



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA
Name of the head of the Institution	D.J. Salunkhe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0217-2620602
Mobile no.	9405713012
Registered Email	lbpmiqac@gmail.com
Alternate Email	drsalunkhedj@gmail.com
Address	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, 1428, Modikhana, Saat Rasta, Solapur
City/Town	Solapur
State/UT	Maharashtra

Pincode	413001																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	N.A.Tamboli																		
Phone no/Alternate Phone no.	02172620602																		
Mobile no.	9970404667																		
Registered Email	lbpmiqac@gmail.com																		
Alternate Email	drsalunkhedj@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.lbpmisolapur.org/IOAC/duXa5nGZlu.pdf">https://www.lbpmisolapur.org/IOAC/duXa5nGZlu.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.lbpmisolapur.org/IOAC/duXa5nGZlu.pdf">https://www.lbpmisolapur.org/IOAC/duXa5nGZlu.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>A</td> <td>3.23</td> <td>2019</td> <td>01-May-2019</td> <td>30-Apr-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	6	A	3.23	2019	01-May-2019	30-Apr-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
6	A	3.23	2019	01-May-2019	30-Apr-2024														
<b>6. Date of Establishment of IQAC</b>	31-Oct-2013																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day University Level Workshop on revised syllabus of Marathi	20-Mar-2019 1	31
National Seminar on India After Independence	18-Mar-2019 1	104
National Seminar organised by Department of commerce and Library	16-Mar-2019 1	60
National Seminar on Changing Scenario in Higher Education	15-Mar-2019 1	180
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat	Central Government	2018 365	50000
Institution	Workshop Grant	P.A.Holkar Solapur University	2018 365	8000
Institution	Workshop Grant	P.A.Holkar Solapur University	2018 365	5000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1)ISO Audit 2)Third Accreditation of the Institute by NAAC. 3) Organization of National Seminars 4) Introduction of new short term courses 5) Introduction of NPTEL Local Chapter

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organisation of workshop on revised curriculum	Organised one day workshop on revised curriculum of Marathi subject
Organization of national seminar	Organised three National seminars during the year
Introduction of NPTEL Local Chapter	Institute has started NPTEL Courses through Local Chapter
Preparation of SSR for NAAC Re accreditation	Institute Received A Grade by NAAC
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	18-Oct-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

29-Apr-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

07-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college is affiliated to parent institute Rayat Shikshan Sanstha which

has a management information system titled HRMS. This system comprises personal as well as professional record of all the employee's working at the institute. Along with this the institute is working through the MIS provided by Directorate of Higher Education Maharashtra State to collect higher educational statistics like student enrollment, programmes, examination results etc. MKCL'S software is used by the institute for the admission and the examination purpose. An institute has Libreria software which has fourteen modules. In masters we can add different masters at any time, in book management and accession module every purchased book is entered and given accession number. Membership modules deals with membership of students and faculties. Circulation and book bank modules are used for book circulation. Serial management module is used for journal and magazine management. In administration module, we can assign roles to diff users. We can take data backup and import and export the database. It is a complete LMS .

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has the mechanism for well-planned curriculum delivery and documentation. At the beginning of an academic year, the academic calendar is prepared by the committee comprising the activities planned by each department and committees. The timetable committee provides subject wise attendance registers to all the teachers. Along with this 'Biometric Machine' is fixed to maintain the regular attendance of the students. 'Academic Diary' plays a significant role in the process of effective curriculum delivery because it covers the teaching plans, teaching methodology, evaluation planning. In the departmental meeting, the workload is distributed to every subject teacher by the head of the department. Semester wise syllabus is further divided into regular time table of the college. By the end of every semester, a syllabus completion report is collected from every teacher. The requirement of books, equipment, and ICT tools are asked by the teacher. It is mandatory for every department to draft the syllabus of at least one short term course for skill development. Methods of Delivery - The college conducts bridge courses to bridge the gap between students' previous knowledge with the new subject knowledge. They are well intimated about their subjects and the nature of the degree course. They are made aware of the course and program outcome and specific outcomes. The students, after a screening test, are categorized into two groups- Slow and Advanced learners, later they are trained with specific

teaching methodologies wherever necessary. Teachers are adopting innovative teaching methodologies simultaneously with chalk and talk method. The teachers are very friendly with PPTs, online videos are screened and NPTEL, MOOCs courses, PG Pathshala, youtube like websites are referred. Specific books for each subject are prescribed by the University. Full-fledged library with 10 computer internet-enabled are made available and free wi-fi connectivity is permitted. For the language department, language laboratory is used to enrich their communication skills. To complete the teaching plan, the teacher conducts group discussions, seminars, subject quiz competitions, essay, and hand-writing competition. Specific study tours and film screening are also organized. Poster competition, wallpapers and expert guest lectures are organized to enrich the knowledge of their subjects. Ensuring Curriculum Delivery - The college organized workshops for new syllabus and teachers are encouraged to participate in the subject related workshops, in the other institutes. The college has an effective Mentor-mentee system where regular follow up of these students is undertaken. Principal monitors the performance of each HoD and reviews performance by taking feedback from students. Student's feedback is analyzed through the manual and online way. The college ensures the ways of effective curriculum delivery by discussing it in the College Development Committee, IQAC, and departmental meetings. The examination result of the students is a kind of parameter of effective curriculum delivery and to improve the same, extra lectures surprise tests, home assignments, and a unit test has been conducted by the college as a part of Continuous Internal Evaluation.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate Course In Hindi Advertising	00	02/08/2018	90	Journalism	Advertising Skill
A Certificate Course In Nursery Management	00	03/08/2018	90	Agriculture	Agriculture
A Certificate Course In Taxation	00	10/08/2018	90	Taxation	Taxation
A Certificate Course In Introduction to Computer and programming in C	00	13/08/2018	90	Computer application	Computer application

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	11/06/2018
BA	History	11/06/2018
BA	Marathi	11/06/2018
BA	Hindi	11/06/2018
BCom	Accountancy	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
15	01/08/2018	540

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Accountancy	51
BCom	Accountancy	153
BA	Marathi, English, Hindi, History	81

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has an online as well as an offline mechanism for the feedback. Feedback Committee plays an important role in this process. At the beginning of the year, the feedback committee prepares feedback forms on the curriculum and circulates it among all stakeholders. For the convenience of all the stakeholders, the feedback forms are uploaded on the website. Manually collected feedbacks on curriculum, teaching-learning process, Infrastructure,

and physical facilities provided by the college based on the questionnaire prepared by the committee and the IQAC. The received online and offline feedback is then analyzed by the committee and IQAC. It is forwarded to the Head of the college with suggestions to take necessary action. Further this analyzed report is placed before the College Development Committee and necessary action is taken as per the decision taken at the meeting of the College Development Committee. Suggestion Box is fixed at the college campus. Institute has separate committees to register the grievances like ragging and harassment. The feedback from Parents and Alumni is conducted at the time of the meeting. The obtained feedback is analyzed and the necessary actions are implemented by the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi,Hindi,H istory,English	132	136	127
BCom	Commerce	240	241	225
MCom	Accountancy	100	103	95

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	755	140	21	0	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	16	13	11	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in the institution. Mentor-Mentee Scheme is successfully implemented in the institution. After the admission process, each teacher is allotted with specific number of students as mentees. Institute has formed a separate committee for the scheme which prepares forms to collect data of the mentees. The basic academic and personal information of the mentees are collected by the mentors. The regular meetings with the mentees are conducted by the teachers. This Scheme increased the interaction of the teachers with the students. The suggestions, grievances received during the meeting are communicated to the Head of the institute and the parents in the parent meetings and necessary actions are taken accordingly. The



mentor-mentee scheme helps students to release their academic and personal stress. The meeting register is maintained by each mentor. The performance of the students in continuous internal evaluation and term-end examination is discussed during the meetings. Mentors get acquainted with the different skills, interests, hobbies, and difficulties of the students. The guidance is provided to the students accordingly. This Scheme helps to groom the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
895	21	1 : 43

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	18	3	0	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Rajguru Santosh Pundalik	Associate Professor	State level Best Teacher Award
2019	Mr. Kamble Anil Pandharinath	Assistant Professor	State level Best Teacher Award
2019	Mr. Munde Devrao Kashiram	Assistant Professor	State level Best Teacher Award
2019	Mrs. Tamboli Nilofar A. Gani	Assistant Professor	State level Best Teacher Award
2019	Dr. Shinde Anand Dnyaneshwar	Assistant Professor	Nation Builder Award

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	406	2018-19	30/04/2019	14/06/2019
BCom	405	2018-19	30/04/2019	10/05/2019
BA	101	2018-19	30/04/2019	08/05/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the college and university level, new reforms have been initiated in the examination System. In the CBCS pattern, internal evaluation for thirty marks is carried out rigorously at an institutional level. Questions for 'home assignments' are asked in such a manner where students have to read the text and reference books closely and tutorials are conducted as per the scheduled

time table. After an assessment, all the papers and marks are displayed on the notice board. Institutional CIE Practice -The monthly test is conducted for accountancy paper. Each teacher prepares the objective question bank and expected questions list. There are classroom tests after completion of each topic to assess the practical knowledge of their subject, seminars, project work, excursion, field visits, industrial visits are made compulsory. The library conducts a book review competition to become familiar with the new books. The question papers of home assignments and unit tests are collected online and confidentially printed by the examination committee. The college has developed special add on courses and competitive examination classes. Add on courses like Tally, Spoken English, GST, Insurance Agent, Banking IBPS, and UPSC, MPSC is playing a very crucial role to check the employability of the student. A third-party evaluation is done for some add on, value-added courses.

Certificate course examinations are conducted in theoretical and practical mode. The activities like 'Open Book Examination' and 'Surprise Tests' help the college to evaluate the level of understanding of the student. Reforms in CIE -

As a result of FDPs, STCs and Refresher courses, the teacher uses innovative techniques for teaching learning and these self-motivated teachers enthusiastically begin to use reformative evaluation methods to test the knowledge of students by using oral 'knowledge quiz', 'reflection quiz', 'assimilation quiz' and some graded activities based on the regular teaching.

With the help of some learning extension resources, they are encouraged to search for more additional resources from the library and online. Slow learner students are assigned some alternate activities with extra time. Peer evaluation is creating an interesting environment among students because they are interacting with each other later. Teacher's recorded videos are useful to identify the Reflection Spot and ask the questions students in advance. ([https://www.youtube.com/watch?v0o82AgL\\_yX0](https://www.youtube.com/watch?v0o82AgL_yX0)) All teachers' videos are available on the youtube channel of the college and on an institutional websites. MCQ Bank of each subject helps students to test their knowledge. Flipping Classroom is a practical exercise of classroom evaluation and our teachers are using it in the class. At a very primary level, we are using Moodle classroom LMS for the evaluation system. This process leads toward learning objectives.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has to follow the examination schedule of the affiliated university. Accordingly, an Academic Calendar is prepared by adjusting the university time table and Continuous Internal evaluation activities are conform to it. IQAC interact with teachers and students for the flexible arrangement of exam schedule. The college prepares an academic time table in accordance with the academic calendar. Examination committee displays the time-table of internal examination. The college follows its academic calendar for conducting internal examinations. The unit test, home assignments, surprise tests and tests for add on courses are included in the academic calendar and they are implemented accordingly. As a part of CIE, institute conduct Bridge course test, a screening test to categorize slow and advance learner. Then remedial courses are arranged to manage the pace of slow and advanced learner. Institution conduct twenty-six certificate courses, value-added courses, and vocational education training to visualize their programme outcomes. Some of the courses are conducted and evaluated by the third parties such as Karmveer Vidya Prabodhini, T.C.S etc. Field visits, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar. The academic evaluation is also conformed to the academic calendar. In order to update with the mood and pace of students, the college has initiated the courses of NPTEL. Its enrolment, use, and references are considered for the student's evaluation. Moodle class, Google classroom and

LMS of the college ([www.lbpmmpurestudey.com](http://www.lbpmmpurestudey.com)) are the friendly ways of assessment where students can be assessed during the stipulated time. Spelling Quiz Contest, Debate, Group discussion, Economical Diagram Rangoli Contest, Film Club-Review Competition, and similar activities are conducted in the 'Karmveer Saptah'. With enough flexibility, the conduct of continuous internal evaluation has well adhered with an academic calendar of the college. The schedule of the internal examination is as follows: 1. June-July - Screening Test 2. August-September - Monthly and Surprise Test, 3. October-November - Home Assignment, Unit Test and Open Book Exam. 4. December-January - Short Term Course Exam. 5. February-March - Field visit/internship/industrial Visit/study tours. Detailed report and academic calendar are available on the institutional website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lbpmmpurestudey.com/pdf-files/Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	Hindi, Marathi, History, English	62	54	87.09
405	BCom	Accountancy	91	82	90.01
406	MCom	Accountancy	35	32	91.42

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.lbpmmpurestudey.com/gallery/NykN8PywKR.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	Nil	0	0
Major Projects	00	Nil	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry-Academia Workshop	Commerce	13/01/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ideal Teacher Award	Prof. Kone D.M.	Bahujanneta Samiti Solapur	01/09/2018	Sate Level
Utkrushta Shikshak Purskar	Prof. Kambale A.P.	Aadhar Bahuddeshiy Sanstha	26/11/2018	Sate Level
Best Teacher Award	Dr. Rajguru S.P.	Apoorva Deemed University Mumbai	05/09/2019	Sate Level
Best Teacher Award	Prof. Tamboli N.A.	Aadhar Bahuddeshiya Sanstha	09/09/2019	Sate Level
Gunvant Shikshak Purskar	Prof. Munde D.K.	Avishkar Social Educational Foundation	20/01/2019	Sate Level
Best College Award	L.B.P.M.College ,Solapur	Solapur University Solapur	20/09/2018	University Level
Nation Builder Award	Dr. Shinde A.D.	Rotery Club Of Solapur	05/09/2019	Sate Level
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
You Tube channel of the college (Knowledge Resource Bank)	Laxmibai Patil Channel	Laxmibai Bhaurao Patil Mahila Mahavyalaya, Solapur	Tailoring and fashion designing	To develop tailoring skill and provide career oppor tunities through it.	01/08/2018
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
06	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	4.72
National	English	4	6.06

National	History	5	4.88
National	Education	4	5.83
National	Sociology	4	5.93
National	Commerce	3	6.1
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	4
Marathi	4
History	6
Commerce	4
Education	3
Economics	2
Library	4
Sociology	3
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Electrodeposited nanoflakes like hydrophilic Co <sub>3</sub> O <sub>4</sub> as a supercapacitor electrode	PM Kharade, JV Thombare, A R Babar, RN Bulakhe, SB Kulkarni, D J Salunkhe	Journal of Physics and Chemistry of Solids 120, 207-210	2018	9	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	8
Investigations on magnetodielectric and magnetoelectric properties of CNFO-BST Composite	S G Chavan, S M Mane, S B Kulkarni, D J Salunkhe	materials chemistry and Physics 208, 163-168	2018	9	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	5
Electrochemical Study of Galvanostatically Deposited	P M Kharade, A R Babar, SS Dhasade, BR Karche	Material Focus 7 (3), 342-345	2018	9	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	1

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	23	10	8
Presented papers	6	23	10	8
Resource persons	0	1	1	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a> <a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Center For Entepreneurship Evelopment, C/O District Industries Center, Solapur	20/08/2018	Training and Placement Opportunities	4
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2200000	2018851

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Libreria	Fully	Online	2013
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8945	805050	296	36500	9241
Reference Books	5993	2389942	742	1300660	6735	3690602
e-Books	80409	0	1000	0	81409	0
Journals	3	11000	0	0	3	11000
e-Journals	3828	0	200	0	4028	0
Digital Database	0	0	0	0	0	0
CD & Video	84	0	7	0	91	0
Weeding (hard & soft)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	59	2	1	0	0	5	0	0	0
Added	0	0	0	0	0	0	0	4	0
Total	59	2	1	0	0	5	0	4	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording facility, Lecture Capturing System	<a href="https://www.youtube.com/watch?v=TnmKeEXJB-U&amp;t=118s">https://www.youtube.com/watch?v=TnmKeEXJB-U&amp;t=118s</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year



Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
195500	414535	474500	1703926

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a number of policies, procedures, and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff and in major cases, the college goes for the maintenance contract to the experts. The college has an adequate number of computers with internet connections. Special software is installed in all the locales like office, laboratories, library, and departments. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer-related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by AMC with Dream Technologies, Solapur. The students use the library, language lab, and general computer lab and the classrooms which are a part of the teaching-learning process. Peons and NSS Volunteers maintain the garden and beautification committee assists in this regard. The maintenance of a generator is regularly done by the college. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is met from the budget gained by the college from different sources. The college owns an enormous library which has got a separate reading hall. It facilitates a browsing center, Smart Classroom, own book reading hall, separate systems to operate reading and borrowing books through online software with a barcode. A MoU is signed with MKCL (Maharashtra Knowledge Corporation Ltd.), and it annually maintains the software in the library and office. Library maintenance is done by management by keeping enough provision in the budget. Library software is maintained by AMC. Disinfecting and keeping the library clean is done frequently by library staff. There are 10 computers for students to use it for their study purpose as a part of the knowledge resource center. The sports department of the college is meritorious. The running track is used by students, staff and local community and maintenance of that facilities are done with the help of the management. For some indoor games, MoU has been signed with the nearest indoor stadium run by the Municipal Corporation. A competitive examination center is established by the college, which helps the students to prepare for competitive examination such as UPSC, MPSC, IBPS, SSC, and RRB and the expenses are met by the management and partially by the students. The management understands the external and internal stakeholders of the college uniting the vast campus regularly. Maintaining supporting facilities in the campus requires a meticulous system. The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical, academic and support facilities. The institution facilitates two computer labs which consist of desktops in general computer lab and fifteen in the Language lab. The language lab is used by the English, Marathi and Hindi departments. The systems are maintained with the help of the hardware technicians of Mudra Computers, Solapur, appointed on AMC exclusively for this purpose by the management. The institution possesses spacious classrooms as per the rules and regulations of the affiliation norms of the Solapur University, Solapur which has sufficient - fans, LED tube lights and comfortable desks. All the facilities are properly maintained, in case of repair or damage to the goods, carpenters and electricians carry out the

maintenance. The department of physical education has a separate room. Director of Physical Education looks after the sports activities of the girls. The college has a large ground which has a separate court for Kabaddi, Volleyball, Kho-Kho, Long Jump and other sports activities. An exclusive estate officer is appointed by the parent institute for overseeing maintenance of Buildings, Classrooms, laboratories and the entire campus. The Principal constitutes a committee with a convener and members at the end of the semester and they take stock of the maintenance of infrastructure in the campus. A registrar is maintained in every department to record the stock and the consolidated report is submitted to the superior authorities. The college has its own canteen run by the vendor appointed by the college committee. The rates of food and beverages are finalized after the discussion of the committee and specific instructions are given about the hygiene and quality of the food.

<http://www.lbpmsoolapur.org/pdf-files/policy.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	7	5730
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	10/10/2018	895	Mentor-Mentee Scheme of the college
Yoga	10/08/2018	25	Department of Physical Education
Bridge courses-Commerce	07/08/2018	11	Department of Commerce
Bridge courses-Education	28/06/2018	24	Department of Education
Bridge courses-Sociology	07/07/2018	13	Department of Sociology
Language lab	28/07/2018	17	Department of English
Remedial coaching	07/08/2018	23	Department of Commerce
Soft skill development	20/08/2018	20	Department of English
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination	52	82	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	01	52	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institution	101
Sport Activities	Institution	37
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	WEST ZONE BASKETBALL TOURNAMENT	National	1	0	201904338	Aruja Kamble
2018	Nil	International	0	0	00	Nil
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has established the student's council as per section 40(2) (b) Maharashtra Public University Act, 2016 under 446 University statute. The formation of the council is according to the above act. There are a total of fifteen members having equal representation of all categories. Equal representation is given on various academic and other committees. This act provides compulsory inclusion of the Student representative in the College Development Committee. In statutory committees, enough representation is given where responses and suggestions are considered and most of the events are organized with the full initiative of these students. It is an honor to the college that last year, the University Representative was elected unopposed. If college organizes any seminar, workshop, or conference council is actively involved. The college organizes various programmes to promote social responsibility and honest citizenship among its students, student council monitor these events as well as participate in social awareness rallies and events. In order to improve, suggestions from the student council are expected for academic and administrative activities. The college has conducted a one-day state level workshop to enhance the capabilities of administrative staff in which they are specially trained with soft skills about proper behavior and communication with students. IQAC expects requirements from the student council for the beginning of new courses, facilities or other services. The college has organized leadership development camp and students are encouraged to participate in such events at University, State, and National levels. Some of the students have shown their talent in the fields of sports, cultural, social events, and at the academic level. The college runs the Earn and Learn Scheme, where selected students are assigned to do some official work with financial assistance. The fresher's welcome function and farewell functions are beautifully coordinated by the student council. Students are motivated to participate in all college activity and they are given the opportunities for the compeering, vote of thanks, the introduction of the guest. The selected students encourage the remaining members and students to contribute to college development activities and community activities. In all statutory committees of the college students are given enough representation and in remaining committees, they have opted in for the execution of the activity.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Since 2004, the alumni association is actively present in the college. It has been registered in 2018-19 from the office of Charity Commissioner. The necessary documentation has been completed and the formation of the alumni association is worked out as per the rules of registration. The college is located in the slum area of the city where most of the students are the first learners of their family. Most of the students of college belong to the lower middle class and very poor families. They work in different local private firms to meet their family needs. So, the financial contribution to college is very less. In the regular meetings of the alumni, the student assures the institution to help in the further development of the college. The nonfinancial help of alumni association is noteworthy. The college runs various short term courses such as Beauty Parlour, Basic Tailoring, Bramhi-Modi Script Writing, Tally, etc. Trainer and teachers of these courses are our alumni. At mere honorarium, they train the students. The college actively participates in socio-cultural activities in the city and University level. Our alumnus Ms. Nishigandha Kapare, Snehal Bhosale, Sonali Giri, Laxmi Reddy, Suvarna Pawar, Pooja Kandekar, Akshada Dahihande, Kajal Jagatap, Arundhati Godbole contribute greatly for preparing and setting up the performances like group dance, solo dance, singing, street plays, paintings, one-act play, etc. The college team had bagged prizes in various competitions due to the selfless contribution made by our alumnus at non-financial means. It is an honor to the college our alumni students are very active in different political parties. By non-financial means, they helped to the college by getting new and proper space in the city. They contributed metal and mosaic-tiled benches. One of our alumni Miss. Narasubai Gadhwal was elected as a Corporator in the city Municipal Corporation. Mrs. Vaishali Gund is appointed as a president of the Nationalist Congress Party's Women's wing. Earlier our alumni-student Mrs. Chanda Bhaiyya operated the college canteen and ran it successfully. She served the college staff and our entire student by providing delicious food through her canteen at very affordable rates. The Beauty Parlour course of the college is excellently executed by our alumni-student Ms. Sonal Chaudhari-Panchal. Miss. Pramila Shingade and Miss. Sonal is the well known established entrepreneur and beauty practitioner in the city. Recently, we conducted alumni meets of different departments, where alumni students responded to the appeal of college. The majority of the decorative plants and saplings had been given by these students. Similarly, the students from Commerce faculty donated books to the library. Ms. Kajal Jagtap and Ms. Arundhati Godbole are our alumni students and now they are counseling to the commerce students without any monetary benefit. Yogita Gaikwad, Shweta Bhosale, Noorjaha Pathan are training the students of physical education for preparation of recruitment in the department of Maharashtra Police.

### 5.4.2 – No. of enrolled Alumni:

128

### 5.4.3 – Alumni contribution during the year (in Rupees) :

21500

### 5.4.4 – Meetings/activities organized by Alumni Association :

1. Five Meetings were organized by the Alumni Association during the year 2018-19.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of academic and administrative work- The Institute practices decentralization and participative management in frequent consultation with the College Development Committee and IQAC of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level i.e. Rayat Shikshan Sanstha, Satara enough representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Participative Management The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities. All the stakeholders are allowed to express or give their valuable suggestions for the excellence of the college. The following case studies represents the decentralization and participative management. Case study 1 : Purchase Committee Introduction - Our Institute follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory to each and every college to carry out its audit within the stipulated time. To purchase any stationary, benches, equipment, dealers/distributors have been finalized and the copy of the rate contract is circulated to all the Heads. Special Auditor is appointed at Sanstha level and M/s. Kirtane Pandit, Chartered Accountant and Company is appointed for the audit work. If something different has to be purchased, official permission has to be taken from the parent institution. At our college level, we have different committees and the case study focuses on the functioning of the 'Purchase Committee'. Context - As per the feedback is taken from the stakeholders, the institute invites quotation by post if the amount of equipment is less than fifty thousand rupees and if it goes beyond these tender notices is issued. The committee consists of a teachers, administrative staff and the Head of the concerned department. Committee decides the list of vendors. This process is followed for any type of purchase. Decentralization Practice- For any type of purchase, the Purchase Committee communicates to the various vendors to submit their quotations. After receiving these quotations envelopes are opened in the presence of all members. The Committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the Principal. Then the committee finalizes the vendor and approved. The order was placed on the same day. Thus, the process of any purchase is executed through such a transparent way where students, teacher, administrative staff and parents are involved. The college ensures decentralization and participative management. Case study 2: Decentralization and Participative Management for Sport, Extracurricular and Annual Prize Distribution Day. Every year college conducts sport and extracurricular activities to mark the birth anniversary of Padambhushan Dr. Karmaveer Bhaurao Patil, founder of parent institute Rayat Shikshan Sanstha. The extracurricular and sport department participates in various competitions organized by University. At the beginning the meeting of Gymkhana/Sport Committee and Extra curricular committee is conducted to finalize the annual budget requirement of these departments and the same is forwarded to CDC for further decision.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment



6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;"><b>Admission of Students</b></p>	<p>Our college is affiliated to P.A.Holkar Solapur University, Solapur offers its UG courses in B.A.B.COM and P.G in Commerce. University follows Centralized Admission Process (CAP) for admissions into different affiliated college around the city for which candidates have to fill the application form online on the official website of the college. Candidates are shortlisted on the basis of their performance in H.S.C examination .After shortlisting of candidates selection is done through CAP (centralised admission process), candidates have to fill the preferences of the institutions . There is a direct allotment of the seats after the first round of CAP on the basis of their preferences. 80 seats are allotted through CAP and 20 through management quota. University and the institution follows Govt. of India Guidelines for reserved categories. As there is less interference of the institutions in the CAP of the University, the institution works to create awareness among the candidates regarding the Centralized admission Process. After the declaration of H.S.C result by the State Board institute conducts the meeting of the staff to form the admission committee and decides the strategies to advertise the institution. The highlighting feature of the institution is the innovative method adopted by the college to create awareness regarding online admission process and the facilities given by the college. Each teacher allotted with the particular area and the Schools and Junior Colleges to communicate the centralized admission process of the university. Simultaneously teachers communicates with the candidates and counsels them who are willing to take admission for B.COM or B.A.Program. Help Desk and Free Service for Online application form: As soon as the admission process begins, institution establishes Help Desk for the parents and the students who visit the college for the inquiry of admission. As a part of social responsibility, institution provides the service of computer laboratory with the teachers to assist</p>

the students to fill the online admission form. The institutional policy is very transparent for management quota admission. Institute invites offline pre admission forms and displays merit list as per the university and Maharashtra State Govt.

Library, ICT and Physical Infrastructure / Instrumentation

The college library has Integrated Library Management Software (ILMS) developed by Maharashtra Knowledge Corporation Limited namely, 'LIBRERIA'. This software is a web-based software and updated regularly. Using this integrated management software all the function of the Library and managed by using Libreria Software. The library is fully automated and the basic functions of the library management software are procurement, classification, cataloging OPAC, circulation, book bank scheme and report generation. All these functions of Library are carried out using Libreria software. Along with the above-mentioned functions, the software is also used to generate identity cards of members and bar-codes which are necessary for digitization of the Library. Book Bank facility is given to the needy students. Network Resource Center is freely available to the students. N-List membership of Inlibnet is provided to the final year students and teachers.

Examination and Evaluation

The internal evaluation of the student is being made by various methods like Home Assignments, monthly tests, surprise tests, tutorials, open book exams etc.

Curriculum Development

The college executes the curriculum effectively which is framed by the Solapur University, Solapur. The college has very less freedom in designing the syllabus. However, in some of the BoS, our faculties are the member and the remaining faculty members contribute their inputs by sharing orally and through social media with the members and chairperson of the board. The faculties actively participate in consultative workshops of the university on the restructured syllabus. The college has organised one day workshop on revised curriculum for the Marathi subject. The college develops curriculum for short term courses comprising experts in the Board of Studies.



Teaching and Learning	After the admission,college conducts screening test of the students for each subject to identify slow and advance learners.Bridge courses are conducted for the subjects to fill the gap of the new subject.The teachers has adopted technology enabled teaching-Learning process by delivering lectures with ICT tools and techniques.The college has created its own You-tube channel where all the video lectures of the faculty has been uploaded for the convenience of the students.
Research and Development	The college motivates all the teachers to conduct research.The college has formed Research Committee which helps teachers to prepare research project for various funding agencies.The teachers has published their research papers in reputed journals.The teachers are encouraged to attend seminars,conferences and workshops by providing financial assistance.
Human Resource Management	The college conducts training and development programmes for the up-gradation of skills and abilities of the teaching and non-teaching staff. The college motivate them to enhance their performance by encouraging members to attend courses/conferences/workshops/seminars/training programmes etc.
Industry Interaction / Collaboration	The college has initiated various collaborations with the industries around the city. To increase the interaction between the college and industry,the department of commerce organises industrial visits for the students every year. The internship is provided to the students through this collaboration. Along with this ,college organises various training programs and lectures to of various entrepreneurs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College Website Dream Technology Limited. Pure Study
Administration	1.Office Automation Dream Technology 2.Libreria, MKCL. 3.HRMS- Rayat Shikshan Sanstha, Satara, 02162-233857, 02162-234566 4.THE Sevarth, Government of Maharashtra 5.Biometric machine ,Softech solutions Pvt.Ltd. 6.C. C. T. V. Camera, Yevale Computers Pvt. Ltd.

	Satara 7.AISHE- Government of India, 011-26713604
Finance and Accounts	1.MIS- Government of Maharashtra, Directorate of Higher Education Maharashtra State 2.PF-Government of Maharashtra 3.PFMS- Controller General of Accounts, Ministry of Finance, 011-23343860, 011-23604126 4.PFMS- Controller General of Accounts, Ministry of Finance, 011-23343860, 011-23604126 5.DCPS, Government of Maharashtra, 0231-2535400 6.Tally Solutions Pvt. Ltd.
Student Admission and Support	MKCL Software,
Examination	MKCL Software

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Microsoft Office Workshop	Microsoft Office Workshop	24/12/2018	24/12/2018	24	6
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	25/09/2018	15/10/2018	21
Refresher Course	1	25/06/2018	14/07/2018	21
Refresher Course (Online)	1	01/01/2019	30/03/2019	90
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
11	11	03

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal assessment - Parent Institute is well-known for its transparent and rigorous financial audit system. M/s. Kirtane and Pandit Associates, Pune, a well-known Chartered Accountant firm appointed as an auditing agency by the parent institute. There is a separate audit system at the Sanstha level where one of the Principals of is appointed as a Sanstha Auditor. The post of Sanstha Auditor is refilled after every three years to bring transparency in the financial issues. The Principal/Sanstha Auditor is assisted by Senior Clerk with essential knowledge of Auditing in support of clerks. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college accounts are audited regularly with the three-tier audit system 1. Internal Audit- Audit Dept. of parent institution after every six months 2. External Audit- by M/S. Kirtane Pandit Association, Pune. 3. Joint Director, Higher Education - Salary and non-salary audit 4. Senior Auditor of Higher Education, Solapur - Financial Audit 5. Accountant General (A.G.), Mumbai - Complete Audit 6. CA Jawalakar and Associates - NSS Expenditure All the last Audit Reports are available at the college with its compliance reports. Annual salary and non-salary audit done by senior auditor completed audit up to 2006-2007. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Solapur is completed audit up to 2007-2008 but till date, they have not given a date for the audit. Accountant General (A.G.), Mumbai audit completed up to March 2007. The mechanism for settling audit objection: After the completion of the college audit by the internal and external competent chartered accountants firm namely M/S. Kirtane Pandit Association, Pune. They submit their audit report to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliances. The audit report is discussed in the Local Management Committee (LMC) of the college. After the discussion with LMC, the Principal completed the compliance report and submits to Parent Institute. However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled. Simultaneously, the administrative department of the college calculates the income tax and deposit in a stipulated time. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months. The Auditor General of Maharashtra State audits the financial affairs of the college after ten years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Rayat Shikshan Sanstha (Parent Institute) and Society	1666828	Donation for College Development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

205000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV Rheinland Germany. (ISO) and NAAC ,Banglore	Yes	Parent Institute
Administrative	Yes	TUV Rheinland German(ISO) and NAAC Banglore	Yes	Parent Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Donation of Plants by Parents 2. Parent-Teacher meeting was conducted in which the feedback regarding curriculum,teaching-learning, and short term courses were conducted by the committee. 3.Parents provides suggestions regarding industrial need which helps college to design the curriculum for short term courses.
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6.5.3 – Development programmes for support staff (at least three)

1.Organization of training program for support staff 2.Upgradation of support staff through participation in workshops and training programs.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.ISO Certification AAA from external agencies 2. The college has been shifted from old building to new spacious building which is equipped with ICT facilities. 3.The College has received CPE Status. 4.College has received various University,State and National level awards. 5. After second accreditation,college has organised 17 state,national and international level seminars. 6.Digitalization of Administration,Library and classrooms. 7.Introduction of NPTEL Local Chapter.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day University	05/12/2018	20/03/2019	20/03/2019	31

	Level Workshop on revised syllabus of Marathi				
2019	National Seminar on India After Independence	05/12/2018	18/03/2019	18/03/2019	104
2019	National Seminar organised by Department of commerce and Library	05/12/2018	16/03/2019	16/03/2019	60
2019	National Seminar on Changing Scenario in Higher Education	05/12/2018	15/03/2019	15/03/2019	180

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of Women Development Cell and lecture on women empowerment by Mahadev Tambde, Commissioner of Police, Solapur	30/08/2018	30/08/2018	120	0
lecture on Mahila Swa-sanrakshan & Laws for Women Protection by Dr. Deepali Kale, DCP Solapur	06/10/2018	06/10/2018	115	0
Guest lecture on Personality Development by Sneha Save	08/10/2018	08/10/2018	122	0
Guest lecture	11/10/2018	11/10/2018	118	0

by Dr. Suhasini Shaha				
Celebration of Birth anniversary of Krantijyoti Savitribai Phule lecture by Prof. D. K. Rasal	03/01/2019	03/01/2019	70	0
Celebration of Birth anniversary of Rajmata Jijau lecture by Anand Gawali	12/01/2019	12/01/2019	65	0
Celebration of International women's Day Lecture by Prin. Dr. Meena Gaikwad	08/03/2019	08/03/2019	90	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
73.03

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT HAND BOOK	15/07/2018	No.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2018	15/08/2018	260
Celebration of Birth Anniversary Of Padambhushan Dr.Karmaveer Bhaurao Patil	22/09/2018	22/09/2018	300
Gandhi Jayanti lecture by Anuradha Mohini	09/10/2018	09/10/2018	55
Birth anniversary of Sardar Vallabhbhai Patel Ekta Diwas	31/10/2018	31/10/2018	62
Celebration of Traditional Day	14/01/2019	14/01/2019	525
Republic Day Celebration	26/01/2019	26/01/2019	390
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1.Celebration of World Environment Day 2. Oxypark around the building  
-Plantation of Tulasi 3. Tree Plantation 4.Plastic-free Campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1.Title of the Practice: Supporting the Professional Development of Teachers.  
2.Objectives of the Practice To keep the teachers update with current trends in their fields, Internal Quality Assurance Cell (IQAC) of the college prepares an annual plan and organizes various teacher training programs accordingly. The Objectives of the activities are as per the following: 1) To improve the occupational and personal knowledge and skills of the staff. 2) To enhance and improves the skills, competencies and overall performance of the staff. 3) To motivate employees and to increase the productivity and quality of the work.

3.The Context- Due to the changing nature of learning and teaching in higher education, there is a growing need for professional development for lecturers teaching in various disciplines. It seems that teachers are under great pressure to develop and strengthen their research profile while also achieving excellence in teaching and fulfilling the expectations of their learners and the stakeholder. To support academic staff, to update them to cope up with the new and improved ways of teaching is a challenge for educational institutes everywhere. The role of the Institute is very much important. To promote and support the professional development of the teachers, our college has conducted various activities and training programs for the enrichment of the teachers.

3.The Practice- The purpose of this practice is to describe the professional development activities of the college to promote professional development. To strengthen the professional development of the teachers, the institute supports teachers in the following way: 1)Assistance to participate in Seminar and Conferences: To upgrade the teachers with recent trends in their subject research committee of the college decided to provide incentive in the form of registration fees and other expenditures of the teacher who was participated



and presented their papers in seminars and workshops. The incentive was also given to the teachers who attended a training program, curriculum-related workshops. 2) Organization of Workshops, Seminar and Conferences each year IQAC of the college in its annual planning decides the schedule of the Seminar and Conferences. Initially college seeks assistance from the University, UGC, and other funding agencies by sending proposals for seminars and conferences. Along with this sometimes college provides financial assistance itself for the seminar and conferences. 4) The incentive for Research paper publication in UGC recognized journals To promote the research among the teachers of the college, the Research Committee decided to give some incentives to the teachers for their research publication. Therefore the incentive was provided to the teachers who published their research papers in UGC recognized journals. 4) Organization of Teacher training programs- To upgrade teachers with new technology and their use in the teaching-learning process one week Teacher training program entitled "E-Content Development" was organized by the department of English. Resource persons like MR.Vipul Kondekar, Dr. Pratibha Yalgi from Walchand Institute of Technology, Solapur, Dr.Veeresh Hanchinal from TISS, Tuljapur were invited for this training program. To train teachers with new and student-centric teaching methodologies a week teacher training program entitled "Student-centric teaching-learning Methodologies" was organized by the department of education. Six experts from the teaching field were invited to the training program. One week "SPSS data analysis workshop" for social science teachers was organized by the department of a library to overcome the difficulties of social science teachers in research data analysis. SPSS Data analysis software was purchased under this activity. 4) Research Incentive for Minor Research Project To increase the research habit among the teachers, incentive for the minor research project were given by the college to five teachers. As a part of this activity research proposals for projects were invited by the research committee. The experts committee for the related subject was invited and the proposals were scrutinized by the committee. After their recommendation, the grant was allotted to the concerned teachers to carry their further research. 5) NPTEL Local Chapter- The college is an official local chapter for NPTEL affiliated to IIT Madras. The college encourages teachers and the students to register for MOOCS and NPTEL online courses. All teachers of the college have registered themselves for the SWAYAM Online courses. 5. Evidence of Success- The activities conducted by the college for the professional development of the teachers are helping the teachers to update themselves with the recent trends in their subjects. The teachers are well acquainted with the ICT teaching methodologies therefore the teaching is become much student-centric. Teachers are enriching themselves with the latest trends in their subject by completing online courses of SWAYAM, ARPIT, and NPTEL. There is a positive change in the approach of the teachers for research and the number has been increased as the assistance is provided by the teachers for Research Paper Publication and Minor Research Projects. 6.Problems Encountered and Resources Required- After the third reaccreditation, the college is now focusing on the teaching-learning part and the professional development of the staff. The college runs twenty-six skill-based short term courses which requires trained staff. It is not possible for the college to train the staff for each and every course due to financial limitations. The college is in the process of infrastructural developments so there is a lack of enough space to organize more workshops, seminars, conferences and training programs. It is not possible for the college to provide financial assistance to all the seminars, conferences, and Training Programs. 1. Title of the Practice : Students Admission Process 2. Objectives of the Practice: (in 100 words) The prime objective of the institution in tune with its mission is about women empowerment. As the institution is specifically for women so the great efforts have been taken to provide opportunities for education to girls from rural and economically backward classes. 1. To circulate information about the courses,



facilities given by the college through pamphlets, banners and brochures. 2. To maintain transparency in the admission process. 3. To create awareness about the centralized admission process (CAP) of the University. 4. To facilitate students with 'Help Desk for Admission' and provide free service of Computer Lab to fill online applications for centralizing the admission process. 3. The Context: The institute has been recently accredited with A grade and It is very important for any institute to define mechanism for admission process. The Admission process mechanism of the college involves various stages like communicating with applicants through advertising, filling of online or offline forms, Publication or display of merit list, Publication of prospectus, Counseling round, document verification, etc. The college has adopted various techniques to communicate with applicants using various channels like advertising through college website, Radio Channels, distribution of brochures, Personal visits to the Junior colleges at the time of the result etc. Further there are certain challenging issues like centralization of online admission process at University level, digital illiteracy of the students, and delay in the process, student's lack of interest in programs like B.A. which need to be taken into consideration in the admission process. 4. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? Our college is affiliated to P.A.Holkar Solapur University, Solapur offers its UG courses in B.A.B.COM and P.G in Commerce. University follows Centralized Admission Process (CAP) for admissions into different affiliated college around the city for which candidates have to fill the application form online on the official website of the college. Candidates are shortlisted on the basis of their performance in H.S.C examination .After shortlisting of candidates selection is done through CAP (centralized admission process), candidates have to fill the preferences of the institutions. There is a direct allotment of the seats after the first round of CAP on the basis of their preferences. 80 seats are allotted through CAP and 20 through management quota. University and the institution follow Govt. of India Guidelines for reserved categories. As there is less interference of the institutions in the CAP of the University, the institution works to create awareness among the candidates regarding the Centralized admission Process. After the declaration of H.S.C result by the State Board institute conducts the meeting of the staff to form the admission committee and decides the strategies to advertise the institution. The highlighting feature of the institution is the innovative method adopted by the college to create awareness regarding online admission process and the facilities given by the college. Each teacher allotted with the particular area and the Schools and Junior Colleges to communicate the centralized admission process of the university. Simultaneously teachers communicate with the candidates and counsel them who are willing to take admission for B.COM or B.A.Program. Help Desk and Free Service for Online application form: As soon as the admission process begins, the institution establishes Help Desk for the parents and the students who visit the college for the inquiry of admission. As a part of social responsibility, institution provides the service of computer laboratory with the teachers to assist the students to fill the online admission form. The institutional policy is very transparent for management quota admission. Institute invites offline pre-admission forms and displays a merit list as per the university and Maharashtra State Govt. 5. Evidence of Success :(Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.) As a result of the various strategies adopted by the institute it is found that the strength of the students increased each year. To cater the demand of the students for B.COM M.COM program the institute has started one more division at first year level. The method of HELP DESK and FREE SERVICE for the online admission process is very much appreciated by the stakeholders. 6. Problems Encountered and Resources Required Please identify the problems encountered and

resources required to implement the practice (in about 150 words). Problem Encountered: 1) Delay in admission process due to centralized admission process of the university. 2) Lack of digital illiteracy among the students for the online process . 3) Competition with other colleges in the same city Resources Required: 1) Infrastructural development for increasing strength of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lbpm.solapur.org/IOAC/hSJSt755kW.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rayat Shikshan Sanstha is one of the oldest and largest educational institutions in Maharashtra and celebrating Centenary year in 2018-19. It strives to inculcate the spirit of service along with professional development and skills for women empowerment through state of the art education, research and extension by nurturing innovation, leadership and national development. Students of this college are from the lower strata and the college provides them with countless facilities to pursue higher education. The motto of parent institution Rayat Shikshan Sanstha is "Education through self- help" and the vision of the college is 'Quality Education to Rural, socially and Economically deprived students to make them self reliant'. The mission of the college is 'Women Empowerment and Excellence through Quality Education'. The management and every element of the college work on this priority. The college has been consistently working on this task to enhance the employability of students. Most of the students belong to lower income group section of the society. Most of them are dwelling in the slum area and they are first generation learner members of their families taking higher education Institute works on those students who are academically very weak. College admits them without any merit list. The college honestly workout on the improvement, development, and empowerment of these students. The college takes sincere efforts to develop them with academic, employability and life skills. The college offers various add on courses, vocational training courses, competitive examination courses and a course in Human Values. However, the thrust area of the institution is Women empowerment through skill education. The members of the CDC are the role models in the city for achieving excellence in their respective fields. They regularly guide in the meeting also interact with the students. Their focus is always on the learning objectives and its outcome so that college prepared the Perspective and Strategic plan as per the suggestion was given by them and the remaining stakeholders. The institute has introduced new skill development courses as per the need and demand of the present time every year. The College offers the following short term courses: 1. A Certificate Course in Brahmi and Modi 2. An Elementary Course in Spoken English 3. Certificate Course in Tourism 4. Certificate Course in Journalism 5. A Certificate Course in Tally with GST 6. A Certificate Course in the Russian Language 7. A Certificate Course in Rural Banking Operations 8. A Certificate Course in Government Politics and Leadership Development Programme 9. A Certificate Course in Human Value And Ethics 10. A Certificate Course in Insurance 11. A Certificate Course in Soft Skill 12. A Certificate Course in Hindi Translation 13. A Certificate Course in Retail Marketing 14. A Certificate Course in Journalism in Hindi 15. A Certificate Course in Event Management 16. A Certificate Course in Gender Sensitization 17. A Certificate Course in Vermi-Compost 18. A Certificate Course in Research Methodology In order to conduct and recognize these courses, the institute has signed MOU's with Local, National and International organizations and industries. Those are TCS Mumbai, Symbiosis Skill Open

University, MKCL, CDAC, Pune, BVG, Pune, BOSCH Ltd., Cooper India Ltd. Karmaveer Vidya Prabodhini Satara, Patson USA, Jain Irrigation, Lupin, and Kamini Gandhi Women development Centre, Solapur. Fashion designing and tailoring course provide a good opportunity for self employment. The college runs four wheeler driving course which is an innovative course to find out the new avenues of a career like the increasing business of school vans. The pre-recruitment Police training course has been playing a very vital role in the placement of our students in security forces which succeed the mission of our college that is women Empowerment. Thirty-eight students have been placed in the Maharashtra Police, three of the students became an officer and two of the girls have joined private security company. In collaboration with TCS, College has organized "Employability Enhancement Programme" in which professional skills, soft skills, interview skills and group discussion skills of the students was developed. It was helped to our students to place in local corporate offices and banks. Tally Course is gearing up the practical knowledge and accounting career opportunities of the commerce students .seven Students of our college are working in the local CA firms. The certificate courses in the Chinese language, Russian Language and Translation, Brahmi and Modi Scriptwriting, Journalism are paving the new route for the students of Arts faculty. The college runs two special courses like 'BANKING' and 'UPSC/MPSC Class' are expanding the horizons of students to become an officer and a civil servant. The aptitude and the reasoning ability of these students have tremendously increased. Every year, college depute three students for one month residential UPSC/MPSC Preparation Camps held at Pune. In the crazy class, vocational education training of Kamini Gandhi students is groomed by all means. They learn skills like Mehendi, Cooking, Saree draping, Hair Style, Rangoli Making, Embroidery, Jardoji work, Toy Making, Envelope Making, and Gift packing, Candle making, Cake icing /designing etc.

Provide the weblink of the institution

<http://www.lbpm.solapur.org/>

### **8.Future Plans of Actions for Next Academic Year**

1. To strengthen short term courses and revise them as per the needs of students and industry. 2. To review evaluation system and execute more program for the attainment of outcomes. 3. To energize online feedback mechanism and involvement of the students. 4. To strengthen research, consultancy and extension of the college. 5. To raise the financial assistance and provide seed money for innovative research of the teacher and students. 6. To submit more proposals to the Government and Non -Government funding agencies. 7. Beautification of the campus with innovative environmental practices. 8. To organise teacher training program for teachers and short term course in Spoken English to improve communication skills of the teachers as well as the students.