

Rayat Shikshan Sanstha's  
**Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur**



***BEST PRACTICES***

***2021-22***

**Institutionalized**

**By**

**Internal Quality Assurance Cell**

## **Best Practices: I**

### **1. Title of the Practice: Supporting the Professional Development of Teachers.**

#### **2. Objectives of the Practice:**

To keep the teachers update with current trends in their fields, Internal Quality Assurance Cell (IQAC) of the college prepares annual plan and organizes various teacher training programs, seminar, conferences & workshops accordingly. The Objectives of the activities are as per the following:

- 1) To improve the occupational and personal knowledge and skills of the teachers.
- 2) To enhance and improve the skills, competencies and overall performance of the teachers.
- 3) To motivate employees and to increase the productivity and quality of the work.
- 4) To motivate teachers to undertake research and publish research papers.

#### **3. The Context-**

Due to the changing nature of learning and teaching in higher education, there is a growing need for professional development for lecturers teaching in various disciplines. It seems that teachers are under great pressure to develop and strengthen their research profile while also achieving excellence in teaching and fulfilling the expectations of their learners and the stakeholder. To support teachers, to update them to cope up with the new and improved ways of teaching is a challenge for educational institute everywhere. The role of Institute is very much important. To promote and support professional development of the teachers,, our college has conducted various activities and training programs under the head of UGC CPE Scheme-Teacher Enrichment.

#### **4. The Practice-**

The purpose of this practice is to describe the professional development activities of the college and support provided to teachers for their professional development .Institute supports teachers in the following way:

##### **Assistance to participate in Seminar and Conferences:**

To upgrade the teachers with recent trends in their subject research committee of the college decided to provide incentive in the form of registration fees and other expenditure of the teacher who were participated and presented their papers in seminars and workshops. Incentive was also given to the teachers

who attended training program, curriculum related workshops.

### **Organization of Workshops, Seminar and Conferences each year**

IQAC of the college in its annual planning decides the schedule seminar and Conferences. Initially college seeks assistance from the University, UGC and other funding agencies by sending proposals for seminar and conferences. Along with this sometime college provides financial assistance itself for the seminar and conferences.

The IQAC has conducted following webinars/conferences/workshops.

<b>Sr. No.</b>	<b>Title of the webinar/conference/workshop</b>	<b>Department</b>	<b>Date</b>
1.	Importance of Physical Exercise During Covid Pandemic	Physical Education & IQAC	04/09/2021
2.	Soft Skill and Professional Ethics Development Program	English & IQAC	29-12-2021 to 1-1-2022
3.	Training Program on Use of ICT for Research and publication	IQAC	3-1-2022 to 08-01-2022
4.	One day workshop on Revised Syllabus of Marathi	Marathi & IQAC	08/02/2022
5.	One day workshop on Effective English Writing Tools and Techniques	English & IQAC	17/02/2022
6.	One day National Webinar on Issues and Impact Of Digital Currency in Economics Development of India	Commerce & IQAC	30/03/2022
7.	One day workshop on Research Methodology	IQAC	31/03/2022
8.	One day National Seminar on Mahatma Jyotiba Phule Enlightenment Movement in India	History & IQAC	04/11/2022

### **Incentive for Research paper publication in UGC recognized journals**

To promote the research among the teachers of the college, Research Committee decided to give some incentive to the teachers for their research publication. Therefore the incentive was provided to the teachers who published their research papers in UGC CARE Listed and Peer Reviewed journals.

### **Organization of Teacher training programs-**

To upgrade teachers with new technology and their use in teaching and research Teacher training program entitled “Use of ICT for Research and publication, Soft Skill and Professional Ethics Development Program and workshop on Research Methodology” were conducted by IQAC.

### **N-List membership**

The college has registered for N-List and provides the membership to each faculty by paying the annual membership. All teachers of the college has registered themselves for the N-List.

### **Research Grant for Projects**

To motivate the teachers to undertake research projects, incentive for the minor research project were given by the college to the teachers. As a part of this activity research proposals for projects were invited by the research committee. The experts committee for the related subject was invited and the proposals were scrutinized by the committee .After their recommendationthe grant was allotted to the concern teachers to carry their further research.

### **5. Evidence of Success-**

The activities conducted by the college for the professional development of the teachers are helping the teachers to update themselves with the recent trends in their subjects. The teachers are well acquainted with the ICT teaching methodologies. Teachers are enriching themselves with the latest trends in their subject as well as in Research also by publishing research papers in UGC CARE listed journals. Teachers who received grants for minor research projects completed their projects successfully.

### **6. Problems Encountered and Resources Required-**

It is not possible for the college to provide the financial assistance for each and every activity due to the financial limitations. The college is in the process of infrastructural developments so there is a lack of financial assistance to organize more workshops, seminars, conferences and training programs.

## ❖ **Best Practice II:**

### **1. Title: Extension activities: Serving the Society**

### **2. Objective:**

Educational institutes are the centre of social transformation. Offering service to stakeholders and to the society at large is a salient feature of educational system. For this reason 'National Service Scheme' (N.S.S) is popular scheme among the educational institution. Through it the institution organizes extension programs to sensitize learners to the realities of societal issues and the needs of society.

1. To create social awareness and to respond to social needs.
2. To arouse social consciousness among students and to apply their educational principles to concrete social issues
3. To involve students in the process of social up-liftment of downtrodden people.

### **3. Need addressed and the context**

The institute is located at the centre of the city .There are many areas of community needs where HEI can contribute for the cause of society. Students need an opportunity to work and contribute for underprivileged sections of society and upgrade their personality and experience through community service. So there is a need to carryout extension activities as per the need of the society.

### **4. The Practice**

The N.S.S department of the college along with IQAC identified the need based areas where college can contribute to the society by offering community service. Various programmes that are conducted by the institute through N.S.S and other departments includes Cleanliness awareness program, Gender sensitization, Road Safety Awareness Program, Blood Donation Camp, Covid Vaccination Drive with association of different NGO's and government organizations to sensitize students to social & health issues and participate government undertaken drives for the various reasons.

### **5. Evidence of Success**

The response of those who have benefited from these programmes is very positive. Institute received letter of appreciation and the attention of media for the activities conducted by the institute.

## **6. Problems Encountered and Resources Required-**

The programmes are jointly organised by the institute and other agencies and NGO. It was completely voluntary and therefore human resources are the major resource needed for the great success of the activity. A very motivated faculty and socially conscious students have ensured the success of the programme.