions etc. These

activities are organized through cultural committee or NSS. Required infrastructural support for cultural activities, musical instrument ,drapery are provided for the students on demand in the cultural hall for their rehearsals and final performances.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpmSolapur.org/admin/images/4.1.2.pdf">https://www.lbpmSolapur.org/admin/images/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpmSolapur.org/admin/images/4.1.3.pdf">https://www.lbpmSolapur.org/admin/images/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has Integrated Library Management Software (ILMS) developed by Maharashtra Knowledge Corporation Limited namely, 'LIBRERIA'. This software is a web-based software and updated regularly. Using this integrated management software all the function of the Library and managed by using Libreria Software. The library is fully automated and the basic functions of the library management software are procurement, classification, cataloging OPAC, circulation, book bank scheme and report generation. All these functions of Library are carried out using Libreria software. Along with the above-mentioned functions, the software is also used to generate. Identity cards of members and bar-codes which are necessary for digitization of the Library. All books are bar-coded so that it can be immediately identified. In the report section, we can generate near about 26 types of reports consisting of member report, circulation report, available and issued books list etc. In the membership report, we have a membership list, as per year, class-wise, gender-wise, category-wise. The cataloging is also done with the help of Libreria, Book-bank facility and circulation books are an essential function of it. Thus using this integrated Library Management Software, Library is fully automated and functioning well.

#### Details of Integrated Library Management System

- Name of LMS -LIBRERIA
- Nature of Automation- Fully
- Version-2.0 Latest
- Year of Automation-2009-10
- AMC for Software-12980/-

Apart from this, the library provides the reading resources to

students and teachers through Inflibnet N-list membership by providing remote e-access. Network Resource Centre is freely available to all the students. Ten Kindle Units have been purchased by the college to enhance the reading skills of students. In the library 13 computers with internet connectivity and Power backup facilities are available.

The details of computers are as follow:

1. Administration Work- 01 Computer
2. Circulation of Books-01 Computer
3. Sharing e-resources (INFLIBNET) For Teachers use only -01 Computers
4. Sharing e-resources For Students use only-10 Computers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.lbpmsolapur.org/admin/images/4.2.1.pdf">https://www.lbpmsolapur.org/admin/images/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.52

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college frequently upgrades its IT facilities as there is regular use of IT infrastructure like computers, Printers, Laptops, LCD Projectors, Xerox machines and other software. The college updated its websites with more space and dynamic in nature. The college always focuses on student centered teaching-learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching.

The college has updated computers for each department. Now, every classroom is ICT enabled with internet connections. The college has upgraded its broadband connection to leased line connection. There are 65 computer available in the college .Each department has provided with a laptop with Internet connections.

The departments like Marathi, History, Hindi, English screen the

movies of syllabus related plays, poem, and novel. Various legal software's for the academic and administrative purpose has been purchased by the college such as Tally ERP 9, MKCL admission software, HRMS for teacher Management, Liberia software for book Management and INFLIBNET for E-resources for faculty.

There is a general computer lab with 32 computers and well equipped with the necessary software. It is regularly updated with hardware and connectivity facility. There is a Network Resources Center with 10 updated computers in the library for students. Further, language laboratory has been updated with the latest software of ETNL, Kerala with 14+1 computer system. There are Combined Boards for ICT based and traditional teaching. The college updated the LCD projectors with MI-kits to convert it into the smart board, Short through Projectors called cybernetics are set up in four of the classrooms. The college has been consistently updating its IT supporting facilities also; each lab is connected through the LAN. The entire campus is covered under the CCTV surveillance.

The college has a lecture capturing system. The lectures of all teachers have been recorded and made it available and put up on the college website for the students. The college is an official center of NPTEL, IIT, Madras for MOOCs. The complete material of all these courses has been collected by the college from IIT Madras in one TB Hard disk and made it available free to all the students. Teachers have been using Google classroom e-lectures in regular teaching. The attendance of students and teachers is administered by the Bio metric Machine. The college has formed a Whats Appgroup for official communications. In order to update all these facilities, the college has made AMC .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpmsolapur.org/admin/images/4.3.1.pdf">https://www.lbpmsolapur.org/admin/images/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

65



File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **System:**

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure. Various committees are formed to look after physical, academic and support facilities.

- **Library Maintenance:**

In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. The advisory committee takes decision about the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. It provides open access for teachers and post-graduate students. It provides book bank facilities till examination are over. Online access to e-journals is provided through INFLIBNET. Fire safety unit is installed as the precautionary major.

- **Laboratory Maintenance:**

There are adequate laboratory assistants and attendant for Computer/Language laboratories to maintain the equipment and laboratories. Sterilization of laboratories is done twice in a month Electrical and Electronic equipment are checked regularly at the end of every semester. Dead stock register is maintained by office.

- **Gymkhana Maintenance:**

Gymkhana department is utilized for playing indoor games such as table tennis, chess and carom etc. It provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground.

- **Computer Maintenance:**

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems.

- **Classroom Maintenance:**

Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

- **Other:**

- The committee periodically visits the campus and prepares programme of maintenance as per the necessity so as to keep the infrastructure in order.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Non-teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions.
- The maintenance of the computers and invertors is done through AMCs
- For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired.
- Sometimes, skilled labors are appointed on daily wages for certain repairs and maintenance.
- College ensures 3 years comprehensive warranty for every newly purchased computer, laptops, UPS.
- The outdated machines/equipment are replaced by the machines having new configuration.
- The library is kept open from 8.00 am to 5.30 pm
- UPS has been installed in order to avoid interruption in the laboratory work.
- On Sundays, the college infrastructure is available for conducting different competitive examinations organized by the parent institute, various functions, and for university examinations.
- Proper checks and balances, periodic inspection, review, grievance redressal, suggestion box, comment by students, alumni, parents, peers, and visitors do help in the maintenance of the infrastructure.
- Adequate parking facilities for bicycles, motorized two wheeler and four-wheelers are available at various locations.
- The 400 meter track is used for morning walk by local peoples
- CCTV cameras have been installed at strategic locations such as corridors, of buildings, library, at the corners of each floor.
- Fire systems have been installed at the prime locations.
- The water coolers / purifiers are cleaned on weekly basis.
- The central systems (water tanks) are checked on a monthly basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/4.4.2.pdf">https://www.lbpm.solapur.org/admin/images/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

525

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.lbpmSolapur.org/admin/images/5.1.3.pdf">https://www.lbpmSolapur.org/admin/images/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**441**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**441**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

93



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has included students' representation in the committees like College Development Committee, IQAC, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee etc.

Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, library, office, examination section etc. The council gives an opportunity to the Students to have their say in the activities that go on in the institute.

The members of the Students' Council help the college in planning and execution of various co-curricular and extracurricular activities in college such as NSS, Sports Events, Traditional Day, Annual Day etc. The Women Development Cell (WDC) and Internal Complaint Committee also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality. In statutory committees, enough representation is given where responses and suggestions are considered from these student

members. The college organizes various programmes to promote social responsibility and honest citizenship among its students, student council monitor these events as well as participate in social awareness rallies and events. The suggestions from the student council are taken for academic and administrative activities. Students are motivated to participate in all college activities and they are given the opportunities for the anchoring, vote of thanks, the introduction of the guest. The selected students encourage the other students to contribute to college development activities and community activities. Student Council monitor these events as well as participate in social awareness rallies and events. It encourages all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It has increased the academic atmosphere which leads to the overall development of our students. The participation of the students makes all the events successful.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/5.3.2%20additional.pdf">https://www.lbpm.solapur.org/admin/images/5.3.2%20additional.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association in 2018 under Registration Act 1860. It is functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, NSS Camps etc.

As some alumni are active in political field and hold significant political positions, they speed up the government processes to work out the proposals of the college. Members of our alumni association who are working in cooperative banks, LIC and in Post office and credit societies help our students to open their saving accounts and help our staff of the college for knowing new schemes. Additionally, in order to increase the health awareness among our students, our alumni train our staff and students in Yoga Camps. N.S.S. camps of our college are organized nearby villages. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. They also participate in cleanliness and hygiene campaigns of N.S.S.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/5.4.1.pdf">https://www.lbpm.solapur.org/admin/images/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<ul style="list-style-type: none"> <li>• <b>Vision:</b>  <p>“Quality Education to all especially to the Rural, Socially and economically deprived Students to make them Self-Reliant”.</p> </li> <li>• <b>Mission:</b>  <p>“Women Empowerment and Excellence through Quality Education”</p> </li> <li>• <b>Nature of Governance:</b>  <p>The college is governed by the parent institute Rayat Shikshan Sanstha, Satara, (Estd.1919) which is one of the largest educational institutions in Maharashtra. The governance of the parent institute is decentralized up to each stakeholder. The management, for all its activities, is always in tandem with its vision and mission.</p> <p>The College Development Committee gives general guidelines for quality policy to create a healthy environment for teaching-learning processes. IQAC monitor and evaluates all mechanisms of academic and administrative processes. With its vision of empowering the girl student, the management has created a very healthy climate to identify the core competencies through training and development of basic employability skills by providing them with various courses. The Principal of the college is assisted by Vice-Principal and Heads of the Departments with adequate autonomy in academic processes. The Management, Principal, and faculty work together for the effective implementation of perspective and strategic plans of the college. Perspective plan of the college is prepared in tune with the vision and mission after consultations with all stakeholders,</p> </li> </ul>	

inputs from ISO inspection teams and audits. The mission statement vividly describes the actions of the institution and shows its overall goal by providing the path and direction to the college to excel in innovative and quality education.

The Vision and Mission statement of the college reflects all of these national aspirations and college has oriented all its academic and administrative programs towards the realization of vision and mission statements. The college plans and executes its entire academic, administrative and developmental program in tune with the vision and mission of the college and the parent institution. The college follows the principle 'education through self-help' and believes that only education can bring change in the downtrodden and economically weaker sections of society. The college has some free-ships and welfare schemes such as 'Student Aid Fund', 'Earn and Learn Scheme'. The college always keeps in mind the mission statement. The college has started number of employability oriented courses. Teachers, students and administrative staff are involved in making the plan and implementing it successfully through different committees.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.1.1%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.1.1%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute from its establishment adopted the policy of decentralization for the smooth conduct of management. It helps in the major policies of academic and infrastructural development. The Institute practices decentralization and participative management in frequent consultation with the College Development Committee of the college. The CDC plays an important role in policy decision making and financial viability. The Principal as the head of the institution is the source of inspiration that supports, directs, guides, motivates and appreciates, according to the need of delegates and decentralizes the power and responsibilities appropriately. All the decisions are taken by the Principal, Coordinator of IQAC, Head of the departments and the office. The institute has constituted different Committees for the smooth functioning of academic and



administrative work of the institute. At parent institute level i.e. Rayat Shikshan Sanstha, Satara enough representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Matters related to the departments are discussed with Principal and IQAC Coordinator by the heads of the departments in the meeting. The inputs of these discussions are used by the Principal. Essential issues are presented before the CDC for the guidance and approval.

The case study, which is successfully implemented and best example of decentralization, is mentioned below.

Title of the Case Study- College Building Construction Committee

The college has College Building Construction committee which works under the Principal. It has successfully completed the construction of second floor through this decentralization and participative mechanism. It prepares the plan by the prior permission of parent institute which is estimated by the architect appointed by institute. After the permission of parent institute the approved plan is completed through the college building committee which is formed according to the norms. The approved plan is again submitted to parent institute for final permission to begin the construction of building. Before that the advertisement is given in the local newspapers and the lowest tender is accepted in the CDC meeting. Quotations are invited for each and every purchase of material, compared and lowest quotation are preferred to order. Purchase committee plays an important role and works as per the policy of an institution. Then the building committee under the guidance of Principal forms sub-committees, in which all the stakeholders are involved, i.e. Purchase Committee, Supervision Committee etc. thus the work smoothly goes towards completion. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.1.2%20Final.pdf">https://www.lbpm.solapur.org/admin/images/6.1.2%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. It was planned to complete the construction of second floor of the college building. Priority was also given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumni, and management. The input from all stakeholders was considered and the roadmap is prepared. Following is the activity successfully implemented based on the strategic plan of the college.

#### Augmentation of Infrastructural facilities (Construction of Second Floor)

Keeping in mind the future growth and development of the college, the construction of second floor was started successfully. The college Building Committee prepared the plan by the prior permission of parent institute which is estimated by the architect appointed by institute. After the permission of parent institute the approved plan is completed through the college building committee which is formed according to the norms. The approved plan is again submitted to parent institute for final permission to begin the construction of building. Before that the advertisement is given in the local newspapers and the lowest tender is accepted in the CDC meeting. Quotations are invited for each and every purchase of material, compared and lowest quotation are preferred to order. In this way the work of construction of second floor smoothly going towards completion.

While doing regular teaching, every teacher voluntarily devoted his time for the supervision of the construction. Parent Institute and local management committee did a commendable job in this regard.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.2.1%20Final.pdf">https://www.lbpm.solapur.org/admin/images/6.2.1%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rayat Shikshan Sanstha, Satara has various governing bodies such as Managing Council, General Body and Regional Bodies that controls the administration of all the colleges. Principal has to follow the guidelines of these bodies of the parent institute and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations.

The college adheres to the following rules and regulation:

The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, P. A. H. Solapur University, Solapur and the Government of Maharashtra, as declared from time to time. These rules are as under -

Service Rules for Teaching-staff - as per the UGC Norms:

As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.

The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by P. A. H. Solapur University, Solapur from time to time. For the purpose of promotion, the PBAS Forms of teaching staff

are filled timely and are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those complaints that cannot be resolved at college level are sent to the parent institute Rayat Shikshan Sanstha, Satara for further action.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpmSolapur.org/admin/images/6.2.2%20Final.pdf">https://www.lbpmSolapur.org/admin/images/6.2.2%20Final.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.lbpmSolapur.org/pdf-files/org.pdf">https://www.lbpmSolapur.org/pdf-files/org.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level. As far as the benefits of the government are concerned, the teaching and non-teaching staff can avail the benefit of Government Health Scheme.

- The Rayat Sevak Co-op. Bank - RBI registered 'A' Grade Certified Bank. It is run by the
- employees of the institution. The Bank provides the following facilities-
- Surety Loan No. 1 - limit Rs. 30 Lakh
- Surety Loan No. 2 - limit Rs. 10 Lakh
- Surety Loan No. 3 (Festival)- limit Rs. 5 Lakh
- Special Loan (House) Loan No. 2 - limit Rs.5000000
- Educational Loan -limit 4500000/-
- It also issues shares and dividend per year to its entire shareholder and Rs. 15 lakh insurance is covered under it for sudden death. Besides this the bank offers many welfare schemes to the staff of the college like vehicle Loan etc.
- Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of an educational loan to the wards of the employees.
- Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries. In case of death of the employee, the relatives are provided with the financial assistance of Rs. 25,000/-.
- Teachers Benevolent Fund (TBF) Welfare Scheme is launched by teachers "organization, wherein after the death of the employee, relatives get a death benefit of Rs. 50,000/-.
- Staff Welfare Scheme of the college felicitates the members of the staff with financial assistance on certain occasions and ceremonies.
- The awards are given to employees by the management for their outstanding performance.
- Admissions are given to the wards of the staff members on the priority basis with concession in fees.
- Other Welfare Measures of Institute:The institute has the Staff Welfare Committee which conducts various activities throughout the year related to the welfare of the staff.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/63.1%20Final.pdf">https://www.lbpm.solapur.org/admin/images/63.1%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/

**workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**



6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of P. A. Holkar Solapur University Solapur ,the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co-curricular, Extension and Professional Development related activities
3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously.

In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration. Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term course as well as

teacher's participation in examination duties.

Besides, the teachers are also evaluated on the basis of their participation in student related co-curricular activities. The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours and expeditions. It is also essential that teachers should participate in student counseling regarding personality development, guidance for competitive examinations, and various entrance examinations. The PBAS System also evaluates the teachers for their participation and organization in extension activities, cultural activities, academic and administrative committees as a chairmen and members of these various committees.

In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. Students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance.

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.3.5%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.3.5%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal assessment - Parent Institute is well-known for its transparent and rigorous financial audit system. M/s. Kirtane and Pandit Associates, Pune, a well-known Chartered Accountant firm appointed as an auditing agency by the parent institute. There is a separate audit system at the Sanstha level where one of the Principals of is appointed as a Sanstha Auditor. It carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra.

The college accounts are audited regularly with the three-tier audit system 1. Internal Audit- Audit Dept. of parent institution after every six months 2. External Audit- by M/S. Kirtane Pandit Association, Pune. 3. Joint Director, Higher Education - Salary and non-salary audit 4. Senior Auditor of Higher Education, Solapur - Financial Audit 5. Accountant General (A.G.), Mumbai - Complete Audit 6. CA Jawalakar and Associates - NSS Expenditure All the last Audit Reports are available at the college with its compliance reports.

The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane Pandit Association, Pune. They submit their audit report to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, the Principal completed the compliance report and submits to Parent Institute. However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled. Simultaneously, the administrative department of the college calculates the income tax and deposit in a stipulated time. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months. The Auditor General of Maharashtra State audits the financial affairs of the college after ten years.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.4.1%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.4.1%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution, Rayat Shikshan Sanstha, Satara monitors financial resources of all its units including this college. The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, P. A. H. Solapur University, College Development Committee, grant-in-aid, tuition fees, and other fees, donation collected through well-wisher, alumni and the gratitude fund donated by the college staff. The college has well defined in its perspective plan about the resource mobilization for the college building and these resources were mobilized in a very systematic manner during the year.

Various departments and units of the college submit their requirements and probable expenditure to Principal and office. They prepare budget and present it before College Development Committee for approval. The College Development Committee reviews

financial position of the college and gives its approval. The institute, then, sends it to Parent institute for final consideration. Parent Institute, Rayat Shikshan Sanstha, Satara scrutinizes the budget and approves it in its meeting. After receiving approved budget from the parent institute, College Development Committee prepares road map for optimum utilization of resources and mobilization of available funds received through different plans and schemes of Government and Non-Government agencies.

College runs various self-financed short term courses. The fees collected from students by way of different un-aided, short term and self-financed courses are used by the college to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. College has a purchase committee which looks after quotations and sanction of the quotations by procedure. The college receives grants from UGC for overall development. UGC grants are utilized as per UGC guidelines.

The college has to seek permission from the Parent Institution for any kind of purchase. Audit department of parent institution monitors the entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/64.3%20Final.pdf">https://www.lbpm.solapur.org/admin/images/64.3%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the IQAC meeting and it is approved. IQAC plans, monitors and effectively executes the various activities for quality assurance. As a result of IQAC initiatives, the college has institutionalized two practices such as:



## 1.ISO AUDIT

IQAC has taken initiative to assess the academic and administrative performance of the institute through ISO Audit. The college is ISO 9001:2015 certified by TUV Rheinland. Every year college conducts two internal audits and one surveillance audit by TUV Rheinland with the purpose to assess the effectiveness of an institute's quality management system and its overall performance. The rigorous assessment helped departments to improve the academic performance and to systematically document each and every activity.

## 2. Teacher Training Program on E Content Development & Organization of Webinar, seminar, conference & workshops

To keep the teachers update with current trends in their fields, Internal Quality Assurance Cell (IQAC) of the college prepares annual plan and organizes teacher training program, webinar, seminar, conference and workshops accordingly.

To upgrade teachers with new technology and their use in teaching learning process one week teacher training program entitled "E-Content Development" was organized by the department of Education & IQAC. IQAC of the college in its annual planning decides the schedule of the Seminar and Conferences. Initially college seeks assistance from the University, UGC and other funding agencies by sending proposals for seminar and conferences. Along with this sometime college provides financial assistance itself for the seminar and conferences.

File Description	Documents
Paste link for additional information	<a href="https://www.lbpmSolapur.org/admin/images/6.5.1%20final.pdf">https://www.lbpmSolapur.org/admin/images/6.5.1%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic



intervals through IQAC. The institution continuously reviews the teaching learning process led by the Principal and assisted by IQAC, HOD's and the chairmen of various committees. Planning, implementing and reviewing of teaching learning and evaluation activities like unit tests, tutorials, seminars, project work, annual teaching plan and teacher's diary etc. are organized as per the calendar prepared by Examination committee and IQAC in the beginning of the year. In every meeting of IQAC, most of the discussion takes place about the progress of teachers and the teaching-learning process. Much emphasis is given on the learning outcomes. Four meetings have been conducted by the IQAC to reviews academic and administrative activities.

The following are examples of teaching learning reforms facilitated by the IQAC:

1. Academic Calendar and Academic Diary : At the beginning of Academic year, a meeting of HoDs of all subjects & Chairman of all college committees is organized by the Principal. The different activities to be conducted in the academic year are discussed and annual academic calendar and different activities of committees are prepared. Every committee prepares their own activity calendar and is submitted to the Principal and IQAC Coordinator which is used to prepare annual academic calendar. Monitoring and follow up of academic calendar is done through IQAC regularly. Enough flexibility is given to the heads of the departments to organise Classrooms Seminars, Competitions, Unit Test & Group Discussions etc. Performance of the students is evaluated by the faculty and counselling is provided to slow and advanced learners.

2. Use of ICT in Teaching: IQAC has been promoting maximum use of ICT based teaching to get the best outcome of the teaching-learning process. It encourages teachers to use 'Blended learning' which is a mixture of traditional classroom practice and moderate use of e-learning resources. Teacher Training is organised to train teachers to teach effectively by using ICT. Teachers refer educational websites, YouTube Video's for effective teaching-learning process. Teachers also make use of Google classroom in order to provide educational e-contents to the students. Every teacher makes use of PPTs for imparting enhanced learning experience. Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

Impact of use of ICT based learning on students:

1. Use of ICT enables teachers to teach content more effective and relevant way.

2. Due to its audio-visual effect, students understand the conceptual matter of teaching with ease.

3. It creates interest about learning among the students.

4. It helps students to retain their learning.

5. Use of e-learning resources allows our students to learn at their own convenience and comfort.

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File Description	Documents
Paste link for additional information	<a href="https://www.lbpm.solapur.org/admin/images/6.5.2%20final.pdf">https://www.lbpm.solapur.org/admin/images/6.5.2%20final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.lbpmsoolapur.org/admin/images/6.5.3%20final.pdf">https://www.lbpmsoolapur.org/admin/images/6.5.3%20final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### Curricular and Co-curricular Activities for Gender Sensitization:

Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching learning process. Gender Sensitization is done through gender sensitization course, lectures on women empowerment and celebration of International Women's day and short term course that address gender equity and women's empowerment. Apart from that, gender equity programs are organized each year.

The following are the facilities provided for the women in the college campus.

#### 1. Safety and Security

The entire college has been covered under the surveillance of CCTV cameras. They are fixed at various locations. The footage is monitored time to time. The footage backup is available as per requirement. Damini Pathak (A Police Squad) visits college to control eve teasing in the college premises. There are statutory committees such as Anti ragging committee and Internal Complaint Committee to deal with the issues related to women.

The college also organizes various competitions on gender issues and invites articles to publish in college magazine.

#### 2. Common Room: The institute has provided a separate room for the

girls and of the college. A Vending machine is set up in girl's washroom. The common room is also equipped with the essential facilities such as first aid kit, toilet blocks etc. The suggestion box is also installed in the campus.

### 3. Any other Information:

The college runs various short term courses including Beauty parlour and Tailoring for instilling skills among the students and also to make them empower in terms of jobs and entrepreneurship. Webinar on Contextualizing Social Justice for women was organised by Political Science department.

College has prepared 'Annual Gender Sensitization Action Plan' for the current academic year. Women Development Cell and IQAC of the institute have identified specific areas in which Gender Sensitization is required.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.lbpmSolapur.org/admin/images/7.1.1.pdf">https://www.lbpmSolapur.org/admin/images/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.lbpmSolapur.org/admin/images/7.1.1%20Gender%20Equity.pdf">https://www.lbpmSolapur.org/admin/images/7.1.1%20Gender%20Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

- **Solid Waste Management** -The college has solid waste management. The college has used the ideology best from waste, so the institute has a system of the production of natural fertilizer. The college has set up Green Shade Net & 'Vermi-Compost' unit to 'convert the waste to best' disposed of in an Eco-friendly manner. Waste management at college aims to enhance the campus's green efforts and encourage everyone on campus to think differently about the materials they use. It helps to reduce the waste by reusing and ensuring proper segregation at the source to go through different streams of recycling and resource recovery. In the college campus, dustbins are made available. We collect all type of garbage including dried leaves, waste food, waste papers and drop it in the structure made to produce vermin-compost which is used for the plants in the college campus. Plastic waste is taken away by Municipal Corporation garbage carrying vehicle [Ghantagadi]. In regard of the trash in the form of old newspapers, examination answer books, packets and all examination paper material, the college sells it to the authorized agencies after completing the official process for recycle purpose. The cleaning of campus and tree plantation activities is encouraged in the institute
- **Liquid Waste Management**-The institute has underground drainage pipeline system. Plumbing maintenance is done on regular basis to prevent wastage of water.
- **Biomedical Waste Management:** No biomedical waste is generated in the college.
- **E-waste Management** -Our parent institute, Rayat Shikshan Sanstha, Satara forms a committee that verify the e-waste material and permits the college to sell out the e-waste to a reliable agency that ensures their safe recycling. It conducts the audit of E-waste material and takes a decision regarding reuse or disposal of the material. The damaged or outdated computers, toners, electronic equipment, batteries and other e-equipment items are identified and listed out by the college authorities. The college has standard procedure for managing the E-waste of the college.
- **Waste Recycling System:** Waste water recycling system is maintained in the college. Waste water is diverted towards plants and trees in the campus.
- **Hazardous chemicals and radioactive waste management :** As

the college imparts education in Arts and Commerce so there are no hazardous chemicals in campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college makes efforts in providing an inclusive environment through its various activities which are organized throughout the academic year. India is a country having cultural, regional, linguistic, socioeconomic and other diversities. In spite of these diversities India is known for communal harmony. College takes following initiatives to provide an inclusive environment:

1. National Anthem is played at 7.30 a.m. every morning.

2. Independent Day on 15th August and Republic Day on 26th January are celebrated in the college. These two National Festivals are

celebrated to show communal harmony among all Indians.

3. Students participate in the Youth Festival organized by P.A.H.Solapur University, Solapur.

4. 'Traditional Day' is celebrated every year on the occasion of Makar Sankranti.

5. For linguistic harmony, 'Hindi Divas' on 14th September and 'Marathi Rashtra Bhasha Divas' on 27th February are celebrated in the college to respect different languages spoken in different part of India.

6. Birth Anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil, founder of 'Rayat Shikshan Sanstha, Satara,' is celebrated on 22nd September to give the message of education through self-help and

socioeconomic equality.

7. Birth Anniversary of Dr. Babasaheb Ambedkar is celebrated on 14th April to give the message of communal and socioeconomic equality among all the citizens of India.

8. To inculcate the thoughts of truth, tolerance, nonviolence and acceptance of all religions college celebrates 'Birth Anniversary of Mahatma Gandhi' on 2nd October.

9. College offers short-term course in Human Values.

10. 'Samvidhan Divas' (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.

11. 'Rashtriya Ekta Divas' is celebrated on 31st October on the occasion of birth anniversary of Sardar Vallabhbhai Patel.

12. In order to nurture reading culture among the students 'Vachan Prerana Divas' is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam. On that day, 'Book Exhibition' is organized by the library.

13. Gender Sensitization Course is offered by the college to address gender issues.

14. Financial assistance is provided by the college through Student Aid Fund to students from socio economically weaker sections of the society.

15. College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan).

Thus college tries to inculcate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities among the students through above activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes following activities for inculcating values, rights, duties and responsibilities of citizen of India.

- 1) Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively. The Constitution of India provides right to Equality, Liberty, Justice, Freedom of Religion, Education and Culture, privacy and right against Exploitation.
- 2) Independent Day on 15th August and Republic Day on 26th January are celebrated to inculcate the respect for the National Flag and the National Anthem.
- 3) The University has prescribed the course for First Year students on 'Democracy, Election and Good Governance to protect and respect the values of democracy.
- 4) Birth Anniversary of Mahatma Gandhi is celebrated on 2nd October to inculcate the principles like truth, non-violence and brotherhood among students and employees.
- 5) "Kranti-Din" (Revolution Day) is celebrated on 9th August every year by the department of History.
- 6) 'Voter Registration Programme' is conducted by N.S.S in which students above the age of 18 register themselves in Voter Register.
- 7) To cultivate patriotism and sense of nationalism, National anthem is played at 7.30 am every morning.
- 8) Internal Complaint Committee is constituted to to redress complaints regarding sexual harassment.

9). 'Anti-Ragging Committee' is constituted to create awareness about act of Ragging and legal penalties for involvement in any such act.

10) The college celebrates 'Hutatma Divas' on 30th January to pay homage to the victims who fought for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.lbpm.solapur.org/admin/images/7.1.9.pdf">https://www.lbpm.solapur.org/admin/images/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national festivals and birth/death anniversaries of the great Indian personalities. On those

occasions, various programmes are organized in the college. Affiliated university & parent institution publish and circulate the list of national and international commemorative days, events and festivals. State and Central Government also issue the circular regarding celebration of national and international commemorative days, events and festivals.

- Celebration of National Festivals:

1. Independence Day & Republic Day Celebration: Independence Day on 15th August and Republic day on 26th January are the national festivals of our country and the institution celebrates it with great enthusiasm which inculcates patriotism and sense of nationalism among the students.
2. Ahimsa Din :The college celebrates birth anniversary of Mahatma Gandhi on 2nd October as International Day of Non-violence.
3. Maharashtra Din: 1st May is celebrated as Maharashtra Day. The day is commemorated as the foundational day of Maharashtra state.
4. International Women's Day: International Women's Day is celebrated every year on 8th March by organizing the lecture of eminent women personality.
5. International Yoga Day: International Yoga Day is celebrated every year by practicing Yoga collectively.
6. Teacher's Day : 5th September is celebrated as Teachers Day on Birth Anniversary of Dr. Sarvepalli Radhakrishnan.
7. Ekta Divas : Rashtriya Ekta Divas is celebrated on 30th October.
8. Constitution Day: Constitution Day is celebrated on 26th November. On this occasion, the head of the institution, faculty and students commonly read out the preamble of Indian Constitution.
9. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. APJ Abdul Kalam on 15th October.

- Celebration of Birth/Death Anniversary of great personalities:

- 1) Lokmanya Tilak -Death Anniversary and Annabhau Sathé- Birth Anniversary are celebrated on 1st August every year.



2) Birth Anniversary of Dr. Karmveer Bhaurao Patil is celebrated on 22nd September every year. Karmaveer Saptah is celebrated by organizing various programme and rally.

3) Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.

4) Youth Day on the occasion of Swami Vivekananda Birth Anniversary and Rajmata Jijau Birth Anniversary is celebrated on 12th January every year.

5) Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year by organizing a lecture to commemorate his contribution in the making of Maharashtra.

6) Death Anniversary of Sou. Laxmibai Bhaurao Patil who is wife of Late Dr. Karmaveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated every year.

7) Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.

8) Death Anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil, founder, Rayat Shikshan Sanstha, Satara is celebrated on 9th May every year.

9) Death Anniversary of Jaykumar Patil, Founder of the college is celebrated by organizing state level elocution competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institute has successfully implemented following best practices:

**Best Practices: I**

- Title of the Practice - State Level Elocution Competition
- Objectives of the Practice:

1. To develop the self-expression and confidence of the students.
2. To provide the platform to the students to express their thoughts.
3. To develop public speaking skills among the students.
4. To promote way of speaking that expresses identity and aspiration.

- The Context: Elocution competitions play an important part in a student's life. Students are creative. Elocution is one way to bring out the confidence and communication skills into a plate. An elocution competition is the art of public speaking that gives self-boost and confidence to speak in front of a large audience. Therefore the college organises State Level Elocution Competition every year.
- The Practice:

The college conducts State Level Elocution Competition every year on 23rd December on the death anniversary of the founder of

the college Late Jaykumar Patil. The pamphlets are circulated to each and every affiliated college of the university, the other

colleges of parent institute and all over Maharashtra by emails and by post. The publicity of the competition is also given in the

newspapers. The external examiners are appointed for the transparent evaluation of the competition.

- Evidences of Success:

1. It has transformed hardships into opportunities.
2. It helped to improve communication skills.
3. It helped to boost confidence to win.

4. It has increased students interest for writing and reading.

5. Promoted a way of speaking that expresses identity and aspiration.

- Problems Encountered and Resources Required:

1. Lack of interest among students.

2. Less participation from other districts.

3. Pandemic and travelling affected on the participation.

Best Practice: II

- Title of the Practice : Supporting the Professional Development of Teachers

- Objectives of the Practice:

To keep the teachers update with current trends in their fields, Internal Quality Assurance Cell (IQAC) of the college prepares annual plan and organizes various teacher training programs, seminar, conferences & workshops accordingly. The Objectives of the activities are as per the following:

1. To improve the occupational and personal knowledge and skills of the staff.

2. To enhance and improves the skills, competencies and overall performance of the staff.

3. To motivate employees and to increase the productivity and quality of the work.

- The Context :

Due to the changing nature of learning and teaching in higher education, there is a growing need for professional development for lecturers teaching in various disciplines. It seems that teachers are under great pressure to develop and strengthen their research profile while also achieving excellence in teaching and fulfilling the expectations of their learners and the stakeholder. To support academic staff, to update them to cope up with the new and improved ways of teaching is a challenge for educational institute everywhere. The role of Institute is very much important. To promote and support professional development of the teachers, our college has conducted various activities and training programs.

- **The Practice:**

The purpose of this practice is to describe the professional development activities of the college to promote professional development. Institute supports teachers in the following way:

1) Assistance to participate in Seminar ,Conferences&Workshops

To upgrade the teachers with recent trends in their subject research committee of the college decided to provide incentive in the form of registration fees and other expenditure of the teacher who were participated and presented their papers in seminars and workshops. Incentive was also given to the teachers who attended training program, curriculum related workshops.

2) Organization of Workshops, Seminar and Conferences each year

IQAC of the college in its annual planning decides the schedule seminar and Conferences. Initially college seeks assistance from the University, UGC and other funding agencies by sending proposals for seminar and conferences. Along with this sometime college provides financial assistance itself for the seminar and conferences. The IQAC has conducted following webinar, conferences & Seminars.

1. Transitions in the Post-Independence Period

2. Enlightenment Movement in Maharashtra

3. Recent Trends in E-Commerce

4. National Education Policy 2020: Issues, Challenges and way forward

5. International webinar- corona kalin Vaishvik Hindi Sahitya

6. Contextualizing Social Justice for Women

7. Intellectual Property Rights

8. International Webinar- Sant Sahitya til Sangharsh

9. Challenges & Opportunities Post Covid in the Business world

- Incentive for Research Paper Publication in UGC recognized Journals.

To promote the research among the teachers of the college, Research Committee decided to give some incentive to the teachers for their research publication. Therefore the incentive was provided to the teachers who published their research papers in UGC recognized journals.

- Organization of Teacher Training Program-

To upgrade teachers with new technology and their use in teaching learning

Process. One week Teacher training program entitled "E-Content Development" was organized by the department of Education & IQAC.

- N-List Membership:

The college has registered for N-List and provides the membership to each faculty by paying the annual membership. All teachers of the college has registered themselves for the N-List.

- Evidence of Success:

The activities conducted by the college for the professional development of the teachers are helping the teachers to update themselves with the recent trends in their subjects. The teachers are well acquainted with the ICT teaching methodologies therefore the teaching is become much student centric. Teachers are enriching themselves with the latest trends in their subject. There is a positive change in the approach of the teachers for online teaching by using various e-content development tools.

- Problems Encountered and Resources Required :

It is not possible for the college to train the staff for each and every course due to the financial limitations. The college is in the process of infrastructural developments so there is a lack of enough space to organize more workshops, seminars, conferences and training programs. It is not possible for the college to provide financial assistance to all the seminar, conferences and training Programs.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.lbpm.solapur.org/IOAC/zFGKAoVyXJ.pdf">https://www.lbpm.solapur.org/IOAC/zFGKAoVyXJ.pdf</a>
Any other relevant information	<a href="https://www.lbpm.solapur.org/admin/images/7.2.1-Best%20Practices.pdf">https://www.lbpm.solapur.org/admin/images/7.2.1-Best%20Practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Vision and Mission statement of college:**

- **Vision:**

"Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education."

- **Mission:**"Women Empowerment & Excellence through Quality Education."

Keeping in view the above vision, Laxmibai Bhaurao Patil Mahila Mahavidyalaya has been established in Solapur in 1989 for the girl students. It strives to inculcate the spirit of service along with professional development and skills for women empowerment through education, research and extension by nurturing innovation, leadership and national development. The institute takes continuous efforts to reflect its vision, priority and thrust through various activities.

- **Admission to rural, Socially & Economically deprived students:** Most of the students of the college are from the rural area & lower section of the society. The college provides them number of support facilities to pursue higher education.
- **Fees in Instalment:** Students from economically backward sections are provided with the facility to pay the fees in instalment.
- **Student Aid Fund:** College provides financial assistance to the needy students so they can pursue education.
- **Skill development courses:** The College takes sincere



efforts to develop them with academic, employability and life skills. The college offers various add on courses, career oriented courses and a course in Human Values. However, the thrust area of the institution is Women empowerment through education. The college has been consistently working on this task to enhance the employability of students. The college has introduced skill development courses as per the need and demand of the present time every year.

- **Slow & Advanced Learners Scheme:** The college works on those students who are academically very weak by providing special guidance through Advanced Learners & Slow learners scheme. The college honestly work out on the improvement, development, and empowerment of these students.
- **Cycle Bank:** Cycle bank is one of the student support facility offered by the college for the students who could not afford the travel charges to come for physical classes.
- **Career Counselling & Placement:** To achieve the mission of women empowerment much efforts have been taken by the college by arranging the career guidance lectures & training programs.
- **Mentor-Mentee Scheme:** Mentor-Mentee scheme is successfully implemented by the college in which the personal attention is given to the students in their difficulties & for overall development.
- **National Child Labour Project :** College has been providing basic education to the children who are deprived from the education. The college runs the NCLP since 1995.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Future Plans of Actions for Next Academic Year

- **Curriculum design and delivery:**

For the year 2021-22 institution is planning to collaborate with industries and train students with employability skills as per

the

demand of the market and industry. The curriculum of the short term courses is designed by taking these things into

consideration. The institution will add some more industry demand skill courses in future.

- Teaching, Learning and Evaluation:

For the year 2021-22 institution is aiming to organize Teacher Enrichment Program .

- Research and Development:

Along with publication of research papers in reputed journals institute is aiming to provide financial assistance for the research

projects.

- Library, Infrastructure and other learning resources: The library will be updated with some more recently updated copies of Text Books reference books & Competitive Exam Books. The institute aims to construct an auditorium and to add necessary facilities in new classrooms.
- Student Support and Progression:

The institute is aiming to add some student support activities and counseling programs for the students. Career counseling and training programs will be conducted for the students to enhance employability skill.

- Organization of workshop, Webinars, Conferences and Seminars :

For the year 2021-22 institute is planning to organize webinars, conferences, workshops and training programs.

- Donation : The institute aims to collect funds/Donations from various industries.
- Extension activities: The institute is aiming to conduct programs on Gender sensitization, Voters awareness program, Aids Awareness program, Tree Plantation etc.

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