



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA
Name of the head of the Institution	D. J. Salunkhe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0217-2620602
Mobile no.	9405713012
Registered Email	lbpmiqac@gmail.com
Alternate Email	drsalunkhedj@gmail.com
Address	1428, Modikhana, Saat Rasta, Solapur
City/Town	Solapur
State/UT	Maharashtra
Pincode	413001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	N.A.Tamboli
Phone no/Alternate Phone no.	02172620602
Mobile no.	9970404667
Registered Email	lbpmiqac@gmail.com
Alternate Email	drsalunkhedj@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.lbpmisolapur.org/IOAC/8PLZcXeRgb.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.lbpmisolapur.org/research/5xXqrsnmiM.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.23	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	31-Oct-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Pure Study	29-Aug-2019	25

(LMS)	11	
Organization of guest lecture on Communication Skill	11-Sep-2019 1	122
Student Induction Program	20-Sep-2019 1	159
Two day training program on Use of Web Tools and Mobile Apps in Assessment and Evaluation	13-Jan-2020 2	27
One day workshop on Gender Sensitization and Women Empowerment	04-Feb-2020 1	103
Two day national seminar on Recent trends in English Language and Literature	24-Feb-2020 2	64
National conference on Issues and challenges in Social Sciences	25-Feb-2020 1	160
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2019 365	570427
Institution	CPE	UGC	2019 365	64000
Institution	CPE	UGC	2019 365	128000
N.S.S	National AIDS and STD Control Program	Civil Hospital, Solapur	2019 365	4000
Department of English	Workshop/Seminar Grant	P.A.H.Solapur University, Solapur	2019 365	9000
Women Development Cell	Workshop/Seminar Grant	P.A.H.Solapur University, Solapur	2019 365	7500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organization of Student Induction Program 2) Organization of Teacher Training Program on Online Evaluation Methods 3) ISO Audit 4) Organization of Parent and Alumni Meets 5) Organization of National Seminars

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To increase the number of students for each program	Students strength increased due to Help Desk System and student support facilities
To prepare proposals for various grants from UGC,RUSA, ICSSR for academic and other developments.	Proposals were prepared for B.Voc and approved.
To get seed money from Govt. and NGO for research.	Research Proposals for projects were submitted.
To organize training programs to upgrade teachers with innovations in teaching-learning and evaluation.	Two days training program was organised and teachers were trained to use online tools.
Recording and uploading of Video Lectures on college website	Recorded and uploaded Video Lectures on college website
Organization of National seminar and conferences	Two National Seminars were organised on Language and Social Sciences.
ISO Audit	Internal ISO Audits were conducted through External Agency
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	29-Jul-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college is affiliated to parent institute Rayat Shikshan Sanstha which has a management information system titled HRMS. This system comprises personal as well as professional record of all the employee's working at the institute. Along with this the institute is working through the MIS provided by Directorate of Higher Education Maharashtra State to collect higher educational statistics like student enrolment, programmes, examination results etc. MKCL'Ssoftware is used by the institute for the admission and the examination purpose. An institute has Libreria software which has fourteen modules. In masters we can add different masters at any time, in book management and accession module every purchased book is entered and given accession number. Membership modules deals with membership of students and faculties.Circulation and book bank modules are used for book circulation. Serial management module is used for journal and magazine management. Inadministration module, we can assign roles to diff users. We can take data backup and import and export the database. It is a complete LMS .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has the mechanism for well-planned curriculum delivery and documentation. At the beginning of an academic year, the academic planning is prepared by the various departments and committees which helps to prepare academic calendar of the college. The Timetable committee provides subject wise attendance registers to all the teachers. Along with this 'Biometric Machine' is fixed to maintain the regular attendance of the students. 'Academic Diary' is given to all the teachers. It plays a significant role to document the record of the process of effective curriculum delivery because it covers the teaching plan, teaching methodology, evaluation planning. In the departmental meeting, the workload is distributed to every subject teacher by the head of the department. By the end of every semester, a syllabus completion report is collected from every teacher. Monthly review of the curriculum delivery is conducted in the regular meetings. The requirement of books, equipments, and ICT tools are asked by the teacher and is provided in time. Every department designs the syllabus of at least one short term course for skill development.

The college conducts bridge courses to bridge the gap between students' previous knowledge with the new subject knowledge. They are well intimated about their subjects and the nature of the degree course. They are made aware of the course and program outcome and specific outcomes. The students, after a screening test, are categorized into two groups- Slow and Advanced learners, later they are trained with extra lectures. Teachers use innovative teaching methodologies simultaneously with chalk and talk method for the effective curriculum delivery. The teachers regularly uses PPTs, online videos are screened and NPTEL, MOOCs courses, PG Pathshala, you tube like and websites are referred. Specific books for each subject are prescribed by the University. Full-fledged library with 10 computer internet-enabled are made available and free wi-fi connectivity is permitted. For the language department, language laboratory is used to enrich their communication skills. To complete the teaching plan, the teacher conducts group discussions, seminars, subject quiz competitions etc. Industrial visits, study tours and film screenings are also organized for the indepth understanding of the curriculum. Experts guest lectures are organized by various departments to enrich the different learning experience of the students. Teachers are encouraged to participate in the subject related workshops, in the other institutes. The college has an effective Mentor-mentee system where regular follow up of the students is undertaken. Principal with IQAC monitors the performance of each department and reviews performance by taking feedback from students. The college ensures the ways of effective curriculum delivery by discussing it in the College Development Committee, IQAC, and departmental meetings. The examination result of the students is a kind of parameter of effective curriculum delivery and to improve the same, extra lectures, surprise tests, home assignments, and a unit test has been conducted by the college as a part of Continuous Internal Evaluation. College conducts Internal and External ISO audit which help to ensure quality assurance regarding curriculum planning and delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate course in Travels/Tourism	Nil	02/12/2019	90	Travel and Tourism	Leadership, Team working, Communication Skill

A Certificate course in Human Rights And Values	Nil	01/12/2019	90	Behavior and adaptability	Human Values
A Certificate course in Introduction to Archaeology	Nil	02/12/2019	90	Interpreta tion of Excavation	Interpreta tion skill,r esearch aptitude
A Certificate course in Oral English Communicatio n Training	Nil	14/12/2019	90	Employabil ity as a trainer	trained with communi cation skill in English
A Certificate course in Tally ERP-9 with GST	Nil	06/12/2019	90	Accounting and Finance Field	Trained with accounting skill
A Certificate course in Photography and Short Film Making	Nil	07/08/2019	90	Photograph er,Film Director	Creativity ,Skill to use technology for film making and photography
A Certificate course in Tailoring and Fashing Designing	Nil	05/08/2019	90	Textile Industries and start up	Trained with the skill of tailoring and fashion designing
A Certificate course in Motor Driving Training	Nil	26/08/2019	90	Employabil ity as a Diver	Trained with Motor Driving Skill
A Certificate course in Hindi Translation Course	Nil	02/12/2019	90	Employabil ity as a Translator	Trained with translation skill
A Certificate course in Basic Beauty Parlor	Nil	07/08/2019	90	Employabil ity as a Beautician	Trained with beauty and wellness skill
A Certificate	Nil	10/07/2019	90	Govt.servi ce,Security	Trained with

course in Pre-Police Training				services	physical training
Training Course in T.C.S	Nil	17/09/2019	90	Employability at Call centers	Trained with Soft skills and personality development
A Certificate course in Hindi Script Writing	Nil	05/08/2019	90	Employability as a script writer and journalism sector	Trained with Creative writing skill
A Certificate Course in Marathi Patrakarita (Journalism)	Nil	02/12/2019	90	Employability at journalism sector	Trained with creative writing and news writing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	426	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Certificate course in Travels/Tourism	02/12/2019	15
A Certificate course in Human Rights And Values	01/12/2019	20
A Certificate course in Introduction to Archeology	02/12/2019	15
A Certificate course in Oral English Communication Training	14/12/2019	64

A Certificate course in Tally ERP-9 with GST	06/12/2019	52
A Certificate course in Hindi Translation Course	02/12/2019	45
Training Course in T.C.S	17/09/2019	46
A Certificate Course in Marathi Patrakarita (Journalism)	02/12/2019	12
A Certificate course in Hindi Script Writing	05/08/2019	53
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi ,Hindi ,English ,H istory	77
BCom	Accountancy	173
MCom	Accountancy	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has an online as well as an offline mechanism for the feedback. Feedback Committee plays an important role in this process. At the beginning of the year, the feedback committee prepares feedback forms on the curriculum and circulates it among all stakeholders. For the convenience of all the stakeholders, the feedback forms are uploaded on the website. Manually collected feedbacks on curriculum, teaching-learning process, Infrastructure, and physical facilities provided by the college based on the questionnaire prepared by the committee and the IQAC. The received online and offline feedback is then analyzed by the committee and IQAC. It is forwarded to the Head of the college with suggestions to take necessary action. Further this analyzed report is placed before the College Development Committee and necessary action is taken as per the decision taken at the meeting of the College Development Committee. Suggestion Box is fixed at the college campus. Institute has separate committees to register the grievances like ragging and harassment. The feedback from Parents and Alumni is conducted at the time of the meeting. The obtained feedback is analyzed and the necessary actions are implemented by the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History	120	132	132
BCom	Accountancy	240	230	230
MCom	Accountancy	100	103	103

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	825	180	21	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	15	13	11	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-Mentee Scheme is successfully implemented in the institution with the intention to guide, motivate and counsel the students. After the admission process, each teacher is allotted with specific number of students as mentees. Institute has formed a separate committee for the scheme which prepares forms to collect data of the mentees. The basic academic and personal information of the mentees are collected by the mentors. The regular meetings with the mentees are conducted by the teachers. The focus is given to identify student's abilities and to explore a hidden talent among them. This Scheme has increased the interaction of the teachers with the students, student's self-confidence and communication skill. The suggestions, grievances received during the meeting are communicated to the Head of the institute and the parents in the parent meetings and necessary actions are taken accordingly. The mentor-mentee scheme helps students to release their academic and personal stress. The meeting register is maintained by each mentor. The performance of the students in continuous internal evaluation and term-end examination is discussed during the meetings. Mentors get acquainted with the different skills, interests, hobbies, and difficulties of the students. The guidance is provided to the students accordingly. This Scheme helps to groom the students. The college has other committees like N.S.S, Extra-curricular and cultural committee which provides students a platform to expose their talents and helps to build their personalities. Women Development Cell organises various lectures on gender issues. Career guidance is provided to the students as per their need and demand. College also runs short term courses to make the students empowered and also provide the help to the needy students through the scheme 'Earn and Learn'.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1005	21	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	18	3	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Raosaheb Prabhakar Dhawan	Associate Professor	Best Teacher Award by Lions Club, Solapur
2019	Mr. Rasal Dashrath Kisan	Assistant Professor	State level Best Teacher Award by Avishkar Social and Educational Foundation, Kolhapur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	2019-20	01/05/2020	27/11/2020
BCom	405	2019-20	01/05/2020	31/10/2020
MCom	406	2019-20	01/05/2020	31/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation was carried out for all the classes as per the university norms. The college has separate Continuous Internal Evaluation Committee (CIE) for the smooth conduct of the internal examinations. The committee prepares academic calendar for this and follows the same strictly. At the college and university level, new reforms have been initiated in the examination system. In the CBCS pattern, internal evaluation for thirty marks for Third year and ten marks for First year and Second year students is carried out rigorously at an institutional level. The Internal Examination consists of Unit Test and Home Assignment for each semester. Questions for 'home assignments' are asked in such a manner where students have to read the text and reference books closely and tutorials are conducted as per the scheduled time table. After an assessment, all the papers marks are displayed on the

notice board. Grievance cell is formed to solve the examination related issues. The monthly test is conducted for accountancy paper by the department of commerce. Each teacher prepares the objective question bank and expected questions list. There are classroom tests after completion of each topic to assess the practical knowledge of their subject. The college has developed special add on courses and competitive examination classes. A third-party evaluation is done for some add on, value-added courses. Certificate course examinations are conducted in theoretical and practical mode. The activities like 'Open Book Examination' and 'Surprise Tests' help the college to evaluate the level of understanding of the student. MCQ Bank of each subject is prepared by the subject teachers which is uploaded on the website of the college. It helps students to test their knowledge. Along with that innovative activities like classroom seminars, Power-point presentations, Project work, excursion, field visits and industrial visits are conducted by the departments. Online tests were conducted for the subjects like Education. Reform initiated during the year for Continuous Internal Evaluation was the organization of Two day workshop on Evaluation methods by using various mobile apps.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university conducts examination of all three years and college conducts Internal Evaluation Examination. An academic Calendar is prepared by adjusting the university time table. The college prepares an academic time table for CIE in accordance with the academic calendar. Examination committee prepares schedule of internal examination and displays the time-table on notice board. The college follows its academic calendar for conducting internal examinations. The unit test home assignments are included in the academic calendar and they are implemented accordingly. Changes in the examination schedule were communicated to the students immediately on their whatsapp group. Conduct of internal examination includes paper setting, assessment and declaration of result on notice board. As a part of CIE, college conducts Bridge course test, a screening test to categorize slow and advance learner. Then remedial courses are arranged to manage the pace of slow and advanced learner. College conduct certificate courses, value-added courses, and vocational education training to visualize their programme outcomes. Some of the courses are conducted and evaluated by the third parties such as Tally ERP and Short Film Making .Field visits, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar. The academic evaluation is also conformed to the academic calendar. Online quizzes, Group discussion, Book -Review Competition, and similar activities are conducted by the college. With enough flexibility, the conduct of continuous internal evaluation has well adhered with an academic calendar of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lbpmsoolapur.org/pdf-files/Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
406	MCom	Commerce	77	73	94.81

405	BCom	Commerce	136	133	97.79
101	BA	Arts	59	49	82.32
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.lbpm.solapur.org/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Rayat Shikshan Sanstha, Satara	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Lecture organised on Share Market	Commerce	26/08/2019
Lecture organised on C.A. Foundation Career Guidance	Commerce	03/09/2019
Industrial Visit	Commerce	23/01/2020
Seminar Conducted on Consumer Awareness How to be Smart Investor	Commerce	28/01/2020
Industrial Visit	Commerce	08/02/2020
Visit to Kesari Tours and Travels	History	06/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research paper	Pratiksha. S.Mane	Sangameshwar College, Solapur	04/02/2020	Best Research Paper
Research paper	Radhika. S Rajput	P.A.H. Solapur University Economics Forum	01/07/2019	Best Research Paper
Shivlekha	Vaishnavi	Sambhaji	19/02/2020	Best Research

Competition	V.Patil	Armar	Paper
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
L.B.P.M M College	Soil Water Testing Lab	L.B.P.M .M.College	Soil and Water Testing	Soil Water Analysis	08/08/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	2	2
Presented papers	11	24	1	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AIDS Awareness Program	Award	Maharashtra State AIDS Control Society	97
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture Delivered at Department of Hindi at DBF Dayanand College, Solapur	10	DBF Dayanand College, Solapur	1
Guest Lecture Delivered at Department of Hindi at DBF Dayanand College, Solapur	35	DBF Dayanand College, Solapur	1
Guest lecture	100	Santosh Bhimrao	1

delivered at Santosh Bhimrao Patil College Mandrup	College, Mandrup
View File	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13000000	271384

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libreria	Fully	Online	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8945	673300	92	8732	9037	682032
Reference Books	7095	1841823	293	220336	7388	2062159
e-Books	81409	5900	Nil	5900	81409	11800
Journals	3	30000	Nil	Nil	3	30000
e-Journals	3828	5900	Nil	5900	3828	11800
CD & Video	124	Nil	20	Nil	144	Nil
Others (specify)	12	8000	Nil	Nil	12	8000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shinde A.D.	Video	A-Z Screen Recorder	13/04/2020
Dr. Shinde A.D.	Video	A-Z Screen Recorder	13/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	59	1	2	1	1	5	5	50	0
Added	1	0	0	0	0	0	1	0	0
Total	60	1	2	1	1	5	6	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD Projector, Video Camera, Internet Facility, Laptop	https://youtu.be/YR71c4vo5-w

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
578500	289262	371000	810055

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a number of policies procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to the experts. The college has adequate number of computer with internet connections. Utility software is distributed in all the locales like office, laboratories, library, departments etc. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts appointed by the management. CCTV camera is installed in the campus. The college website is maintained regularly by AMC with Dream Technologies, Solapur. The students are charged for the library, language lab and general computer lab expenses at the time of admission as suggested by the statutory body and in addition to that other grants are allocated for the maintenance of the labs and the classrooms which are a part of teaching - learning process. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is met from budget gained by college from different sources. The college owns an enormous library which has got a separate reading hall. It facilitates a Net café, Smart Classroom, own book reading hall, separate systems to operate reading and borrowing books through online software with barcode. An MOU is drafted with MKCL (Maharashtra Knowledge Corporation Ltd.), who annually maintains the infrastructure in the library. Library maintenance is done by management by providing a provision of the budget. Library software is maintained by AMC. Disinfecting and keeping library clean is done frequently by library staff. There are 10 desktop computers for students to use it for their study purpose as a part of knowledge resource centre. The sports department of the college is meritorious. The running track is used by students, staff and local community and maintenance of that facility is done with the help of the management. For some indoor games, MoU has been signed with the nearest indoor stadium run by the municipal corporation. A competitive examination centre is established by the college, which helps the students to prepare for competitive examination such as UPSC, MPSC, IBPS, SSC, RRB etc. and the expenses are met by the management and partially by the students. The management understands the external and internal stake holders of the college uniting the vast campus regularly. Maintaining supporting facilities in the campus requires meticulous system. The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. The institution

facilitates 2 computer labs which consist of 30 desktops in general computer lab and 15 in the Language lab. The language lab is used by the English, Marathi and Hindi department. The systems are maintained with the help of the hardware technicians of Mudra Computers, Solapur, appointed on AMC exclusively for this purpose by the management. The institution possesses spacious classrooms as per the rules and regulations of the affiliation norms of the Solapur University, Solapur which have sufficient fans and LED tube lights and comfortable desks. All the facilities are properly maintained, in case of repair or damage of the goods, carpenters and electricians carry out the maintenance. The department of physical education functions in a separate room. Physical Director looks after at the sports activities of the girls. The college has a large ground which has a separate court for Kabbadi, Volley ball, Kho-Kho, Long Jump and other sports activities. An exclusive estate officer is appointed by the parent institute for overseeing maintenance of Buildings, Classrooms, laboratories and the entire campus. The Principal constitutes a committee with a convener and members at the end semester and they take a stock of the maintenance of infrastructure in the campus. A registrar is maintained in every department to record the stock and the consolidated report is submitted to the superior authorities. The college has its own canteen run by the vendor appointed by the college committee. The rates of food and beverages are finalized after the discussion of the committee and specific instructions are given about the hygiene and quality of the food.

<https://www.lbpm.solapur.org/pdf-files/policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	6	11024
Financial Support from Other Sources			
a) National	Government of India Post-Matric Scholarship/Fee (Freeship) by Social Justice and Special Assistance Department, Govt. Of India and Post Matric Scholarship Scheme by Tribal Development Department (Government Of India)	156	535643
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Bridge course in Sociology	05/07/2019	19	Dept. of Sociology, LBPM Mahavidyalaya, Solapur
Bridge course for Education	11/07/2019	21	Dept. of Education, LBPM Mahavidyalaya, Solapur
Bridge course for Commerce	01/08/2019	12	Dept. of Commerce, LBPM Mahavidyalaya, Solapur
Yoga	16/08/2019	20	Dept. of Physical Education, LBPM Mahavidyalaya, Solapur
Remedial coaching	08/09/2019	126	Dept. of Commerce, LBPM Mahavidyalaya, Solapur
Language lab	15/12/2019	40	Dept. of English, LBPM Mahavidyalaya, Solapur
Soft skill development	16/12/2019	64	Dept. of English, LBPM Mahavidyalaya, Solapur
Mentor-Mentee Scheme	27/01/2020	65	Mentor-Mentee Committee
Mentor-Mentee Scheme	27/01/2020	60	Mentor-Mentee Committee
Mentor-Mentee Scheme	27/01/2020	60	Mentor-Mentee Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guest lecture on Competitive examination	72	Nil	Nil	Nil
2019	Capital Market awareness program	Nil	87	Nil	Nil
2019	Guest Lecture on	Nil	95	Nil	Nil

	Career Guidance on Professional Examination				
2020	Personality Development Program	Nill	57	Nill	Nill
2020	Workshop on Employability Enhancement	Nill	65	Nill	Nill
2020	Guest Lecture on Career Guidance and how to command a job	Nill	107	Nill	Nill
2020	Guest Lecture on Career Guidance in Competitive Examination	105	Nill	Nill	Nill
2020	Employment opportunities in Archeology	Nill	35	Nill	Nill
2020	Guidance class for Competitive Examination	Nill	48	Nill	Nill
2019	Career guidance in LIC	Nill	32	Nill	4

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LIC	22	4	1) D Mart-Solapur	91	46

2)Ivangel sales and service pvt. ltd.Solapur
 3)Mehata Heart Clinic ,Solapur4)Sunrise Hospital,Solapur
 5)B K Sales, Solapur
 6)Niraj Tours Solapur
 7)Suvidya Prakashan,Solapur8)Niraj Enterprise, Solapur 9)B K Seriveces, Solapur

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.A	Hindi	Sangmeshwar College, Solapur	M.A
2020	2	B.A.	English	YCMOU, NASHIK	M.A
2020	1	B.A	Marathi	Walchand College, Solapur	M.A.
2020	12	B.COM	Commerce	L.B.P.M.M. SOLAPUR	M.COM
2020	1	B.A	History	Shivaji Night College, Solapur	M.A
2020	3	B.A	History	P.A.Holkar Solapur, University, Solapur	M.A.
2020	1	B.COM	Commerce	Bharati Vidyaapeeth, Solapur	M.B.A
2020	1	B.COM	Commerce	D.A.B.T.College of Arts, Science and Commerce College, Niga	M.COM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nil	Nil	Nil	NIL
2020	NIL	Internat ional	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has established Students' Council as per the guidelines of the P.A.Holkar Solapur University, Solapur and the provisions of the Maharashtra Universities Act 1994. Equal representation is given to all the members on various academic and administrative committees of the college. These members of the Students' Council help the College in planning and execution of various co-curricular and extracurricular activities in college such as NSS, Sports Events, Traditional Day, Annual Day etc. The Women Development Cell (WDC) and Internal Complaint Committee also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality. In statutory committees, enough representation is given where responses and suggestions are considered from these student members. The college organizes various programmes to promote social responsibility and honest citizenship among its students, student

council monitor these events as well as participate in social awareness rallies and events. In order to improve, suggestions from the student council are expected for academic and administrative activities. Students are motivated to participate in all college activity and they are given the opportunities for the compeering, vote of thanks, the introduction of the guest. The selected students encourage the remaining members and students to contribute to college development activities and community activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is actively present in the college. it has been registered in 2018-19 from the office of Charity Commissioner. The necessary documentation has been completed and the formation of the alumni association is worked out as per the rules of registration. Previously the college was located in the slum area of the city where most of the students were the first learners of their family. Most of the students of college belong to the lower middle class and very poor families. They work in different local private firms to meet their family needs. So, the financial contribution to college is very less. In the regular meetings of the alumni, the student assures the institution to help in the further development of the college. The nonfinancial help of alumni association is noteworthy. The college runs various short term courses such as Beauty Parlour, Basic Tailoring, Bramhi-Modi Script Writing, Tally, etc. Trainer and teachers of these courses are our alumni. At mere honorarium, they train the students. The college actively participates in sociocultural activities in the city and University level. Our alumnus contribute greatly for preparing and setting up the performances like group dance, solo dance, singing, street plays, paintings, one-act play, etc. The college team had bagged prizes in various competitions due to the selfless contribution made by our alumnus at non-financial means. It is an honor to the college our alumni students are very active in different political parties. Mrs. Vaishali Gund one of our alumni delivered lecture on 'Women Empowerment'. The Beauty Parlour course of the college is excellently executed by our alumni-student Ms. Sonal Chaudhari-Panchal. Many alumni donated books to the library. Yogita Gaikwad, Shweta Bhosale, Noorjaha Pathan are training the students of physical education for preparation of recruitment in the department of Maharashtra Police.

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

3600

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni is conducted on 18/12/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative management-The college has decentralised academic and administrative work by forming various committees like admission committee, Parent Meet committee, Feedback committee, Internal Complaint Committee etc. The College Development Committee(CDC) has been constituted as per the guidelines of the P.A.Holkar Solaur University, Solapur. The committee consist

of representatives from the management, Teaching staff, Support staff, Students, alumni, Educationist, Industrialist and a Social Worker. In the committee meetings review of academic developments, Infrastructure facilities, financial matters and other administrative issues are taken and recommendations are given. College conducts four meetings every year. Feedback and suggestions from stakeholders plays important role in the decision making. Decentralization- To decentralize the academic and administrative work of the college, there are various committees in the college. Each committee has a co-ordinator and members. The college has a separate short-term course and skill development committee. Co-ordinators have been appointed for each short term course such as Tailoring and Fashion Designing, Motor Driving, Basics in Beauty Parlour, Tourism etc. The co-ordinators supervise the functioning of these courses from admission process up to the declaration of results. Annual planning provided by these co-ordinators helps to prepare academic calendar.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is affiliated to P.A.Holkar Solapur University, Solapur so the curriculum is prepared by the Board of studies of the university.</p> <p>1) The teachers who are the members of Board of studies collect the valuable feedback from all the stakeholders before designing the syllabus. 2) Suggestions received through collected feedback on curriculum from students are communicated to the Board of Studies through interactions in the meetings. 3) Teachers attend curriculum related workshops. 4) College teachers design the syllabus for value added courses and skill development courses by forming Board of Studies which consists experts from that fields.</p>
Teaching and Learning	<p>Teachers were provided with all the facilities, ICT tools, reference books and training to upgrade their teaching methods.</p> <p>1. Video Lecture recording facility is provided to the teachers.</p> <p>2. Hard Disc is provided to the teachers to store their recorded videos.</p> <p>3. These videos were uploaded on college YouTube Channel.</p> <p>3. Teachers use various student centric methods of teaching. They conduct Group Discussions, Field Visits, Debates, Quiz, Industrial Visits, Film Screening, Classroom seminar presentations etc.</p> <p>4. Lectures by Experts from various fields were organised in addition to Bridge</p>

	<p>courses, Short term and Value Added courses. 5.Extra lectures and Remedial teaching is conducted by the teachers. 6.Book Review competition, Essay Competition is conducted for the students. 7. Teacher training program is conducted for the professional development of the teachers.</p>
Examination and Evaluation	<p>1) The college has Examination committee for the planning and execution of internal evaluation. 2) Internal evaluation of the student is being made by various methods like Home Assignments, monthly tests, surprise tests, tutorials, open book exams etc.</p>
Research and Development	<p>The college motivates all the teachers to conduct research. The college has formed Research Committee which helps teachers to prepare research project for various funding agencies. The teachers has published their research papers in reputed journals and in CARE listed journals. The teachers are encouraged to attend seminars, conferences and workshops by providing financial assistance.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1)The college library has Integrated Library Management Software (ILMS) developed by Maharashtra Knowledge Corporation Limited namely, 'LIBRERIA'.This software is a web-based software and updated regularly. Using this integrated management software all the function of the Library and managed by using Libreria Software. The library is fully automated and the basic functions of the library management software are procurement, classification, cataloguing OPAC, circulation, book bank scheme and report generation. All these functions of Library are carried out using Libreria software. Along with the above mentioned functions, the software is also used to generate identity cards of members and bar-codes which are necessary for digitization of the Library. 2) Book Bank facility is given to the needy students. 3) Network Resource Center is freely available to the students. 4) N-List membership of INFLIBNET is provided to the final year students and teachers. 5) To inculcate the reading habit among students, library provides kindles to the students.</p>

Human Resource Management	<p>1) To promote academic excellence among the teachers, college motivates staff for their research projects, Ph.D studies and research paper publications. 2) The college conducts training and development programmes for the up gradation of skills and abilities of the teaching and non-teaching staff. 3) The college motivates them to enhance their performance by encouraging members to attend courses/conferences/workshops/seminars/training programmes etc. 4) Staff welfare committee celebrates various occasions like birthday of teaching and non-teaching staff, felicitations of the staff for best academic achievements etc. 5) The college has staff academy which conducts lectures related with professional development, stress management etc.</p>
Industry Interaction / Collaboration	<p>1) The college has initiated various collaborations with the industries around the city. 2) To increase the interaction between the college and industry, the department of commerce organises industrial visits for the students every year. 3) The internship is provided to the students through this collaboration. 4) College organises various training programs and lectures of various entrepreneurs for the students.</p>
Admission of Students	<p>1) Advertisement at Radio 2) Advertisement at Local Television Channel 3) Displaying poster and banner 4) By visiting nearby junior colleges and institutes 5) Circulation of admission pamphlets. 6) Advertisement through alumni and current students through whats app group.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>1.MIS- Government of Maharashtra, Directorate of Higher Education Maharashtra State 2.PF-Government of Maharashtra 3.P F M S- Controller General of Accounts, Ministry of Finance, 011-23343860, 011-23604126 4.PFMS Controller General of Accounts, Ministry of Finance, 011-23343860,011-23604126 5.DCPS, Government of Maharashtra, 0231-2535400 6.TallySolutions Pvt. Ltd.</p>
Student Admission and Support	Software by Dream Technology for

	student admission process
Examination	MKCL Software
Planning and Development	1)College Website by Dream Technology Limited. 2) Pure Study Software
Administration	1.Office Automation Dream Technology 2.Libreria, MKCL. 3.HRMS- Rayat Shikshan Sanstha, Satara, 02162-233857, 02162-234566 4.THE Sevarth, Government of Maharashtra 5.Biometric machine, Softech solutions Pvt.Ltd. 6.C. C. T. V. Camera, Yevale Computers Pvt. Ltd

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Teaching Method Tools	NIL	01/01/2020	01/01/2020	20	Nil
2019	NIL	Software training programme	19/06/2019	19/06/2019	Nil	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development program- MHRD	1	20/04/2020	06/05/2020	18
MOOCS Faculty Development program	1	14/10/2019	18/10/2019	5
Faculty Development	2	15/06/2019	24/06/2019	10

program				
NPTEL Faculty Development program	1	01/07/2019	30/09/2019	90
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1 .The Rayat Sevak Co-op. 2. Sou. Laxmibai Bhaurao Patil Credit 3. Rayat Sevak Welfare Fund 4. 'KutumbKalyan' scheme 5. Shubh Mangal Yojana 6. Laxmi Dhanvardhini Yojana 7. Karmaveer Cash certificate 8. Kayam Thev Yojana. 9. Personal Emergency Loan 10. Festival Loan 11. Housing Loan 12. Vehicle Loan 13. Gold Security Loan 14. Educational Loan 15. Loan on fixed deposit. 16. Staff Welfare Committee	1 .The Rayat Sevak Co-op. 2. Sou. Laxmibai Bhaurao Patil Credit 3. Rayat Sevak Welfare Fund 4. 'KutumbKalyan' scheme 5. Shubh Mangal Yojana 6. Laxmi Dhanvardhini Yojana 7. Karmaveer Cash certificate 8. Kayam Thev Yojana. 9. Personal Emergency Loan 10. Festival Loan 11. Housing Loan 12. Vehicle Loan 13. Gold Security Loan 14. Educational Loan 15. Loan on fixed deposit. 16. Staff Welfare Committee	1.Earn and Learn 2.Student Welfare Fund 3.Book Bank Facility 4.Cycle Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal assessment - Parent Institute is well-known for its transparent and rigorous financial audit system. M/s. Kirtane and Pandit Associates, Pune, a well-known Chartered Accountant firm appointed as an auditing agency by the parent institute. There is a separate audit system at the Sanstha level where one of the Principals of is appointed as a Sanstha Auditor. The post of Sanstha Auditor is refilled after every three years to bring transparency in the financial issues. The Principal/Sanstha Auditor is assisted by Senior Clerk with essential knowledge of Auditing in support of clerks. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college accounts are audited regularly with the three-tier audit system 1. Internal Audit- Audit Dept. of parent institution after every six months 2. External Audit- by M/S. Kirtane Pandit Association, Pune. 3. Joint Director, Higher Education - Salary and non-salary audit 4. Senior Auditor of Higher Education, Solapur - Financial Audit 5. Accountant General (A.G.), Mumbai - Complete Audit 6. CA Jawalakar and Associates - NSS Expenditure All the last Audit Reports are available at the college with its compliance reports. The mechanism for settling audit objection: After the completion of the college audit by the internal and

external competent chartered accountants firm namely M/S. Kirtane Pandit Association, Pune. They submit their audit report to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, the Principal completed the compliance report and submits to Parent Institute. However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled. Simultaneously, the administrative department of the college calculates the income tax and deposit in a stipulated time. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months. The Auditor General of Maharashtra State audits the financial affairs of the college after ten years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	253500	Donation for College Development
View File		

6.4.3 – Total corpus fund generated

200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO,TUV Rheiland	Yes	ISO,TUV Rheiland
Administrative	Yes	ISO,TUV Rheiland	Yes	ISO,TUV Rheiland

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher meetings are conducted class-wise. 2.Parents involved in various activities organised by the college such as N.S.S.Camp,Welcome function for the freshers,Annual gathering of the college etc. 3.Parents supports college activities by motivating their wards to participate in the sport activities,social and cultural activities organised by the college.

6.5.3 – Development programmes for support staff (at least three)

1.Software training program for support staff is conducted on 19/6/2019
2.Workshop on Pure Study (LMS) is conducted on 29/8/2019
3.Lecture on Stress Management is conducted on 4/9/2019
4.Lecture on Communication Skills is conducted on 11/9/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Extension of academic infrastructure
2.Organization of training program,workshop,seminar and conferences for teachers and students.
3.Strengthening of Placement Cell
4.Organization of career guidance programs
5.Student support activity like Cycle Bank is successfully implemented for needy students. 4.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Pure Study (LMS)	29/08/2019	29/08/2019	29/08/2019	25
2019	Organization of guest lecture on Communication Skill	11/09/2019	11/09/2019	11/09/2019	122
2019	Student Induction Program	20/09/2019	20/09/2019	20/09/2019	159
2020	Two day training program on Use of Web Tools and Mobile Apps in Assessment and Evaluation	18/10/2019	13/01/2020	14/01/2020	27
2020	One day workshop on Gender Sensitization and Women Empowerment	18/10/2019	04/02/2020	04/02/2020	103
2020	Two day national seminar on Recent trends in English Language and Literature	18/10/2019	24/02/2020	24/02/2020	64
2020	National conference on Issues and challenges in Social Sciences	18/10/2019	25/02/2020	25/02/2020	160

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of Women Development Cell ,Antiragging Internal Complaint Committee	04/09/2019	04/09/2019	123	Nil
Celebration of Birth Anniversary of Krantijyoti Savitribai phule	03/01/2020	03/01/2020	56	Nil
Organization of One day State level Workshop on Gender Sensitization & Women Empowerment	04/02/2020	04/02/2020	64	Nil
Celebration of World's Womens Day	08/03/2020	08/03/2020	73	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
68.80

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for	No	Nil

differently abled students		
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HANDBOOK	01/07/2019	No

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.50 Plants donated by Hareet Vasundhara Foundation for plantation in our college campus. 2.Celebration of No Vehicle Day on every last Saturday of the month. 3.Use of Whats App Group for paperless administration 4.Oxygen Park by planting Basil at the campus Ban on the use of plastic. Celebration of Vansavardhan day. 5.Celebration of World Environment Day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1
1. Title of the Practice: Participative Learning for Effective Learning Experience
2. Objectives of the Practice Participatory Learning involves many approaches, methods, attitudes, behaviours and relationships that enable and empower the teacher and the learner to share, analyze and enhance their knowledge of the subject they teach and learn respectively. The objective of the practice is to provide effective learning experience to the students. The practice makes learners more responsible in the process of learning and in this process of learning students reach to the knowledge expected in the course and programme outcomes.
3. The Context: The students of our college belong to diverse background in terms of their economic conditions, their abilities, knowledge level, beliefs, their likes, dislikes etc. This diverse background influences the way of learning. In order to overcome such diversities, IQAC of the college decided to use the relevant teaching learning practice i.e. participative learning for the diverse learning group.
4. The Practice: IQAC has given more emphasis on employing participative learning in teaching-learning process. It encouraged the faculty members to promote and include this methodology in their teaching of the syllabi. Our teachers organized different programmes, methods and activities to execute the practice. They are as

follows: 1. Group Discussion: Almost all the faculty members of the college organize group discussion on the topics from the syllabi and on the burning issues in the society. This method helps in sharpening thinking and communicative abilities of the students. It also enriches their knowledge about general concepts and the concepts from the syllabi too. 2. Classroom Presentations: Classroom presentations are also organised. This activity helps to check the knowledge acquired about the topics prescribed by the learners. It also helps to enhance their presentation skills. 3. Seminars: The seminar topics are given to the students and they are asked to give seminars on them. Here, the depth of knowledge regarding the given topic is checked. Students are encouraged to use different resources while preparing the seminar papers. 4. Study Tours: Department of Commerce and History organise study tours to give students the actual experiences of the concepts and theories they have learnt in the classroom. These tours refresh the learners and give them live experiences of the topics prescribed in the syllabi. 5. Industrial Visits: The industrial visits are organised to show the practical work done in the industries. These visits bring clarity to the ideas and theories given in the syllabi. 6. Book reviews: The reading and writing skills are enhanced through this activity. Apart from that, students are introduced to variety of important and best selling books. These books provide many important details, life skills and knowledge to the students that can be used for their rest of the life. 7. Video Lectures: The video lectures for the students are organised. The ICT enabled tools create interest in the learners and help them understand the concepts easily. 8. Film Screening: The film screening of the prescribed novels and plays is done for the students. This activity helps students to watch, learn and know many minute details of the text which may be missed during the lecture. It is thought provoking activity and the students easily grasp the content of the literary texts. 5. Evidence of Success: After initiating participative learning as a practice in the teaching learning process of the college, the significant changes are noticed by the IQAC. The students' participation in the process of teaching and learning grew to a large extent. The knowledge level of the students is increased and that is seen in students' performance in the curricular and co-curricular activities organised by the college. The overall positive impact of the practice is seen in the results of the students in the university examinations. 6. Problems Encountered and Resources Required: While introducing and implementing the activity, IQAC encouraged some of the teachers to learn ICT enables tools to incorporate them in participative learning. Initially, the students were reluctant to come forward and participate in group discussions and give seminars, however, our teachers gave them confidence and boost them to participate actively in the classroom activities. Some of the industries were not giving the permission to our teachers and students for the visit but our principal convinced them and the students were allowed to gain practical knowledge. For the remaining activities, the college has provided ICT infrastructure and other related facilities. Contact Person: The Principal, Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur, Maharashtra, India 413 001 Phone No. : 0217-2620601,2620602 Best Practice 2

1. Title of the Practice: Supporting students through Cycle Bank. 2. Objectives of the Practice: Though the college is located in the city, major students enrolled in the college comes from the rural villages nearby the Solapur city. Most of the students are from economically weaker section of the society. Due to the financial crisis they could not afford travelling charges regularly to attend the college. To support such students and to increase their attendance at the college Cycle Bank facility is started by the college. The Objectives of this practice are as per the following: 1) To support students for their education. 2) To overcome on the problem of dropout of the students. 3. The Context- The college is catering higher education to girl students with the motto Women Empowerment Through Quality Education The college aims to provide the education to all basically to

those from the weaker section of the society. All possible help is provided to the students to continue their education. This practice supported needy students to overcome one of the problem they face during their education. 4. The Practice- The college is committed for women education and handles every problem conveyed by the students. The IQAC always has given emphasis on student support activities by providing them Book Bank facility, Earn and Learn Scheme, Scholarships to the needy students etc. The Cycle Bank facility is one of the student support practice run by the college to overcome an issue of less attendance of the poor students. Most of the students enrolled in the college are from economically weaker section of the society especially the wards of the laborers' and the farmers. It has been found that many students from such background could not attend the college because they have not enough money to spend upon travelling to college. To overcome this issue the committee is appointed in the college and it was decided to find the donors who can support these students to overcome their problem. The committee approached Rotary Club of Solapur and other well wishers of the college with this request and they donated 12 bicycles to the college. The committee collected applications of the needy students who needs bicycles. After scrutinizing the applications committee conducted interviews of these students to know more about their financial background. The cycles were distributed to the needy ones. They can use them till their graduation and afterward they have to return the cycle to the college so it can be given to the another needy student. 5.Evidence of Success- After initiating this practice it is noticed that the students whose attendance was very less started attending college regularly after getting the bicycles. The positive impact is seen in their performance in the college activities. 6.Problems Encountered and Resources Required: While introducing and implementing this practice it is found that it is not possible to provide bicycles to all the needy students due to limited number of cycles received from the donors. Contact Person: The Principal, Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur, Maharashtra, India 413 001 Phone No. : 0217-2620601,2620602

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lbpmssolapur.org/IQAC/kgOMltU5nL.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur is one of the first college in the Solapur city educating girl students. In the year 2018-19, the college has been re-accredited by NAAC with 'A' grade. The college is established in 1989 and progressing ahead academically. As far as the social responsibility is concerned following are the priority and thrust areas of the Institution: 1. To work for socially and economically backward students as one of the social responsibility of the institute. 2. To develop the sense of social work through N.S.S activities and village adoption. 3. To develop the concern for environment and society. One area distinctive to Institution's priority and thrust: The National Child Labour Project of the College is exemplary which is working from more than 25 years. This project is initiated by the Government in 1988 to rehabilitate working children. The institute runs this project of 50 students every year and provides bridge education to these students. 1. Survey of out of school children Poverty and migration is one of the major reasons for children of laborers not being enrolled in schools. The search is conducted every year in nearby slums and the surrounding areas, crowded settlements, railway stations, bus stands, markets, huts, construction sites, signals, migrant families etc. 2. on and off campus activities of

National Child Labour Project (2019-20) The NCLP carried out various Social Service Activities to develop the concern and work for the society such as Rally for world day against child labour ,Yoga Competition on the occasion of International Yoga Day,Training of Rakhi Making, Swachha Bharat Abhiyan on and off the campus, Aids Awareness Rally, Workshop for Adults on Employability Enhancement, Orientation of teenagers, Organization of Health and dental checkup camps etc. 3.Vocational training for child labor students: Every year some activities are conducted under the National Child Labour Project for the admitted students in the centre. Along with the conventional education vocational training is provided through the activities such as making of Paper Bags, Paper Flowers, a pen stand out of thick paper, Sparrow nest making from thick card board, Decorative items from wastes etc. Conclusion: As per the thrust and priority of the institution, the National Child Labor Project run by the institution shows concern for the society and works for the really deprived part of the society. Besides the education, the efforts are done to make them confident, develop their communication skill, computer awareness, drawing and other skills are developed in them. With the help of government fund, students get uniform, educational kit and daily break-fast. With these facility students also get Rs. 100 stipend. Medical check-up is done every month. This project has received various prizes for its work and appreciated and visited by the important personalities of the city and the outside. Overall this project works for the holistic development of the child labor student by making them responsible citizens of our nation.

Provide the weblink of the institution

<https://www.lbpm.solapur.org/>

8.Future Plans of Actions for Next Academic Year

1.Curriculum design and delivery: For the year 2020-21 institution is planning to collaborate with industries and train students with employability skills as per the demand of the market and industry. The curriculum of the short term courses is designed by taking these things into consideration. The institution will add some more industry demand skill courses in future. 2.Teaching, Learning and Evaluation: Institute has adopted various student centric teaching methodologies for every subject. Every classroom is well furnished with ICT facilities. For the year 2020-21 institution is aiming to move forward with online teaching and guidance by providing the necessary training to the teachers for teaching and online evaluation methods. 3.Research and Development: Along with publication of research papers in reputed journals institute is aiming to have research collaboration and research centre in institution. The institute will apply for Govt.and non-govt. Research grants for projects and activities. 4. Library, Infrastructure and other learning resources: Library is fully automated and provides the book bank facility, separate network resource centre with free internet service. In 2020-21,it will be updated with some more recently updated copies of reference books. Pdf copies of the books will be provided to the students on demand. The institute is planning and initiated the construction of the one more floor in 2020-21to cater the need of increasing number of students. 5.Student Support and Progression: The institute is aiming to add some student support activities and counseling programs for the students. Career counseling and training programs will be conducted for the students to enhance employability skill. 6.Organization of workshop, Webinars, Conferences and Seminars : For the year 2020-21 institute is planning to organize webinars, conferences, workshops and training programs by using online platforms. 7.Social Responsibility: The institute is aiming to conduct awareness program regarding the pandemic occurred due to covid-19.Institute has three units of N.S.S through which awareness program , helpline and counseling will be provided to the society.

